

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 1

1-) In the comparison, what did the king place in the care of each of the two men? (16 kelime)

Each man was given

2-) Why did the king send a high-ranking representative to the two men? (23 kelime)

He sent him to deliver

3-) According to the message, what would the king do with the property if they gave it back to him? (19 kelime)

He would preserve it

4-) What did the king promise concerning the tools and machines? (17 kelime)

He promised they would

5-) Until what point would they keep the income and benefit from the arrangement? (11 kelime)

They would

6-) What would happen to the valuable instruments if the offer was rejected? (12 kelime)

They would lose

7-) What higher status did the king promise to the one who accepted? (17 kelime)

He would serve under

8-) What personal qualities led the second man to refuse? (7 kelime)

He

9-) What happened to the first man after his acceptance? (14 kelime)

He rose to

10-) What contrast between the two men forms the main lesson of the passage? (17 kelime)

Accepting the king's offer

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes - Set 2

1-) How many men are at the center of the comparison, and what was each one given? (15 kelime)
There are two

2-) What does the king's mercy show in the way he dealt with the two men? (19 kelime)
It shows that he

3-) What future benefit did the king promise after the time of conflict had passed? (14 kelime)
He promised to

4-) In what way would the use of the workshops and tools become more beneficial under the king's arrangement? (10 kelime)
Their use

5-) What practical help did the king promise in addition to payment? (14 kelime)
He promised to

6-) If someone rejected the king's offer, what did the king say would happen to the property itself? (11 kelime)
It would

7-) How would refusal affect the value of the fine equipment? (6 kelime)
Those

8-) What distinction did the king make between low service and honored service? (15 kelime)
He contrasted an

9-) How did the second man's character distort his judgment? (14 kelime)
His pride and

10-) What final outcomes prove that the first decision was right and the second wrong? (17 kelime)
The first man ended

**lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -
Set 3**

1-) What basic situation begins the comparison in this passage? (13 kelime)

A king entrusts

2-) Who delivered the king's message to the two men? (7 kelime)

A

3-) What did the king ask the two men to do with what had been entrusted to them? (12 kelime)

He asked them

4-) How did the king increase the attractiveness of the offer regarding the tools and machinery? (13 kelime)

He promised that

5-) What three forms of support did the king promise concerning the work? (13 kelime)

He would provide

6-) What would happen to the precious materials if left outside the king's plan? (7 kelime)

They

7-) What new identity would the accepting man receive under the king? (10 kelime)

He would

8-) Which inner traits are linked to the second man's refusal? (5 kelime)

Pride,

9-) What happened socially to the first man after his choice? (9 kelime)

Others looked

10-) What cause-and-effect lesson does the ending teach? (18 kelime)

Wise surrender to rightful

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 4

1-) At the start of the passage, what does each of the two subjects receive from the king? (13 kelime)
Each receives an

2-) Why does the king's action count as merciful rather than merely authoritative? (14 kelime)
Because he intervenes

3-) What is the first major reason the king gives for asking them to hand the property over to him? (10 kelime)
He says

4-) How does the king combine generosity with authority in his offer? (14 kelime)
He asks for

5-) What does the king offer to carry on their behalf? (12 kelime)
He offers to

6-) What is one direct consequence of refusing the king's offer concerning preservation? (11 kelime)
The person

7-) What is one direct consequence of refusing the offer concerning accountability? (9 kelime)
The person

8-) What made the first man "more intelligent" in practical terms? (15 kelime)
He saw the

9-) What illusion led the second man to dismiss the king's decree? (11 kelime)
He acted

10-) What result did the second man suffer after a short time? (14 kelime)
He was reduced

**lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -
Set 5**

1-) What shared responsibility did the two men begin with in the story? (11 kelime)

Both were

2-) What does the king's decree invite the men to do? (12 kelime)

It invites them

3-) What future restoration did the king promise? (10 kelime)

He promised

4-) What does the king's mention of their neediness reveal about their dependence? (14 kelime)

It reveals that

5-) What would the men continue to receive while the arrangement lasted? (8 kelime)

They would

6-) If they kept the trust for themselves, what would happen to the offered payment? (8 kelime)

They would

7-) Why would the rejecting man face both stress and punishment? (15 kelime)

