

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 1

1-) What basic attitude toward knowledge is expressed in the first Arabic passage and its translation? (16 kelime)

Human beings know only

2-) Which two divine qualities are highlighted at the end of that verse? (6 kelime)

Allah's

3-) In the supplication, who is the one being asked to receive blessings and peace? (9 kelime)

The Messenger

4-) What are people meant to learn from that Messenger according to the prayer? (15 kelime)

They are meant

5-) How does the supplication describe the divine names? (10 kelime)

It presents

6-) What does it mean that the Messenger explains the signs of the book of the universe? (12 kelime)

He helps people

7-) How is the Messenger's worship described in relation to Allah's lordship? (13 kelime)

His worship is

8-) Besides the Messenger himself, who else is included in the request

for blessings and peace? (7 kelime)
His

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 2

1-) What does the opening verse teach about the source of human knowledge? (8 kelime)

Its source

2-) For what main reason was the Messenger sent, according to the prayer? (7 kelime)

He

3-) What are the two core areas of instruction mentioned first in that prayer? (5 kelime)

Knowing

4-) What role does the Messenger have regarding the signs found in creation? (13 kelime)

He serves as

5-) What image is used to show the relationship between the Messenger's worship and Allah's lordship? (7 kelime)

The

6-) How does the prayer connect theology and the natural world? (13 kelime)

It links understanding

7-) What community feeling appears in the final part of the supplication? (12 kelime)

The prayer expands

8-) What does describing him as a mirror suggest about his role? (14 kelime)

It suggests that

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 3

1-) In the first passage, what does the speaker admit about personal knowledge? (10 kelime)

The speaker

2-) In the second passage, how is the Messenger's mission described in relation to Allah's servants? (9 kelime)

His mission

3-) According to the supplication, what is one purpose of his teaching besides worship itself? (10 kelime)

It is

4-) What does the phrase about the universe suggest about creation? (11 kelime)

Creation is

5-) How does the prayer portray the Messenger's own worship? (19 kelime)

It portrays his worship

6-) What groups are remembered after the Messenger in the request for blessings? (4 kelime)

His

7-) How does the prayer move from honoring the Messenger to caring for the wider believing community? (12 kelime)

It adds a

8-) How does the supplication combine respect for the Prophet with care for others? (17 kelime)
It honors him and

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 4

1-) What confession about human limits appears in the opening verse? (13 kelime)

People cannot claim

2-) What does pairing Allah's knowledge with His wisdom add to the meaning? (17 kelime)

It shows that Allah

3-) What is being requested from Allah at the start of the second passage? (8 kelime)

Blessings and

4-) How is that person identified without using a personal name? (11 kelime)

He is

5-) What does the prayer say he teaches about the believer's relationship with Allah? (13 kelime)

He teaches both

6-) How does the passage describe his connection to Allah's names? (7 kelime)

He

7-) What does the expression about the universe as a book imply? (16 kelime)

It implies that the

8-) Who is included in the request for mercy near the end of the prayer? (10 kelime)

The speaker,

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 5

1-) What is the central message of the Qur'anic verse quoted in the target passage? (16 kelime)

All true knowledge comes

2-) What special service of the Messenger is emphasized first in the supplication? (8 kelime)

His role

3-) What are believers being taught to know and do? (10 kelime)

They are

4-) How does the prayer describe the Messenger's role regarding Allah's names? (9 kelime)

He reveals

5-) What does the prayer say about the signs found throughout the universe? (13 kelime)

It says the

6-) How is his worship itself presented as a source of guidance? (10 kelime)

His worship

7-) What wider circle is included in the prayer for mercy after that? (7 kelime)

All

8-) Why is the prayer for mercy not limited to the speaker alone? (13 kelime)

Because the passage

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 6

1-) What does the opening declaration teach us about how a believer should speak about knowledge? (13 kelime)

A believer should

2-) What names of Allah are mentioned in that declaration, and what do they point to? (14 kelime)

Allah is described

3-) In the following supplication, what is the first request made to Allah concerning the Messenger? (12 kelime)

The first request

4-) What educational mission is given to the Messenger in this prayer? (15 kelime)

He is sent

5-) What does the prayer suggest about Allah's names by calling them treasures? (15 kelime)

It suggests they

6-) How does the passage portray the universe in relation to meaning and guidance? (16 kelime)

It portrays the universe

7-) What does the image of a mirror add to our understanding of the Messenger? (14 kelime)

It shows that

8-) What does the word "Amen" contribute to the passage? (10 kelime)
It expresses

CEVAP ANAHTARI

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 1 - CEVAPLAR

1-) What basic attitude toward knowledge is expressed in the first Arabic passage and its translation?

Human beings know only what Allah teaches them, so knowledge should lead to humility before Him.

2-) Which two divine qualities are highlighted at the end of that verse? Allah's complete knowledge and perfect wisdom.

3-) In the supplication, who is the one being asked to receive blessings and peace?

The Messenger whom Allah sent to teach His servants.

4-) What are people meant to learn from that Messenger according to the prayer?

They are meant to learn how to know Allah and how to worship Him properly.

5-) How does the supplication describe the divine names?

It presents them as treasures made known through the Messenger.

