

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 1

1-) What part of the day is connected with Zuhr in this passage? (20 kelime)

It is linked to just

2-) What change in daily work is mentioned at that time? (15 kelime)
The passage presents

3-) Why does the spirit need a break at this time? (17 kelime)
Ongoing work can make

4-) Besides being a break from work, what other feature makes this time important? (10 kelime)
It is

5-) According to the passage, what does performing Zuhr help a person leave behind? (15 kelime)
It helps a

6-) In this description, whom does the worshipper turn to in prayer? (18 kelime)
The worshipper turns to

7-) What are the main acts of worship connected with Zuhr in the passage? (23 kelime)
They include thanking and praising

8-) What does bowing express in this passage? (9 kelime)

It shows

9-) What does prostration express here? (7 kelime)

It

10-) What strong judgment is made about the person who fails to grasp this meaning of Zuhr? (15 kelime)

The passage says

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 2

1-) What two movements in the day are brought together in the opening of the passage about Zuhr? (13 kelime)

The passage joins

2-) How does the passage describe a person's condition after working through much of the day? (14 kelime)

It describes a

3-) What kind of spiritual problem can hard work lead to, according to the passage? (10 kelime)

It can

4-) Why is Zuhr presented as fitting for the human spirit at that moment? (17 kelime)

It gives the spirit

5-) What does the passage suggest a person should do with worldly concerns at Zuhr? (9 kelime)

A person

6-) What attitude should a worshipper have toward Allah's blessings at this time? (7 kelime)

The

7-) What attitude should a worshipper have toward personal ability and status? (10 kelime)

The worshipper

8-) How are praise and seeking help connected in this passage? (15 kelime)

A person first

9-) What does the passage imply about the purpose of Zühr beyond simply pausing work? (16 kelime)

It is not just

10-) What does the final sentence imply about real humanity? (16 kelime)

It implies that true

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 3

1-) In the passage, why is Zuhr linked to both completion and decline?
(21 kelime)

Because it comes when the

2-) What does the passage say the soul needs in the middle of the day?
(13 kelime)

It needs relief

3-) How does the passage connect this time with Allah's generosity?
(12 kelime)

It presents midday

4-) What inward change should happen when someone performs Zuhr?
(13 kelime)

The person should

5-) What is meant by leaving behind meaningless and temporary things? (13 kelime)

It means not

6-) How does the passage describe standing before Allah in prayer? (16 kelime)

It describes approaching Him

7-) Why does the passage mention both praise and thanks? (13 kelime)
Because the worshipper

8-) What is the meaning of bowing in this section? (14 kelime)

It is an

9-) What emotional and spiritual qualities are shown in prostration? (7 kelime)

It

10-) If someone sees no value in Zuhr at this time of day, what does the passage say that reveals? (14 kelime)

It reveals a

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 4

1-) What makes the timing of Zuhr especially appropriate in the flow of the day? (18 kelime)

It comes at a

2-) What kind of rest is emphasized more than physical rest? (7 kelime)
The

3-) What negative condition comes from being absorbed in work for too long? (11 kelime)

A person

4-) How does the passage present Allah's blessings at midday? (10 kelime)

It presents

5-) What does prayer free a person from at this time? (13 kelime)

It frees a

6-) Why is asking Allah for help included in the description of Zuhr? (12 kelime)

Because the worshipper

7-) What does the act of bowing teach a person about himself? (9 kelime)

It teaches

8-) What does the act of prostration teach a person about his

relationship with Allah? (10 kelime)

It teaches

9-) How does the passage combine thought, feeling, and action in worship? (15 kelime)

It calls for

10-) What standard of human maturity is implied in the last sentence? (19 kelime)

Real human maturity includes

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 5

1-) What daily moment is being explained in this passage? (10 kelime)

The passage

2-) How is the state of the day itself described at that hour? (14 kelime)

The day is

3-) What is happening to people's daily tasks around this time? (6 kelime)

Their

4-) What effect of work on the spirit is mentioned? (9 kelime)

Work can

5-) Why is a short pause valuable at this point in the day? (13 kelime)

It gives the

6-) What should the worshipper recognize about worldly matters during Zuhr? (12 kelime)

The worshipper should

7-) What should the worshipper recognize about Allah during Zuhr? (12 kelime)

The worshipper should

8-) Which two responses to Allah's gifts are directly encouraged? (3 kelime)

9-) Which two body postures are highlighted, and what do they show?

