

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 1

1-) What part of the day is being described in this passage? (9 kelime)

It is

2-) How is that time linked to a person's daily efforts? (11 kelime)

It comes

3-) What does the passage suggest about the amount of work done by then? (11 kelime)

A good

4-) What else is special about that time besides being a pause from work? (11 kelime)

It is

5-) How does the passage describe worldly things that should be set aside during prayer? (7 kelime)

They

6-) How does the prayer help with stress from daily life? (9 kelime)

It lifts

7-) Besides thanking Allah, what should a person ask from Him? (1 kelime)

8-) What inner qualities are expressed in prostration? (4 kelime)

Wonder,

9-) In the prayer, what does the body action of prostration mean? (10 kelime)

It means

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 2

1-) Why is Zuhr connected with rest in the passage? (15 kelime)

Because it comes

2-) What is happening to work duties around that time? (4 kelime)

They

3-) How is that time connected to people's work? (10 kelime)

It is

4-) What mental or spiritual problem should be shaken off at that time? (10 kelime)

A state

5-) What should a person do with the strain of the day when it is time for Zuhr? (9 kelime)

The person

6-) What three things does the passage say a person should leave or remove during this prayer? (8 kelime)

Pressure, heedlessness,

7-) What truth about people is shown by bowing? (7 kelime)

People

8-) What does bowing say without words? (11 kelime)

It says

9-) How do the movements of bowing and prostration teach good character? (18 kelime)

They train a person

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 3

1-) At what moment of the day does the passage place Zuhr? (10 kelime)

It places

2-) What has happened to the day by the time Zuhr comes? (11 kelime)

The day

3-) Why does the spirit need a break at that time of day? (16 kelime)

Hard work can make

4-) What does the prayer do for a person who feels weighed down? (5 kelime)

It

5-) What good thing is shown at that time of day? (4 kelime)

Divine

6-) What two things should a person offer to Allah for His gifts? (3 kelime)

7-) What does kneeling or bowing teach a person about himself? (12 kelime)

It teaches that

8-) In the prayer, what does the body action of bowing mean? (9 kelime)

It means

9-) What strong judgment does the passage make about a person who does not understand this? (13 kelime)

It says such

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 4

1-) What daily turning point is described in this passage? (14 kelime)

The turning point

2-) How is that time connected to the movement of the day itself? (13 kelime)

It is when

3-) What burden does the prayer free a person from first? (12 kelime)

It frees the

4-) What does the passage say people can notice at that time from Allah? (6 kelime)

They

5-) What makes the midday prayer especially suitable then? (12 kelime)

It gives a

6-) Why should a person thank Allah at Zuhr? (8 kelime)

Because Allah

7-) Why does the person ask Allah for help even in the middle of an ordinary day? (9 kelime)

Because every

8-) What should the worshipper do because he is in need? (4 kelime)

Ask

9-) What does the last sentence show about understanding prayer? (14 kelime)

It shows that

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 5

1-) Which prayer is the focus of the passage? (4 kelime)

The

2-) What is happening to people's daily work around that time? (8 kelime)

Their work

3-) What does the passage say is appearing at that time from Allah? (7 kelime)

His

4-) What bad effect of work is mentioned besides tiredness? (7 kelime)

It

5-) When praying at that time, who should a person turn to? (12 kelime)

A person should

6-) What actions in the prayer show thankfulness and need? (9 kelime)

Praising Allah,

7-) What are the right responses to Allah's blessings named in the passage? (9 kelime)

Praising Him,

8-) What does prostration show in this prayer? (8 kelime)

It shows

9-) What main lesson should a student take from this passage about Zuhr? (16 kelime)

Zuhr is a needed

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 6

1-) What time of day does the passage talk about first? (6 kelime)

It

2-) How does the passage describe the value of the midday prayer? (9 kelime)

It describes

3-) Why is a short stop in the middle of the day helpful for the soul? (12 kelime)

It gives the

4-) What mercy from Allah can be recognized at that moment? (4 kelime)

His

5-) What image is used to show a servant turning to Allah in prayer? (8 kelime)

A person

6-) What relationship with Allah is shown by thanking Him for blessings? (14 kelime)

It shows that

7-) What should the worshipper do because Allah gives all blessings? (4 kelime)

Thank

8-) What does this passage teach about the purpose of Zuhr prayer? (14 kelime)

It helps a

9-) Why is failing to understand this presented as something serious? (16 kelime)

Because prayer at this

CEVAP ANAHTARI

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 1 - CEVAPLAR

1-) What part of the day is being described in this passage?

It is the time of Zuhr, just after midday.

2-) How is that time linked to a person's daily efforts?

It comes when much of the day's work is nearly done.

3-) What does the passage suggest about the amount of work done by then?

A good part of the day's work has already been done.

4-) What else is special about that time besides being a pause from work?

It is also a time when Allah's blessings can be noticed.

5-) How does the passage describe worldly things that should be set aside during prayer?

They are described as pointless and short-lived.

