

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 1

1-) What question is raised at the start of the passage about returning the trust to its Owner? (16 kelime)

It asks whether doing

2-) What reason is given to show that human desire can be met without sin? (11 kelime)

The permitted

3-) What reason is given from the side of human desire? (11 kelime)

Human desire

4-) How is serving Allah described emotionally and spiritually? (10 kelime)

It is

5-) According to the passage, is service to Allah only about worship rituals? Explain. (16 kelime)

No. It also includes

6-) What does the comparison to a soldier add to the meaning of obedience? (12 kelime)

It emphasizes order,

7-) What guidance is given about movement and stillness? (14 kelime)

A person should

8-) What are the main requests made in the sample prayer? (11 kelime)

Forgiveness, acceptance

9-) In the prayer, what does asking to guard the trust until it is taken back mean? (19 kelime)

It means asking for

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 2

1-) What main misunderstanding does the passage correct about dedicating one's life and actions to Allah? (12 kelime)

It corrects the

2-) What direct judgment is given about that concern? (5 kelime)

It

3-) What does the passage say about the lawful area of life? (7 kelime)

It

4-) What two identities are given to someone who belongs to Allah? (11 kelime)

That person

5-) What two words in the passage combine dignity and discipline in serving Allah? (3 kelime)

6-) What does the passage identify as the believer's straightforward duty? (13 kelime)

To begin matters

7-) What does it mean to be still according to divine permission? (16 kelime)

It means even refraining

8-) What is the proper response when a person cannot fully uphold this standard? (9 kelime)

The proper

9-) What specific spiritual practice is prescribed after such failure? (6
kelime)

Seeking

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 3

1-) What is the central claim of the passage about the path of obedience to Allah? (9 kelime)

It is

2-) What answer does the passage give in one clear idea? (9 kelime)

It says

3-) What does the passage say about Allah's commands in terms of quantity and difficulty? (5 kelime)

They

4-) What feeling should a believer have about belonging to Allah as His servant? (13 kelime)

A believer should

5-) What simple pattern of life is laid out for the believer? (15 kelime)

To start acts

6-) What does the passage say about taking and giving? (7 kelime)

Both

7-) What should a person avoid after recognizing personal failure? (10 kelime)

A person

8-) What should someone do after failing in duty? (7 kelime)

Turn

9-) What overall attitude toward Allah does the closing prayer teach?
(14 kelime)

It teaches humility,

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 4

1-) At the opening of the passage, what concern about this spiritual “transaction” is being challenged? (12 kelime)

The concern that

2-) How strongly does the passage reject that hesitation? (4 kelime)

It

3-) How are Allah’s responsibilities for people characterized? (6 kelime)

They

4-) How are divine obligations presented compared with what many people might assume? (11 kelime)

They are

5-) What makes being Allah’s servant and soldier attractive in the passage? (10 kelime)

It is

6-) What standard should guide a believer’s exchanges with others and with the world? (17 kelime)

They should handle what

7-) What does the guidance about moving and being still teach about obedience? (13 kelime)

Obedience covers all

8-) What does the passage assume about human performance in carrying this trust? (9 kelime)

It assumes

9-) What does the final prayer show about the trust a person carries?
(20 kelime)

It shows that what a

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 5

1-) What issue about religious life is the passage trying to settle? (11 kelime)

Whether living

2-) Why does the passage say people do not need to go beyond what Allah allowed? (13 kelime)

Because what is

3-) What picture of religion is rejected by saying Allah's duties are light and few? (14 kelime)

It rejects the

4-) How does the passage describe being under Allah's authority? (7 kelime)

As

5-) How does the soldier comparison help explain daily life here? (18 kelime)

It shows that a

6-) How does the passage connect obedience with both action and restraint? (14 kelime)

It says a

7-) How broad is Allah's guidance according to the line about moving and staying still? (10 kelime)

It reaches

8-) Besides seeking forgiveness, what other response is taught? (26 kelime)

A person should ask to be

9-) What overall lesson does the passage teach about religious commitment? (15 kelime)

True commitment to

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 6

1-) What attitude of hesitation toward surrendering the trust is mentioned first? (11 kelime)

The attitude

2-) What does the passage imply about crossing forbidden limits? (9 kelime)

It is

3-) What conclusion should a reader draw from the statement that there is no need to cross forbidden limits? (13 kelime)

Sin is not

4-) How are Allah's obligations described in a way that encourages believers? (7 kelime)

They

5-) In practical terms, how should a believer begin actions? (6 kelime)

By

6-) How should a believer deal with possessions or exchanges according to the passage? (17 kelime)

A believer should receive

7-) Why does the passage mention both motion and rest? (13 kelime)

To show that

8-) When a person falls short, what response is encouraged instead of despair? (8 kelime)

Turning back

9-) What does the ending "Amen" contribute to the tone of the passage? (10 kelime)

It gives

CEVAP ANAHTARI

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 1 - CEVAPLAR

1-) What question is raised at the start of the passage about returning the trust to its Owner?

It asks whether doing so is really hard or too heavy for people to carry out.

2-) What reason is given to show that human desire can be met without sin?

The permitted area is spacious enough to cover what people need.

3-) What reason is given from the side of human desire?

Human desire can be met through what Allah has made lawful.

4-) How is serving Allah described emotionally and spiritually?

It is presented as a deeply joyful and honorable state.

5-) According to the passage, is service to Allah only about worship rituals? Explain.

No. It also includes how a person acts, gives, receives, moves, and pauses in everyday life.

6-) What does the comparison to a soldier add to the meaning of obedience?

It emphasizes order, loyalty, and carrying out one's role under rightful command.

