

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 1

1-) What comparison is made between a human being and the larger universe? (14 kelime)

A human being

2-) How is Surah al-Fatihah related to the whole Qur'an in this passage? (17 kelime)

It is presented as

3-) Based on these two comparisons, how are the required daily prayers described? (14 kelime)

They are shown

4-) What does it mean that the prayers are called an "index" of worship? (12 kelime)

It means they

5-) What does the passage mean by saying the prayers are like a sacred map? (15 kelime)

It means the

6-) Which groups are included in the phrase about different classes of creatures? (13 kelime)

It includes the

7-) What idea does the word "comprehensive" add to the description of prayer? (15 kelime)

It shows that

8-) Why are both examples at the start of the passage helpful for understanding prayer? (14 kelime)

They show that

9-) Is prayer presented here as only one kind of worship or as many kinds brought together? (10 kelime)

It is

10-) What main lesson about the prescribed prayers can be taken from this short passage? (16 kelime)

The daily prayers are

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 2

1-) According to the passage, what role does man have in relation to the world? (9 kelime)

Man is

2-) What role does Surah al-Fatihah have in relation to the Qur'an? (12 kelime)

It serves as

3-) What similar role do the prescribed prayers have in relation to worship? (11 kelime)

They serve

4-) How do the three comparisons in the passage connect to one another? (13 kelime)

Each one shows

5-) What can a student infer about the importance of prayer from the phrase describing it as luminous? (12 kelime)

Prayer is not

6-) What can a student infer from prayer being called sacred? (11 kelime)

Prayer is

7-) If the prayers point to the worship of all classes of creatures, what does that suggest about worship in creation? (13 kelime)

It suggests that

8-) Does the passage present prayer as narrow or broad in meaning? Explain briefly. (16 kelime)

It presents prayer as

9-) What is one reason the passage uses examples before describing the prayers? (14 kelime)

The examples help

10-) What is the central message of this passage? (21 kelime)

The prescribed prayers are a

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 3

1-) What is said about the relationship between man and the greater world? (10 kelime)

Man is

2-) What is said about the relationship between Surah al-Fatihah and the Qur'an? (11 kelime)

Surah al-Fatihah

3-) Using those examples, how are the prescribed prayers explained? (14 kelime)

They are explained

4-) What does the passage suggest by using the idea of a "miniature"? (13 kelime)

It suggests that

5-) What does the passage suggest by calling prayer a "map"? (14 kelime)

It suggests that

6-) What are the prayers pointing toward when they are called a map? (14 kelime)

They are pointing

7-) Why might the passage mention all classes of creatures instead of only people? (10 kelime)

To show

8-) In this passage, are the prescribed prayers described more as random actions or as an organized whole? (7 kelime)

They

9-) How does this passage deepen a Muslim student's view of salah? (16 kelime)

It teaches that salah

10-) What is one strong conclusion a reader can make from this passage? (16 kelime)

The daily prayers have

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 4

1-) What two examples come before the statement about the prescribed prayers? (20 kelime)

One example is man in

2-) Why are these two examples important in the argument of the passage? (16 kelime)

They prepare the reader

3-) How are the prescribed prayers described after those examples? (14 kelime)

They are described

4-) What does the word “all” show in the phrase about varieties of worship? (13 kelime)

It shows that

5-) What does the phrase about different shades of worship add to the meaning? (9 kelime)

It shows

6-) What does this passage teach about the scope of salah? (16 kelime)

It teaches that salah

7-) How is prayer similar to Surah al-Fatihah in the way the passage presents them? (12 kelime)

Both are smaller

8-) If prayer is an index, what does that suggest about studying it carefully? (13 kelime)

It suggests that

9-) What feeling should a believer have after reading that prayer is sacred and comprehensive? (14 kelime)

A believer should

10-) Summarize this passage in one sentence. (22 kelime)

The passage teaches that the

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 5

1-) In the passage, what larger reality does man reflect? (5 kelime)

Man

2-) In the passage, what larger reality does Surah al-Fatihah reflect? (5 kelime)

It

3-) In the same pattern, what larger reality do the prescribed prayers reflect? (8 kelime)

They reflect

4-) What thinking skill does the passage ask the reader to use by giving these comparisons? (11 kelime)

It asks

5-) What does the passage show about the depth of the daily prayers? (14 kelime)

