

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 1

1-) What kind of person is the untrained soldier shown to be at the beginning of the passage? (15 kelime)

He is self-centered,

2-) What does he think about earning his food and supplies? (14 kelime)

He thinks that

3-) What does the trained soldier say is the other soldier's true duty? (9 kelime)

His true

4-) What reason is given for why a person cannot fully provide for himself everywhere? (14 kelime)

A person is

5-) What are the two kinds of duties mentioned in the advice? (19 kelime)

One belongs to the

6-) What does the regiment represent? (8 kelime)

It represents

7-) Who does the careless soldier represent? (19 kelime)

He represents a sinful

8-) What is the "war" in the deeper meaning of the passage? (20

kelime)

It is the struggle against

9-) What is the first of the two main duties mentioned near the end of the passage? (10 kelime)

It is

10-) What main lesson does this whole comparison teach? (28 kelime)

It teaches that a Muslim should not

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 2

1-) Why is the raw recruit criticized in this passage? (17 kelime)

Because he makes his

2-) How does his behavior show misplaced priorities? (15 kelime)

He leaves his

3-) According to the disciplined soldier, who has the duty of feeding the soldiers? (5 kelime)

The

4-) Why is relying only on oneself presented as a mistake? (15 kelime)

Because human beings

5-) What does the passage suggest about the lazy soldier if he refuses the good advice? (7 kelime)

He

6-) In this explanation, who is the soldier with discipline and effort? (16 kelime)

He is the believer

7-) What outer enemies are also mentioned? (9 kelime)

Evil influences

8-) What serious spiritual mistake does that sinful person make while seeking provision? (12 kelime)

He speaks and

9-) What does victory in this “war” protect a person from? (12 kelime)
It protects the

10-) What balance between effort and trust is being taught? (15 kelime)
A person should

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 3

1-) What is the main problem with the inexperienced soldier's attitude? (12 kelime)

He cares more

2-) What action shows that he lets worldly concerns pull him away from his mission? (10 kelime)

He leaves

3-) What does the trained soldier say about the king's care for the soldiers? (16 kelime)

He says the king

4-) What consequence is mentioned for refusing one's duty in wartime? (8 kelime)

The person

5-) What are examples of the soldiers' side of responsibility? (8 kelime)

Practice, readiness,

6-) What does the regiment stand for in the explanation? (14 kelime)

It stands for

7-) What qualities belong to the person represented by the lazy soldier? (12 kelime)

He becomes lost

8-) What is the first meaning of training in the explanation? (7 kelime)

It

9-) What is meant by saving the heart and spirit? (16 kelime)

It means protecting a

10-) What overall correction does this passage make to a person's thinking? (23 kelime)

It corrects the idea that

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 4

1-) What desire controls the raw recruit in the story? (9 kelime)

His desire

2-) Instead of staying with the regiment, where does he go? (9 kelime)

He goes

3-) How does the friend connect trust with daily provision? (13 kelime)

He teaches that

4-) In the passage, what makes neglecting duty even more serious? (10 kelime)

It is

5-) How are the two categories of duty separated in the advice? (17 kelime)

One category belongs to

6-) What does the organized army symbolize? (9 kelime)

It symbolizes

7-) What kind of person is represented by the other soldier? (16 kelime)

A person so absorbed

8-) How is the spiritual struggle described? (18 kelime)

It is a fight

9-) Which duty belongs to Allah according to the ending of the passage? (8 kelime)

Giving life

10-) What is one strong lesson an 8th-grade Muslim student can take from this passage? (22 kelime)

School, work, and daily needs

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 5

1-) What false priority does the careless soldier give himself? (14 kelime)

He treats getting

2-) What does he spend his time pursuing? (8 kelime)

He spends

3-) What does the companion teach about who provides food? (14 kelime)

He teaches that

4-) What danger comes from refusing one's duty in wartime? (11 kelime)

It can

5-) How does the passage invite the reader to judge the lazy soldier's path? (9 kelime)

It says

6-) In that same explanation, what does the regiment refer to? (13 kelime)

It refers to

7-) What spiritual enemies must such a Muslim oppose? (14 kelime)

