

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 1

1-) According to the passage, why is this “sale” not hard to do? (20 kelime)

Because what Allah allows is

2-) What does the passage say about the duties Allah has placed on people? (10 kelime)

They are

3-) How is serving Allah described in the passage? (11 kelime)

It is

4-) What example is used to explain how a person should live as Allah’s servant? (7 kelime)

The

5-) In what way should a person be like that soldier? (18 kelime)

A person should begin

6-) According to the passage, how should a person move and remain still? (13 kelime)

A person should

7-) What should someone do after failing to live up to this duty? (7 kelime)

That

8-) Besides asking forgiveness, what else should a believer ask Allah

for? (24 kelime)

The believer should ask to be

9-) What two requests are made in the closing supplication? (20 kelime)

To be forgiven and accepted

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 2

1-) What main question is raised at the start of the passage about giving the trust back to Allah? (13 kelime)

It asks whether

2-) What answer is given to that question? (10 kelime)

The answer

3-) Why does the passage say people do not need to enter what Allah has forbidden? (13 kelime)

Because what is

4-) What does this teach about the relationship between halal and haram? (13 kelime)

It teaches that

5-) How does the passage present Allah's commands: as crushing burdens or as manageable duties? (6 kelime)

It

6-) What feeling should a Muslim have about being Allah's servant and soldier? (9 kelime)

A Muslim

7-) What is the simple duty given in the passage for daily life? (17 kelime)

The duty is to

8-) If a person makes mistakes, what attitude does the passage teach

instead of hopelessness? (10 kelime)

It teaches

9-) Until when does the prayer ask Allah to help people protect the trust? (16 kelime)

Until the time when

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 3

1-) What does the passage say about the size of what Allah has made permissible? (9 kelime)

It says

2-) What does the passage suggest about forbidden acts? (10 kelime)

They are

3-) How are Allah's obligations described in terms of difficulty and number? (7 kelime)

They

4-) What comparison helps explain a believer's role before Allah? (11 kelime)

The believer

5-) According to this comparison, what should come before a person's actions? (10 kelime)

The intention

6-) What should guide a Muslim's choices about doing something or refraining from it? (9 kelime)

Allah's permission

7-) What should a believer do immediately after recognizing a shortcoming? (6 kelime)

The

8-) What kind of relationship with Allah is shown in the final prayer of

the passage? (10 kelime)

It shows

9-) What would be a good summary of the passage for an 8th-grade Muslim student? (30 kelime)

Allah's way is not too hard, halal

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 4

1-) In the passage, what is being denied when it asks whether the trust is too difficult to “sell”? (12 kelime)

It is denying

2-) What reason is given first to show that this duty is not too hard? (14 kelime)

The first reason

3-) What reason is given second about Allah’s commands? (7 kelime)

Allah’s

4-) What does the passage say is special about being Allah’s servant and soldier? (8 kelime)

It is

5-) What practical life rule is taught through the soldier example? (14 kelime)

A Muslim should

6-) How should a Muslim handle receiving and giving things according to the passage? (16 kelime)

A Muslim should do

7-) When someone falls short, does the passage point first to despair or to mercy? (8 kelime)

It points

8-) What is the main lesson of the whole passage in one sentence? (22 kelime)

Living by Allah's guidance is

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 5

1-) What misunderstanding about religion is corrected at the start of the passage? (10 kelime)

The misunderstanding

2-) How does the passage answer that misunderstanding? (19 kelime)

It says the path

3-) What title-like roles are given to a believer in relation to Allah? (9 kelime)

A believer

4-) What do those roles suggest about a Muslim's daily behavior? (10 kelime)

They suggest

5-) According to the passage, what should shape both action and restraint? (8 kelime)

Allah's permission

6-) What should happen after a person notices he has fallen short? (10 kelime)

He should

7-) What does the prayer ask Allah to do with His servants besides forgiving them? (13 kelime)

It asks Him

8-) How does the passage balance responsibility with hope? (16 kelime)

It gives responsibility by

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 6

1-) What challenge is presented to the idea that serving Allah is too burdensome? (15 kelime)

The passage challenges

2-) What does the passage teach about human desire and lawful living? (11 kelime)

It teaches

3-) Why is crossing into what Allah forbids described as unnecessary? (10 kelime)

Because there

4-) How are Allah's religious duties described in a way that encourages believers? (8 kelime)

They are

5-) What emotional view of worship is taught in the phrase about being Allah's slave and soldier? (12 kelime)

Worship is shown

6-) What three parts of life are included in the believer's duty in this passage? (16 kelime)

Starting actions for Allah,

7-) What should a person do if he cannot fully carry out this duty? (8 kelime)

He should

8-) What does the final supplication show about human weakness? (12 kelime)

It shows that

CEVAP ANAHTARI

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 1 - CEVAPLAR

1-) According to the passage, why is this “sale” not hard to do?

Because what Allah allows is wide and enough for people, and His forbidden limits do not need to be crossed.

2-) What does the passage say about the duties Allah has placed on people?

They are not many, and they are easy to carry.

3-) How is serving Allah described in the passage?

It is described as a great honor and a deep joy.

4-) What example is used to explain how a person should live as Allah’s servant?

The example of a soldier is used.

5-) In what way should a person be like that soldier?

A person should begin actions for Allah’s sake, handle things by His command, and live by His law.

6-) According to the passage, how should a person move and remain still?

A person should act or hold back according to Allah’s permission and rules.

7-) What should someone do after failing to live up to this duty?

