

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 1

1-) What did the careless soldier care about most? (9 kelime)

He cared

2-) What mission did he neglect? (6 kelime)

He

3-) What did he spend his time thinking about? (7 kelime)

He

4-) Why did the friend tell him to trust the king? (15 kelime)

Because the king

5-) Why did the friend say the soldier especially needed to trust the king? (10 kelime)

Because he

6-) What might happen to a soldier who avoids his duty during wartime? (9 kelime)

He may

7-) In the explanation, what does the regiment stand for? (9 kelime)

It stands

8-) Which community is pictured as the regiment? (6 kelime)

The

9-) How is the sinful person described in the explanation? (13 kelime)

He gets buried

10-) What is the second duty of a human being according to the passage? (14 kelime)

It is to

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 2

1-) How is the untrained soldier described at the beginning of the passage? (13 kelime)

He is described

2-) What two duties did he brush aside? (6 kelime)

He

3-) What action showed that he was chasing worldly needs in the wrong way? (9 kelime)

He left

4-) According to the trained soldier, why had he been brought there? (10 kelime)

He had

5-) What duty of the king is clearly named? (9 kelime)

The king's

6-) What is one duty that belongs to the king in the story? (8 kelime)

Providing food

7-) What lesson are we supposed to understand from the lazy soldier's danger? (14 kelime)

We should understand

8-) What real-life group matches the regiment? (9 kelime)

It matches

9-) What makes the wrongdoer like the bad soldier? (13 kelime)

He becomes so

10-) What are people supposed to do toward the One who gives and sustains life? (15 kelime)

They are supposed

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 3

1-) What kind of person is the raw recruit in this passage? (11 kelime)

He is

2-) What did he say about those duties? (11 kelime)

He acted

3-) What did he physically do when he chased after livelihood? (11 kelime)

He walked

4-) What first correction did his trained friend give him? (11 kelime)

He told

5-) What warning did the friend give about this time of war? (14 kelime)

He warned that

6-) What could happen after that? (4 kelime)

He

7-) What does the passage compare this world to? (12 kelime)

It compares this

8-) Who does the bad soldier represent? (19 kelime)

He represents a sinful

9-) How does the sinful person act while earning a living? (11 kelime)

He accuses

10-) What are the two broad human duties named at the end? (26 kelime)

One is to receive and preserve

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 4

1-) What personal desire led the careless soldier away from his duty? (9 kelime)

His hunger

2-) What did he think about those responsibilities? (7 kelime)

He

3-) How did he seek his provision in the story? (10 kelime)

He left

4-) Why was trusting the king the wiser path? (8 kelime)

Because the

5-) Besides feeding him, what other action from the king is mentioned if he disobeyed? (10 kelime)

The king

6-) Why is this neglect even more serious during mobilization? (10 kelime)

Because in

7-) In the explanation, what does the war zone teach us about life? (11 kelime)

It teaches

8-) What does one of the soldiers symbolize in real life? (13 kelime)

He symbolizes a

9-) What happens to the person who is drowned in the struggle for livelihood? (8 kelime)

He leaves

10-) What response to Allah is taught in the final sentence of the passage? (15 kelime)

A person should

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 5

1-) What was the lazy soldier focused on instead of his mission? (8 kelime)

He was

2-) How did he excuse himself from those responsibilities? (11 kelime)

He said

3-) What did his trained friend say his real job was? (8 kelime)

His real

4-) What comfort did the friend give him about being fed? (9 kelime)

He said

5-) How does the friend describe the soldier's own ability to provide for himself? (14 kelime)

He says the

6-) In the explanation, what does the battlefield stand for? (9 kelime)

It stands

7-) What does the writer call worldly life in the explanation? (6 kelime)

A

8-) How is the devout Muslim described in the explanation? (14 kelime)

He knows his

9-) What does the war stand for in the explanation? (18 kelime)

It stands for struggling

10-) According to the last line, what are believers supposed to feel toward the Giver of life? (15 kelime)

They should turn

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 6

1-) What kind of habits did the raw recruit have? (11 kelime)

He had

2-) How did he separate his duty from the state's duty in a wrong way? (17 kelime)

He pushed his own

3-) What word shows the trained soldier spoke to him kindly? (4 kelime)

He

4-) What did the friend say was his true purpose there? (13 kelime)

His true purpose

5-) What danger comes from neglecting duty during a time of mobilization? (10 kelime)

A person

6-) What does the king do for them in return for those service tasks? (3 kelime)

7-) What does the battlefield image help us understand about dunya life? (13 kelime)

It helps us

8-) What makes the devout Muslim like the good soldier? (11 kelime)

He does

9-) What is the goal of the struggle against the self and the devils? (13 kelime)

The goal is

10-) What is the right attitude toward Allah at the end of the passage? (15 kelime)

A person should

CEVAP ANAHTARI

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 1 - CEVAPLAR

1-) What did the careless soldier care about most?

He cared most about his stomach and getting food.

2-) What mission did he neglect?

He neglected military training and combat.

3-) What did he spend his time thinking about?

He kept thinking about making a living.

4-) Why did the friend tell him to trust the king?

Because the king would not leave him hungry and providing food was the king's duty.

5-) Why did the friend say the soldier especially needed to trust the king?

Because he could not manage all his needs by himself.

6-) What might happen to a soldier who avoids his duty during wartime?

He may be seen as rebellious and be punished.

7-) In the explanation, what does the regiment stand for?

It stands for the Muslim community in this century.

