

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 1

1-) In the comparison with the sun, what does the sun's light help explain? (16 kelime)

It helps explain how

2-) How can a person know that many reflections do not mean many suns? (14 kelime)

Because the same

3-) What does the reflection of the sun in many objects suggest about nearness? (15 kelime)

It suggests that

4-) What belief is strengthened by seeing mercy spread through everything? (11 kelime)

Belief that

5-) What special quality does life give to an individual according to the passage? (14 kelime)

It gives a

6-) What does the passage say life causes an individual to do? (16 kelime)

It causes the individual

7-) How is the care given to each individual described? (18 kelime)

It is described as

8-) What does “without shattering the wholeness of the universe” mean in simple language? (12 kelime)

It means individual

9-) Why would it be impossible for another maker to produce the seed in that example? (20 kelime)

Because the seed is drawn

10-) In the last sentence, what three-level comparison is made? (14 kelime)

Universe to tree

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 2

1-) What main religious truth is being argued through the example of sunlight and mercy? (8 kelime)

The passage

2-) What do transparent and shining things show when they reflect sunlight? (8 kelime)

They show

3-) What does the spread of those reflections reveal about the sun itself? (10 kelime)

It reveals

4-) What does the universal spread of mercy tell us about Allah? (11 kelime)

It tells

5-) Where are the signs of many Divine Names especially seen? (13 kelime)

They are especially

6-) What does a human being's wide relation to the universe indicate about the Creator? (13 kelime)

It indicates that

7-) How does the passage combine care for the whole universe with care for each person? (15 kelime)

It says both

8-) What special statement is made about man? (14 kelime)

Man is a

9-) What does the seed represent in relation to the melon? (10 kelime)

It represents

10-) What larger principle follows from that analogy? (14 kelime)

The maker of

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 3

1-) In the opening comparison, what is the relationship between unity and sunlight? (11 kelime)

Sunlight serves

2-) Which qualities of the sun are mentioned as appearing in reflections? (7 kelime)

Its

3-) What does the passage say the wide reach of mercy proves first? (8 kelime)

It proves

4-) What truth about Allah is shown by mercy reaching all things? (12 kelime)

It shows His

5-) How does life make a creature comprehensive, according to the passage? (12 kelime)

It gives it

6-) What does life do for an individual's awareness or relation? (13 kelime)

It gives the

7-) What important balance is described in the care of individuals? (12 kelime)

Each individual receives

8-) How are the bodily means of living beings described? (9 kelime)
They are

9-) How does that example support the larger argument about creation? (21 kelime)
It shows that the maker

10-) What does the impossibility mentioned in the seed example teach? (18 kelime)
It teaches that a

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 4

1-) What everyday natural example does the passage use to make an abstract belief easier to understand? (10 kelime)

It uses

2-) What conclusion does a person reach after seeing sunlight spread everywhere it can reach? (9 kelime)

He understands

3-) What Divine quality in the passage is described as reaching all things like light? (5 kelime)

Mercy

4-) Besides mercy itself, what else is said to appear in created things, especially living beings and human beings? (17 kelime)

Signs of many Divine

5-) Why are human beings given special attention in this section? (13 kelime)

Because they show

6-) What does the passage say is gathered into each living member of animal species, especially in man? (13 kelime)

Samples of many

7-) What does the passage say happens in every member of living species? (11 kelime)

Blessings are

8-) What lesson comes from the example of the melon and its seed?
(17 kelime)

The one who makes

9-) Why is the seed described as impossible for another maker to produce? (13 kelime)

Because it depends

10-) Based on that comparison, what must be true about the Creator of the smallest living thing? (14 kelime)

That Creator must

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 5

1-) What is the function of the sun example in the first paragraph of the passage? (14 kelime)

It gives a

2-) What features of the sun are seen reflected in shining objects? (7 kelime)

Its

3-) How does the passage move from the sun example to its main theological point? (11 kelime)

It applies

4-) According to the passage, what does this universal mercy rule out? (12 kelime)

It rules out

5-) Why does the passage connect life with comprehensiveness? (15 kelime)

Because life gives

6-) What does the statement that He “does all things in all things” mean in simple words? (14 kelime)

