

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 1

1-) What does sunset make a person remember about the beautiful living things of summer and autumn? (15 kelime)

It reminds a

2-) What human event is brought to mind by Maghrib time? (15 kelime)

It brings to

3-) What bigger event about the whole world is also remembered at this time? (24 kelime)

It reminds people that this world

4-) Why is Maghrib a strong warning for some people? (13 kelime)

It warns those

5-) Why might the departures in the passage be described as sad? (10 kelime)

They involve

6-) What lesson about love and attachment is suggested here? (13 kelime)

A person should

7-) Who is especially being warned by this time of day? (10 kelime)

People who

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 2

1-) Which prayer time is the passage focusing on? (9 kelime)

It is

2-) What season begins in the first image of the passage? (2 kelime)

3-) What happens to the gentle and attractive creatures mentioned at that point? (11 kelime)

They pass

4-) How is human death connected to the idea of sunset in the passage? (21 kelime)

Sunset is linked with the

5-) What does the passage say will happen to the inhabitants of the world when the world dies? (10 kelime)

They will

6-) What does the image of a lamp being put out suggest about this world? (10 kelime)

It suggests

7-) What kind of people are criticized in the passage? (13 kelime)

People who treat

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 3

1-) What natural daily event begins the reflections in this passage? (7 kelime)

The

2-) What happens to the beauties of warm seasons when the cold season starts? (9 kelime)

They vanish

3-) What personal future does the passage tell each person to remember? (17 kelime)

Each person should remember

4-) How does the passage connect personal death with the death of the world? (18 kelime)

It shows both as

5-) What does the passage say about the people living in the world at its end? (9 kelime)

It says

6-) What is meant by calling this world a place of examination? (12 kelime)

It means this

7-) What truth about life and death is emphasized through Maghrib time? (16 kelime)

Life in this world

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 4

1-) What first example of change and loss appears in the passage? (17 kelime)

The first example is

2-) What second example shifts the passage from nature to human life? (12 kelime)

The second example

3-) What third example expands the message to the largest scale? (18 kelime)

The third example is

4-) How do these three examples work together? (13 kelime)

They all reinforce

5-) What does the passage suggest about people who love temporary things too much? (15 kelime)

It suggests they

6-) What emotion is repeated through the images of the passage? (8 kelime)

The repeated

7-) What mistake do some people make according to the warning in the passage? (13 kelime)

They give their

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 5

1-) According to the passage, what does Maghrib time make people think about in the world of seasons? (17 kelime)

It makes them think

2-) What does it make people think about in their own lives? (13 kelime)

It makes them

3-) What does it make people think about concerning the whole creation around them? (19 kelime)

It makes them think

4-) What does the ending of the world's testing period show about worldly life? (10 kelime)

It shows

5-) Which type of love is being challenged in this passage? (11 kelime)

It challenges

6-) Why does the passage connect beauty with disappearance? (14 kelime)

To show that

7-) Why is the warning called stern instead of gentle? (16 kelime)

Because the examples are

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 6

1-) At Maghrib, what happens to the lovely things connected with summer and autumn? (6 kelime)

They

2-) What farewell in human life does the passage tell us to remember? (18 kelime)

It tells us to

3-) Where does the passage say a person enters after death? (5 kelime)

The

4-) What final event for this world is brought to mind at sunset? (17 kelime)

The final event is

5-) What happens to the world's inhabitants in that event? (6 kelime)

They

6-) What does the passage teach about the nature of this world by using all these images? (11 kelime)

It teaches

7-) What is one clear warning a reader should take from this passage? (12 kelime)

A reader should

CEVAP ANAHTARI

8sinif short-words-p46-ninth-word-fifth-point-sunsets- warning-praise-and-servanthood-while-standing - Set 1 - CEVAPLAR

1-) What does sunset make a person remember about the beautiful living things of summer and autumn?

It reminds a person that those lovely things fade away and disappear when winter begins.

2-) What human event is brought to mind by Maghrib time?

It brings to mind a person's death, leaving loved ones behind, and entering the grave.

3-) What bigger event about the whole world is also remembered at this time?

It reminds people that this world will also come to an end, its people will move on, and this world's test period will close.

4-) Why is Maghrib a strong warning for some people?

It warns those who attach their hearts to temporary things and temporary beloveds.

5-) Why might the departures in the passage be described as sad?

They involve separation from things and people that are loved.

6-) What lesson about love and attachment is suggested here?

A person should not give ultimate love to things that will pass away.

