

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 1

1-) What is the main lesson of the comparison in this passage? (17 kelime)

The lesson is that

2-) Why did the ruler send the servants out instead of leaving them where they were? (14 kelime)

He wanted them

3-) What two things were the servants told to prepare for with their money? (14 kelime)

They were told

4-) What kinds of travel were available on the way? (8 kelime)

There were

5-) What does the loss of almost all the second servant's money show? (14 kelime)

It shows that

6-) What does the friend's advice tell us about true wisdom? (15 kelime)

True wisdom is

7-) What did his friend advise him to do with the last coin? (9 kelime)

He told

8-) If someone thinks ahead and prepares for what matters most, which servant would he resemble? (6 kelime)

He

9-) What can a reader conclude about self-control from this comparison? (9 kelime)

Self-control helps

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 2

1-) What statement at the beginning tells us how important prayer is in religion? (15 kelime)

It says that

2-) What does the passage say about a person who neglects prayer? (13 kelime)

It says that

3-) What does this equal gift show about the start of their journey? (9 kelime)

It shows

4-) Which servant acted in a smart and successful way? (4 kelime)

The

5-) What poor habits are named for the second servant? (7 kelime)

Gambling,

6-) What does the friend want to protect the careless servant from? (11 kelime)

He wants

7-) What does that comparison help the reader understand? (17 kelime)

It helps the reader

8-) What thinking skill does the passage ask the reader to use when judging the servant's choice? (11 kelime)

It asks

9-) What feeling does the passage want the reader to have about prayer itself? (13 kelime)

It wants the

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 3

1-) Why does the passage say to pay attention to the story? (17 kelime)

Because it helps explain

2-) Where did the ruler send the two servants? (11 kelime)

He sent

3-) How did the fortunate servant treat the ruler's gift? (12 kelime)

He treated it

4-) How did the first servant's spending differ from the second servant's spending? (13 kelime)

The first spent

5-) What happened to his money because of that good use? (5 kelime)

It

6-) Why is the ticket described like something that opens a treasure? (13 kelime)

Because it gives

7-) Why does the story mention different ways of travel like trains and airplanes? (15 kelime)

It shows that

8-) What hope did the friend give about the master? (15 kelime)

He said the

9-) What can we infer about the journey if a person refuses proper help? (5 kelime)

It

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 4

1-) What religious act is the passage teaching about? (8 kelime)

It is

2-) Who are the main people in the story? (10 kelime)

A powerful

3-) What were they expected to do at the end of the journey? (10 kelime)

They were

4-) What kind of person is the successful servant shown to be? (6 kelime)

He

5-) Which servant acted in a lazy and wasteful way? (4 kelime)

The

6-) What is the benefit of spending the final coin the right way? (11 kelime)

It can

7-) What does the story suggest about using the last chance wisely? (11 kelime)

It suggests

8-) What can we infer about the ruler from the friend's words? (9 kelime)

The ruler

9-) What good character quality is shown by the first servant? (3 kelime)

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 5

1-) What is being compared in this passage to help the reader understand prayer? (13 kelime)

A journey with

2-) What was special about the ruler's farm? (5 kelime)

It

3-) What did the ruler tell them to use the money for? (16 kelime)

He told them to

4-) What does the huge increase in the first servant's money show? (9 kelime)

It shows

5-) What result came from the second servant's foolish action? (11 kelime)

He was

6-) How much money did he have left after wasting the rest? (6 kelime)

He

7-) If someone only cared about immediate fun, which servant would he resemble? (6 kelime)

He

8-) How does the passage contrast short pleasure with long-term benefit? (15 kelime)

It shows that

9-) What does the passage show about spending a little for something important? (13 kelime)

It shows that

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 6

1-) What does the passage say about the cost of gaining the value of prayer? (7 kelime)

It

2-) What did the ruler give equally to both servants? (8 kelime)

He gave

3-) What stop was one day away from the farm? (8 kelime)

A station

4-) How did that choice affect his relationship with the master? (4 kelime)

It

5-) Why did the successful servant's spending please the master? (11 kelime)

Because he

6-) What did the friend compare the ticket to? (10 kelime)

He compared

7-) What does the phrase about the desert add to the story? (11 kelime)

It shows

8-) What feeling does the passage want the reader to have about neglecting prayer? (13 kelime)

It wants the

9-) What overall choice does the story tell readers to make? (17 kelime)

It tells readers to

CEVAP ANAHTARI

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 1 - CEVAPLAR

1-) What is the main lesson of the comparison in this passage?

The lesson is that the daily prayers are very valuable, easy to gain, and foolish to neglect.

2-) Why did the ruler send the servants out instead of leaving them where they were?

He wanted them to travel and settle in a better place prepared for them.

3-) What two things were the servants told to prepare for with their money?

They were told to prepare for travel and for setting up their home there.

4-) What kinds of travel were available on the way?

There were road vehicles, trains, boats, and airplanes.

5-) What does the loss of almost all the second servant's money show?

It shows that sinful or foolish choices can leave a person weak and unprepared.