Because he would

8-) What emotional tone marks the first man's response? (4 kelime)

Thankfulness

9-) What mistaken worldview can be inferred from the second man's words and behavior? (12 kelime)

He thought his

10-) How did the second man's decision affect his final standing? (13 kelime)

It brought him

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 6

1-) What did the king initially entrust to each of the two subjects? (14 kelime)

He entrusted each

2-) What does the sending of a noble lieutenant suggest about the king's approach? (14 kelime)

It suggests that

3-) What reason did the king give for taking the property back into his care? (11 kelime)

He could

4-) How did the king frame the arrangement financially? (15 kelime)

He promised a

5-) What responsibilities would the king assume if they agreed? (9 kelime)

He would

6-) What does the king say about the possibility of preserving the property without his arrangement? (15 kelime)

He says that

7-) What happens to the specialized tools and precious materials if left outside the king's service? (10 kelime)

They decline

8-) What honorable role is offered to the one who accepts the king's terms? (10 kelime)

He is

9-) How does the second man demonstrate spiritual and moral blindness within the story? (15 kelime)

He lets arrogance

10-) What happened to the second man in the end, and what does it show? (14 kelime)

He fell into

CEVAP ANAHTARI

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 1 - CEVAPLAR

1-) In the comparison, what did the king place in the care of each of the two men?

Each man was given an estate along with the equipment and resources needed to run it.

2-) Why did the king send a high-ranking representative to the two men?

He sent him to deliver a merciful message about how they could protect what had been entrusted to them and gain from it.

3-) According to the message, what would the king do with the property if they gave it back to him?

He would preserve it for them, keep it from being wasted, and later return it in a better form.

4-) What did the king promise concerning the tools and machines?

He promised they would be used in his service and that their return would be multiplied greatly.

5-) Until what point would they keep the income and benefit from the arrangement?

They would keep it until the time when military service ended.

6-) What would happen to the valuable instruments if the offer was rejected?

They would lose their worth instead of being put to good use.

7-) What higher status did the king promise to the one who accepted?

He would serve under the king with honor instead of remaining in a low and restricted position.

8-) What personal qualities led the second man to refuse?

He was proud, self-centered, and morally careless.

9-) What happened to the first man after his acceptance?

He rose to a high rank, received the king's favor, and lived in happiness.

10-) What contrast between the two men forms the main lesson of the passage?

Accepting the king's offer brings honor, safety, and reward, while rejecting it brings loss, humiliation, and suffering.

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 2 - CEVAPLAR

1-) How many men are at the center of the comparison, and what was each one given?

There are two men, and each received an estate with the necessary tools and resources.

2-) What does the king's mercy show in the way he dealt with the two men?

It shows that he wanted their good and offered them a way to avoid loss and gain much more.

3-) What future benefit did the king promise after the time of conflict had passed?

He promised to return what they had entrusted in a better state than before.

4-) In what way would the use of the workshops and tools become more beneficial under the king's arrangement?

Their use would bring a vastly multiplied return and profit.

5-) What practical help did the king promise in addition to payment?

He promised to cover expenses, provide equipment, and still let them receive the gains.

6-) If someone rejected the king's offer, what did the king say would happen to the property itself?

It would slip away and be lost without any lasting benefit.

7-) How would refusal affect the value of the fine equipment?

Those precious items would become worthless.

8-) What distinction did the king make between low service and honored service?

He contrasted an ordinary and constrained status with an elevated position under a great ruler.

9-) How did the second man's character distort his judgment?

His pride and attachment to pleasure made him reject what would have saved him.

10-) What final outcomes prove that the first decision was right and the second wrong?

The first man ended in honor and happiness, while the second ended in loss, blame, and suffering.

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 3 - CEVAPLAR

1-) What basic situation begins the comparison in this passage?

A king entrusts two men with estates and the means to manage them.

2-) Who delivered the king's message to the two men?

A noble representative sent by the king.

3-) What did the king ask the two men to do with what had been entrusted to them?

He asked them to return it to him through a voluntary transfer.

4-) How did the king increase the attractiveness of the offer regarding the tools and machinery?

He promised that using them under his authority would bring far greater returns.

5-) What three forms of support did the king promise concerning the work?