7-) Who is especially being warned by this time of day?

People who devote themselves to things that do not last.

8sinif short-words-p46-ninth-word-fifth-point-sunsets- warning-praise-and-servanthood-while-standing - Set 2 - CEVAPLAR

1-) Which prayer time is the passage focusing on?

It is focusing on Maghrib, the prayer at sunset.

2-) What season begins in the first image of the passage?

Winter begins.

3-) What happens to the gentle and attractive creatures mentioned at that point?

They pass away from sight and leave as the season changes.

4-) How is human death connected to the idea of sunset in the passage?

Sunset is linked with the thought that a person will one day depart from loved ones and go to the grave.

5-) What does the passage say will happen to the inhabitants of the world when the world dies?

They will be transferred from this world to other worlds.

6-) What does the image of a lamp being put out suggest about this world?

It suggests that this world's period of testing will end.

7-) What kind of people are criticized in the passage?

People who treat passing things as if they were worthy of lasting devotion.

**8sinif short-words-p46-ninth-word-fifth-point-sunsets-
warning-praise-and-servanthood-while-standing - Set 3 -
CEVAPLAR**

1-) What natural daily event begins the reflections in this passage?
The setting of the sun begins them.

2-) What happens to the beauties of warm seasons when the cold season starts?

They vanish and leave behind a sense of farewell.

3-) What personal future does the passage tell each person to remember?

Each person should remember that he or she will die, leave loved ones, and enter the grave.

4-) How does the passage connect personal death with the death of the world?

It shows both as departures from one stage to another, proving that nothing in this world remains forever.

5-) What does the passage say about the people living in the world at its end?

It says they will move on to other realms.

6-) What is meant by calling this world a place of examination?

It means this life is a temporary test, not a permanent home.

7-) What truth about life and death is emphasized through Maghrib time?

Life in this world ends, and death is a real transition that every person should remember.

8sinif short-words-p46-ninth-word-fifth-point-sunsets- warning-praise-and-servanthood-while-standing - Set 4 - CEVAPLAR

1-) What first example of change and loss appears in the passage?

The first example is the disappearance of the beautiful beings of summer and autumn when winter begins.

2-) What second example shifts the passage from nature to human life?

The second example is a person's death and separation from loved ones.

3-) What third example expands the message to the largest scale?

The third example is the death of the world and the movement of its inhabitants to other worlds.

4-) How do these three examples work together?

They all reinforce the truth that everything in this worldly life is passing.

5-) What does the passage suggest about people who love temporary things too much?

It suggests they need a serious warning because they are attached to what cannot remain.

6-) What emotion is repeated through the images of the passage?

The repeated emotion is sadness caused by separation.

7-) What mistake do some people make according to the warning in the passage?

They give their worship or deepest attachment to things that do not last.

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 5 - CEVAPLAR

1-) According to the passage, what does Maghrib time make people think about in the world of seasons?

It makes them think about the fading of the beauty of summer and autumn as winter begins.

2-) What does it make people think about in their own lives?

It makes them think about death, leaving loved ones, and entering the grave.

3-) What does it make people think about concerning the whole creation around them?

It makes them think about the end of this world and the movement of its people to other worlds.

4-) What does the ending of the world's testing period show about worldly life?

It shows that worldly life is limited and not permanent.

5-) Which type of love is being challenged in this passage?

It challenges love that is fixed on things that are short-lived.

6-) Why does the passage connect beauty with disappearance?

To show that even attractive and beloved things in this world do not last.

7-) Why is the warning called stern instead of gentle?

Because the examples are serious and powerful, showing death, separation, and the end of the world.

8sinif short-words-p46-ninth-word-fifth-point-sunsets-warning-praise-and-servanthood-while-standing - Set 6 - CEVAPLAR

1-) At Maghrib, what happens to the lovely things connected with summer and autumn?

They pass away as winter begins.

2-) What farewell in human life does the passage tell us to remember? It tells us to remember the farewell that happens when a person dies and leaves loved ones behind.

3-) Where does the passage say a person enters after death? The person enters the grave.

4-) What final event for this world is brought to mind at sunset? The final event is the world's death and the ending of its role as a testing place.

5-) What happens to the world's inhabitants in that event? They move on to other worlds.

6-) What does the passage teach about the nature of this world by using all these images?

It teaches that this world is unstable, temporary, and passing away.

7-) What is one clear warning a reader should take from this passage? A reader should not make temporary things the center of the heart.