He must oppose

8-) According to the passage, what does he do while trying to earn? (10

kelime)

He neglects

9-) What does the spiritual battle seek to rescue? (11 kelime)

It seeks

10-) How does the passage define the right response to the One who gives life? (17 kelime)

The right response is

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 6

1-) At the start of the passage, what is the raw recruit mainly concerned about? (15 kelime)

He is mainly

2-) What does he do outside the regiment? (12 kelime)

He goes to

3-) How does the trained soldier encourage reliance on the king? (15 kelime)

He says the

4-) Why is this neglect especially blameworthy in the story? (13 kelime)

Because it happens

5-) What is one duty that belongs to the king in the example? (10 kelime)

Providing food

6-) When the meaning is explained, what does the battlefield become a symbol for? (9 kelime)

It becomes

7-) What real person does the disciplined soldier represent? (13 kelime)

He represents a

8-) What two wrong results come from that sinful lifestyle? (8 kelime)

The person

9-) What must be fought in the inner and outer struggle? (16 kelime)
A person must fight

CEVAP ANAHTARI

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 1 - CEVAPLAR

1-) What kind of person is the untrained soldier shown to be at the beginning of the passage?

He is self-centered, overly focused on food and money, and careless about his real duty.

2-) What does he think about earning his food and supplies?

He thinks that is what really matters to him, so he keeps chasing it.

3-) What does the trained soldier say is the other soldier's true duty?

His true duty is to prepare himself and fight.

4-) What reason is given for why a person cannot fully provide for himself everywhere?

A person is weak and needy, so he cannot manage everything on his own.

5-) What are the two kinds of duties mentioned in the advice?

One belongs to the king, like providing food, and the other belongs to the soldiers, like training and fighting.

6-) What does the regiment represent?

It represents the Muslim community of this age.

7-) Who does the careless soldier represent?

He represents a sinful person who becomes so busy with earning that he neglects worship and falls into wrongdoing.

8-) What is the "war" in the deeper meaning of the passage?

It is the struggle against the lower self, its desires, and the evil influences of devils among jinn and people.

9-) What is the first of the two main duties mentioned near the end of the passage?

It is giving life and providing what keeps it going.

10-) What main lesson does this whole comparison teach?

It teaches that a Muslim should not neglect worship and obedience while chasing worldly needs, because provision comes from Allah and our real duty is to serve Him.

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 2 - CEVAPLAR

1-) Why is the raw recruit criticized in this passage?

Because he makes his stomach and worldly needs more important than the job he was brought for.

2-) How does his behavior show misplaced priorities?

He leaves his post to shop and chase provision instead of doing his assigned duty.

3-) According to the disciplined soldier, who has the duty of feeding the soldiers?

The king has that duty.

4-) Why is relying only on oneself presented as a mistake?

Because human beings are weak and needy and cannot secure everything by their own power.

5-) What does the passage suggest about the lazy soldier if he refuses the good advice?

He will place himself in serious danger.

6-) In this explanation, who is the soldier with discipline and effort?

He is the believer who keeps up religious duties and fights against inner and outer evil.

7-) What outer enemies are also mentioned?

Evil influences from devils among jinn and human beings.

8-) What serious spiritual mistake does that sinful person make while seeking provision?

He speaks and acts in a way that dishonors the true Provider.

9-) What does victory in this “war” protect a person from?

It protects the heart and spirit from moral corruption and eternal loss.

10-) What balance between effort and trust is being taught?

A person should do the duty Allah assigned while trusting Allah for provision and support.

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 3 - CEVAPLAR

1-) What is the main problem with the inexperienced soldier's attitude?

He cares more about comfort and food than about obedience and responsibility.

2-) What action shows that he lets worldly concerns pull him away from his mission?

He leaves the regiment and goes shopping in the market.

3-) What does the trained soldier say about the king's care for the soldiers?

He says the king will not leave them hungry because providing for them is his responsibility.

4-) What consequence is mentioned for refusing one's duty in wartime?

The person may be judged rebellious and punished.

5-) What are examples of the soldiers' side of responsibility?