(15 kelime)

Bowing and prostration

10-) What does the final line suggest about failing to understand Zühr?

(15 kelime)

It suggests that

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 6

1-) What transition in time gives Zuhr its meaning in this passage? (13 kelime)

It comes at

2-) How does the passage describe the relation between Zuhr and human labor? (17 kelime)

It places Zuhr at

3-) What spiritual danger is created by constant busyness? (10 kelime)

Constant busyness

4-) What positive reality appears at this same time despite that danger? (5 kelime)

Allah's

5-) What does the passage suggest a person should do first inwardly before the formal acts of prayer? (16 kelime)

The person should let

6-) After that inward shift, what should the person do toward Allah? (13 kelime)

The person should

7-) Why is Allah described as the real giver of blessings in this section? (17 kelime)

To direct the heart

8-) How does the passage explain the meaning of ruku', or bowing? (10

kelime)

It presents

9-) How does it explain the meaning of sujud, or prostration? (10

kelime)

It presents

10-) What is the overall message of the passage about Zuhr prayer? (20

kelime)

Zuhr is a deeply fitting

CEVAP ANAHTARI

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 1 - CEVAPLAR

1-) What part of the day is connected with Zuhr in this passage?

It is linked to just after midday, when the day reaches its high point and then begins to move downward.

2-) What change in daily work is mentioned at that time?

The passage presents it as a point when the day's work is nearing its end.

3-) Why does the spirit need a break at this time?

Ongoing work can make a person spiritually distracted and emotionally numb, so the soul needs a pause.

4-) Besides being a break from work, what other feature makes this time important?

It is also a time when Allah's favors become apparent.

5-) According to the passage, what does performing Zuhr help a person leave behind?

It helps a person step away from pressure, carelessness, and attachment to passing worldly things.

6-) In this description, whom does the worshipper turn to in prayer?

The worshipper turns to the true Giver of blessings, the One who exists by Himself and sustains all.

7-) What are the main acts of worship connected with Zuhr in the passage?

They include thanking and praising Allah, asking Him for help, bowing in recognition of one's weakness, and prostrating with awe, love, and humility.

8-) What does bowing express in this passage?

It shows human helplessness before Allah's greatness and majesty.

9-) What does prostration express here?

It expresses wonder, love, and humble submission.

10-) What strong judgment is made about the person who fails to grasp this meaning of Zuhr?

The passage says such a person does not fully deserve to be called truly human.

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 2 - CEVAPLAR

1-) What two movements in the day are brought together in the opening of the passage about Zuhr?

The passage joins the day's highest point with the beginning of its decline.

2-) How does the passage describe a person's condition after working through much of the day?

It describes a person as burdened by work and in need of inner rest.

3-) What kind of spiritual problem can hard work lead to, according to the passage?

It can lead to heedlessness and a dull inner state.

4-) Why is Zuhr presented as fitting for the human spirit at that moment?

It gives the spirit a chance to recover itself, remember Allah, and respond properly to His blessings.

5-) What does the passage suggest a person should do with worldly concerns at Zuhr?

A person should put aside temporary and empty matters.

6-) What attitude should a worshipper have toward Allah's blessings at this time?

The worshipper should show gratitude and praise.

7-) What attitude should a worshipper have toward personal ability and status?

The worshipper should admit weakness and need before Allah's greatness.

8-) How are praise and seeking help connected in this passage?

A person first recognizes Allah's gifts with thanks and then turns to Him for support.

9-) What does the passage imply about the purpose of Zuhr beyond simply pausing work?

It is not just rest from labor; it is a return to awareness, gratitude, and worship.

10-) What does the final sentence imply about real humanity?

It implies that true humanity includes recognizing the meaning and

necessity of worship at this time.

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 3 - CEVAPLAR

1-) In the passage, why is Zuhr linked to both completion and decline?
Because it comes when the day has peaked, work is moving toward closure, and the day has started to pass away.

2-) What does the passage say the soul needs in the middle of the day?
It needs relief from the heaviness and spiritual distraction caused by daily effort.

3-) How does the passage connect this time with Allah's generosity?
It presents midday as a moment when His favors are clearly seen.

4-) What inward change should happen when someone performs Zuhr?
The person should move from pressure and forgetfulness to awareness, worship, and gratitude.

5-) What is meant by leaving behind meaningless and temporary things?

