

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 1

1-) In this passage, what are human beings compared to in relation to the whole universe? (12 kelime)

Human beings are

2-) What is Surah al-Fatihah compared to in relation to the whole Qur'an? (12 kelime)

It is described

3-) What do the daily prayers gather together in a broad way? (11 kelime)

They gather

4-) What picture does the passage use to help us understand the daily prayers? (10 kelime)

It uses

5-) If the prayers are like an index, what does that tell us? (15 kelime)

It tells us

6-) If the prayers are like a sacred map, what do they show? (13 kelime)

They show the

7-) Does the passage present prayer as something small and narrow or broad and rich? Explain briefly. (20 kelime)

It presents prayer as broad

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 2

1-) What main idea about the prescribed prayers is taught in this short passage? (16 kelime)

The main idea is

2-) How is the relationship between a person and the world described? (12 kelime)

A person is

3-) How is the relationship between Surah al-Fatihah and the Qur'an described? (12 kelime)

Surah al-Fatihah is

4-) Based on these comparisons, how are the prescribed prayers described? (11 kelime)

They are

5-) What does the word "comprehensive" suggest about the daily prayers here? (11 kelime)

It suggests

6-) What does the word "luminous" help you understand about the prayers? (15 kelime)

It helps us

7-) Who are the "classes of creatures" in this passage? (8 kelime)

They are

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 3

1-) Which three things are compared in this passage? (22 kelime)

The passage compares a person

2-) In each comparison, what is the smaller thing doing? (9 kelime)

The smaller

3-) What does this pattern teach us about the daily prayers? (15 kelime)

It teaches that

4-) Why might the passage call the prayers a “sacred map”? (10 kelime)

Because they

5-) What do the prayers point toward besides human worship? (10 kelime)

They point

6-) Is the passage only talking about outward movements of prayer? How can you tell? (18 kelime)

No. It is also

7-) What idea connects the example of a person, Surah al-Fatihah, and the prayers? (14 kelime)

Each one is

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 4

1-) According to the passage, what is one way to think about human beings? (15 kelime)

We can think

2-) According to the passage, what is one way to think about Surah al-Fatihah? (12 kelime)

We can think

3-) According to the passage, what is one way to think about the prescribed prayers? (14 kelime)

We can think

4-) What does an index usually do, and how does that help explain prayer here? (22 kelime)

An index helps you find

5-) What does a map usually do, and how does that help explain prayer here? (22 kelime)

A map shows where things

6-) What does this passage suggest about Allah's creation and worship? (10 kelime)

It suggests

7-) Write the message of the passage in one short sentence. (15 kelime)

The daily prayers

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 5

1-) What comparison does the passage make between a human being and the universe? (13 kelime)
It says a

2-) What comparison does the passage make between Surah al-Fatihah and the Qur'an? (14 kelime)
It says Surah

3-) What comparison does the passage make between the prescribed prayers and worship? (17 kelime)
It says the prescribed

4-) What two special images are used for the prescribed prayers? (9 kelime)
The images

5-) What does the passage teach about the size of meaning inside salah? (10 kelime)
It teaches

6-) Why is it important that the prayers point to the worship of different creatures? (16 kelime)
It shows that prayer

7-) What can we infer about salah from all three comparisons in the passage? (18 kelime)
We can infer that

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 6

1-) In the passage, what role does a human being play when compared with the larger world? (12 kelime)

A human being

2-) In the passage, what role does Surah al-Fatihah play when compared with the Qur'an? (10 kelime)
It serves

3-) In the passage, what role do the prescribed prayers play when compared with worship? (13 kelime)

They serve as

4-) What does the passage mean by saying the prayers are “comprehensive”? (11 kelime)
It means

5-) What does the passage mean by saying the prayers are “luminous”? (11 kelime)
It means

6-) What are the prayers pointing to when the passage speaks about “all the shades of worship”? (13 kelime)

They are pointing

CEVAP ANAHTARI

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 1 - CEVAPLAR

1-) In this passage, what are human beings compared to in relation to the whole universe?

Human beings are shown as a small example of the larger universe.

2-) What is Surah al-Fatihah compared to in relation to the whole Qur'an?

It is described as a bright sample that represents the whole Qur'an.

3-) What do the daily prayers gather together in a broad way?

They gather many different kinds of worship into one complete form.

4-) What picture does the passage use to help us understand the daily prayers?

It uses the picture of an index and a map.

5-) If the prayers are like an index, what does that tell us?

It tells us the prayers point to many parts of worship in an organized way.

