

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 1

1-) Why did the traveler want to enter the human world at this point in his journey? (12 kelime)

He wanted to

2-) What group especially represents humanity here? (5 kelime)

The

3-) When he looked at earlier times, what united action did he observe among the prophets? (13 kelime)

He saw them

4-) What did the traveler do in the prophets' school? (9 kelime)

He humbled

5-) What had Allah given each prophet to confirm his duty? (12 kelime)

Allah had given

6-) What kind of people are those followers described as? (8 kelime)

They are

7-) How are the believers described in contrast to those who reject?

(10 kelime)

They are

8-) How do the prophets' personal qualities function as evidence? (15 kelime)

Their moral excellence,

9-) How do the prophets' strong faith and sacrifice add to the proof?
(12 kelime)

They show sincerity

10-) What benefit did he receive from the prophets' lessons? (7 kelime)
He

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 2

1-) In this passage, what new area does the meditating traveler enter?
(7 kelime)

He

2-) Into what realm did he choose to go next? (9 kelime)

He chose

3-) What made the prophets' proclamation more than just words? (11 kelime)

Their message

4-) What educational image is used for the prophets in the passage?
(10 kelime)

They are

5-) How is the traveler described as receiving this lesson? (10 kelime)

He receives

6-) Why is widespread agreement among truthful witnesses important here? (14 kelime)

Because united testimony

7-) What does the passage say becomes clearer to the traveler when he sees believers accept the truth? (10 kelime)

He sees

8-) How does the passage contrast believers with deniers? (14 kelime)

Believers are presented

9-) What does the harmony among prophets and their followers reveal? (14 kelime)

It reveals a

10-) What conclusion does the traveler draw from the place of prophets within the pillars of faith? (13 kelime)

He concludes that

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 3

1-) What was the traveler hoping to gain by going farther on his journey? (11 kelime)

He wanted

2-) What did he first see when he looked toward the people of the past? (13 kelime)

He saw all

3-) What gave force to the prophets' call? (8 kelime)

Their many

4-) What was the purpose of the prophets' teaching for mankind? (10 kelime)

It was

5-) What made the prophets' claims especially strong besides their miracles? (8 kelime)

Large communities

6-) Why does the passage emphasize that these witnesses were serious and truthful? (7 kelime)

It

7-) What judgment does he make about those who reject such testimony? (12 kelime)

He sees them

8-) How do the prophets' followers also serve as evidence? (17 kelime)
Their students reached truth,

9-) How does the success of the prophets' students strengthen the case? (11 kelime)
Their reaching

10-) Why is that united proof hard to challenge? (15 kelime)
Because so many

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 4

1-) What motivated the traveler to move into the realm of humanity?
(12 kelime)

His desire to

2-) What common message were all the prophets giving? (8 kelime)
They were

3-) What did the traveler witness when he considered the generations of the past? (11 kelime)
He witnessed

4-) How did the traveler respond to the prophetic message? (6 kelime)
He

5-) How does the passage connect prophethood with human development? (19 kelime)
It says the prophets

6-) What additional support came from the people who believed in them? (9 kelime)
Whole communities

7-) What moral evaluation is given of those who accept it? (7 kelime)
They

8-) How do revealed books strengthen the case for the prophets? (14 kelime)
Those sacred writings

9-) How does the prophets' seriousness and self-sacrifice support their message? (11 kelime)

It shows

10-) What is learned from the fact that belief in prophets is one of the pillars of faith? (12 kelime)

It shows that

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 5

1-) What step in the traveler's search happens in this passage? (11 kelime)

He turns

2-) Who invited him in, and what did he do? (12 kelime)

Humanity invited him

3-) What change were the prophets trying to bring about in people? (18 kelime)

They were trying to

4-) What picture does the passage give of the traveler among the prophets? (13 kelime)

It shows him

5-) What evidence from the people around the prophets strengthened their claim? (10 kelime)

Entire groups

6-) According to the passage, what are people of misguidance doing when they reject this testimony? (17 kelime)

They are making a

7-) What does he realize about those who believe it? (10 kelime)

He realizes

8-) What do the punishments that came upon the prophets' enemies

show in this argument? (10 kelime)

They are

9-) What does the traveler learn about believing in all the prophets?

