

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 1

1-) What main idea is presented about life in relation to the whole universe? (20 kelime)

Life is described as a

2-) What does the passage say Allah did within life after creating the universe? (16 kelime)

He made life carry

3-) According to the passage, how does provision connect living beings to Allah's lordship? (16 kelime)

Their need for sustenance

4-) What examples are given of different realms being filled with fitting creatures? (18 kelime)

The heavens with angels,

5-) How are human beings and animals pushed to seek their sustenance? (16 kelime)

Their need for food

6-) What negative condition are they saved from by this process? (5 kelime)

They

7-) What kind of eye does the passage imagine? (21 kelime)

It imagines an eye that

8-) What would someone who could observe the whole earth at once especially notice? (15 kelime)
He would notice

9-) Through what means is this provision delivered? (16 kelime)
It is given through

10-) What does calling this provision help from the unseen teach about causes? (14 kelime)
It teaches that

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2

1-) How does the passage describe the One who created the universe?
(7 kelime)

He

2-) How does the passage connect life with Allah's Names? (10 kelime)
It says

3-) What three responses to Allah are linked to the search for sustenance? (4 kelime)
Gratitude,

4-) What does the passage reveal about the purpose behind hunger and desire for food? (14 kelime)
They are not

5-) What two things motivate animals and people to search for provision? (6 kelime)
Need

6-) What keeps humans and animals from remaining inactive? (14 kelime)
Their need for

7-) Which living thing is used as an example of receiving provision without active pursuit? (7 kelime)
The

8-) What kind of vision is imagined for understanding the full beauty of

provision? (12 kelime)

A vision broad

9-) What does the mention of mothers feeding their young add to the overall meaning? (19 kelime)

It shows that mercy

10-) What three channels of mercy are named in delivering this nourishment? (8 kelime)

Vegetation, trees,

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3

1-) In the passage, what is the relationship between the cosmos and life? (14 kelime)

The cosmos is

2-) In what way are Allah's purposes gathered into life? (11 kelime)

They are

3-) Why is provision more than just food in this passage? (14 kelime)

It is also

4-) How does the passage link physical need with religious meaning? (17 kelime)

It shows that even

5-) What practical effect does the search for food have on animals and humans? (9 kelime)

It keeps

6-) How are animals and humans encouraged to act rather than remain passive? (11 kelime)

Hunger and

7-) What kind of understanding would the imagined all-seeing observer gain? (16 kelime)

Such an observer would

8-) What kind of observer is imagined near the end of the passage? (16 kelime)

An observer able to

9-) What sources are named for this nourishment? (13 kelime)

Plants, trees, and

10-) What visible means are mentioned for delivering this mercy? (15 kelime)

It is delivered

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4

1-) What two qualities of the Creator are emphasized at the start of the passage? (6 kelime)

His

2-) Why were living beings given a desire for food and sustenance? (10 kelime)

So they

3-) How does this idea raise an ordinary human action to a higher meaning? (15 kelime)

It shows that

4-) Which beings are said to bring joy to the heavens, the unseen world, and the material world? (21 kelime)

Angels and spirit beings bring

5-) According to the passage, what stirs people and animals into action? (14 kelime)

Their need for

6-) What comparison is made between animals and trees? (22 kelime)

If there were no deeper

7-) Why is the tree an effective comparison here? (14 kelime)

Because it receives

8-) What qualities of provision are emphasized in that seasonal scene?

(9 kelime)

Its sweetness,

9-) In what forms does this aid appear? (15 kelime)

It appears in

10-) What central lesson would the possessor of that all-seeing eye understand? (17 kelime)

Such careful, timely, and

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5

1-) What is the first big claim the passage makes about life? (11 kelime)
It says

2-) Why is provision called a comprehensive center of activity? (12 kelime)
Because much movement

3-) What lasting response are living beings meant to show through their need for provision? (9 kelime)
They are

4-) Why are birds specially mentioned in the visible world? (20 kelime)
They are a clear example

5-) Why are birds highlighted more than other creatures in one part of the passage? (11 kelime)
Because they

6-) What would happen if these wise purposes did not exist? (9 kelime)
Food would

7-) What alternative system is described for animals if those purposes did not exist? (10 kelime)
Their food

8-) Why is the end of winter an important moment in the argument?

(19 kelime)

It is when many

9-) How does the passage describe the quality of the food sent then?