It shows that

6-) If the prayers point to the worship of all creatures, what does that say about creation? (14 kelime)

It says that

7-) Why is it meaningful that the prayers are described as luminous? (9 kelime)

It means

8-) Why is it meaningful that the prayers are described as comprehensive? (11 kelime)

It means

9-) How might this passage help a student pray with more attention? (19 kelime)

It can help the

10-) What is the best short summary of the passage's message? (17 kelime)

The prescribed prayers are

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 6

1-) What does the passage say man is like when compared with the world? (9 kelime)

Man is

2-) What does the passage say Surah al-Fatihah is like when compared with the Qur'an? (10 kelime)

It is

3-) What is the main statement made about the prescribed prayers? (12 kelime)

They are a

4-) What does it mean for the prayers to be a guide to worship? (11 kelime)

It means

5-) Who performs the worship that the prayers point toward? (8 kelime)

The different

6-) What can be inferred about the place of prayer in Islam from this passage? (15 kelime)

Prayer has a

7-) What kind of understanding of prayer is encouraged here: shallow or thoughtful? (5 kelime)

A

8-) How does the passage connect prayer to the rest of creation? (12 kelime)

It presents prayer

9-) What should a Muslim reader understand about salah after reading this passage? (21 kelime)

Salah is not just a

CEVAP ANAHTARI

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 1 - CEVAPLAR

1-) What comparison is made between a human being and the larger universe?

A human being is described as a small example that reflects the bigger world.

2-) How is Surah al-Fatihah related to the whole Qur'an in this passage?

It is presented as a bright and brief sample that shows the meaning of the whole Qur'an.

3-) Based on these two comparisons, how are the required daily prayers described?

They are shown as a complete and shining summary of all forms of worship.

4-) What does it mean that the prayers are called an "index" of worship?

It means they gather many kinds of worship into one organized whole.

5-) What does the passage mean by saying the prayers are like a sacred map?

It means the prayers guide a person to understand the different ways creation worships Allah.

6-) Which groups are included in the phrase about different classes of creatures?

It includes the different kinds of beings in creation, not only human beings.

7-) What idea does the word "comprehensive" add to the description of prayer?

It shows that prayer covers many meanings and is not limited to just one act.

8-) Why are both examples at the start of the passage helpful for understanding prayer?

They show that a small thing can carry the meaning of something much greater.

9-) Is prayer presented here as only one kind of worship or as many kinds brought together?

It is presented as many kinds of worship brought together.

10-) What main lesson about the prescribed prayers can be taken from this short passage?

The daily prayers are a holy summary that reflects broad truths about worship and all creation.

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 2 - CEVAPLAR

1-) According to the passage, what role does man have in relation to the world?

Man is a small-scale reflection of the larger world.

2-) What role does Surah al-Fatihah have in relation to the Qur'an?

It serves as a clear sample of the Qur'an as a whole.

3-) What similar role do the prescribed prayers have in relation to worship?

They serve as a rich summary of every kind of worship.

4-) How do the three comparisons in the passage connect to one another?

Each one shows how a smaller part can point to a larger reality.

5-) What can a student infer about the importance of prayer from the phrase describing it as luminous?

Prayer is not only complete, but also gives spiritual light and understanding.

6-) What can a student infer from prayer being called sacred?

Prayer is holy and must be treated with respect and seriousness.

7-) If the prayers point to the worship of all classes of creatures, what does that suggest about worship in creation?

It suggests that worship is wider than human actions and exists throughout creation.

8-) Does the passage present prayer as narrow or broad in meaning? Explain briefly.

It presents prayer as broad in meaning because it includes all varieties and levels of worship.

9-) What is one reason the passage uses examples before describing the prayers?

The examples help the reader understand the big meaning of prayer through familiar patterns.

10-) What is the central message of this passage?

The prescribed prayers are a holy and complete guide that gathers and points to the many forms of worship in creation.

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 3 - CEVAPLAR

1-) What is said about the relationship between man and the greater world?

Man is like a miniature form of the larger world.

2-) What is said about the relationship between Surah al-Fatihah and the Qur'an?

Surah al-Fatihah is like a beautiful summary of the whole Qur'an.

3-) Using those examples, how are the prescribed prayers explained?

They are explained as a full and radiant summary of all kinds of worship.

4-) What does the passage suggest by using the idea of a "miniature"?