(17 kelime)

He learns that it

10-) What does the traveler learn about one reason faith grows stronger? (9 kelime)

Faith grows

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 6

1-) At this stage, what did the traveler still want from his journey? (12 kelime)

He still wanted

2-) What sound filled the scene when the traveler looked at the past? (12 kelime)

He encountered the

3-) What proof is repeatedly linked to the prophets' message? (9 kelime)

Their many

4-) What does the passage say the prophets were teaching people to become? (13 kelime)

They were teaching

5-) What does the belief of large communities add to the argument? (12 kelime)

It adds public

6-) Why does the passage consider denial of the prophets' message a grave matter? (10 kelime)

Because it

7-) What does the traveler understand about the denial of this matter? (12 kelime)

He understands that

8-) How do the prophets' students become part of the proof? (16 kelime)

Their growth in truth,

9-) According to the passage, how strong is the proof formed by all these signs together? (19 kelime)

It is so strong

10-) What is the effect of the prophets and their followers agreeing with one another? (13 kelime)

Their agreement creates

CEVAP ANAHTARI

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 1 - CEVAPLAR

1-) Why did the traveler want to enter the human world at this point in his journey?

He wanted to move higher through the many levels of knowing Allah.

2-) What group especially represents humanity here?

The prophets especially represent humanity.

3-) When he looked at earlier times, what united action did he observe among the prophets?

He saw them all together declaring the oneness of Allah and remembering Him.

4-) What did the traveler do in the prophets' school?

He humbled himself, listened carefully, and learned from them.

5-) What had Allah given each prophet to confirm his duty?

Allah had given each prophet many signs in the form of miracles.

6-) What kind of people are those followers described as?

They are described as serious and truthful people.

7-) How are the believers described in contrast to those who reject?

They are described as the most truthful and righteous people.

8-) How do the prophets' personal qualities function as evidence?

Their moral excellence, sincerity, strong faith, and sacrifice show that they were honest and trustworthy.

9-) How do the prophets' strong faith and sacrifice add to the proof?

They show sincerity and honesty, proving they truly believed what they taught.

10-) What benefit did he receive from the prophets' lessons?

He gained a strong increase in faith.

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 2 - CEVAPLAR

1-) In this passage, what new area does the meditating traveler enter?

He enters the world of human beings.

2-) Into what realm did he choose to go next?

He chose to go into the realm of mankind.

3-) What made the prophets' proclamation more than just words?

Their message was backed by many miracles that clearly supported them.

4-) What educational image is used for the prophets in the passage?

They are shown like teachers in a school of light.

5-) How is the traveler described as receiving this lesson?

He receives it with humility, attention, and willingness to learn.

6-) Why is widespread agreement among truthful witnesses important here?

Because united testimony from many honest people strongly supports the certainty of the claim.

7-) What does the passage say becomes clearer to the traveler when he sees believers accept the truth?

He sees more clearly the holiness and value of faith.

8-) How does the passage contrast believers with deniers?

Believers are presented as truthful and righteous, while deniers are shown as deeply mistaken.

9-) What does the harmony among prophets and their followers reveal?

It reveals a strong unity, mutual support, and consistency in the truth they carry.

10-) What conclusion does the traveler draw from the place of prophets within the pillars of faith?

He concludes that belief in all prophets gives faith extra strength and support.

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 3 - CEVAPLAR

1-) What was the traveler hoping to gain by going farther on his journey?

He wanted deeper knowledge of Allah through ever higher spiritual stages.

2-) What did he first see when he looked toward the people of the past?

He saw all the prophets united in declaring Allah's oneness and remembering Him.

3-) What gave force to the prophets' call?

Their many miracles gave force to their call.

4-) What was the purpose of the prophets' teaching for mankind?

It was to guide people upward in faith and character.