(8 kelime)

It is

10-) State the passage's main message in one sentence. (16 kelime)

The widespread, timely, and

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6

1-) What does the passage teach about the place of life in creation? (15 kelime)

It teaches that

2-) How does the appetite for sustenance serve a spiritual purpose? (12 kelime)

It turns a

3-) What spiritual result comes from the instinct to seek nourishment? (8 kelime)

It leads

4-) How do angels, spirits, and animals each fit this pattern? (12 kelime)
Each group brings

5-) Name the three realms and the beings associated with each in the passage. (23 kelime)

The heavens are associated with

6-) What lesson comes from comparing animals with trees? (19 kelime)
Animals are meant to

7-) How does the example of the tree sharpen the argument? (15 kelime)

It shows that

8-) Why is the food described with several positive qualities? (11 kelime)

To show

9-) Why is the timing of this provision important? (14 kelime)

It shows deliberate

10-) What belief about Allah is strengthened by the whole passage? (11 kelime)

It strengthens

CEVAP ANAHTARI

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 1 - CEVAPLAR

1-) What main idea is presented about life in relation to the whole universe?

Life is described as a small but complete summary of the universe, gathering many Divine purposes and signs within itself.

2-) What does the passage say Allah did within life after creating the universe?

He made life carry many of His purposes and signs, and made provision central within it.

3-) According to the passage, how does provision connect living beings to Allah's lordship?

Their need for sustenance makes them depend on Him and answer His care with thankful obedience.

4-) What examples are given of different realms being filled with fitting creatures?

The heavens with angels, the unseen realm with spirits, and the physical world with living creatures, especially birds.

5-) How are human beings and animals pushed to seek their sustenance?

Their need for food and the pleasure they find in it drive them to pursue it.

6-) What negative condition are they saved from by this process? They are saved from laziness.

7-) What kind of eye does the passage imagine?

It imagines an eye that could view the whole earth at once and understand the signs of Divine mercy and provision.

8-) What would someone who could observe the whole earth at once especially notice?

He would notice the beauty in how mercy provides for creatures with care and tenderness.

9-) Through what means is this provision delivered?

It is given through plants, the tops of trees, and the mothers that feed their young.

10-) What does calling this provision help from the unseen teach about causes?

It teaches that visible causes are only means, while Allah is the true giver.

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 2 - CEVAPLAR

1-) How does the passage describe the One who created the universe?
He is described as all-powerful and wise.

2-) How does the passage connect life with Allah's Names?
It says life carries manifestations of His Names within it.

3-) What three responses to Allah are linked to the search for sustenance?

Gratitude, thankfulness, and worship.

4-) What does the passage reveal about the purpose behind hunger and desire for food?

They are not only biological needs but also part of a wise spiritual design.

5-) What two things motivate animals and people to search for provision?

Need and enjoyment both motivate them.

6-) What keeps humans and animals from remaining inactive?

Their need for food and their enjoyment of it move them to seek it.

7-) Which living thing is used as an example of receiving provision without active pursuit?

The tree is used as that example.

8-) What kind of vision is imagined for understanding the full beauty of provision?

A vision broad enough to take in the whole earth at once.

9-) What does the mention of mothers feeding their young add to the overall meaning?

It shows that mercy appears not only in nature around us but also in tender care within living beings.

10-) What three channels of mercy are named in delivering this nourishment?

Vegetation, trees, and mothers are named as channels.

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 3 - CEVAPLAR

1-) In the passage, what is the relationship between the cosmos and life?

The cosmos is the larger whole, and life is presented as its concentrated summary.

2-) In what way are Allah's purposes gathered into life?

They are brought together there in a focused and meaningful form.

3-) Why is provision more than just food in this passage?

It is also a means through which Allah's care, wisdom, and lordship become visible.

4-) How does the passage link physical need with religious meaning?

It shows that even basic needs are part of Allah's wise plan to turn hearts toward Him.

5-) What practical effect does the search for food have on animals and humans?

It keeps them active and engaged instead of idle.

6-) How are animals and humans encouraged to act rather than remain passive?

Hunger and enjoyment together push them to seek what they need.

7-) What kind of understanding would the imagined all-seeing observer gain?

Such an observer would recognize a beautiful pattern of mercy and sustaining care covering the earth.

