

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 1

1-) What main comparison is made at the start of this passage? (28 kelime)

Human beings are described as a small-scale

2-) In that same pattern, how are the required prayers described? (14 kelime)

They are presented

3-) What does it mean to call the prayers an index? (25 kelime)

It means the prayers gather many

4-) What does it mean to call the prayers a sacred map? (17 kelime)

It means the prayers

5-) According to the passage, do the prayers point only to human worship? (14 kelime)

No. They point

6-) How does the passage connect the relation between man and the universe with the relation between prayer and worship? (23 kelime)

Just as man reflects the

7-) What does the passage imply about the scope of the prescribed prayers? (17 kelime)

Their scope is very

8-) What is the core claim made in this passage? (19 kelime)

The prescribed prayers are

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 2

1-) How is the human being characterized in relation to the larger creation? (8 kelime)

As a

2-) How is Surah al-Fatihah characterized in relation to the Qur'an? (10 kelime)

As a

3-) Based on those two examples, what role do the prescribed prayers play? (10 kelime)

They serve

4-) What two images are used to explain the nature of the prescribed prayers? (8 kelime)

The images

5-) What is being gathered by the prayers when they are called an index? (5 kelime)

The

6-) What is being pointed out by the prayers when they are called a map? (11 kelime)

The different

7-) What does the passage suggest about the connection between the five daily prayers and the rest of creation? (16 kelime)

The prayers are tied

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 3

1-) What three things are compared in this passage? (20 kelime)

The human being to the

2-) Why are these comparisons grouped together? (17 kelime)

They all show how

3-) What does the passage teach about the structure of the prescribed prayers? (11 kelime)

Their structure

4-) What does the phrase about all classes of creatures add to the meaning? (14 kelime)

It broadens the

5-) Why might the passage call the prayers a shining or luminous guide? (13 kelime)

Because they help

6-) What is the central message of the passage in one sentence? (14 kelime)

The prescribed prayers

7-) What is the best summary of the passage for a college student? (18 kelime)

Salah is a compact

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 4

1-) What is the first analogy given before the prayers are discussed directly? (11 kelime)

A person

2-) What is the second analogy given before the prayers are discussed directly? (12 kelime)

Surah al-Fatihah is

3-) How do these analogies prepare the reader for the statement about prayer? (17 kelime)

They make it easier

4-) What does the passage say the prescribed prayers contain? (12 kelime)

They contain all

5-) What does the word comprehensive suggest here? (14 kelime)

That the prayers

6-) According to the passage, who worships besides human beings? (5 kelime)

Different

7-) How does this passage help connect personal salah with the wider universe? (14 kelime)

It presents salah

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 5

1-) In this passage, what function does Surah al-Fatihah serve as an example? (12 kelime)

It shows how

2-) How is that example then applied to the prescribed prayers? (20 kelime)

The same way a short

3-) What does the passage mean by varieties of worship? (6 kelime)

Different

4-) What does the passage mean by shades of worship? (10 kelime)

Different forms,

5-) Why does the passage mention all classes of creatures instead of speaking only about people? (14 kelime)

To show that

6-) What relationship between brevity and depth is taught here? (9 kelime)

Something brief

7-) Why is the comparison with Surah al-Fatihah important in this passage? (13 kelime)

It shows that

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 6

1-) What pattern of reasoning is used in this passage? (15 kelime)

It moves from

2-) What is the part-to-whole relationship involving the human being? (11 kelime)

The human

3-) What is the part-to-whole relationship involving Surah al-Fatihah? (14 kelime)

It reflects the

4-) What is the part-to-whole relationship involving the prescribed prayers? (11 kelime)

They reflect

5-) Why might the passage use visual words like shining, luminous, and map-like language? (14 kelime)

To show that

6-) What can be inferred about the created world from the phrase about all classes of creatures? (13 kelime)

The created world

7-) What is one main takeaway from this short passage? (18 kelime)

The prescribed prayers contain

CEVAP ANAHTARI

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 1 - CEVAPLAR

1-) What main comparison is made at the start of this passage?

Human beings are described as a small-scale reflection of the universe, and the opening chapter of the Qur'an is described as a compact example of the whole Qur'an.

2-) In that same pattern, how are the required prayers described?

They are presented as a broad yet concise summary of every form of worship.

3-) What does it mean to call the prayers an index?

It means the prayers gather many kinds of worship into one organized whole, the way an index points to many subjects in a compact form.

4-) What does it mean to call the prayers a sacred map?

It means the prayers guide a person toward understanding the different forms of worship found across creation.

5-) According to the passage, do the prayers point only to human worship?

No. They point to forms of worship belonging to all groups of created beings.

6-) How does the passage connect the relation between man and the universe with the relation between prayer and worship?

