

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 1

1-) What main human condition is described at the start of this passage? (13 kelime)

Human beings are

2-) How does the passage connect human weakness to emotional pain? (16 kelime)

It shows that because

3-) What is the relationship between human lack of power and the troubles people face? (17 kelime)

People have very little

4-) How does the passage describe human neediness? (12 kelime)

It says people

5-) What contrast is made between human ability and the duties of life? (18 kelime)

Human beings are described

6-) According to the passage, how does being human connect a person to the wider world? (19 kelime)

It ties a person

7-) Why do loss and change hurt people so much in this passage? (18 kelime)

Because people become attached

8-) What role does reason play in the passage's description of the human condition? (19 kelime)

Reason points people toward

9-) Which limits make those high goals hard to achieve? (14 kelime)

Human reach is

10-) What overall picture of the human being comes from all these descriptions together? (16 kelime)

A person is shown

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 2

1-) What two sides of human life are repeatedly placed next to each other throughout this passage? (15 kelime)

Human limitations are

2-) How does the passage show that emotional suffering is not only caused by major disasters? (17 kelime)

It suggests that even

3-) What does the passage imply about human self-reliance? (14 kelime)

It implies that

4-) In what way are human needs described as greater than human resources? (20 kelime)

The passage presents people as

5-) How does the passage portray daily life: as light and simple, or as weighty and demanding? (7 kelime)

It

6-) Why does the condition of the world affect a person inwardly, according to the passage? (20 kelime)

Because human nature links a

7-) What kind of things especially wound the human heart in this passage? (9 kelime)

The fading

8-) What tension is described between the mind and human ability?
(20 kelime)

The mind can recognize high

9-) Which human limits are mentioned near the end of the passage,
and what do they emphasize? (17 kelime)

Limited reach, short lifespan,

10-) What is one strong summary statement of the passage's message
about human beings? (18 kelime)

Human beings are created

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 3

1-) What does the passage say about how easily a person is affected by events and experiences? (12 kelime)

It says a

2-) How are enemies and hardships presented in comparison with human strength? (13 kelime)

They are shown

3-) What does the passage teach about the number of human needs? (9 kelime)

It teaches

4-) How does the passage describe human energy and competence in carrying life's obligations? (15 kelime)

It describes people

5-) What consequence comes from humanity's connection with the universe? (14 kelime)

A person feels

6-) Why is attachment important in understanding this passage? (14 kelime)

Because the passage

7-) What higher side of the human being appears in the discussion of reason? (14 kelime)

Human reason can

8-) What prevents people from fully attaining those noble aims? (17 kelime)

Their practical reach is

9-) Does the passage present human pain as only physical, only emotional, or both inward and outward? (15 kelime)

It presents both

10-) How might a careful reader describe the passage's view of the human condition in one sentence? (18 kelime)

It presents human life

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 4

1-) What repeated pattern shapes the structure of this passage? (16 kelime)

Each statement highlights a

2-) What limitation is matched with being hurt by many things? (10 kelime)

Human frailty

3-) What limitation is matched with facing many harms and opponents? (9 kelime)

Human powerlessness

4-) What limitation is matched with having many demands? (9 kelime)

Human poverty

5-) What limitation is matched with the heaviness of life's tasks? (9 kelime)

Human sluggishness

6-) What human quality causes a person to feel the loss of things beyond the self? (11 kelime)

Humanity itself,

7-) How does the passage describe the effect of losing things one loves? (10 kelime)

It describes

8-) What gift of the human being reveals great purposes and lasting results? (2 kelime)

9-) Why is there a gap between what reason sees and what a person can accomplish? (12 kelime)

Because human life

10-) What does the passage suggest about the mismatch between human desire and human capacity? (17 kelime)

It suggests that people

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 5

1-) According to this passage, what makes the human being emotionally vulnerable? (12 kelime)

Human nature is

2-) What does the passage say about the number of threats around a person? (8 kelime)

It says

3-) How does the passage describe a person's inner state regarding needs? (11 kelime)

A person

4-) What does the passage say about effort and responsibility? (14 kelime)

It says people

5-) Why does the passage mention the rest of the universe? (16 kelime)

To show that a

6-) How does that larger connection increase human sorrow? (17 kelime)

It means the passing

7-) What does reason allow a human being to see? (12 kelime)

It allows a

8-) Which four limits are named after that, and what do they show? (19

kelime)