That person should ask Allah for forgiveness.

8-) Besides asking forgiveness, what else should a believer ask Allah for?

The believer should ask to be accepted as Allah’s servant and to be kept trustworthy with what Allah has entrusted to him until death.

9-) What two requests are made in the closing supplication?

To be forgiven and accepted as Allah’s servants, and to remain faithful with the trust until it is taken back.

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 2 - CEVAPLAR

1-) What main question is raised at the start of the passage about giving the trust back to Allah?

It asks whether this duty is really difficult or too heavy for people.

2-) What answer is given to that question?

The answer is that it is not difficult at all.

3-) Why does the passage say people do not need to enter what Allah has forbidden?

Because what is lawful already gives enough room for human needs and desires.

4-) What does this teach about the relationship between halal and haram?

It teaches that halal is broad enough, so going into haram is unnecessary.

5-) How does the passage present Allah's commands: as crushing burdens or as manageable duties?

It presents them as manageable duties.

6-) What feeling should a Muslim have about being Allah's servant and soldier?

A Muslim should feel honored and happy about it.

7-) What is the simple duty given in the passage for daily life?

The duty is to begin actions in Allah's name and live according to His permission and law.

8-) If a person makes mistakes, what attitude does the passage teach instead of hopelessness?

It teaches turning back to Allah with repentance and dua.

9-) Until when does the prayer ask Allah to help people protect the trust?

Until the time when that trust is taken back from them, meaning the end of life.

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 3 - CEVAPLAR

1-) What does the passage say about the size of what Allah has made permissible?

It says the lawful area is wide and sufficient.

2-) What does the passage suggest about forbidden acts?

They are not needed, because lawful choices are already enough.

3-) How are Allah's obligations described in terms of difficulty and number?

They are described as light and few.

4-) What comparison helps explain a believer's role before Allah?

The believer is compared to a soldier serving under a commander.

5-) According to this comparison, what should come before a person's actions?

The intention to act in Allah's name should come first.

6-) What should guide a Muslim's choices about doing something or refraining from it?

Allah's permission and His law should guide those choices.

7-) What should a believer do immediately after recognizing a shortcoming?

The believer should seek Allah's forgiveness.

8-) What kind of relationship with Allah is shown in the final prayer of the passage?

It shows a relationship of humility, dependence, repentance, and loyalty.

9-) What would be a good summary of the passage for an 8th-grade Muslim student?

Allah's way is not too hard, halal is enough, serving Him is an honor, and when we fail we should make tawbah and ask Him to help us stay faithful.

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 4 - CEVAPLAR

1-) In the passage, what is being denied when it asks whether the trust is too difficult to “sell”?

It is denying the idea that obeying Allah is an unbearable burden.

2-) What reason is given first to show that this duty is not too hard?

The first reason is that lawful things are broad and enough for people’s wants.

3-) What reason is given second about Allah’s commands?

Allah’s required duties are few and easy.

4-) What does the passage say is special about being Allah’s servant and soldier?

It is a joyful honor beyond easy description.

5-) What practical life rule is taught through the soldier example?

A Muslim should live with obedience, intention for Allah, and respect for His commands.

6-) How should a Muslim handle receiving and giving things according to the passage?

A Muslim should do both in a way that is for Allah and within His guidance.

7-) When someone falls short, does the passage point first to despair or to mercy?

It points first to mercy through asking forgiveness.

8-) What is the main lesson of the whole passage in one sentence?

Living by Allah’s guidance is not too hard; it is the honorable and blessed way to use the trust He gave us.

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 5 - CEVAPLAR

1-) What misunderstanding about religion is corrected at the start of the passage?

The misunderstanding that living by Allah's rules is too difficult.

2-) How does the passage answer that misunderstanding?

It says the path is not heavy, because the lawful is wide and Allah's duties are limited and gentle.

3-) What title-like roles are given to a believer in relation to Allah?

A believer is described as Allah's servant and soldier.

4-) What do those roles suggest about a Muslim's daily behavior?

They suggest obedience, discipline, loyalty, and acting for Allah's sake.

5-) According to the passage, what should shape both action and restraint?

Allah's permission and His law should shape both.

6-) What should happen after a person notices he has fallen short?

He should turn back to Allah and ask for pardon.

7-) What does the prayer ask Allah to do with His servants besides forgiving them?

It asks Him to accept them and help them guard the trust faithfully.

8-) How does the passage balance responsibility with hope?

It gives responsibility by calling for obedience, and hope by teaching repentance and dua after mistakes.

8sinif short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 6 - CEVAPLAR

1-) What challenge is presented to the idea that serving Allah is too burdensome?

The passage challenges it by saying that serving Allah is not truly hard at all.

2-) What does the passage teach about human desire and lawful living? It teaches that lawful things are enough to meet human desire.

3-) Why is crossing into what Allah forbids described as unnecessary? Because there is already plenty within what Allah has allowed.

4-) How are Allah's religious duties described in a way that encourages believers?

They are described as light and not many.

5-) What emotional view of worship is taught in the phrase about being Allah's slave and soldier?

Worship is shown as an honor and a source of deep happiness.

6-) What three parts of life are included in the believer's duty in this passage?

Starting actions for Allah, dealing with things for Allah, and living under Allah's permission and law.

7-) What should a person do if he cannot fully carry out this duty?

He should ask Allah to forgive his shortcomings.

8-) What does the final supplication show about human weakness?

It shows that people need Allah's mercy and help to remain faithful.