

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 1

1-) What question is raised at the start of the passage about all beings saying “In the Name of Allah”? (8 kelime)

It asks

2-) Why is the image of one person controlling a whole town persuasive? (13 kelime)

It makes clear

3-) In the analogy, why is the man identified as a soldier rather than an independent actor? (12 kelime)

Because his success

4-) What do trees provide for people in this explanation? (14 kelime)

They bring out

5-) According to the passage, what do trees and gardens do for people? (11 kelime)

They provide

6-) Why are gardens linked with many different foods? (11 kelime)

Their variety

7-) What surprising action of roots and rootlets is emphasized? (13 kelime)

Their soft structure

8-) What argument is made against relying on heat and hardness as ultimate causes? (12 kelime)

These forces are

9-) What is the effect of the Qur’anic references in the final paragraph of the target passage? (14 kelime)

They connect the

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 2

1-) In this passage, what does “the tongue of disposition” mean in simple terms? (20 kelime)

It means that things declare

2-) What human situation is used as an analogy to make this claim easier to understand? (13 kelime)

A situation where

3-) What is the concrete example meant to prove? (15 kelime)

It is meant

4-) How are trees portrayed as serving human beings? (13 kelime)

They gather and

5-) What role do trees have in relation to mercy? (12 kelime)

They receive and

6-) What do cows, camels, sheep, and goats reveal through what they give? (12 kelime)

They reveal that

7-) What point is made by comparing roots in rock with branches in air? (17 kelime)

Producing fruit in hard

8-) What broader point is made by the survival of delicate leaves in intense heat? (9 kelime)

Conditions that

9-) What do the examples related to Musa and Ibrahim add to the discussion of roots and leaves? (14 kelime)

They show that

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 3

1-) What is being confirmed in the opening lines of the target passage? (16 kelime)

The truth that all

2-) What does the example of the town teach about unseen authority? (12 kelime)

Great visible effects

3-) How do seeds and grains function as signs in the argument? (18 kelime)

Though tiny, they produce

4-) What do seeds and grains reveal about the source of their ability? (16 kelime)

Their ability to carry

5-) What is being emphasized when trees are described as offering what they receive from mercy? (11 kelime)

They are

6-) Why is milk presented as a special sign of mercy? (15 kelime)

It is described

7-) Who is directly criticized in the later part of the passage? (13 kelime)

People who explain

8-) How do the examples of roots and leaves work together in the argument? (15 kelime)

Both show that

9-) What is the main lesson of the whole passage? (14 kelime)

All created things

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 4

1-) What claim about all beings is examined in this passage? (17 kelime)

The claim is that

2-) How is the answer to that question given first: by abstract theory or by concrete example? (8 kelime)

It is

3-) What do tiny seeds suggest about the relationship between size and power? (14 kelime)

Small size does

4-) How does the passage use the contrast between tiny seeds and massive trees? (16 kelime)

It uses that contrast

5-) What do trees and gardens reveal about Allah besides power? (10 kelime)

They also

6-) Why does the passage focus on the softness of roots and rootlets? (14 kelime)

To highlight the

7-) Why is the movement of soft roots through rock so significant? (9 kelime)

It overturns

8-) How is the confidence of those who trust only in material causes challenged? (15 kelime)

The passage shows

9-) What attitude toward the natural world does this passage teach? (19 kelime)

It teaches believers to

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 5

1-) What is the main issue addressed by the short question at the beginning of the passage? (12 kelime)

It addresses whether

2-) What conclusion is drawn from the example of the soldier? (14 kelime)

Visible power and

3-) What parallel is made between the soldier and created things? (14 kelime)

Just as the

4-) What do seeds and grains do that makes them powerful evidence in the passage? (11 kelime)

They carry

5-) Which animals are mentioned as examples of blessed creatures, and what do they provide? (12 kelime)

Cows, camels, sheep,

6-) How does the passage describe the relation between roots and hard earth? (16 kelime)

Soft roots move through

7-) What does the success of soft rootlets in hard ground imply about physical obstacles? (9 kelime)