Short reach, brief life,

9-) What kind of contrast stands out most strongly in the passage? (19 kelime)

The contrast between the

10-) What is the best overall interpretation of this passage? (19 kelime)
It is a realistic

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 6

1-) What does the passage teach about human strength in general? (8 kelime)

It teaches

2-) How does the passage describe the effect of this weakness on a person's feelings? (13 kelime)

It makes a

3-) In the passage, are hardships few or many compared with human ability? (7 kelime)

They

4-) What does the passage reveal about the balance between what humans need and what they possess? (13 kelime)

Their needs are

5-) How are human work and life obligations portrayed? (17 kelime)

They are portrayed as

6-) Why does the fading of familiar things matter so much in this passage? (13 kelime)

Because human beings

7-) What is significant about the passage's description of reason? (17 kelime)

Reason lifts the person

8-) What keeps a person from fully catching up to what reason can recognize? (10 kelime)
Limited ability,

9-) What can we infer about human life from the whole passage? (15 kelime)
Human life is

10-) If you had to summarize the passage in a few words, what would you say? (14 kelime)
It is a

CEVAP ANAHTARI

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 1 - CEVAPLAR

1-) What main human condition is described at the start of this passage?

Human beings are presented as deeply fragile, limited, and burdened from many sides.

2-) How does the passage connect human weakness to emotional pain?

It shows that because people are so vulnerable, many things affect them easily and cause sorrow.

3-) What is the relationship between human lack of power and the troubles people face?

People have very little strength of their own, while the harms and opponents they face are many.

4-) How does the passage describe human neediness?

It says people are full of needs and do not have self-sufficiency.

5-) What contrast is made between human ability and the duties of life?

Human beings are described as sluggish and unable to do much, yet life places heavy responsibilities on them.

6-) According to the passage, how does being human connect a person to the wider world?

It ties a person to the rest of creation, so what happens beyond the self still affects the heart.

7-) Why do loss and change hurt people so much in this passage?

Because people become attached to what they know and love, and its fading or disappearance causes ongoing pain.

8-) What role does reason play in the passage's description of the human condition?

Reason points people toward lofty goals and lasting outcomes that they cannot fully reach by their own limited means.

9-) Which limits make those high goals hard to achieve?

Human reach is short, life is brief, strength is small, and patience is weak.

10-) What overall picture of the human being comes from all these

descriptions together?

A person is shown as needy, emotionally exposed, and unable to fulfill great hopes without help.

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 2 - CEVAPLAR

1-) What two sides of human life are repeatedly placed next to each other throughout this passage?

Human limitations are set beside the many pressures, needs, and losses that surround human life.

2-) How does the passage show that emotional suffering is not only caused by major disasters?

It suggests that even ordinary things can touch a person deeply because human nature is so sensitive.

3-) What does the passage imply about human self-reliance?

It implies that people are not enough for themselves and cannot carry life independently.

4-) In what way are human needs described as greater than human resources?

The passage presents people as having many demands upon them while lacking the strength and capacity to meet them fully.

5-) How does the passage portray daily life: as light and simple, or as weighty and demanding?

It portrays life as weighty and demanding.

6-) Why does the condition of the world affect a person inwardly, according to the passage?

Because human nature links a person to the wider universe, so changes in the world become personal sources of pain.

7-) What kind of things especially wound the human heart in this passage?

The fading and disappearance of beloved and familiar things.

8-) What tension is described between the mind and human ability?

The mind can recognize high and enduring aims, but human capacity is too narrow and short-lived to reach them easily.

9-) Which human limits are mentioned near the end of the passage, and what do they emphasize?

Limited reach, short lifespan, weak power, and little patience; they emphasize how restricted human beings really are.

10-) What is one strong summary statement of the passage's message

about human beings?

Human beings are created with broad attachments and high aspirations, but they live with serious weakness and insufficiency.

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 3 - CEVAPLAR

1-) What does the passage say about how easily a person is affected by events and experiences?

It says a person is affected very easily and often feels grief.

2-) How are enemies and hardships presented in comparison with human strength?

They are shown as many and overwhelming, while human strength is very small.

3-) What does the passage teach about the number of human needs?

It teaches that human needs are numerous and constant.

4-) How does the passage describe human energy and competence in carrying life's obligations?

It describes people as lacking energy and full ability even though their duties are heavy.

5-) What consequence comes from humanity's connection with the universe?

