

11sinif supreme-sign-p100-3rd-stopping-place-1st-truth-its-comprehensiveness-and-all-inclusiveness-as-proof-of-unity

- Set 1

1-) What picture is used to show how the earth is filled with Allah's mercy? (18 kelime)

The earth is described

2-) What kinds of things are mentioned as signs of mercy on the earth? (11 kelime)

Food, valuable

3-) How does the passage describe the earth's yearly movement in relation to human needs? (15 kelime)

It presents the

4-) What is spring compared to, and what does that comparison suggest? (21 kelime)

Spring is compared to a

5-) Besides giving outer blessings, what has Allah placed within human beings? (19 kelime)

He has given people

6-) What does the passage teach about the relationship between human needs and the gifts in creation? (13 kelime)

Human needs match

7-) What main quality of Allah is the focus of this section? (9 kelime)

It focuses

8-) What does the passage suggest about random chance? (16 kelime)
It suggests that these

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- Set 2

1-) What is the central idea of this passage? (18 kelime)

Allah shows mercy by

2-) How is the surface of the earth portrayed? (12 kelime)

It is portrayed

3-) Why is the inside of the earth mentioned separately from the surface? (16 kelime)

It shows that mercy

4-) What do the images of a ship, train, and wagon help the reader understand? (15 kelime)

They help the

5-) According to the passage, where do many human necessities come from? (13 kelime)

They come from

6-) How does the passage connect nourishment with compassion? (17 kelime)

It shows that giving

7-) Why does the passage mention appetites and senses after mentioning food and gifts? (19 kelime)

It shows that Allah

8-) What overall conclusion about Allah can be drawn from this section? (22 kelime)
He cares for creation with

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- Set 3

1-) Who is being described as the one behind the blessings of the earth? (13 kelime)

A single giver

2-) What does making the earth into a feast suggest about Allah's care? (10 kelime)

It suggests

3-) How does the passage show that mercy includes both present enjoyment and stored provision? (14 kelime)

It mentions both

4-) What is the effect of comparing the earth's movement to transportation carrying supplies? (15 kelime)

It emphasizes that

5-) What role does spring play in the passage? (17 kelime)

Spring is shown as

6-) How are human inner faculties linked to Allah's outward gifts? (12 kelime)

People are given

7-) What kinds of inner capacities are named? (8 kelime)

Desires, needs,

8-) How does the passage combine physical and personal signs of mercy? (17 kelime)

It joins large features

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- Set 4

1-) What truth is introduced in this passage? (7 kelime)

It

2-) How does the passage show abundance? (13 kelime)

It uses large

3-) What is the significance of the earth being called a place of feasting? (16 kelime)

It means the earth

4-) What does the hidden store inside the earth tell us about mercy? (14 kelime)

It shows that

5-) How is time involved in the way provision reaches people? (15 kelime)

The passage shows

6-) Why is the phrase about utmost compassion important to the meaning? (15 kelime)

It stresses that

7-) What would be missing if humans had blessings but no senses or needs? (14 kelime)

They would not

8-) Based on this passage alone, what does mercy include? (20 kelime)
It includes providing necessities, arranging

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- Set 5

1-) In this section, how is mercy shown in the world around us? (13 kelime)

It is shown

2-) Why might the passage compare spring to something that delivers goods? (13 kelime)

To show that

3-) What does the mention of vital human necessities add to the meaning? (16 kelime)

It shows that the

4-) How does the passage describe the way Allah cares for people? (12 kelime)

He cares for

5-) What human qualities make it possible to gain from these gifts? (9 kelime)

Appetites, needs,

6-) What cause-and-effect relationship appears in the final sentence of the passage? (19 kelime)

Because Allah wants people

7-) What does the final sentence reveal about human design? (15 kelime)

It reveals that

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- Set 6

1-) What repeated idea ties the whole passage together? (15 kelime)

The repeated idea

2-) How does the passage move from the outer world to the inner human being? (19 kelime)

It first describes blessings

3-) What does the phrase about thousands of gifts suggest about mercy? (15 kelime)

It suggests that

4-) Why are both food and precious resources mentioned? (14 kelime)

They show that

5-) What do the comparisons to vehicles teach about the delivery of blessings? (15 kelime)

They teach that

6-) How is spring presented as a mercy for human beings? (14 kelime)

It is presented

7-) What can a reader infer from the number and variety of blessings mentioned? (13 kelime)

The mercy being

CEVAP ANAHTARI

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- Set 1 - CEVAPLAR

1-) What picture is used to show how the earth is filled with Allah's mercy?

The earth is described like a place set out with gifts, meals, and stored treasures for living beings.

2-) What kinds of things are mentioned as signs of mercy on the earth? Food, valuable resources, and many benefits needed for life are mentioned.

3-) How does the passage describe the earth's yearly movement in relation to human needs?

It presents the earth as if it were carrying needed provisions to people over time.

4-) What is spring compared to, and what does that comparison suggest?

Spring is compared to a vehicle bringing supplies, which suggests that renewal and provision come in an organized and caring way.

5-) Besides giving outer blessings, what has Allah placed within human beings?

He has given people many desires, needs, feelings, and senses so they can receive and benefit from those blessings.

6-) What does the passage teach about the relationship between human needs and the gifts in creation?

