

1 What main lesson is this passage trying to teach about prayer and major sins?	2 What teaching method is used to explain this idea?	3 What was special about the first soldier's training?	4 What was the first soldier like in both skill and character?
5sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison	5sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison	5sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison	5sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison
5 Why was he calm about those needs?	6 What did the good soldier understand about who provides daily needs?	7 What did the careful soldier believe was his own real job?	8 When he did those camp jobs, how did he describe them?
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9 How did he answer when asked what he was doing?	10 What false idea did he avoid?	11 What does the passage say is suitable for a human being to do?	12 Why does the passage use a soldier example?
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Cevap 4 He was skilled and careful about doing what was right.	Cevap 3 He had already been prepared well and took his responsibilities seriously.	Cevap 2 A comparison using two soldiers.	Cevap 1 It teaches that praying is a true human duty, and staying away from major sins fits the way people were created.
Cevap 8 He described them as service he was doing for the state.	Cevap 7 His real job was training and fighting.	Cevap 6 He understood that the state provides those needs.	Cevap 5 He trusted that those needs would be taken care of by the state.
Cevap 12 It helps readers understand the lesson through a clear everyday picture.	Cevap 11 To perform the prayers and avoid serious sins.	Cevap 10 He avoided thinking that his whole purpose was just to earn his food.	Cevap 9 He said he was carrying out service duties.

13 In the story, what was happening in the country at that time?	14 What was he not deeply anxious about?	15 What makes the second soldier a bad example?	16 What kinds of help did he expect from the state if needed?
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17 Besides training and fighting, what other tasks did the disciplined soldier do?	18 Give two examples of those ordinary tasks.	19 How did he think about those useful service jobs?	20 What can we infer about the attitude of the careful soldier?
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21 According to the passage, what two actions match true human duty?	22 What kind of sins are mentioned as things to avoid?	23 Did he ignore all ordinary tasks related to meals and gear?	24 Did his trust make him lazy? Explain.
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Cevap 16 He expected food, equipment, medical care, and even direct help if he became too weak.	Cevap 15 He lacks training and thinks mostly about himself.	Cevap 14 He was not deeply anxious about his food and supplies.	Cevap 13 There was a broad military call-up.
Cevap 20 He was responsible, trusting, and clear about the difference between his duty and his provision.	Cevap 19 He saw them as assigned duties, not as a personal chase for survival.	Cevap 18 He prepared cooking items and cleaned eating containers.	Cevap 17 He helped with practical camp jobs like preparing and cleaning eating things.
Cevap 24 No. He still did useful service jobs when needed.	Cevap 23 No. He still took care of some of them as part of his work.	Cevap 22 Serious sins.	Cevap 21 Doing the prescribed prayers and not falling into major sins.