It means His

7-) How are individuals treated within that universal mercy? (12 kelime)

Each one receives

8-) How is man different from other creatures in this explanation? (11 kelime)

Man is

9-) What must the maker of the seed know how to do? (16 kelime)

He must know how

10-) What final conclusion does the passage draw from the tree, fruit, and seed comparison? (19 kelime)

The One who creates

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 6

1-) What comparison opens the passage and sets up its argument? (17 kelime)

The passage begins by

2-) What idea is conveyed by saying the sun is at the mirrorlike heart of things? (13 kelime)

Its reflected presence

3-) In the passage, what corresponds to sunlight in the spiritual meaning? (10 kelime)

The all-reaching

4-) What two groups are highlighted when speaking about where Divine manifestations are found? (12 kelime)

All living beings

5-) In which creatures is this especially noticeable? (12 kelime)

It is especially

6-) What is gathered in each individual living member of a species? (13 kelime)

Samples of the

7-) What does the passage say is gathered into every member of animate species? (9 kelime)

Examples of

8-) In the melon example, what is needed to draw out and shape the seed properly? (7 kelime)

Precise

9-) Why is the seed a powerful example in this argument? (13 kelime)
Because it is

10-) What major conclusion should a student draw from that three-level comparison? (15 kelime)

The Lord who

CEVAP ANAHTARI

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 1 - CEVAPLAR

1-) In the comparison with the sun, what does the sun's light help explain?

It helps explain how one reality can reach everything and show that its source is one.

2-) How can a person know that many reflections do not mean many suns?

Because the same qualities appear across all the reflections, pointing back to one source.

3-) What does the reflection of the sun in many objects suggest about nearness?

It suggests that the sun's effects appear close to all those things through their reflections.

4-) What belief is strengthened by seeing mercy spread through everything?

Belief that Allah is one and without any partner is strengthened.

5-) What special quality does life give to an individual according to the passage?

It gives a broad connection that makes the individual related to the whole universe.

6-) What does the passage say life causes an individual to do?

It causes the individual to face toward and be connected with the universe as a whole.

7-) How is the care given to each individual described?

It is described as special and personal care, while the order of the whole universe still remains intact.

8-) What does "without shattering the wholeness of the universe" mean in simple language?

It means individual care does not disturb the overall order of creation.

9-) Why would it be impossible for another maker to produce the seed in that example?

Because the seed is drawn from the melon with precise knowledge, balance, and wisdom that belong to the same maker.

10-) In the last sentence, what three-level comparison is made?
Universe to tree or garden, earth to fruit or melon, and man to seed.

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 2 - CEVAPLAR

1-) What main religious truth is being argued through the example of sunlight and mercy?

The passage argues for Divine oneness and unity.

2-) What do transparent and shining things show when they reflect sunlight?

They show signs of the same single sun.

3-) What does the spread of those reflections reveal about the sun itself?

It reveals that one sun is behind all those reflections.

4-) What does the universal spread of mercy tell us about Allah?

It tells us that He is one and has no partner.

5-) Where are the signs of many Divine Names especially seen?

They are especially seen in living beings, and most especially in human beings.

6-) What does a human being's wide relation to the universe indicate about the Creator?

It indicates that the Creator's care and action extend through the whole universe.

7-) How does the passage combine care for the whole universe with care for each person?

It says both happen together: the whole stays ordered while each being receives individual attention.

8-) What special statement is made about man?

Man is a concentrated place where many kinds of Divine bounty are made known.

9-) What does the seed represent in relation to the melon?

It represents the melon in a compact and concentrated form.

10-) What larger principle follows from that analogy?

The maker of a summarized part must be the maker of the larger whole.

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 3 - CEVAPLAR

1-) In the opening comparison, what is the relationship between unity and sunlight?

Sunlight serves as an example of one source reaching many recipients.

2-) Which qualities of the sun are mentioned as appearing in reflections?

Its brightness, warmth, and colors are mentioned.

3-) What does the passage say the wide reach of mercy proves first?
It proves the unity of the Merciful One.

4-) What truth about Allah is shown by mercy reaching all things?
It shows His unity and the impossibility of any partner beside Him.

5-) How does life make a creature comprehensive, according to the passage?

