

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 1

1-) What time of day is described in this passage? (5 kelime)

Sunset,

2-) What season change does sunset make a person think about? (12 kelime)

It makes a

3-) What happens to the beautiful living things mentioned in the passage? (5 kelime)

They

4-) What personal event in human life does this time also remind a person of? (10 kelime)

It reminds

5-) According to the passage, what happens to the people of the world when this world comes to its end? (6 kelime)

They

6-) What image is used to show that the world's testing time will end? (8 kelime)

The passage

7-) What warning does sunset give to people who are attached only to temporary things? (14 kelime)

It warns them

8-) Why is the warning called serious or strong? (14 kelime)

Because it reminds

9-) How does the passage make sunset feel: cheerful, ordinary, or solemn? Explain briefly. (14 kelime)

Solemn, because it

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 2

1-) What prayer time is the target passage about? (5 kelime)

The

2-) What happens to the lovely things from warm seasons when winter begins? (6 kelime)

They

3-) How does the passage connect sunset with people's loved ones? (11 kelime)

It says

4-) Where does the passage say a person goes after death? (3 kelime)

5-) What does the passage say will happen to the world itself one day? (8 kelime)

It will

6-) When the world ends, where do its inhabitants go? (5 kelime)

They

7-) What does the passage teach about worldly things that people love too much? (7 kelime)

They

8-) Give one feeling the passage may create in a careful reader. (7 kelime)

It

9-) Who especially receives a warning in the passage? (10 kelime)

People who

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 3

1-) What natural moment begins the ideas in this passage? (5 kelime)

The

2-) What happens to the fine things of summer and autumn in the passage's picture? (5 kelime)

They

3-) What human experience is compared to that leaving behind of beautiful things? (3 kelime)

4-) What is left behind when a person dies, according to the passage? (4 kelime)

The

5-) What place is mentioned as the next stage after death? (2 kelime)

6-) Besides individual death, what much bigger ending does the passage mention? (6 kelime)

The

7-) What happens to the world's people at that great ending? (6 kelime)

They

8-) What does the ending of the world show about this world? (9 kelime)

It shows

9-) If someone treats temporary things like they are everlasting, how does the passage respond to that? (7 kelime)

It

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 4

1-) Which prayer time is linked here with endings and departures? (5 kelime)

Maghrib,

2-) What happens at the start of winter that helps explain the meaning of sunset? (11 kelime)

The gentle

3-) What does this fading away help a person remember about his own life? (9 kelime)

That he

4-) According to the passage, how does death affect a person's relationship with loved ones? (7 kelime)

It

5-) What destination is mentioned after this separation? (2 kelime)

6-) What future event for the whole world is described in a dramatic way? (4 kelime)

The

7-) What symbol in the passage suggests that the world's test period will be over? (4 kelime)

Its

8-) What does the passage suggest is wrong with loving temporary things too deeply? (11 kelime)

It leads

9-) What truth about worldly beloved things is taught by this passage? (7 kelime)

They

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 5

1-) What part of the day does the passage focus on? (7 kelime)

The

2-) What change in nature is used first to teach a lesson? (11 kelime)

The move

3-) In that picture from nature, what happens to lovely creatures? (2 kelime)

4-) What sad event in a person's life does the passage say sunset can bring to mind? (3 kelime)

5-) After that event, what separation takes place? (6 kelime)

He

6-) What place does the passage mention after this worldly departure? (2 kelime)

7-) What larger departure is mentioned for all living people when the world ends? (9 kelime)

They leave

8-) What object is described as being put out when the world's trial ends? (2 kelime)

9-) What is the central message of the whole passage in one sentence? (17 kelime)

Sunset teaches that everything

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 6

1-) What prayer time is being described through images of fading light and endings? (2 kelime)

2-) What happens to the beauties of the warmer seasons when winter starts? (7 kelime)
They

3-) Why does the passage mention sad goodbyes? (11 kelime)
To show

4-) What does sunset remind a person about his own future? (6 kelime)
That

5-) According to the passage, what must a dying person leave behind? (4 kelime)
The

6-) What place is named as part of what comes after death? (2 kelime)

7-) What final event for the whole world is also brought to mind at sunset? (7 kelime)
The

8-) What happens to the world's inhabitants after that ending? (6 kelime)
They

CEVAP ANAHTARI

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 1 - CEVAPLAR

1-) What time of day is described in this passage?

Sunset, the time of Maghrib.

2-) What season change does sunset make a person think about?

It makes a person think about winter beginning after summer and autumn.

3-) What happens to the beautiful living things mentioned in the passage?