8-) Which community is pictured as the regiment?

The Muslim community of this time.

9-) How is the sinful person described in the explanation?

He gets buried in worldly earning, leaves his duties, and falls into sins.

10-) What is the second duty of a human being according to the passage?

It is to worship Allah, ask from Him, trust Him, and rely on Him.

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 2 - CEVAPLAR

1-) How is the untrained soldier described at the beginning of the passage?

He is described as someone who follows his appetite and neglects serious duties.

2-) What two duties did he brush aside?

He brushed aside training and fighting.

3-) What action showed that he was chasing worldly needs in the wrong way?

He left his group and went to the marketplace.

4-) According to the trained soldier, why had he been brought there?

He had been brought there to prepare and to fight.

5-) What duty of the king is clearly named?

The king's duty is to provide food for him.

6-) What is one duty that belongs to the king in the story?

Providing food and support belongs to the king.

7-) What lesson are we supposed to understand from the lazy soldier's danger?

We should understand that ignoring true duty and refusing good advice leads to trouble.

8-) What real-life group matches the regiment?

It matches the Muslims living together as a community.

9-) What makes the wrongdoer like the bad soldier?

He becomes so busy with earnings that he leaves worship and keeps sinning.

10-) What are people supposed to do toward the One who gives and sustains life?

They are supposed to worship Him, ask from Him, trust Him, and depend on Him.

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 3 - CEVAPLAR

1-) What kind of person is the raw recruit in this passage?

He is careless, self-focused, and more interested in food than duty.

2-) What did he say about those duties?

He acted like they were the state's problem, not his own.

3-) What did he physically do when he chased after livelihood?

He walked away from the regiment to shop at the market.

4-) What first correction did his trained friend give him?

He told him that his duty was to train and fight.

5-) What warning did the friend give about this time of war?

He warned that the king could count him as a rebel and punish him.

6-) What could happen after that?

He could be punished.

7-) What does the passage compare this world to?

It compares this world to a battlefield full of confusion and danger.

8-) Who does the bad soldier represent?

He represents a sinful person who gets lost in earning a living, leaves religious duties, and falls into sins.

9-) How does the sinful person act while earning a living?

He accuses the true Provider, leaves religious duties, and commits sins.

10-) What are the two broad human duties named at the end?

One is to receive and preserve life through provision, and the other is to worship the One who gives that life and place trust in Him.

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 4 - CEVAPLAR

1-) What personal desire led the careless soldier away from his duty?

His hunger and love of comfort led him away.

2-) What did he think about those responsibilities?

He thought they were not his concern.

3-) How did he seek his provision in the story?

He left his military place and went to the market.

4-) Why was trusting the king the wiser path?

Because the king was responsible for feeding him.

5-) Besides feeding him, what other action from the king is mentioned if he disobeyed?

The king could punish him for acting like a mutineer.

6-) Why is this neglect even more serious during mobilization?

Because in wartime such neglect can be treated as rebellion.

7-) In the explanation, what does the war zone teach us about life?

It teaches that worldly life is full of struggle and unrest.

8-) What does one of the soldiers symbolize in real life?

He symbolizes a faithful Muslim who carries out religious duties and resists evil.

9-) What happens to the person who is drowned in the struggle for livelihood?

He leaves religious duties and falls into sin.

10-) What response to Allah is taught in the final sentence of the passage?

A person should worship Allah, ask Him for help, trust Him, and rely on Him.

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 5 - CEVAPLAR

1-) What was the lazy soldier focused on instead of his mission?

He was focused on food and personal living.

2-) How did he excuse himself from those responsibilities?

He said those matters belonged to the state, not to him.

3-) What did his trained friend say his real job was?

His real job was to train and fight.

4-) What comfort did the friend give him about being fed?

He said the king would not leave him hungry.

5-) How does the friend describe the soldier's own ability to provide for himself?

He says the soldier is weak and needy and cannot provide everywhere by himself.

6-) In the explanation, what does the battlefield stand for?

It stands for this difficult and changing worldly life.

7-) What does the writer call worldly life in the explanation?

A stormy life like a battlefield.

8-) How is the devout Muslim described in the explanation?

He knows his duties, performs them, and struggles against Satan and his lower self.

9-) What does the war stand for in the explanation?

It stands for struggling against the self, its desires, and evil influences to save the heart and spirit.

10-) According to the last line, what are believers supposed to feel toward the Giver of life?

They should turn to Him in worship and prayer, and trust and depend on Him.

5sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 6 - CEVAPLAR

1-) What kind of habits did the raw recruit have?

He had lazy habits and cared too much about his appetite.

2-) How did he separate his duty from the state's duty in a wrong way?

He pushed his own duty aside and treated it as if it belonged only to the state.

3-) What word shows the trained soldier spoke to him kindly?

He called him brother.

4-) What did the friend say was his true purpose there?

His true purpose was to get trained and take part in the fight.

5-) What danger comes from neglecting duty during a time of mobilization?

A person may be counted as disobedient and be punished.

6-) What does the king do for them in return for those service tasks?

He feeds them.

7-) What does the battlefield image help us understand about dunya life?

It helps us understand that dunya life is full of tests and conflict.

8-) What makes the devout Muslim like the good soldier?

He does his religious duties and works against sin and temptation.

9-) What is the goal of the struggle against the self and the devils?

The goal is to be saved from sin, bad character, and everlasting ruin.

10-) What is the right attitude toward Allah at the end of the passage?

A person should worship Him, ask Him for help, trust Him, and rely on Him.