

11sinif supreme-sign-p09-2nd-abyss-and-the-means-for-escaping-1st-matter-allahu-akbar-sacred-tradition-and-jawshan-as-veils-of-grandeur-and-sublimity - Set 1

1-) What main idea is repeated in the call to prayer, the daily prayers, and many Islamic acts of worship in this passage? (7 kelime)

Allah's

2-) How does the passage connect worship with belief about Allah? (11 kelime)

It shows

3-) What kind of source is Jawshan al-Kabir presented as in the passage? (15 kelime)

It is presented

4-) What is the role of the long supplication mentioned in the passage? (16 kelime)

It expands on Allah's

5-) What does the supplication say about creation's ability to describe Allah's glory? (6 kelime)

Created

6-) What does it teach about the efforts of creation to describe His glory? (6 kelime)

Creation

7-) What does the passage teach about human thought and Allah's greatness? (10 kelime)

Human thought

8-) What does the statement about decree show about Allah's authority? (6 kelime)

His

9-) What request comes at the end of the supplication? (9 kelime)

A plea

10-) How do all the examples together prove the final point of the target passage? (23 kelime)

They show that Allah's greatness

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1-) What is the central theme connecting the adhan, prayer, hadith, and supplication in this passage? (9 kelime)

They all

2-) In what parts of Muslim life is this declaration said to appear often? (13 kelime)

In the call

3-) What does the Sacred Tradition add to the passage's message about Allah? (15 kelime)

It presents divine

4-) Why does the passage include a supplication from the Prophet? (17 kelime)

To give an example

5-) What does the supplication teach about describing Allah's glory? (8 kelime)

Created beings

6-) What does it say about fully describing Allah's glory and qualities? (14 kelime)

Human beings and

7-) What does the supplication teach about the power of human imagination and thought before Allah's majesty? (8 kelime)

They are

8-) What is taught by the line about signs appearing in all things? (11 kelime)

The marks

9-) What can a student infer about human limits from the many lines in the supplication? (11 kelime)

Human language,

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1-) According to the passage, what message is heard again and again in Islamic worship? (7 kelime)

The

2-) What does the passage suggest by pointing to the adhan, salah, and other rites together? (11 kelime)

That the

3-) What does the cited Sacred Tradition communicate about Allah's grandeur? (13 kelime)

It presents grandeur

4-) How is the Prophet's prayer used in the passage? (16 kelime)

It is used as

5-) What does the supplication say about human ability to give Allah all the praise He deserves? (8 kelime)

People cannot

6-) What does it say about Allah's perfection in relation to human sight? (6 kelime)

Human

7-) What does the line about Allah's decree teach about human control? (8 kelime)

Human beings

8-) What does it say about Allah's decree in relation to His servants? (6 kelime)

They

9-) How do the examples in the passage support the idea of a "veil"? (17 kelime)

They show that Allah's

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1-) What quality of Allah is highlighted over and over in the target passage? (5 kelime)

His

2-) What does the Sacred Tradition teach by describing grandeur and sublimity in relation to Allah? (14 kelime)

It teaches that

3-) What does the hadith contribute to the passage's argument? (14 kelime)

It reinforces the

4-) What does the passage teach about people's ability to fully praise Allah? (10 kelime)

Human beings

5-) What does it teach about the efforts of people to praise Allah fully? (9 kelime)

Their praise

6-) What does the passage teach about the limits of human understanding regarding Allah's attributes? (6 kelime)

Human

7-) What do the references to thought and description reveal about language and reflection? (11 kelime)

Even deep

8-) What sign of Allah is said to appear throughout everything? (7 kelime)
His

9-) What does the phrase “necessary veil” mean in this passage? (22 kelime)
It means Allah’s majesty is

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1-) What repeated religious expression opens the passage's examples of Allah's greatness? (7 kelime)

The

2-) What does the repeated phrase of takbir train a Muslim to remember? (7 kelime)

That

3-) What idea about Allah is strengthened by the Sacred Tradition mentioned here? (14 kelime)