6-) How does the prayer help with stress from daily life?

It lifts that pressure and gives the spirit relief.

7-) Besides thanking Allah, what should a person ask from Him?

Help.

8-) What inner qualities are expressed in prostration?

Wonder, love, and humility.

9-) In the prayer, what does the body action of prostration mean?

It means the servant shows deep humility, love, and awe.

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 2 - CEVAPLAR

1-) Why is Zuhr connected with rest in the passage?

Because it comes when work has been heavy and the soul needs a short pause.

2-) What is happening to work duties around that time?

They are nearing completion.

3-) How is that time connected to people's work?

It is when their daily tasks are close to ending.

4-) What mental or spiritual problem should be shaken off at that time?

A state of forgetfulness and lack of awareness of Allah.

5-) What should a person do with the strain of the day when it is time for Zuhr?

The person should let go of it through prayer.

6-) What three things does the passage say a person should leave or remove during this prayer?

Pressure, heedlessness, and attachment to worthless temporary things.

7-) What truth about people is shown by bowing?

People are powerless compared to Allah's majesty.

8-) What does bowing say without words?

It says that Allah is great and the servant is weak.

9-) How do the movements of bowing and prostration teach good character?

They train a person to be humble, aware of his weakness, loving, and full of awe before Allah.

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 3 - CEVAPLAR

1-) At what moment of the day does the passage place Zuhr?

It places Zuhr right after the middle of the day.

2-) What has happened to the day by the time Zuhr comes?

The day has reached its high point and started to decline.

3-) Why does the spirit need a break at that time of day?

Hard work can make a person careless, tired, and less aware, so the spirit needs rest.

4-) What does the prayer do for a person who feels weighed down?

It gives release from pressure.

5-) What good thing is shown at that time of day?

Divine blessings are shown.

6-) What two things should a person offer to Allah for His gifts?

Praise and thanks.

7-) What does kneeling or bowing teach a person about himself?

It teaches that he is weak and cannot rely on himself alone.

8-) In the prayer, what does the body action of bowing mean?

It means the servant admits weakness before Allah's greatness.

9-) What strong judgment does the passage make about a person who does not understand this?

It says such a person is not truly human in the full sense.

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 4 - CEVAPLAR

1-) What daily turning point is described in this passage?

The turning point at midday, when the day begins to move past its peak.

2-) How is that time connected to the movement of the day itself?

It is when the day passes its middle point and starts going down.

3-) What burden does the prayer free a person from first?

It frees the person from the pressure built up during the day.

4-) What does the passage say people can notice at that time from Allah?

They can notice His many blessings.

5-) What makes the midday prayer especially suitable then?

It gives a needed break and turns the heart back to Allah.

6-) Why should a person thank Allah at Zuhr?

Because Allah is the giver of all blessings.

7-) Why does the person ask Allah for help even in the middle of an ordinary day?

Because every blessing and every ability comes from Allah.

8-) What should the worshipper do because he is in need?

Ask Allah for help.

9-) What does the last sentence show about understanding prayer?

It shows that understanding the meaning of prayer is part of being truly human.

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 5 - CEVAPLAR

1-) Which prayer is the focus of the passage?

The midday prayer, Zuhr.

2-) What is happening to people's daily work around that time?

Their work is getting close to being finished.

3-) What does the passage say is appearing at that time from Allah?

His blessings and favors are becoming clear.

4-) What bad effect of work is mentioned besides tiredness?

It can lead to heedlessness and insensitivity.

5-) When praying at that time, who should a person turn to?

A person should turn to Allah, the One who gives every blessing.

6-) What actions in the prayer show thankfulness and need?

Praising Allah, thanking Him, and asking Him for help.

7-) What are the right responses to Allah's blessings named in the passage?

Praising Him, thanking Him, and asking Him for help.

8-) What does prostration show in this prayer?

It shows wonder, love, and humility before Allah.

9-) What main lesson should a student take from this passage about Zuhr?

Zuhr is a needed time to pause, remember Allah, thank Him, and humble oneself before Him.

5sinif short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer -

Set 6 - CEVAPLAR

1-) What time of day does the passage talk about first?

It talks about just after noon.

2-) How does the passage describe the value of the midday prayer?

It describes it as beautiful, pleasant, necessary, and fitting.

3-) Why is a short stop in the middle of the day helpful for the soul?

It gives the soul a chance to rest and wake up again.

4-) What mercy from Allah can be recognized at that moment?

His blessings and gifts.

5-) What image is used to show a servant turning to Allah in prayer?

A person standing with hands joined before Allah.

6-) What relationship with Allah is shown by thanking Him for blessings?

It shows that Allah is the true giver and we are His thankful servants.

7-) What should the worshipper do because Allah gives all blessings?

Thank and praise Him.

8-) What does this passage teach about the purpose of Zuhr prayer?

It helps a person stop, remember Allah, thank Him, and ask Him for help.

9-) Why is failing to understand this presented as something serious?

Because prayer at this time is part of living as a real human servant of Allah.