Obstacles are

8-) How do roots and leaves challenge a purely naturalistic explanation of the world? (18 kelime)

Their delicate form accomplishing

9-) What central belief should a reader strengthen after reading this passage? (16 kelime)

The reader should strengthen

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 6

1-) What statement from earlier is brought back and questioned at the start of this passage? (14 kelime)

The statement that

2-) How does that comparison help explain the actions of created things? (14 kelime)

It shows that

3-) What does this analogy suggest about the activities of the natural world? (11 kelime)

It suggests

4-) Why are seeds and grains especially useful examples for this point? (15 kelime)

They are very

5-) What does the mention of milk-producing animals add to the overall message? (14 kelime)

It gives a

6-) What does the example of grazing animals teach about provision? (15 kelime)

Allah sends pure

7-) What does the phrase about everything becoming subjected to them mean in context? (15 kelime)

It means resistance

8-) What is the purpose of referring to Musa's staff and Ibrahim in the passage? (14 kelime)

These references connect

9-) If a student had to state the passage's message in one sentence, what would be a good summary? (23 kelime)

The whole created world shows

CEVAP ANAHTARI

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 1 - CEVAPLAR

1-) What question is raised at the start of the passage about all beings saying “In the Name of Allah”?
It asks whether this claim is really true.

2-) Why is the image of one person controlling a whole town persuasive?

It makes clear that extraordinary effects require authority and support beyond the individual.

3-) In the analogy, why is the man identified as a soldier rather than an independent actor?

Because his success depends on delegated authority and support from a ruler.

4-) What do trees provide for people in this explanation?

They bring out provisions and benefits from divine mercy and place them before us.

5-) According to the passage, what do trees and gardens do for people?

They provide food and other benefits as channels of divine generosity.

6-) Why are gardens linked with many different foods?

Their variety shows rich planning, generosity, and organized provision from Allah.

7-) What surprising action of roots and rootlets is emphasized?

Their soft structure still lets them pass through hard soil and even rock.

8-) What argument is made against relying on heat and hardness as ultimate causes?

These forces are themselves under command and cannot act independently of Allah.

9-) What is the effect of the Qur’anic references in the final paragraph of the target passage?

They connect the signs in nature with revealed reminders of Allah’s power over creation.

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 2 - CEVAPLAR

1-) In this passage, what does “the tongue of disposition” mean in simple terms?

It means that things declare Allah’s power by what they do and how they are made, even without spoken words.

2-) What human situation is used as an analogy to make this claim easier to understand?

A situation where one man appears to control and direct an entire town.

3-) What is the concrete example meant to prove?

It is meant to prove that remarkable action points to authority beyond the visible agent.

4-) How are trees portrayed as serving human beings?

They gather and deliver beneficial provisions to people as part of Allah’s mercy.

5-) What role do trees have in relation to mercy?

They receive and pass on provisions from Allah’s mercy to human beings.

6-) What do cows, camels, sheep, and goats reveal through what they give?

They reveal that Allah sends gentle and beneficial provision through living creatures.

7-) What point is made by comparing roots in rock with branches in air?

Producing fruit in hard conditions is made just as easy as in open space by divine command.

8-) What broader point is made by the survival of delicate leaves in intense heat?

Conditions that seem overpowering are still controlled by Allah.

9-) What do the examples related to Musa and Ibrahim add to the discussion of roots and leaves?

They show that Allah can make hard things open and harmful things become harmless.

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 3 - CEVAPLAR

1-) What is being confirmed in the opening lines of the target passage?

The truth that all beings, in their own created way, act with reference to Allah's name.

2-) What does the example of the town teach about unseen authority?

Great visible effects can prove the presence of hidden backing and command.

3-) How do seeds and grains function as signs in the argument?

Though tiny, they produce huge trees, which shows they work through divine power, not their own limited ability.

4-) What do seeds and grains reveal about the source of their ability?

Their ability to carry the beginning of huge trees shows that their power comes from Allah.

5-) What is being emphasized when trees are described as offering what they receive from mercy?

They are servants delivering provision, not owners producing it by themselves.

6-) Why is milk presented as a special sign of mercy?