That majesty and

4-) What does the supplication teach about counting all praise due to Allah? (8 kelime)

It cannot

5-) What does it say about fully listing the praise due to Allah? (5 kelime)

Servants

6-) What does the passage suggest about the reach of human intellect in relation to Allah's qualities? (8 kelime)

Human intellect

7-) What is taught by the line about Allah's decree? (9 kelime)

His judgment

8-) What two ideas appear together at the end of the supplication? (10 kelime)

Glorifying Allah's

9-) What final request is made in the prayer passage? (4 kelime)

Rescue

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1-) What truth about Allah is announced repeatedly in the forms of worship mentioned in the passage? (7 kelime)

That

2-) What effect does this repeated proclamation have on the reader's understanding? (10 kelime)

It shows

3-) What does the cited hadith reveal about Allah's majesty? (10 kelime)

It presents

4-) What does the supplication say about Allah's rule and authority? (9 kelime)

His rule

5-) What does it say about Allah's glory? (8 kelime)

It cannot

6-) What do the lines about sight, understanding, and thought all have in common? (13 kelime)

They all show

7-) What does it say about Allah's grandeur in relation to human thought? (6 kelime)

Human

8-) Why does the supplication end with a request for deliverance from the Fire? (9 kelime)
It shows

9-) What is meant by saying that grandeur and sublimity are a necessary veil? (20 kelime)
Allah's majesty is so exalted

CEVAP ANAHTARI

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1-) What main idea is repeated in the call to prayer, the daily prayers, and many Islamic acts of worship in this passage?

Allah's greatness and majesty are repeatedly emphasized.

2-) How does the passage connect worship with belief about Allah?
It shows that worship repeatedly teaches believers to recognize His greatness.

3-) What kind of source is Jawshan al-Kabir presented as in the passage?

It is presented as a powerful supplication connected to the Prophet's deep turning to Allah.

4-) What is the role of the long supplication mentioned in the passage?
It expands on Allah's greatness by listing ways human beings fall short of fully knowing Him.

5-) What does the supplication say about creation's ability to describe Allah's glory?

Created beings cannot fully describe it.

6-) What does it teach about the efforts of creation to describe His glory?

Creation cannot describe His glory completely.

7-) What does the passage teach about human thought and Allah's greatness?

Human thought cannot reach the full reality of His majesty.

8-) What does the statement about decree show about Allah's authority?

His decision stands beyond human resistance.

9-) What request comes at the end of the supplication?

A plea for protection and rescue from the Fire.

10-) How do all the examples together prove the final point of the target passage?

They show that Allah's greatness is repeatedly declared and also beyond complete human grasp, so grandeur and sublimity function as

a necessary veil.

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1-) What is the central theme connecting the adhan, prayer, hadith, and supplication in this passage?

They all point to Allah's unmatched greatness and majesty.

2-) In what parts of Muslim life is this declaration said to appear often? In the call to prayer, in prayer itself, and in many religious practices.

3-) What does the Sacred Tradition add to the passage's message about Allah?

It presents divine greatness and magnificence as belonging to Him alone in the highest sense.

4-) Why does the passage include a supplication from the Prophet?

To give an example of how Allah is addressed with deep reverence and recognition of His greatness.

5-) What does the supplication teach about describing Allah's glory?

Created beings are unable to describe it completely.

6-) What does it say about fully describing Allah's glory and qualities?

Human beings and all creatures are unable to do so in a complete way.

7-) What does the supplication teach about the power of human imagination and thought before Allah's majesty?

They are too limited to grasp it fully.

8-) What is taught by the line about signs appearing in all things?

The marks of Allah's power and truth are present throughout creation.

9-) What can a student infer about human limits from the many lines in the supplication?

Human language, thought, and perception are all limited before Allah's greatness.

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1-) According to the passage, what message is heard again and again in Islamic worship?

The message that Allah is supremely great.

2-) What does the passage suggest by pointing to the adhan, salah, and other rites together?