6-) What does it mean that the Messenger explains the signs of the book of the universe?

He helps people understand creation as a meaningful sign pointing to Allah.

7-) How is the Messenger's worship described in relation to Allah's lordship?

His worship is presented as a reflection showing the beauty of Allah's lordship.

8-) Besides the Messenger himself, who else is included in the request for blessings and peace?

His family and all of his companions.

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 2 - CEVAPLAR

1-) What does the opening verse teach about the source of human knowledge?

Its source is Allah, not independent human power.

2-) For what main reason was the Messenger sent, according to the prayer?

He was sent to teach Allah's servants.

3-) What are the two core areas of instruction mentioned first in that prayer?

Knowing Allah and worshipping Him.

4-) What role does the Messenger have regarding the signs found in creation?

He serves as the one who interprets and conveys their meaning to people.

5-) What image is used to show the relationship between the Messenger's worship and Allah's lordship?

The image of a mirror is used.

6-) How does the prayer connect theology and the natural world? It links understanding Allah's names with understanding the signs spread throughout the universe.

7-) What community feeling appears in the final part of the supplication?

The prayer expands from one person to the whole community of believers.

8-) What does describing him as a mirror suggest about his role?

It suggests that his life and worship reflect divine truths in a visible way.

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 3 - CEVAPLAR

1-) In the first passage, what does the speaker admit about personal knowledge?

The speaker admits having no knowledge except what Allah gives.

2-) In the second passage, how is the Messenger's mission described in relation to Allah's servants?

His mission is described as teaching and guiding them.

3-) According to the supplication, what is one purpose of his teaching besides worship itself?

It is to help people recognize Allah through His names.

4-) What does the phrase about the universe suggest about creation?

Creation is full of signs that can be read and understood.

5-) How does the prayer portray the Messenger's own worship?

It portrays his worship as a clear reflection of devotion to Allah and of the beauty of divine lordship.

6-) What groups are remembered after the Messenger in the request for blessings?

His family and companions.

7-) How does the prayer move from honoring the Messenger to caring for the wider believing community?

It adds a request for mercy on all believing men and women.

8-) How does the supplication combine respect for the Prophet with care for others?

It honors him and also extends prayer to his family, companions, and the whole body of believers.

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 4 - CEVAPLAR

1-) What confession about human limits appears in the opening verse?
People cannot claim knowledge on their own; they only receive what Allah teaches.

2-) What does pairing Allah's knowledge with His wisdom add to the meaning?

It shows that Allah not only knows everything but also places everything in perfect purpose and order.

3-) What is being requested from Allah at the start of the second passage?

Blessings and peace for the one He sent.

4-) How is that person identified without using a personal name?
He is identified as the one sent to teach Allah's servants.

5-) What does the prayer say he teaches about the believer's relationship with Allah?

He teaches both awareness of Allah and the right way to serve Him.

6-) How does the passage describe his connection to Allah's names?
He makes their riches known to people.

7-) What does the expression about the universe as a book imply?
It implies that the world carries meaning and can be understood as pointing to its Creator.

8-) Who is included in the request for mercy near the end of the prayer?

The speaker, along with all believing men and believing women.

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 5 - CEVAPLAR

1-) What is the central message of the Qur'anic verse quoted in the target passage?

All true knowledge comes from Allah, so people should not be arrogant about what they know.

2-) What special service of the Messenger is emphasized first in the supplication?

His role as a teacher for Allah's servants.

3-) What are believers being taught to know and do?

They are being taught to know Allah and worship Him.

4-) How does the prayer describe the Messenger's role regarding Allah's names?

He reveals their richness and helps people recognize them.

5-) What does the prayer say about the signs found throughout the universe?

It says the Messenger explains their meaning, as if interpreting a written text.

6-) How is his worship itself presented as a source of guidance?

His worship shows and reflects the beauty of Allah's lordship.

7-) What wider circle is included in the prayer for mercy after that?

All believing men and women are included.

8-) Why is the prayer for mercy not limited to the speaker alone?

Because the passage encourages a communal and compassionate outlook that includes all believers.

lisans short-words-p52-ninth-word-supplication-and-blessings - Set 6 - CEVAPLAR

1-) What does the opening declaration teach us about how a believer should speak about knowledge?

A believer should speak with humility and admit dependence on Allah for understanding.

2-) What names of Allah are mentioned in that declaration, and what do they point to?

Allah is described as all-knowing and all-wise, pointing to perfect knowledge and perfect judgment.

3-) In the following supplication, what is the first request made to Allah concerning the Messenger?

The first request is that Allah send blessings and peace upon him.

4-) What educational mission is given to the Messenger in this prayer?

He is sent to teach people how to know Allah and how to worship Him.

5-) What does the prayer suggest about Allah's names by calling them treasures?

It suggests they are rich, precious, and full of meanings that need to be uncovered.

6-) How does the passage portray the universe in relation to meaning and guidance?

It portrays the universe as something filled with signs that can be understood through prophetic teaching.

7-) What does the image of a mirror add to our understanding of the Messenger?

It shows that his worship reflects divine beauty in a clear and living way.

8-) What does the word "Amen" contribute to the passage?

It expresses earnest hope that Allah will accept the prayer.