It means not letting passing worldly matters control the heart at that moment.

6-) How does the passage describe standing before Allah in prayer?
It describes approaching Him in devotion and dependence, as one who receives blessings and needs help.

7-) Why does the passage mention both praise and thanks?
Because the worshipper is meant to recognize both Allah's perfection and His gifts.

8-) What is the meaning of bowing in this section?

It is an outward sign that human beings have no power before Allah's grandeur.

9-) What emotional and spiritual qualities are shown in prostration?
It shows amazement, love, and deep humility.

10-) If someone sees no value in Zuhr at this time of day, what does the passage say that reveals?

It reveals a serious failure in understanding what it means to be truly human.

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 4 - CEVAPLAR

1-) What makes the timing of Zuhr especially appropriate in the flow of the day?

It comes at a transition point, when the day turns and a person feels the weight of labor.

2-) What kind of rest is emphasized more than physical rest?

The passage emphasizes inner and spiritual rest.

3-) What negative condition comes from being absorbed in work for too long?

A person can become forgetful of deeper realities and spiritually insensitive.

4-) How does the passage present Allah's blessings at midday?

It presents them as becoming evident and deserving conscious gratitude.

5-) What does prayer free a person from at this time?

It frees a person from pressure, spiritual neglect, and preoccupation with fleeting matters.

6-) Why is asking Allah for help included in the description of Zuhr?

Because the worshipper recognizes that strength and support truly come from Him.

7-) What does the act of bowing teach a person about himself?

It teaches him that he is weak and dependent.

8-) What does the act of prostration teach a person about his relationship with Allah?

It teaches total humility before Allah along with loving awe.

9-) How does the passage combine thought, feeling, and action in worship?

It calls for understanding Allah's blessings, feeling gratitude and humility, and expressing that through prayer.

10-) What standard of human maturity is implied in the last sentence?

Real human maturity includes understanding the beauty and necessity of turning to Allah in worship at such a time.

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 5 - CEVAPLAR

1-) What daily moment is being explained in this passage?

The passage explains the meaning of the midday prayer time.

2-) How is the state of the day itself described at that hour?

The day is described as having reached its height and then beginning to decline.

3-) What is happening to people's daily tasks around this time?

Their work is moving toward completion.

4-) What effect of work on the spirit is mentioned?

Work can leave the spirit distracted and less responsive.

5-) Why is a short pause valuable at this point in the day?

It gives the soul a chance to recover and turn back to Allah.

6-) What should the worshipper recognize about worldly matters during Zuhr?

The worshipper should recognize that many of them are empty and short-lived.

7-) What should the worshipper recognize about Allah during Zuhr?

The worshipper should recognize Him as the true source of every blessing.

8-) Which two responses to Allah's gifts are directly encouraged?

Gratitude and praise.

9-) Which two body postures are highlighted, and what do they show?

Bowing and prostration are highlighted; they show weakness before Allah and humble devotion to Him.

10-) What does the final line suggest about failing to understand Zuhr?

It suggests that such failure is a deep deficiency in one's human awareness and character.

lisans short-words-p44-ninth-word-fifth-point-wisdom-of-the-noon-prayer - Set 6 - CEVAPLAR

1-) What transition in time gives Zuhr its meaning in this passage?

It comes at the shift from the day's peak into its downward movement.

2-) How does the passage describe the relation between Zuhr and human labor?

It places Zuhr at a time when work pressure has built up and a person needs relief.

3-) What spiritual danger is created by constant busyness?

Constant busyness can make a person forgetful and spiritually numb.

4-) What positive reality appears at this same time despite that danger?

Allah's blessings are being displayed.

5-) What does the passage suggest a person should do first inwardly before the formal acts of prayer?

The person should let go of pressure, wake up from heedlessness, and detach from passing distractions.

6-) After that inward shift, what should the person do toward Allah?

The person should stand before Him with gratitude, praise, and need for help.

7-) Why is Allah described as the real giver of blessings in this section?

To direct the heart away from created means and back to the true source of every gift.

8-) How does the passage explain the meaning of ruku', or bowing?

It presents bowing as admitting one's inability before Allah's greatness.

9-) How does it explain the meaning of sujud, or prostration?

It presents prostration as showing amazement, love, and humble surrender.

10-) What is the overall message of the passage about Zuhr prayer?

Zuhr is a deeply fitting time to break from worldly absorption and return to Allah with thanks, dependence, and humility.