That the whole life of worship keeps returning to Allah's greatness.

3-) What does the cited Sacred Tradition communicate about Allah's grandeur?

It presents grandeur and sublimity as divine qualities that belong to Him alone.

4-) How is the Prophet's prayer used in the passage?

It is used as strong evidence that Allah's greatness surpasses human ability to describe or grasp.

5-) What does the supplication say about human ability to give Allah all the praise He deserves?

People cannot fully measure or complete that praise.

6-) What does it say about Allah's perfection in relation to human sight?

Human sight cannot fully reach it.

7-) What does the line about Allah's decree teach about human control?

Human beings cannot stop what Allah has decided.

8-) What does it say about Allah's decree in relation to His servants?

They cannot prevent or overturn it.

9-) How do the examples in the passage support the idea of a "veil"?

They show that Allah's greatness is real and evident, yet too immense for people to fully penetrate.

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1-) What quality of Allah is highlighted over and over in the target passage?

His immense greatness and majesty.

2-) What does the Sacred Tradition teach by describing grandeur and sublimity in relation to Allah?

It teaches that these qualities belong to Allah in a unique and exalted way.

3-) What does the hadith contribute to the passage's argument?

It reinforces the idea that grandeur and sublimity are divine qualities tied to Allah.

4-) What does the passage teach about people's ability to fully praise Allah?

Human beings cannot completely count or fully express His praise.

5-) What does it teach about the efforts of people to praise Allah fully? Their praise can never fully cover what He deserves.

6-) What does the passage teach about the limits of human understanding regarding Allah's attributes?

Human understanding cannot fully grasp them.

7-) What do the references to thought and description reveal about language and reflection?

Even deep thought and careful words cannot fully reach Allah's majesty.

8-) What sign of Allah is said to appear throughout everything?

His signs are visible across all things.

9-) What does the phrase "necessary veil" mean in this passage?

It means Allah's majesty is so exalted that it is necessarily beyond full human access, even while its signs are clearly shown.

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1-) What repeated religious expression opens the passage's examples of Allah's greatness?

The declaration that Allah is the greatest.

2-) What does the repeated phrase of takbir train a Muslim to remember?

That Allah is greater than everything else.

3-) What idea about Allah is strengthened by the Sacred Tradition mentioned here?

That majesty and magnificence belong to Him in a way that fits His perfection.

4-) What does the supplication teach about counting all praise due to Allah?

It cannot be fully counted by His servants.

5-) What does it say about fully listing the praise due to Allah?
Servants cannot completely count it.

6-) What does the passage suggest about the reach of human intellect in relation to Allah's qualities?

Human intellect cannot fully contain or define them.

7-) What is taught by the line about Allah's decree?

His judgment cannot be turned back by His servants.

8-) What two ideas appear together at the end of the supplication?
Glorifying Allah's oneness and asking for safety from the Fire.

9-) What final request is made in the prayer passage?
Rescue from the Fire.

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1-) What truth about Allah is announced repeatedly in the forms of worship mentioned in the passage?

That Allah is utterly and supremely great.

2-) What effect does this repeated proclamation have on the reader's understanding?

It shows that greatness and majesty are central in worship.

3-) What does the cited hadith reveal about Allah's majesty?

It presents majesty and greatness as belonging uniquely to Him.

4-) What does the supplication say about Allah's rule and authority?

His rule is the only true and ultimate rule.

5-) What does it say about Allah's glory?

It cannot be fully described by created beings.

6-) What do the lines about sight, understanding, and thought all have in common?

They all show the limits of human powers before Allah's perfection and majesty.

7-) What does it say about Allah's grandeur in relation to human thought?

Human thought cannot fully attain it.

8-) Why does the supplication end with a request for deliverance from the Fire?

It shows humility, need, and dependence on Allah's mercy.

9-) What is meant by saying that grandeur and sublimity are a necessary veil?

Allah's majesty is so exalted that people can know it is real and evident, yet they cannot fully encompass it.