7-) What guidance is given about movement and stillness?

A person should act or refrain from acting according to Allah's law and permission.

8-) What are the main requests made in the sample prayer?

Forgiveness, acceptance as Allah's servant, and steadfastness in guarding the trust.

9-) In the prayer, what does asking to guard the trust until it is taken back mean?

It means asking for faithfulness with one's life and gifts until death or the end of one's appointed time.

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 2 - CEVAPLAR

1-) What main misunderstanding does the passage correct about dedicating one's life and actions to Allah?

It corrects the idea that this is harsh, restrictive, or too difficult.

2-) What direct judgment is given about that concern?

It is dismissed as false.

3-) What does the passage say about the lawful area of life?

It is wide and sufficient for people.

4-) What two identities are given to someone who belongs to Allah?

That person is described as both a servant and a soldier.

5-) What two words in the passage combine dignity and discipline in serving Allah?

Servant and soldier.

6-) What does the passage identify as the believer's straightforward duty?

To begin matters in Allah's name and carry them out under His guidance.

7-) What does it mean to be still according to divine permission?

It means even refraining from action should be guided by Allah's law, not just doing things.

8-) What is the proper response when a person cannot fully uphold this standard?

The proper response is to seek pardon from Allah.

9-) What specific spiritual practice is prescribed after such failure?

Seeking Allah's forgiveness and making dua.

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 3 - CEVAPLAR

1-) What is the central claim of the passage about the path of obedience to Allah?

It is not burdensome; it is manageable and honorable.

2-) What answer does the passage give in one clear idea?

It says the path is not heavy or unbearable.

3-) What does the passage say about Allah's commands in terms of quantity and difficulty?

They are few and easy.

4-) What feeling should a believer have about belonging to Allah as His servant?

A believer should see it as a great honor and source of joy.

5-) What simple pattern of life is laid out for the believer?

To start acts for Allah, deal with things for Allah, and live within His law.

6-) What does the passage say about taking and giving?

Both should be done for Allah's sake.

7-) What should a person avoid after recognizing personal failure?

A person should avoid hopelessness and instead return to Allah.

8-) What should someone do after failing in duty?

Turn to Allah and ask for forgiveness.

9-) What overall attitude toward Allah does the closing prayer teach?

It teaches humility, repentance, dependence on Allah, and care in guarding what He entrusted.

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 4 - CEVAPLAR

1-) At the opening of the passage, what concern about this spiritual “transaction” is being challenged?

The concern that it is too difficult or too heavy for people.

2-) How strongly does the passage reject that hesitation?

It rejects it completely.

3-) How are Allah’s responsibilities for people characterized?

They are light and not many.

4-) How are divine obligations presented compared with what many people might assume?

They are presented as easier and fewer than people often imagine.

5-) What makes being Allah’s servant and soldier attractive in the passage?

It is portrayed as a noble and deeply pleasing honor.

6-) What standard should guide a believer’s exchanges with others and with the world?

They should handle what they receive and what they give in a way connected to Allah’s pleasure.

7-) What does the guidance about moving and being still teach about obedience?

Obedience covers all of life, not just major choices but also ordinary conduct.

8-) What does the passage assume about human performance in carrying this trust?

It assumes people may fail or come up short.

9-) What does the final prayer show about the trust a person carries?

It shows that what a person has is held temporarily and must be guarded faithfully until Allah takes it back.

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 5 - CEVAPLAR

1-) What issue about religious life is the passage trying to settle?

Whether living as Allah's faithful servant is too hard to follow.

2-) Why does the passage say people do not need to go beyond what Allah allowed?

Because what is lawful is already wide enough for human needs and desires.

3-) What picture of religion is rejected by saying Allah's duties are light and few?

It rejects the idea that faith is an unbearable load full of endless demands.

4-) How does the passage describe being under Allah's authority?

As a joyful honor beyond full description.

5-) How does the soldier comparison help explain daily life here?

It shows that a believer should act under divine command, like someone carrying out duty under rightful authority.

6-) How does the passage connect obedience with both action and restraint?

It says a person should both act and hold back according to Allah's law.

7-) How broad is Allah's guidance according to the line about moving and staying still?

It reaches every condition of life, whether active or inactive.

8-) Besides seeking forgiveness, what other response is taught?

A person should ask to be accepted as Allah's servant and to be kept trustworthy with what was entrusted to him until it is taken back.

9-) What overall lesson does the passage teach about religious commitment?

True commitment to Allah is balanced, realistic, merciful, and rooted in devotion rather than hardship.

lisans short-words-p20-sixth-word-conclusion-ease-of-the-sale-lawful-bounds-and-servanthood - Set 6 - CEVAPLAR

1-) What attitude of hesitation toward surrendering the trust is mentioned first?

The attitude that it may be too difficult or too demanding.

2-) What does the passage imply about crossing forbidden limits?

It is unnecessary, not something forced by real need.

3-) What conclusion should a reader draw from the statement that there is no need to cross forbidden limits?

Sin is not a necessity; people choose it even though lawful alternatives exist.

4-) How are Allah's obligations described in a way that encourages believers?

They are described as easy and limited.

5-) In practical terms, how should a believer begin actions?

By doing them in Allah's name.

6-) How should a believer deal with possessions or exchanges according to the passage?

A believer should receive and use them with awareness of Allah and in ways pleasing to Him.

7-) Why does the passage mention both motion and rest?

To show that divine guidance applies to all states, not just visible action.

8-) When a person falls short, what response is encouraged instead of despair?

Turning back to Allah with repentance and supplication.

9-) What does the ending "Amen" contribute to the tone of the passage?

It gives the ending a prayerful, humble, and hopeful tone.