It suggests that something small can still carry the meaning of something vast.

5-) What does the passage suggest by calling prayer a "map"?

It suggests that prayer helps guide a person toward understanding different forms of worship.

6-) What are the prayers pointing toward when they are called a map?

They are pointing toward the many shades and expressions of worship found among creatures.

7-) Why might the passage mention all classes of creatures instead of only people?

To show that worship is not limited to humans alone.

8-) In this passage, are the prescribed prayers described more as random actions or as an organized whole?

They are described as an organized whole.

9-) How does this passage deepen a Muslim student's view of salah?

It teaches that salah is a meaningful act that gathers many forms of worship into one.

10-) What is one strong conclusion a reader can make from this passage?

The daily prayers have a deep and wide meaning that connects the worshipper to all creation.

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 4 - CEVAPLAR

1-) What two examples come before the statement about the prescribed prayers?

One example is man in relation to the world, and the other is Surah al-Fatihah in relation to the Qur'an.

2-) Why are these two examples important in the argument of the passage?

They prepare the reader to understand how prayer can contain broad meanings in a smaller form.

3-) How are the prescribed prayers described after those examples?

They are described as a shining and complete summary of all forms of worship.

4-) What does the word "all" show in the phrase about varieties of worship?

It shows that prayer includes every type of worship, not just a few.

5-) What does the phrase about different shades of worship add to the meaning?

It shows that worship has many levels and expressions.

6-) What does this passage teach about the scope of salah?

It teaches that salah has a very wide scope and reflects worship in a broad way.

7-) How is prayer similar to Surah al-Fatihah in the way the passage presents them?

Both are smaller parts that carry the meaning of something much larger.

8-) If prayer is an index, what does that suggest about studying it carefully?

It suggests that studying prayer can help a person understand worship more deeply.

9-) What feeling should a believer have after reading that prayer is sacred and comprehensive?

A believer should feel respect, gratitude, and a stronger sense of purpose in prayer.

10-) Summarize this passage in one sentence.

The passage teaches that the prescribed prayers are a holy and complete summary that points to every form of worship in creation.

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 5 - CEVAPLAR

1-) In the passage, what larger reality does man reflect?

Man reflects the larger universe.

2-) In the passage, what larger reality does Surah al-Fatihah reflect?

It reflects the whole Qur'an.

3-) In the same pattern, what larger reality do the prescribed prayers reflect?

They reflect all the different forms of worship.

4-) What thinking skill does the passage ask the reader to use by giving these comparisons?

It asks the reader to see patterns and understand by analogy.

5-) What does the passage show about the depth of the daily prayers?

It shows that the daily prayers have deep meanings beyond outward movements and words.

6-) If the prayers point to the worship of all creatures, what does that say about creation?

It says that creation is full of signs of worship and submission to Allah.

7-) Why is it meaningful that the prayers are described as luminous?

It means they bring clarity, guidance, and spiritual light.

8-) Why is it meaningful that the prayers are described as comprehensive?

It means they gather many truths and forms of worship together.

9-) How might this passage help a student pray with more attention?

It can help the student realize that prayer connects him or her to a much bigger reality of worship.

10-) What is the best short summary of the passage's message?

The prescribed prayers are a sacred summary and guide to the many ways worship appears in creation.

8sinif short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 6 - CEVAPLAR

1-) What does the passage say man is like when compared with the world?

Man is like a small model of the world.

2-) What does the passage say Surah al-Fatihah is like when compared with the Qur'an?

It is like a clear sample of the whole Qur'an.

3-) What is the main statement made about the prescribed prayers?

They are a complete and shining summary of every type of worship.

4-) What does it mean for the prayers to be a guide to worship?

It means they help show the different ways worship is expressed.

5-) Who performs the worship that the prayers point toward?

The different groups of created beings perform it.

6-) What can be inferred about the place of prayer in Islam from this passage?

Prayer has a central place because it gathers many meanings of worship into one act.

7-) What kind of understanding of prayer is encouraged here: shallow or thoughtful?

A thoughtful understanding is encouraged.

8-) How does the passage connect prayer to the rest of creation?

It presents prayer as pointing to the worship found across all creatures.

9-) What should a Muslim reader understand about salah after reading this passage?

Salah is not just a duty; it is a holy summary of worship that connects the believer to the wider creation.