

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 1

1-) What main lesson is this passage trying to teach about prayer and avoiding major sins? (25 kelime)

It teaches that praying and staying

2-) In the comparison, what kind of situation were the two soldiers in? (16 kelime)

They were serving during

3-) How is the first soldier described? (12 kelime)

He is described

4-) How is the second soldier described? (10 kelime)

He is

5-) What did the careful soldier focus on most? (12 kelime)

He focused on

6-) Why did the careful soldier not worry much about food and supplies? (12 kelime)

He understood that

7-) Besides training and fighting, what small support tasks did the careful soldier still do? (17 kelime)

He helped with simple

8-) When asked what he was doing, how did the careful soldier understand those chores? (18 kelime)

He saw them as

9-) What does his answer tell us about how he viewed his daily chores?
(16 kelime)

It shows he viewed

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 2

1-) According to the passage, what are people asked to understand through the soldier comparison? (23 kelime)

They are asked to understand

2-) Where were the two soldiers placed? (11 kelime)

They were

3-) What personal quality made the first soldier act differently from the second? (12 kelime)

He had a

4-) What was the second soldier mainly thinking about? (10 kelime)

He was

5-) What belief guided the first soldier's calm attitude about being fed and equipped? (11 kelime)

He believed

6-) How far did that trust go if he became too weak or sick? (12 kelime)

He believed they

7-) What did the first soldier know was his own main responsibility? (14 kelime)

His own responsibility

8-) Did the first soldier completely ignore supply-related work? Explain. (16 kelime)

No. He still helped

9-) Based on the whole comparison, what kind of person is being praised? (20 kelime)

A person who knows his

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 3

1-) What two actions are linked together as part of true human responsibility in this passage? (8 kelime)

Performing the

2-) Why does the passage use a comparison with soldiers? (17 kelime)

It uses a familiar

3-) What was special about the time when the story happened? (14 kelime)

It was a

4-) What can be understood from calling one soldier “conscientious”? (16 kelime)

It means he was

5-) What can be understood from calling the other soldier “self-centred”? (15 kelime)

It means he

6-) Why did the dutiful soldier not make obtaining food his main concern? (19 kelime)

He knew that his

7-) Name one example of camp work the dutiful soldier carried out. (5 kelime)

He

8-) What answer did the dutiful soldier give when he was asked what

he was doing? (11 kelime)

He said

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 4

1-) What does the passage say is suitable for a human being because of how people were created? (17 kelime)

It says that prayer

2-) How many soldiers are mentioned in the comparison? (4 kelime)

Two

3-) What two main things occupied the mind of the first soldier? (11 kelime)

His preparation

4-) According to the first soldier, whose duty was it to provide food, clothing, and treatment? (7 kelime)

It

5-) What did the first soldier believe would happen if he became ill? (9 kelime)

He believed

6-) How did the first soldier combine trust with action? (17 kelime)

He trusted that his

7-) What mistake did the first soldier avoid making about his work? (15 kelime)

He avoided treating

8-) Why is his response about those chores important? (20 kelime)

It shows that he kept

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 5

1-) What Qur'anic message appears at the start of the passage? (17 kelime)

It says that Allah

2-) What kind of man was the first soldier in character? (9 kelime)

He was

3-) What kind of man was the second soldier in character? (10 kelime)

He was

4-) Why did the first soldier not become anxious over daily provisions? (14 kelime)

He knew that

5-) What examples in the passage show that the first soldier still worked when needed? (11 kelime)

He handled

6-) If someone asked him why he was doing that work, what was his understanding? (10 kelime)

He understood

7-) What wrong way of thinking did he reject about those chores? (15 kelime)

He rejected the

8-) What does this show about the careful soldier's attitude toward his

role? (18 kelime)

It shows that he

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 6

1-) What does the passage say about prayer in relation to human nature? (16 kelime)

It says prayer fits

2-) What does the passage connect with prayer as something a person should avoid? (9 kelime)

It connects

3-) What setting is used to explain this lesson? (10 kelime)

The lesson

4-) What difference in attitude appears between the two soldiers right away? (11 kelime)

One takes

5-) What did the responsible soldier understand about food and equipment? (11 kelime)

He understood

6-) What did he see as his essential mission? (14 kelime)

He saw his

7-) Give two examples of the small duties he performed besides his main mission. (10 kelime)

He prepared

8-) What important difference is shown between “doing service” and

“working for one’s living” in the passage? (25 kelime)

The passage shows that some work

CEVAP ANAHTARI

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 1 -

CEVAPLAR

1-) What main lesson is this passage trying to teach about prayer and avoiding major sins?

It teaches that praying and staying away from major sins are basic duties that fit human nature and the purpose for which people were created.

2-) In the comparison, what kind of situation were the two soldiers in? They were serving during a time of full military call-up and were together in one unit.

3-) How is the first soldier described?

He is described as disciplined, careful about his duty, and properly trained.

4-) How is the second soldier described?

He is described as inexperienced and mainly concerned with himself.

5-) What did the careful soldier focus on most?

He focused on preparing himself and doing his part in the fighting.

6-) Why did the careful soldier not worry much about food and supplies?

He understood that providing those things was the responsibility of the government.

7-) Besides training and fighting, what small support tasks did the careful soldier still do?

