

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 1

1-) What is the main message of this passage about the earth? (13 kelime)

The earth and

2-) What is the earth doing in the passage in a figurative sense? (9 kelime)

It is

3-) How does the earth support this truth? (7 kelime)

Through

4-) What does “disposition” or ordering teach about the earth? (11 kelime)

It shows

5-) What does “the giving of life to all animate beings” emphasize about Allah’s power? (11 kelime)

It emphasizes

6-) How does the passage connect life itself to Allah? (12 kelime)

It presents Allah

7-) How does administration strengthen the passage’s claim? (10 kelime)

It shows

8-) Why might the passage call this truth something that can be seen? (9 kelime)
Because its

9-) Is the passage mainly arguing from one miracle or from many signs together? (6 kelime)
It

10-) How would you summarize the passage in one sentence? (19 kelime)
The earth, through its

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 2

1-) According to the passage, what does the earth prove? (9 kelime)
It proves

2-) What is being testified to by that witness? (6 kelime)
Allah's

3-) Why is "subjugation" an important part of the evidence? (7 kelime)
It

4-) What can we infer from the mention of nurturing? (11 kelime)
Living things

5-) What does "protection" add that "nurturing" alone does not fully show? (12 kelime)
It adds the

6-) Why is the scattering of seeds a meaningful sign? (12 kelime)
It shows both

7-) What does the phrase about all living beings teach about Allah's care? (10 kelime)
His care

8-) Why does the passage combine mercy with compassion? (12 kelime)
To stress both

9-) What is the effect of ending with compassion and mercy? (14 kelime)

It leaves the

10-) What is the best brief summary of the passage's reasoning? (15 kelime)

The earth's order,

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 3

1-) What statement stands at the center of this passage? (13 kelime)
That only Allah

2-) What special quality of Allah is emphasized right after that? (10 kelime)
His existence

3-) What does “subjugation” suggest here about the world? (11 kelime)
It suggests

4-) How does the passage move from physical details to spiritual meaning? (15 kelime)
It points from

5-) Name two signs from the passage that show order and planning. (6 kelime)
Administration

6-) What does protection show about Allah’s relationship to living things? (12 kelime)
It shows He

7-) How do mercy and administration work together in the passage? (13 kelime)
Administration shows control,

8-) What kind of evidence is this passage asking the reader to notice?

(10 kelime)

Evidence that

9-) What is meant by saying this truth is “observed”? (15 kelime)

It means the

10-) What is the tone of the passage toward the earth? (16 kelime)

It is respectful and

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 4

1-) In this passage, what serves as the witness for Allah's existence? (12 kelime)

The earth with

2-) What makes this testimony convincing in the passage? (10 kelime)
Its wide

3-) How does the passage connect order in creation to belief in Allah? (12 kelime)
It presents order

4-) What does the passage teach by mentioning seed distribution? (13 kelime)
It teaches that

5-) How does "opening" deepen the meaning of creation here? (11 kelime)
It points

6-) How is administration different from simple creation in this passage? (14 kelime)
Creation is bringing

7-) How does the passage present mercy: as limited or all-encompassing? (6 kelime)
As

8-) How does the phrase about all animate beings widen the argument? (10 kelime)
It includes

9-) What overall lesson should a student take from this passage? (15 kelime)
The natural world

10-) What is the strongest overall conclusion from the passage? (14 kelime)
The earth's many

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 5

1-) What religious truth is declared at the beginning of the statement in this passage? (7 kelime)

That

2-) What does the passage include besides the earth itself when speaking about this testimony? (16 kelime)

It includes all things

3-) What can a reader infer from the long list of actions like nurturing and protection? (14 kelime)

The earth shows

4-) Name two signs from the passage that show care for living things. (3 kelime)

5-) Why is the distribution of seeds important in the passage? (11 kelime)

It shows

6-) What does the passage suggest about randomness? (13 kelime)

It leaves little

7-) Why would a believer find the mention of mercy especially meaningful? (12 kelime)