Just as man reflects the larger world in a small form, the prayers reflect the wider reality of worship in a concentrated form.

7-) What does the passage imply about the scope of the prescribed prayers?

Their scope is very wide, because they include meanings connected to all varieties and levels of worship.

8-) What is the core claim made in this passage?

The prescribed prayers are a sacred summary and guide to the many forms of worship found across all creation.

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 2 - CEVAPLAR

1-) How is the human being characterized in relation to the larger creation?

As a smaller model of the whole universe.

2-) How is Surah al-Fatihah characterized in relation to the Qur'an?

As a bright summary or sample of the entire Qur'an.

3-) Based on those two examples, what role do the prescribed prayers play?

They serve as a complete and illuminating summary of worship.

4-) What two images are used to explain the nature of the prescribed prayers?

The images of an index and a map.

5-) What is being gathered by the prayers when they are called an index?

The many types of worship.

6-) What is being pointed out by the prayers when they are called a map?

The different forms and levels of worship found among created beings.

7-) What does the passage suggest about the connection between the five daily prayers and the rest of creation?

The prayers are tied to a much wider pattern of devotion that extends through all creatures.

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 3 - CEVAPLAR

1-) What three things are compared in this passage?

The human being to the universe, Surah al-Fatihah to the Qur'an, and the prescribed prayers to all forms of worship.

2-) Why are these comparisons grouped together?

They all show how a smaller thing can contain and reflect the meaning of a larger whole.

3-) What does the passage teach about the structure of the prescribed prayers?

Their structure is comprehensive enough to include many dimensions of worship.

4-) What does the phrase about all classes of creatures add to the meaning?

It broadens the idea of worship beyond human beings to the whole created world.

5-) Why might the passage call the prayers a shining or luminous guide?

Because they help reveal hidden spiritual meanings and direct the worshipper toward them.

6-) What is the central message of the passage in one sentence?

The prescribed prayers are a concentrated representation of the worship woven throughout all creation.

7-) What is the best summary of the passage for a college student?

Salah is a compact but powerful act that gathers and points to the worship of the whole creation.

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 4 - CEVAPLAR

1-) What is the first analogy given before the prayers are discussed directly?

A person is compared to a miniature version of the universe.

2-) What is the second analogy given before the prayers are discussed directly?

Surah al-Fatihah is compared to a concise representation of the whole Qur'an.

3-) How do these analogies prepare the reader for the statement about prayer?

They make it easier to understand how something limited in size can still hold very expansive meaning.

4-) What does the passage say the prescribed prayers contain?

They contain all kinds of worship in a summarized and radiant form.

5-) What does the word comprehensive suggest here?

That the prayers include many parts and meanings rather than only one narrow aspect.

6-) According to the passage, who worships besides human beings?

Different classes of creatures do.

7-) How does this passage help connect personal salah with the wider universe?

It presents salah as a focused expression of the worship already present throughout creation.

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 5 - CEVAPLAR

1-) In this passage, what function does Surah al-Fatihah serve as an example?

It shows how a short text can represent a much larger revelation.

2-) How is that example then applied to the prescribed prayers?

The same way a short chapter can reflect the whole Qur'an, the prayers can reflect the full range of worship.

3-) What does the passage mean by varieties of worship?

Different kinds and expressions of devotion.

4-) What does the passage mean by shades of worship?

Different forms, levels, or modes of worship among created beings.

5-) Why does the passage mention all classes of creatures instead of speaking only about people?

To show that worship is a universal reality, not something limited to humans alone.

6-) What relationship between brevity and depth is taught here?

Something brief can still carry wide and deep meaning.

7-) Why is the comparison with Surah al-Fatihah important in this passage?

It shows that something brief can still contain a rich and comprehensive meaning.

lisans short-words-p37-ninth-word-third-point-the-comprehensiveness-of-prayer - Set 6 - CEVAPLAR

1-) What pattern of reasoning is used in this passage?

It moves from two examples of part-to-whole relationships to explain a third one about prayer.

2-) What is the part-to-whole relationship involving the human being?

The human being reflects the larger universe in a smaller form.

3-) What is the part-to-whole relationship involving Surah al-Fatihah?

It reflects the broader message and structure of the Qur'an in a condensed form.

4-) What is the part-to-whole relationship involving the prescribed prayers?

They reflect the full range of worship in a concentrated form.

5-) Why might the passage use visual words like shining, luminous, and map-like language?

To show that prayer helps a person see and navigate spiritual truths more clearly.

6-) What can be inferred about the created world from the phrase about all classes of creatures?

The created world is active in devotion to Allah in many different ways.

7-) What is one main takeaway from this short passage?

The prescribed prayers contain deep, broad meanings that represent the worship of all creation in a focused form.