Practice, readiness, and taking part in the struggle.

6-) What does the regiment stand for in the explanation?

It stands for the Muslim community in the present age mentioned in the passage.

7-) What qualities belong to the person represented by the lazy soldier?

He becomes lost in earning, neglects worship, and falls into sinful behavior.

8-) What is the first meaning of training in the explanation?

It refers mainly to prayer and worship.

9-) What is meant by saving the heart and spirit?

It means protecting a person from sin, bad character, and final destruction in the next life.

10-) What overall correction does this passage make to a person's thinking?

It corrects the idea that chasing provision is the main purpose of life and teaches that worship and reliance on Allah come first.

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 4 - CEVAPLAR

1-) What desire controls the raw recruit in the story?

His desire for food and worldly comfort controls him.

2-) Instead of staying with the regiment, where does he go?

He goes out to the market to buy things.

3-) How does the friend connect trust with daily provision?

He teaches that the ruler takes responsibility for feeding those under his command.

4-) In the passage, what makes neglecting duty even more serious?

It is happening during a time of mobilization and war.

5-) How are the two categories of duty separated in the advice?

One category belongs to the ruler's care, and the other belongs to the servant's obedience and effort.

6-) What does the organized army symbolize?

It symbolizes the Muslim society of the time mentioned.

7-) What kind of person is represented by the other soldier?

A person so absorbed in worldly earning that he abandons religious responsibilities and slips into sin.

8-) How is the spiritual struggle described?

It is a fight against the lower self, selfish desires, and evil influences from both jinn and people.

9-) Which duty belongs to Allah according to the ending of the passage?

Giving life and sustaining it belongs to Allah.

10-) What is one strong lesson an 8th-grade Muslim student can take from this passage?

School, work, and daily needs matter, but they should not make us forget salah, obedience to Allah, and the struggle against sin.

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 5 - CEVAPLAR

1-) What false priority does the careless soldier give himself?

He treats getting food and worldly gain as more important than discipline and service.

2-) What does he spend his time pursuing?

He spends it chasing his livelihood and shopping.

3-) What does the companion teach about who provides food?

He teaches that the ruler is in charge of feeding those under his authority.

4-) What danger comes from refusing one's duty in wartime?

It can lead to being counted as rebellious and deserving punishment.

5-) How does the passage invite the reader to judge the lazy soldier's path?

It says his path clearly puts him in danger.

6-) In that same explanation, what does the regiment refer to?

It refers to the Muslim community of the century mentioned in the passage.

7-) What spiritual enemies must such a Muslim oppose?

He must oppose his lower self, its desires, and devils from jinn and mankind.

8-) According to the passage, what does he do while trying to earn?

He neglects obligations and commits sins that come before him.

9-) What does the spiritual battle seek to rescue?

It seeks to rescue the heart and spirit from eternal destruction.

10-) How does the passage define the right response to the One who gives life?

The right response is to worship Him, ask Him for help, trust Him, and rely on Him.

8sinif short-words-p13-fifth-word-the-raw-recruit-and-the-lesson-of-duty-and-prayer - Set 6 - CEVAPLAR

1-) At the start of the passage, what is the raw recruit mainly concerned about?

He is mainly concerned about his appetite and making sure he gets what he wants.

2-) What does he do outside the regiment?

He goes to the market to look after his own worldly needs.

3-) How does the trained soldier encourage reliance on the king?

He says the king is responsible for feeding him and will not leave him starving.

4-) Why is this neglect especially blameworthy in the story?

Because it happens during a period of war when obedience matters even more.

5-) What is one duty that belongs to the king in the example?

Providing food and care is one of the king's duties.

6-) When the meaning is explained, what does the battlefield become a symbol for?

It becomes a symbol for this unstable worldly life.

7-) What real person does the disciplined soldier represent?

He represents a devout Muslim who keeps his obligations and struggles against evil.

8-) What two wrong results come from that sinful lifestyle?

The person neglects obligations and falls into sins.

9-) What must be fought in the inner and outer struggle?

A person must fight against selfish desires and evil influences from both unseen beings and people.