It gives it a broad range of relations and concerns beyond itself.

6-) What does life do for an individual's awareness or relation?

It gives the individual a broad relation to the rest of the universe.

7-) What important balance is described in the care of individuals?

Each individual receives special care without damaging the order of the whole.

8-) How are the bodily means of living beings described?

They are arranged and ordered appropriately for each being.

9-) How does that example support the larger argument about creation?

It shows that the maker of a small, concentrated part must be the maker of the larger whole it comes from.

10-) What does the impossibility mentioned in the seed example teach?

It teaches that a different maker cannot produce the summarized part apart from the maker of the whole.

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 4 - CEVAPLAR

1-) What everyday natural example does the passage use to make an abstract belief easier to understand?

It uses the example of the sun and its reflections.

2-) What conclusion does a person reach after seeing sunlight spread everywhere it can reach?

He understands that the sun is single and unique.

3-) What Divine quality in the passage is described as reaching all things like light?

Mercy is described that way.

4-) Besides mercy itself, what else is said to appear in created things, especially living beings and human beings?

Signs of many Divine Names and a kind of manifestation connected to His essence appear in them.

5-) Why are human beings given special attention in this section?

Because they show these meanings more fully and in a more gathered way.

6-) What does the passage say is gathered into each living member of animal species, especially in man?

Samples of many Divine gifts and blessings are brought together in each one.

7-) What does the passage say happens in every member of living species?

Blessings are gathered there and the needed tools are arranged there.

8-) What lesson comes from the example of the melon and its seed?

The one who makes the full thing must also be the one who makes its concentrated form.

9-) Why is the seed described as impossible for another maker to produce?

Because it depends on detailed wisdom and design taken from the whole fruit.

10-) Based on that comparison, what must be true about the Creator of the smallest living thing?

That Creator must also be the Creator of the earth and the whole cosmos.

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 5 - CEVAPLAR

1-) What is the function of the sun example in the first paragraph of the passage?

It gives a concrete image for understanding how unity and oneness can be recognized.

2-) What features of the sun are seen reflected in shining objects?

Its light, heat, and colors are reflected.

3-) How does the passage move from the sun example to its main theological point?

It applies the same pattern to Divine mercy reaching all things.

4-) According to the passage, what does this universal mercy rule out?

It rules out the idea that the Merciful One has any partner.

5-) Why does the passage connect life with comprehensiveness?

Because life gives a being broad relations that link it to many parts of existence.

6-) What does the statement that He “does all things in all things” mean in simple words?

It means His action and care are present throughout creation, even within individual things.

7-) How are individuals treated within that universal mercy?

Each one receives gathered blessings and specially arranged means suited to it.

8-) How is man different from other creatures in this explanation?

Man is presented as a concentrated display of many different blessings.

9-) What must the maker of the seed know how to do?

He must know how to derive it from the fruit with exact balance and wise design.

10-) What final conclusion does the passage draw from the tree, fruit, and seed comparison?

The One who creates even the smallest living being is also the Lord of the entire earth and cosmos.

11sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 6 - CEVAPLAR

1-) What comparison opens the passage and sets up its argument?

The passage begins by comparing Divine unity to the way one sun is reflected in many places.

2-) What idea is conveyed by saying the sun is at the mirrorlike heart of things?

Its reflected presence can be seen very near in many places at once.

3-) In the passage, what corresponds to sunlight in the spiritual meaning?

The all-reaching mercy of the Merciful One corresponds to it.

4-) What two groups are highlighted when speaking about where Divine manifestations are found?

All living beings are mentioned, and human beings are given special emphasis.

5-) In which creatures is this especially noticeable?

It is especially noticeable in living beings, and most clearly in man.

6-) What is gathered in each individual living member of a species?

Samples of the many bounties given by Allah are gathered in each one.

7-) What does the passage say is gathered into every member of animate species?

Examples of Divine gifts are gathered into every one.

8-) In the melon example, what is needed to draw out and shape the seed properly?

Precise knowledge and wise law are needed.

9-) Why is the seed a powerful example in this argument?

Because it is a small but complete summary of a much larger product.

10-) What major conclusion should a student draw from that three-level comparison?

The Lord who creates the smallest living being is the same Lord who creates everything.