6-) If the prayers are like a sacred map, what do they show?

They show the many forms of worship done by different kinds of creatures.

7-) Does the passage present prayer as something small and narrow or broad and rich? Explain briefly.

It presents prayer as broad and rich because it includes all kinds of worship and points to worship across creation.

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 2 - CEVAPLAR

1-) What main idea about the prescribed prayers is taught in this short passage?

The main idea is that the daily prayers contain and point to all kinds of worship.

2-) How is the relationship between a person and the world described?

A person is described as a small model of the big world.

3-) How is the relationship between Surah al-Fatihah and the Qur'an described?

Surah al-Fatihah is described as a clear example that reflects the Qur'an.

4-) Based on these comparisons, how are the prescribed prayers described?

They are described as a complete and shining summary of worship.

5-) What does the word "comprehensive" suggest about the daily prayers here?

It suggests they include a lot, not just one small part.

6-) What does the word "luminous" help you understand about the prayers?

It helps us understand that the prayers clearly show and guide us to deeper meanings.

7-) Who are the "classes of creatures" in this passage?

They are the different groups of created beings.

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 3 - CEVAPLAR

1-) Which three things are compared in this passage?

The passage compares a person to the world, Surah al-Fatihah to the Qur'an, and the prescribed prayers to all kinds of worship.

2-) In each comparison, what is the smaller thing doing?

The smaller thing represents and points to something bigger.

3-) What does this pattern teach us about the daily prayers?

It teaches that the daily prayers are small in form but very large in meaning.

4-) Why might the passage call the prayers a "sacred map"?

Because they guide us to understand holy forms of worship.

5-) What do the prayers point toward besides human worship?

They point toward the worship of all kinds of creatures.

6-) Is the passage only talking about outward movements of prayer? How can you tell?

No. It is also talking about meanings because it says the prayers point to many kinds of worship.

7-) What idea connects the example of a person, Surah al-Fatihah, and the prayers?

Each one is a smaller form that carries the meaning of something much greater.

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 4 - CEVAPLAR

1-) According to the passage, what is one way to think about human beings?

We can think of human beings as a small copy or example of the world.

2-) According to the passage, what is one way to think about Surah al-Fatihah?

We can think of it as a beautiful sample of the Qur'an.

3-) According to the passage, what is one way to think about the prescribed prayers?

We can think of them as a complete guide to different kinds of worship.

4-) What does an index usually do, and how does that help explain prayer here?

An index helps you find and connect many parts, so here it means prayer gathers and points to many kinds of worship.

5-) What does a map usually do, and how does that help explain prayer here?

A map shows where things are and helps guide you, so here it means prayer guides us to understand forms of worship.

6-) What does this passage suggest about Allah's creation and worship?

It suggests that worship appears across creation in many ways.

7-) Write the message of the passage in one short sentence.

The daily prayers are a rich summary and guide to the worship found throughout creation.

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 5 - CEVAPLAR

1-) What comparison does the passage make between a human being and the universe?

It says a human being is like a tiny version of the universe.

2-) What comparison does the passage make between Surah al-Fatihah and the Qur'an?

It says Surah al-Fatihah is like a small but shining representation of the Qur'an.

3-) What comparison does the passage make between the prescribed prayers and worship?

It says the prescribed prayers are like a full summary and guide to every kind of worship.

4-) What two special images are used for the prescribed prayers?

The images are an index and a sacred map.

5-) What does the passage teach about the size of meaning inside salah?

It teaches that salah has very wide and deep meaning.

6-) Why is it important that the prayers point to the worship of different creatures?

It shows that prayer connects us with the larger creation of Allah, not just with ourselves.

7-) What can we infer about salah from all three comparisons in the passage?

We can infer that salah is small in form but very great in what it contains and shows.

5sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 6 - CEVAPLAR

1-) In the passage, what role does a human being play when compared with the larger world?

A human being serves as a small example of the larger world.

2-) In the passage, what role does Surah al-Fatihah play when compared with the Qur'an?

It serves as a bright example that reflects the Qur'an.

3-) In the passage, what role do the prescribed prayers play when compared with worship?

They serve as a complete summary and guide to many forms of worship.

4-) What does the passage mean by saying the prayers are "comprehensive"?

It means they include many parts and meanings of worship together.

5-) What does the passage mean by saying the prayers are "luminous"?

It means they clearly show these meanings in a beautiful way.

6-) What are the prayers pointing to when the passage speaks about "all the shades of worship"?

They are pointing to the many different ways worship appears among created beings.