It is described as pure, nourishing, and gently provided for living beings through Allah's care.

7-) Who is directly criticized in the later part of the passage?

People who explain reality only through nature and ignore Allah's command are criticized.

8-) How do the examples of roots and leaves work together in the argument?

Both show that what appears weak can prevail over what appears strong through divine command.

9-) What is the main lesson of the whole passage?

All created things work under Allah's command and display His power, mercy, and authority.

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 4 - CEVAPLAR

1-) What claim about all beings is examined in this passage?

The claim is that all beings, by their state and actions, point to acting in Allah's name.

2-) How is the answer to that question given first: by abstract theory or by concrete example?

It is given first through a concrete example.

3-) What do tiny seeds suggest about the relationship between size and power?

Small size does not limit what can happen when divine power is behind it.

4-) How does the passage use the contrast between tiny seeds and massive trees?

It uses that contrast to show that limited physical size cannot explain the result by itself.

5-) What do trees and gardens reveal about Allah besides power?

They also reveal His mercy and generosity in feeding creation.

6-) Why does the passage focus on the softness of roots and rootlets?

To highlight the contrast between their weakness and the hard matter they pass through.

7-) Why is the movement of soft roots through rock so significant?

It overturns the expectation that weakness cannot overcome hardness.

8-) How is the confidence of those who trust only in material causes challenged?

The passage shows that the very forces they rely on are themselves under divine rule.

9-) What attitude toward the natural world does this passage teach?

It teaches believers to see creation as obedient to Allah and full of signs of His mercy and power.

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 5 - CEVAPLAR

1-) What is the main issue addressed by the short question at the beginning of the passage?

It addresses whether creation truly bears witness to acting in Allah's name.

2-) What conclusion is drawn from the example of the soldier?

Visible power and authority in great tasks point to acting under a higher command.

3-) What parallel is made between the soldier and created things?

Just as the soldier acts under higher authority, all things act under Allah's command.

4-) What do seeds and grains do that makes them powerful evidence in the passage?

They carry the beginning of large trees despite their tiny form.

5-) Which animals are mentioned as examples of blessed creatures, and what do they provide?

Cows, camels, sheep, and goats are mentioned, and they provide pure milk.

6-) How does the passage describe the relation between roots and hard earth?

Soft roots move through resistant ground in a way that points to divine subjection of matter.

7-) What does the success of soft rootlets in hard ground imply about physical obstacles?

Obstacles are not absolute barriers when Allah commands otherwise.

8-) How do roots and leaves challenge a purely naturalistic explanation of the world?

Their delicate form accomplishing powerful results shows that blind material forces are not enough to explain what happens.

9-) What central belief should a reader strengthen after reading this passage?

The reader should strengthen trust that all creation operates through Allah's will, not by self-sufficient causes.

lisans short-words-p03-first-word-all-beings-say-bismillah-through-the-language-of-their-state - Set 6 - CEVAPLAR

1-) What statement from earlier is brought back and questioned at the start of this passage?

The statement that all beings, through their condition, say "In the Name of Allah."

2-) How does that comparison help explain the actions of created things?

It shows that creation carries out amazing works through Allah's authority, not independent power.

3-) What does this analogy suggest about the activities of the natural world?

It suggests they are carried out through divine authority behind them.

4-) Why are seeds and grains especially useful examples for this point?

They are very small, yet they hold and produce outcomes far beyond their apparent capacity.

5-) What does the mention of milk-producing animals add to the overall message?

It gives a familiar daily example of how Allah sends provision through living creatures.

6-) What does the example of grazing animals teach about provision?

Allah sends pure nourishment through ordinary animals in a way full of wisdom and care.

7-) What does the phrase about everything becoming subjected to them mean in context?

It means resistance in nature is overcome because Allah makes things obedient to His command.

8-) What is the purpose of referring to Musa's staff and Ibrahim in the passage?

These references connect natural signs to well-known examples of Allah overruling normal physical expectations.

9-) If a student had to state the passage's message in one sentence, what would be a good summary?

The whole created world shows that Allah's command gives power, order, and provision to things that could never manage these on their own.