He helped with simple camp duties like preparing cookware, cleaning eating tools, and bringing them where needed.

8-) When asked what he was doing, how did the careful soldier understand those chores?

He saw them as service connected to the state, not as a personal job just to earn food.

9-) What does his answer tell us about how he viewed his daily chores? It shows he viewed them as part of obedience and responsibility, not as chasing personal gain.

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 2 -

CEVAPLAR

1-) According to the passage, what are people asked to understand through the soldier comparison?

They are asked to understand that the daily prayers and staying away from grave sins are natural and proper duties for human beings.

2-) Where were the two soldiers placed?

They were in the same regiment during a public military mobilization.

3-) What personal quality made the first soldier act differently from the second?

He had a strong sense of responsibility and took his duty seriously.

4-) What was the second soldier mainly thinking about?

He was mainly thinking about his own food and provisions.

5-) What belief guided the first soldier's calm attitude about being fed and equipped?

He believed the authorities would take care of his basic needs.

6-) How far did that trust go if he became too weak or sick?

He believed they would even care for him very closely if necessary.

7-) What did the first soldier know was his own main responsibility?

His own responsibility was to prepare himself well and take part in the battle.

8-) Did the first soldier completely ignore supply-related work? Explain.

No. He still helped with certain practical tasks when they were part of his assigned work.

9-) Based on the whole comparison, what kind of person is being praised?

A person who knows his duty, acts responsibly, and trusts the One in charge for his needs is being praised.

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 3 -

CEVAPLAR

1-) What two actions are linked together as part of true human responsibility in this passage?

Performing the prescribed prayers and avoiding serious sins.

2-) Why does the passage use a comparison with soldiers?

It uses a familiar example to make the lesson about duty, trust, and obedience easier to understand.

3-) What was special about the time when the story happened?

It was a time when people had been called up generally for military service.

4-) What can be understood from calling one soldier “conscientious”?

It means he was reliable, careful, and committed to doing what he was supposed to do.

5-) What can be understood from calling the other soldier “self-centred”?

It means he mostly cared about himself instead of the larger mission or shared duty.

6-) Why did the dutiful soldier not make obtaining food his main concern?

He knew that his needs would be provided by those in charge, while his own duty was something else.

7-) Name one example of camp work the dutiful soldier carried out.

He cleaned the eating utensils.

8-) What answer did the dutiful soldier give when he was asked what he was doing?

He said he was carrying out service tasks for the state.

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 4 -

CEVAPLAR

1-) What does the passage say is suitable for a human being because of how people were created?

It says that prayer and keeping away from major wrongdoing suit human beings and their created purpose.

2-) How many soldiers are mentioned in the comparison?

Two soldiers are mentioned.

3-) What two main things occupied the mind of the first soldier?

His preparation and the struggle he had to take part in.

4-) According to the first soldier, whose duty was it to provide food, clothing, and treatment?

It was the duty of the state.

5-) What did the first soldier believe would happen if he became ill?

He believed he would be treated and cared for.

6-) How did the first soldier combine trust with action?

He trusted that his needs would be provided, but he still did the duties assigned to him.

7-) What mistake did the first soldier avoid making about his work?

He avoided treating his side chores as if they were his real purpose in life.

8-) Why is his response about those chores important?

It shows that he kept the right order of priorities and did not confuse support work with his true assignment.

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 5 -

CEVAPLAR

1-) What Qur'anic message appears at the start of the passage?

It says that Allah is with those who are mindful of Him and those who do good.

2-) What kind of man was the first soldier in character?

He was serious about responsibility and acted with discipline.

3-) What kind of man was the second soldier in character?

He was immature in duty and mostly concerned with himself.

4-) Why did the first soldier not become anxious over daily provisions?

He knew that these were already under the care of those who commanded him.

5-) What examples in the passage show that the first soldier still worked when needed?

He handled kitchen-related tasks and cleaned up the soldiers' eating equipment.

6-) If someone asked him why he was doing that work, what was his understanding?

He understood it as service connected to his official duty.

7-) What wrong way of thinking did he reject about those chores?

He rejected the idea that he was mainly laboring just to secure his own living.

8-) What does this show about the careful soldier's attitude toward his role?

It shows that he knew his real mission and did not confuse side tasks with his main duty.

8sinif short-words-p12-fifth-word-prescribed-prayer-and-avoiding-major-sins-opening-comparison - Set 6 -

CEVAPLAR

1-) What does the passage say about prayer in relation to human nature?

It says prayer fits human nature and is a proper outcome of why humans were created.

2-) What does the passage connect with prayer as something a person should avoid?

It connects prayer with staying away from major sins.

3-) What setting is used to explain this lesson?

The lesson is explained through an example from military service.

4-) What difference in attitude appears between the two soldiers right away?

One takes duty seriously, while the other thinks mainly about himself.

5-) What did the responsible soldier understand about food and equipment?

He understood that these needs would be provided by the state.

6-) What did he see as his essential mission?

He saw his essential mission as being trained and taking part in the fight.

7-) Give two examples of the small duties he performed besides his main mission.

He prepared cooking pots and washed the soldiers' eating containers.

8-) What important difference is shown between "doing service" and "working for one's living" in the passage?

The passage shows that some work is done as part of one's duty and service, not because a person is the real provider for himself.