8-) What kind of observer is imagined near the end of the passage?

An observer able to see the entire earth and understand the signs of mercy and provision.

9-) What sources are named for this nourishment?

Plants, trees, and mothers are named as means through which it reaches creatures.

10-) What visible means are mentioned for delivering this mercy?

It is delivered through growing plants, treetops or fruit-bearing branches, and mothers feeding their young.

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 4 - CEVAPLAR

1-) What two qualities of the Creator are emphasized at the start of the passage?

His power and wisdom are emphasized.

2-) Why were living beings given a desire for food and sustenance? So they would respond continually with gratitude, thankfulness, and worship.

3-) How does this idea raise an ordinary human action to a higher meaning?

It shows that even seeking food can point a person toward remembering and thanking Allah.

4-) Which beings are said to bring joy to the heavens, the unseen world, and the material world?

Angels and spirit beings bring joy to the heavens, spirits to the unseen realm, and living creatures—especially birds—to the visible world.

5-) According to the passage, what stirs people and animals into action?

Their need for provision and the pleasure connected with it stir them into action.

6-) What comparison is made between animals and trees?

If there were no deeper wisdom in effort, animals would receive food without striving, the way a tree receives what it needs.

7-) Why is the tree an effective comparison here?

Because it receives what it needs while staying in place, without movement or search.

8-) What qualities of provision are emphasized in that seasonal scene?

Its sweetness, abundance, variety, and timely arrival are emphasized.

9-) In what forms does this aid appear?

It appears in growing plants, fruit-bearing trees, and the milk or nourishment given by mothers.

10-) What central lesson would the possessor of that all-seeing eye understand?

Such careful, timely, and merciful nourishment across the earth points

to Allah’s unity, compassion, and sustaining care.

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 5 - CEVAPLAR

1-) What is the first big claim the passage makes about life?

It says life sums up the universe in a concentrated way.

2-) Why is provision called a comprehensive center of activity?

Because much movement and effort among living beings revolves around seeking it.

3-) What lasting response are living beings meant to show through their need for provision?

They are meant to show ongoing gratitude and worship.

4-) Why are birds specially mentioned in the visible world?

They are a clear example of lively, widespread living creatures that fill the earth and sky with motion and joy.

5-) Why are birds highlighted more than other creatures in one part of the passage?

Because they vividly fill many places with movement, sound, and life.

6-) What would happen if these wise purposes did not exist?

Food would simply come directly to animals without effort.

7-) What alternative system is described for animals if those purposes did not exist?

Their food would come to them automatically, without any striving.

8-) Why is the end of winter an important moment in the argument?

It is when many creatures are in great need, so the arrival of fresh provision shows mercy very clearly.

9-) How does the passage describe the quality of the food sent then?

It is described as pleasing, plentiful, and diverse.

10-) State the passage's main message in one sentence.

The widespread, timely, and caring provision given to living beings shows Allah's wisdom, mercy, and unity.

11sinif supreme-sign-p110-3rd-stopping-place-4th-truth-the-provision-of-subtle-faculties-and-the-wisdom-of-provision - Set 6 - CEVAPLAR

1-) What does the passage teach about the place of life in creation?

It teaches that life holds a specially rich and meaningful place, reflecting the wider universe.

2-) How does the appetite for sustenance serve a spiritual purpose?

It turns a physical need into an occasion for thankfulness and worship.

3-) What spiritual result comes from the instinct to seek nourishment?

It leads creatures toward continual thankfulness and worship.

4-) How do angels, spirits, and animals each fit this pattern?

Each group brings life and gladness to the realm where it belongs.

5-) Name the three realms and the beings associated with each in the passage.

The heavens are associated with angels and spirit beings, the unseen realm with spirits, and the material world with living creatures, especially birds.

6-) What lesson comes from comparing animals with trees?

Animals are meant to make effort for wise reasons, while trees receive provision in a different, more fixed way.

7-) How does the example of the tree sharpen the argument?

It shows that effortless provision is possible, so animal striving must have a wise purpose.

8-) Why is the food described with several positive qualities?

To show the richness and generosity of the One providing it.

9-) Why is the timing of this provision important?

It shows deliberate care, since the help arrives right at the moment of need.

10-) What belief about Allah is strengthened by the whole passage?

It strengthens belief that Allah alone wisely and mercifully sustains creation.