Because it shows

8-) Why are compassion and mercy mentioned near the end of the

testimony? (20 kelime)

They show that the care

9-) How does this passage teach tawhid in a reflective way? (16 kelime)

It leads the reader

10-) Why does the passage stress that this truth is seen? (10 kelime)

Because the

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 6

1-) What is the earth said to testify to in this passage? (9 kelime)
It testifies

2-) What kind of evidence does the passage use most: abstract theory or visible signs? (8 kelime)
It uses

3-) What does the mention of “nurturing” suggest about living things? (11 kelime)
They are

4-) What does “nurturing” reveal about the process of life? (8 kelime)
Life is

5-) What does preservation tell us about the world? (11 kelime)
It tells

6-) What do we learn from the phrase about all living beings? (10 kelime)
Every living

7-) What does “administration” suggest about events on earth? (7 kelime)
They

8-) What role does observation play in understanding this testimony?

(13 kelime)

Observation helps a

9-) How does this passage connect the natural world to belief? (16 kelime)

It treats the natural

10-) If you had to state the lesson of this passage for a Muslim student, what would you say? (18 kelime)

Look at the earth

CEVAP ANAHTARI

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 1 - CEVAPLAR

1-) What is the main message of this passage about the earth?

The earth and everything on it point to Allah's necessary existence and oneness.

2-) What is the earth doing in the passage in a figurative sense?

It is giving witness to the truth about Allah.

3-) How does the earth support this truth?

Through the many signs found throughout creation.

4-) What does "disposition" or ordering teach about the earth?

It shows things are arranged carefully, not left random or chaotic.

5-) What does "the giving of life to all animate beings" emphasize about Allah's power?

It emphasizes that life in all its forms depends on Him.

6-) How does the passage connect life itself to Allah?

It presents Allah as the giver of life to every living being.

7-) How does administration strengthen the passage's claim?

It shows the world is managed with order and control.

8-) Why might the passage call this truth something that can be seen?

Because its evidence appears in the world around us.

9-) Is the passage mainly arguing from one miracle or from many signs together?

It argues from many signs together.

10-) How would you summarize the passage in one sentence?

The earth, through its order, life, care, and mercy, clearly points to Allah alone as the Creator and Sustainer.

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 2 - CEVAPLAR

1-) According to the passage, what does the earth prove?

It proves the necessary existence and oneness of Allah.

2-) What is being testified to by that witness?

Allah's necessary existence and His oneness.

3-) Why is "subjugation" an important part of the evidence?

It shows that creation follows divine command.

4-) What can we infer from the mention of nurturing?

Living things need ongoing care, and that care comes from Allah.

5-) What does "protection" add that "nurturing" alone does not fully show?

It adds the idea of safeguarding what has been brought into life.

6-) Why is the scattering of seeds a meaningful sign?

It shows both continuation of life and careful planning across the earth.

7-) What does the phrase about all living beings teach about Allah's care?

His care reaches every living creature, not just a few.

8-) Why does the passage combine mercy with compassion?

To stress both tenderness and broad generosity in Allah's dealings with creation.

9-) What is the effect of ending with compassion and mercy?

It leaves the reader with the understanding that divine rule is full of kindness.

10-) What is the best brief summary of the passage's reasoning?

The earth's order, life, protection, and mercy all point to one all-powerful and caring Creator.

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 3 - CEVAPLAR

1-) What statement stands at the center of this passage?

That only Allah is worthy of worship and that His existence is certain.

2-) What special quality of Allah is emphasized right after that?

His existence is necessary and not dependent on anything else.

3-) What does “subjugation” suggest here about the world?

It suggests creation is under Allah’s command and serves His purposes.

4-) How does the passage move from physical details to spiritual meaning?

It points from visible patterns in creation to belief in Allah’s unity and necessary existence.

5-) Name two signs from the passage that show order and planning.

Administration and the distribution of seeds.

6-) What does protection show about Allah’s relationship to living things?

It shows He preserves them and does not leave them without care.

7-) How do mercy and administration work together in the passage?