A person feels pain when loved or familiar things decline, disappear, or pass away.

6-) Why is attachment important in understanding this passage?

Because the passage explains suffering partly through attachment to what one loves and knows.

7-) What higher side of the human being appears in the discussion of reason?

Human reason can perceive noble aims and outcomes that go beyond immediate worldly limits.

8-) What prevents people from fully attaining those noble aims?

Their practical reach is limited, their lifetime is short, and both their strength and endurance are small.

9-) Does the passage present human pain as only physical, only emotional, or both inward and outward?

It presents both inward and outward hardship, including emotional pain, practical weakness, and external troubles.

10-) How might a careful reader describe the passage's view of the human condition in one sentence?

It presents human life as full of need, burden, attachment, and aspiration, while human ability remains very limited.

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 4 - CEVAPLAR

1-) What repeated pattern shapes the structure of this passage?

Each statement highlights a human limitation and then pairs it with a matching difficulty or burden.

2-) What limitation is matched with being hurt by many things?

Human frailty is matched with being easily affected and saddened.

3-) What limitation is matched with facing many harms and opponents?

Human powerlessness is matched with numerous calamities and enemies.

4-) What limitation is matched with having many demands?

Human poverty and lack are matched with many needs.

5-) What limitation is matched with the heaviness of life's tasks?

Human sluggishness and incapacity are matched with burdensome responsibilities.

6-) What human quality causes a person to feel the loss of things beyond the self?

Humanity itself, because it links the person with the wider world.

7-) How does the passage describe the effect of losing things one loves?

It describes that loss as a repeated source of pain.

8-) What gift of the human being reveals great purposes and lasting results?

Human reason.

9-) Why is there a gap between what reason sees and what a person can accomplish?

Because human life and strength are limited, and patience is also small.

10-) What does the passage suggest about the mismatch between human desire and human capacity?

It suggests that people can recognize and long for much more than they can secure by themselves.

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 5 - CEVAPLAR

1-) According to this passage, what makes the human being emotionally vulnerable?

Human nature is so weak that many things can trouble the heart.

2-) What does the passage say about the number of threats around a person?

It says troubles and hostile forces are many.

3-) How does the passage describe a person's inner state regarding needs?

A person is presented as deeply lacking and full of needs.

4-) What does the passage say about effort and responsibility?

It says people are limited and sluggish even though they must carry serious duties.

5-) Why does the passage mention the rest of the universe?

To show that a human being is not isolated but tied to a much larger order.

6-) How does that larger connection increase human sorrow?

It means the passing away of beloved and familiar things in the world becomes a personal grief.

7-) What does reason allow a human being to see?

It allows a person to recognize elevated goals and results that endure.

8-) Which four limits are named after that, and what do they show?

Short reach, brief life, small power, and little patience; they show that human ability falls short of human vision.

9-) What kind of contrast stands out most strongly in the passage?

The contrast between the greatness of what a person perceives and the smallness of what a person can do.

10-) What is the best overall interpretation of this passage?

It is a realistic portrait of human dependence, showing that people face broad burdens with very limited personal resources.

lisans short-words-p42-ninth-word-fifth-point-human-weakness-impotence-and-needs - Set 6 - CEVAPLAR

1-) What does the passage teach about human strength in general?
It teaches that human strength is extremely limited.

2-) How does the passage describe the effect of this weakness on a person's feelings?

It makes a person easy to wound emotionally and quick to feel grief.

3-) In the passage, are hardships few or many compared with human ability?

They are many compared with human ability.

4-) What does the passage reveal about the balance between what humans need and what they possess?

Their needs are many, but what they possess in themselves is not enough.

5-) How are human work and life obligations portrayed?

They are portrayed as heavy responsibilities laid upon people who are not naturally strong enough for them.

6-) Why does the fading of familiar things matter so much in this passage?

Because human beings form bonds with them, and their loss causes ongoing hurt.

7-) What is significant about the passage's description of reason?

Reason lifts the person toward big and lasting aims, showing that human thought reaches beyond ordinary limits.

8-) What keeps a person from fully catching up to what reason can recognize?

Limited ability, a short lifespan, little strength, and weak endurance.

9-) What can we infer about human life from the whole passage?

Human life is marked by dependence, vulnerability, and a constant struggle between aspiration and limitation.

10-) If you had to summarize the passage in a few words, what would you say?

It is a picture of the human being as needy, burdened, attached, and limited.