6-) What does the friend's advice tell us about true wisdom?

True wisdom is to use what remains for what is necessary, not for extra pleasure.

7-) What did his friend advise him to do with the last coin?

He told him to buy a ticket with it.

8-) If someone thinks ahead and prepares for what matters most, which servant would he resemble?

He would resemble the fortunate servant.

9-) What can a reader conclude about self-control from this comparison?

Self-control helps a person save for what truly matters.

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 2 - CEVAPLAR

1-) What statement at the beginning tells us how important prayer is in religion?

It says that the prescribed prayers hold religion up like a pillar supports a building.

2-) What does the passage say about a person who neglects prayer?

It says that person is acting in a very foolish and harmful way.

3-) What does this equal gift show about the start of their journey?

It shows they both began with the same opportunity.

4-) Which servant acted in a smart and successful way?

The fortunate servant did.

5-) What poor habits are named for the second servant?

Gambling, entertainment, laziness, and stubbornness are named.

6-) What does the friend want to protect the careless servant from?

He wants to protect him from a long, hungry, lonely journey.

7-) What does that comparison help the reader understand?

It helps the reader understand that a small cost can open the way to a huge reward.

8-) What thinking skill does the passage ask the reader to use when judging the servant's choice?

It asks the reader to use clear reasoning and common sense.

9-) What feeling does the passage want the reader to have about prayer itself?

It wants the reader to see prayer as precious and worth the effort.

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 3 - CEVAPLAR

1-) Why does the passage say to pay attention to the story?

Because it helps explain clearly how precious prayer is and how wrong it is to ignore it.

2-) Where did the ruler send the two servants?

He sent them to live on one of his rich farms.

3-) How did the fortunate servant treat the ruler's gift?

He treated it responsibly and used part of it for good benefit.

4-) How did the first servant's spending differ from the second servant's spending?

The first spent a little wisely, while the second spent almost everything foolishly.

5-) What happened to his money because of that good use?

It grew many times over.

6-) Why is the ticket described like something that opens a treasure?

Because it gives access to something much greater than its own small price.

7-) Why does the story mention different ways of travel like trains and airplanes?

It shows that there were easier ways available if the servants used their money properly.

8-) What hope did the friend give about the master?

He said the master might forgive him and even let him ride on an airplane.

9-) What can we infer about the journey if a person refuses proper help?

It becomes exhausting and miserable.

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 4 - CEVAPLAR

1-) What religious act is the passage teaching about?

It is teaching about the prescribed daily prayers.

2-) Who are the main people in the story?

A powerful ruler and two servants are the main people.

3-) What were they expected to do at the end of the journey?

They were expected to settle in the ruler's rich place.

4-) What kind of person is the successful servant shown to be?

He is careful, wise, and goal-focused.

5-) Which servant acted in a lazy and wasteful way?

The unlucky servant did.

6-) What is the benefit of spending the final coin the right way?

It can secure the trip and possibly bring even more help.

7-) What does the story suggest about using the last chance wisely?

It suggests that even one small chance should not be wasted.

8-) What can we infer about the ruler from the friend's words?

The ruler is generous and willing to show mercy.

9-) What good character quality is shown by the first servant?

He shows responsibility.

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 5 - CEVAPLAR

1-) What is being compared in this passage to help the reader understand prayer?

A journey with money, tickets, and two servants is used to explain prayer.

2-) What was special about the ruler's farm?

It was rich and royal.

3-) What did the ruler tell them to use the money for?

He told them to use it for tickets and for things needed for their home there.

4-) What does the huge increase in the first servant's money show?

It shows that wise spending can bring great reward.

5-) What result came from the second servant's foolish action?

He was left almost empty-handed and faced a very hard trip.

6-) How much money did he have left after wasting the rest?

He had one gold piece left.

7-) If someone only cared about immediate fun, which servant would he resemble?

He would resemble the careless servant.

8-) How does the passage contrast short pleasure with long-term benefit?

It shows that quick fun can destroy a person's chance for something much better later.

9-) What does the passage show about spending a little for something important?

It shows that using a small amount for a great benefit is wise.

5sinif short-words-p10-fourth-word-comparison-on-the-necessity-of-the-prescribed-prayers - Set 6 - CEVAPLAR

1-) What does the passage say about the cost of gaining the value of prayer?

It says the cost is very small.

2-) What did the ruler give equally to both servants?

He gave both the same amount of money.

3-) What stop was one day away from the farm?

A station was one day away from it.

4-) How did that choice affect his relationship with the master?

It pleased the master.

5-) Why did the successful servant's spending please the master?

Because he used it in a way that brought great benefit.

6-) What did the friend compare the ticket to?

He compared it to a key that opens a treasure.

7-) What does the phrase about the desert add to the story?

It shows how severe the hardship would be without the ticket.

8-) What feeling does the passage want the reader to have about neglecting prayer?

It wants the reader to feel that neglecting prayer is a serious mistake.

9-) What overall choice does the story tell readers to make?

It tells readers to choose the small cost that leads to great good instead of short-lived enjoyment.