Human needs match the gifts in the world, showing wise planning and mercy.

7-) What main quality of Allah is the focus of this section?

It focuses on His merciful care and generous provision.

8-) What does the passage suggest about random chance?

It suggests that these blessings are not random but arranged by a wise and merciful giver.

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- Set 2 - CEVAPLAR

1-) What is the central idea of this passage?

Allah shows mercy by filling the earth with provisions and by preparing human beings to benefit from them.

2-) How is the surface of the earth portrayed?

It is portrayed as covered with many forms of mercy and provision.

3-) Why is the inside of the earth mentioned separately from the surface?

It shows that mercy includes both what appears openly and what is stored within for benefit.

4-) What do the images of a ship, train, and wagon help the reader understand?

They help the reader understand that provision comes in an ordered, ongoing, and purposeful way.

5-) According to the passage, where do many human necessities come from?

They come from beyond human control, from the unseen source appointed by Allah.

6-) How does the passage connect nourishment with compassion?

It shows that giving food, supplies, and other necessities is part of Allah's caring treatment of creation.

7-) Why does the passage mention appetites and senses after mentioning food and gifts?

It shows that Allah not only gives blessings but also gives the ability to recognize, enjoy, and use them.

8-) What overall conclusion about Allah can be drawn from this section?

He cares for creation with wisdom, generosity, and mercy in both what He gives and how He enables creatures to receive it.

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- Set 3 - CEVAPLAR

1-) Who is being described as the one behind the blessings of the earth?

A single giver is being described as the source of all those blessings.

2-) What does making the earth into a feast suggest about Allah's care? It suggests generosity, welcome, and abundant provision for living beings.

3-) How does the passage show that mercy includes both present enjoyment and stored provision?

It mentions both ready-to-use blessings on the earth and valuable resources kept within it.

4-) What is the effect of comparing the earth's movement to transportation carrying supplies?

It emphasizes that the world is serving human life in an organized and beneficial way.

5-) What role does spring play in the passage?

Spring is shown as a season that brings fresh provision and clothing-like coverings for life on earth.

6-) How are human inner faculties linked to Allah's outward gifts?

People are given inner capacities that fit the blessings placed around them.

7-) What kinds of inner capacities are named?

Desires, needs, emotions, sensations, and senses are named.

8-) How does the passage combine physical and personal signs of mercy?

It joins large features of the earth and seasons with the inner design of the human being.

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- Set 4 - CEVAPLAR

1-) What truth is introduced in this passage?

It introduces the truth of divine mercy.

2-) How does the passage show abundance?

It uses large numbers and rich images of food, gifts, and stored blessings.

3-) What is the significance of the earth being called a place of feasting?

It means the earth is prepared as a place full of nourishment and enjoyment for creatures.

4-) What does the hidden store inside the earth tell us about mercy?

It shows that mercy includes long-term provision and valuable resources placed there with wisdom.

5-) How is time involved in the way provision reaches people?

The passage shows provision arriving through the yearly cycle of the earth and through spring.

6-) Why is the phrase about utmost compassion important to the meaning?

It stresses that care for creation is not small or distant, but deep and tender.

7-) What would be missing if humans had blessings but no senses or needs?

They would not be able to notice, value, or benefit from the blessings properly.

8-) Based on this passage alone, what does mercy include?

It includes providing necessities, arranging the world for life, and giving people the ability to benefit from what is provided.

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- Set 5 - CEVAPLAR

1-) In this section, how is mercy shown in the world around us?

It is shown through the earth's many provisions, foods, treasures, and seasonal supplies.

2-) Why might the passage compare spring to something that delivers goods?

To show that spring brings needed things in a planned and beneficial way.

3-) What does the mention of vital human necessities add to the meaning?

It shows that the gifts are not extra only, but include things people truly depend on.

4-) How does the passage describe the way Allah cares for people?

He cares for them generously and compassionately by sending what they need.

5-) What human qualities make it possible to gain from these gifts?

Appetites, needs, feelings, sensations, and senses make that possible.

6-) What cause-and-effect relationship appears in the final sentence of the passage?

Because Allah wants people to benefit from His gifts, He gives them the inner capacities to receive those gifts.

7-) What does the final sentence reveal about human design?

It reveals that people are made with capacities that correspond to the blessings around them.

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- Set 6 - CEVAPLAR

1-) What repeated idea ties the whole passage together?

The repeated idea is that Allah provides for life in many ways through His mercy.

2-) How does the passage move from the outer world to the inner human being?

It first describes blessings spread through the earth and then explains that people are given faculties to receive them.

3-) What does the phrase about thousands of gifts suggest about mercy?

It suggests that mercy is wide-reaching and not limited to just one or two forms.

4-) Why are both food and precious resources mentioned?

They show that mercy includes immediate nourishment and other valuable benefits stored for use.

5-) What do the comparisons to vehicles teach about the delivery of blessings?

They teach that blessings come regularly, purposefully, and as if sent to meet human needs.

6-) How is spring presented as a mercy for human beings?

It is presented as bringing essentials like nourishment and covering in a renewed form.

7-) What can a reader infer from the number and variety of blessings mentioned?

The mercy being described is vast, detailed, and reaches many parts of life.