Administration shows control, while mercy shows that this control is caring and beneficial.

8-) What kind of evidence is this passage asking the reader to notice?

Evidence that can be seen in the world through reflection.

9-) What is meant by saying this truth is “observed”?

It means the signs are visible in the world and can be recognized by reflection.

10-) What is the tone of the passage toward the earth?

It is respectful and reflective, treating the earth as a sign of Allah’s wisdom and mercy.

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 4 - CEVAPLAR

1-) In this passage, what serves as the witness for Allah's existence?

The earth with everything in and on it serves as the witness.

2-) What makes this testimony convincing in the passage?

Its wide scope and the many different signs it includes.

3-) How does the passage connect order in creation to belief in Allah?

It presents order as a sign of a wise and purposeful Creator.

4-) What does the passage teach by mentioning seed distribution?

It teaches that life is spread across the earth with wisdom and planning.

5-) How does "opening" deepen the meaning of creation here?

It points to hidden potential being brought out into clear existence.

6-) How is administration different from simple creation in this passage?

Creation is bringing things into existence, while administration is directing and managing them afterward.

7-) How does the passage present mercy: as limited or all-encompassing?

As all-encompassing and reaching across creation.

8-) How does the phrase about all animate beings widen the argument?

It includes every living creature, showing Allah's care is universal.

9-) What overall lesson should a student take from this passage?

The natural world should lead a person to recognize Allah's power, wisdom, mercy, and oneness.

10-) What is the strongest overall conclusion from the passage?

The earth's many visible signs lead to belief in Allah's oneness, power, and mercy.

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 5 - CEVAPLAR

1-) What religious truth is declared at the beginning of the statement in this passage?

That there is no god but Allah.

2-) What does the passage include besides the earth itself when speaking about this testimony?

It includes all things inside the earth and all things living or existing on its surface.

3-) What can a reader infer from the long list of actions like nurturing and protection?

The earth shows many layers of care and control, not just one isolated sign.

4-) Name two signs from the passage that show care for living things. Nurturing and protection.

5-) Why is the distribution of seeds important in the passage?

It shows planning, spread, and continuation of life across the earth.

6-) What does the passage suggest about randomness?

It leaves little room for randomness because it stresses order, care, and management.

7-) Why would a believer find the mention of mercy especially meaningful?

Because it shows that Allah's power is joined with kindness and compassion.

8-) Why are compassion and mercy mentioned near the end of the testimony?

They show that the care seen on earth is not harsh or empty, but kind, wide-reaching, and full of mercy.

9-) How does this passage teach tawhid in a reflective way?

It leads the reader from observing the earth to recognizing one Lord behind all its workings.

10-) Why does the passage stress that this truth is seen?

Because the signs are available to anyone who observes carefully.

11sinif supreme-sign-p17-the-globe-of-the-earth-from-brief-testimony-to-the-formula-of-the-3rd-degree-of-the-1st-station - Set 6 - CEVAPLAR

1-) What is the earth said to testify to in this passage?

It testifies to Allah's necessary existence in His unity.

2-) What kind of evidence does the passage use most: abstract theory or visible signs?

It uses visible signs found in the earth.

3-) What does the mention of "nurturing" suggest about living things? They are developed gradually through care, not abandoned after being created.

4-) What does "nurturing" reveal about the process of life?

Life is sustained and developed through ongoing care.

5-) What does preservation tell us about the world?

It tells us the world is being watched over and maintained.

6-) What do we learn from the phrase about all living beings?

Every living creature receives life and provision through Allah's care.

7-) What does "administration" suggest about events on earth?

They are managed, not left without direction.

8-) What role does observation play in understanding this testimony?

Observation helps a person notice the signs and reflect on what they mean.

9-) How does this passage connect the natural world to belief?

It treats the natural world as a sign that leads the mind and heart to Allah.

10-) If you had to state the lesson of this passage for a Muslim student, what would you say?

Look at the earth with reflection, and you will see signs of Allah's oneness, care, and mercy everywhere.