They pass away and disappear.

4-) What personal event in human life does this time also remind a person of?

It reminds a person of death and entering the grave.

5-) According to the passage, what happens to the people of the world when this world comes to its end?

They move on to other worlds.

6-) What image is used to show that the world's testing time will end?

The passage describes its light being put out.

7-) What warning does sunset give to people who are attached only to temporary things?

It warns them not to treat passing things as if they will last forever.

8-) Why is the warning called serious or strong?

Because it reminds people that beauty, life, and the world itself do not stay.

9-) How does the passage make sunset feel: cheerful, ordinary, or solemn? Explain briefly.

Solemn, because it brings thoughts of loss, death, and the ending of the world.

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 2 - CEVAPLAR

1-) What prayer time is the target passage about?

The Maghrib time at sunset.

2-) What happens to the lovely things from warm seasons when winter begins?

They disappear and are left behind.

3-) How does the passage connect sunset with people's loved ones?

It says death separates a person from the people he loves.

4-) Where does the passage say a person goes after death?

Into the grave.

5-) What does the passage say will happen to the world itself one day?

It will die and come to an end.

6-) When the world ends, where do its inhabitants go?

They go to other worlds.

7-) What does the passage teach about worldly things that people love too much?

They are short-lived and cannot stay forever.

8-) Give one feeling the passage may create in a careful reader.

It may create seriousness, reflection, or sadness.

9-) Who especially receives a warning in the passage?

People who love passing things as if they were permanent.

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 3 - CEVAPLAR

1-) What natural moment begins the ideas in this passage?

The setting of the sun.

2-) What happens to the fine things of summer and autumn in the passage's picture?

They vanish as winter begins.

3-) What human experience is compared to that leaving behind of beautiful things?

A person's death.

4-) What is left behind when a person dies, according to the passage?

The people he loves.

5-) What place is mentioned as the next stage after death?

The grave.

6-) Besides individual death, what much bigger ending does the passage mention?

The end of the whole world.

7-) What happens to the world's people at that great ending?

They are transferred to other worlds.

8-) What does the ending of the world show about this world?

It shows this world is temporary and not permanent.

9-) If someone treats temporary things like they are everlasting, how does the passage respond to that?

It gives that person a strong warning.

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 4 - CEVAPLAR

1-) Which prayer time is linked here with endings and departures?

Maghrib, the prayer at sunset.

2-) What happens at the start of winter that helps explain the meaning of sunset?

The gentle and beautiful things of the warmer seasons fade away.

3-) What does this fading away help a person remember about his own life?

That he too will die and leave this world.

4-) According to the passage, how does death affect a person's relationship with loved ones?

It causes a sorrowful separation from them.

5-) What destination is mentioned after this separation?

The grave.

6-) What future event for the whole world is described in a dramatic way?

The world's final end.

7-) What symbol in the passage suggests that the world's test period will be over?

Its lamp being extinguished.

8-) What does the passage suggest is wrong with loving temporary things too deeply?

It leads a person to depend on things that will disappear.

9-) What truth about worldly beloved things is taught by this passage?

They are passing and cannot remain forever.

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 5 - CEVAPLAR

1-) What part of the day does the passage focus on?

The time when the sun goes down.

2-) What change in nature is used first to teach a lesson?

The move from the beauty of summer and autumn to winter.

3-) In that picture from nature, what happens to lovely creatures?

They disappear.

4-) What sad event in a person's life does the passage say sunset can bring to mind?

A person's death.

5-) After that event, what separation takes place?

He parts from those he loves.

6-) What place does the passage mention after this worldly departure?

The grave.

7-) What larger departure is mentioned for all living people when the world ends?

They leave this world and go to other worlds.

8-) What object is described as being put out when the world's trial ends?

A lamp.

9-) What is the central message of the whole passage in one sentence?

Sunset teaches that everything in this world passes away, so people should not cling to temporary things.

5sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 6 - CEVAPLAR

1-) What prayer time is being described through images of fading light and endings?

Maghrib time.

2-) What happens to the beauties of the warmer seasons when winter starts?

They are gone and leave with sadness.

3-) Why does the passage mention sad goodbyes?

To show that many things in this life do not remain.

4-) What does sunset remind a person about his own future?

That he will die one day.

5-) According to the passage, what must a dying person leave behind?

The people he loves.

6-) What place is named as part of what comes after death?

The grave.

7-) What final event for the whole world is also brought to mind at sunset?

The death and ending of the world.

8-) What happens to the world's inhabitants after that ending?

They pass on to other worlds.