He would provide the expenses, supply the needed equipment, and grant the profits.

6-) What would happen to the precious materials if left outside the king's plan?

They would lose their purpose and value.

7-) What new identity would the accepting man receive under the king?

He would become an honored officer serving under the ruler.

8-) Which inner traits are linked to the second man's refusal?

Pride, selfishness, and moral looseness.

9-) What happened socially to the first man after his choice?

Others looked at his condition with admiration and envy.

10-) What cause-and-effect lesson does the ending teach?

Wise surrender to rightful authority leads to honor and joy, while arrogant refusal leads to ruin and punishment.

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 4 - CEVAPLAR

- 1-) At the start of the passage, what does each of the two subjects receive from the king?
Each receives an estate together with the equipment needed for use and management.
- 2-) Why does the king's action count as merciful rather than merely authoritative?
Because he intervenes to protect the men from loss and to increase their benefit.
- 3-) What is the first major reason the king gives for asking them to hand the property over to him?
He says he can keep it safe from pointless destruction.
- 4-) How does the king combine generosity with authority in his offer?
He asks for the property back but also offers payment, preservation, and multiplied returns.
- 5-) What does the king offer to carry on their behalf?
He offers to take on the expenses and provide the necessary means.
- 6-) What is one direct consequence of refusing the king's offer concerning preservation?
The person would not be able to keep the property safe.
- 7-) What is one direct consequence of refusing the offer concerning accountability?
The person would be punished for violating the trust.
- 8-) What made the first man "more intelligent" in practical terms?
He saw the wisdom of exchanging temporary control for lasting gain and accepted the offer.
- 9-) What illusion led the second man to dismiss the king's decree?
He acted as though his possession and pleasure would continue forever.
- 10-) What result did the second man suffer after a short time?
He was reduced to a miserable state, lost what he had, and endured punishment.

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 5 - CEVAPLAR

1-) What shared responsibility did the two men begin with in the story?

Both were entrusted with property and the means to operate it.

2-) What does the king's decree invite the men to do?

It invites them to turn over the entrusted property to him willingly.

3-) What future restoration did the king promise?

He promised to return it later in a better form.

4-) What does the king's mention of their neediness reveal about their dependence?

It reveals that they could not independently handle the burdens tied to the trust.

5-) What would the men continue to receive while the arrangement lasted?

They would continue receiving the gains and benefits.

6-) If they kept the trust for themselves, what would happen to the offered payment?

They would lose the chance to receive it.

7-) Why would the rejecting man face both stress and punishment?

Because he would struggle with protecting the trust and would also answer for betraying it.

8-) What emotional tone marks the first man's response?

Thankfulness and glad acceptance.

9-) What mistaken worldview can be inferred from the second man's words and behavior?

He thought his control and enjoyment of worldly things would last permanently.

10-) How did the second man's decision affect his final standing?

It brought him loss, humiliation, and painful consequences that others saw as deserved.

lisans short-words-p16-sixth-word-the-two-mens-responses-and-outcomes -

Set 6 - CEVAPLAR

1-) What did the king initially entrust to each of the two subjects?

He entrusted each one with an estate and the necessary resources connected to it.

2-) What does the sending of a noble lieutenant suggest about the king's approach?

It suggests that the message was important, dignified, and meant for the men's benefit.

3-) What reason did the king give for taking the property back into his care?

He could safeguard it and prevent it from being lost uselessly.

4-) How did the king frame the arrangement financially?

He promised a high payment and greatly multiplied returns from the use of the tools.

5-) What responsibilities would the king assume if they agreed?

He would provide the costs and the needed equipment.

6-) What does the king say about the possibility of preserving the property without his arrangement?

He says that no one can truly keep hold of it in that unstable situation.

7-) What happens to the specialized tools and precious materials if left outside the king's service?

They decline in value and fail to fulfill their purpose.

8-) What honorable role is offered to the one who accepts the king's terms?

He is offered a respected military role under the king.

9-) How does the second man demonstrate spiritual and moral blindness within the story?

He lets arrogance and attachment to enjoyment keep him from seeing the danger around him.

10-) What happened to the second man in the end, and what does it show?

He fell into misery and punishment, showing that pride and refusal lead to ruin.