5-) What made the prophets' claims especially strong besides their miracles?

Large communities accepted their message, confirming their truthfulness.

6-) Why does the passage emphasize that these witnesses were serious and truthful?

It strengthens the reliability of their agreement.

7-) What judgment does he make about those who reject such testimony?

He sees them as committing a serious wrong that deserves severe punishment.

8-) How do the prophets' followers also serve as evidence?

Their students reached truth, excellence, and spiritual light by following them, which showed the teachings were real.

9-) How does the success of the prophets' students strengthen the case?

Their reaching truth and spiritual excellence proves the guidance was genuine.

10-) Why is that united proof hard to challenge?

Because so many different signs and so much agreement leave no

room for lasting doubt.

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 4 - CEVAPLAR

1-) What motivated the traveler to move into the realm of humanity?
His desire to advance through endless levels of knowing Allah motivated him.

2-) What common message were all the prophets giving?
They were all calling people to Allah's oneness.

3-) What did the traveler witness when he considered the generations of the past?

He witnessed all the prophets united in calling to Allah's oneness.

4-) How did the traveler respond to the prophetic message?
He listened with humility and attention.

5-) How does the passage connect prophethood with human development?

It says the prophets teach people so they can rise above low desires and reach a nobler spiritual rank.

6-) What additional support came from the people who believed in them?

Whole communities accepted them, which added strong human testimony.

7-) What moral evaluation is given of those who accept it?
They are honored as truthful and upright.

8-) How do revealed books strengthen the case for the prophets?
Those sacred writings are part of the signs connected to their missions and teachings.

9-) How does the prophets' seriousness and self-sacrifice support their message?

It shows they were sincere and not acting for selfish reasons.

10-) What is learned from the fact that belief in prophets is one of the pillars of faith?

It shows that faith is strengthened by accepting all of Allah's messengers.

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 5 - CEVAPLAR

1-) What step in the traveler's search happens in this passage?
He turns to the human world to continue learning about Allah.

2-) Who invited him in, and what did he do?

Humanity invited him under the leadership of the prophets, and he accepted.

3-) What change were the prophets trying to bring about in people?
They were trying to raise people from a merely animal level to a higher, angel-like level through faith.

4-) What picture does the passage give of the traveler among the prophets?

It shows him as a respectful student in a radiant place of learning.

5-) What evidence from the people around the prophets strengthened their claim?

Entire groups of people believed them and confirmed their message.

6-) According to the passage, what are people of misguidance doing when they reject this testimony?

They are making a very serious mistake and wrongdoing by denying something confirmed by many truthful witnesses.

7-) What does he realize about those who believe it?

He realizes that they are people of truthfulness and righteousness.

8-) What do the punishments that came upon the prophets' enemies show in this argument?

They are presented as signs that the prophets were truthful.

9-) What does the traveler learn about believing in all the prophets?
He learns that it is one of the foundations of faith and gives great strength to belief.

10-) What does the traveler learn about one reason faith grows stronger?

Faith grows stronger by including belief in every prophet.

11sinif supreme-sign-p27-the-prophets-the-lesson-of-divine-unity-through-miracles-and-consensus - Set 6 - CEVAPLAR

1-) At this stage, what did the traveler still want from his journey?
He still wanted to climb to higher levels of knowledge of Allah.

2-) What sound filled the scene when the traveler looked at the past?
He encountered the united proclamation of Allah's oneness from all the prophets.

3-) What proof is repeatedly linked to the prophets' message?
Their many miracles are linked to it as proof.

4-) What does the passage say the prophets were teaching people to become?

They were teaching them to rise to a higher, noble, almost angel-like rank.

5-) What does the belief of large communities add to the argument?
It adds public confirmation from many people who accepted the prophets' message.

6-) Why does the passage consider denial of the prophets' message a grave matter?

Because it rejects a truth supported by many trustworthy witnesses.

7-) What does the traveler understand about the denial of this matter?
He understands that such denial is a grave mistake and sinful rejection.

8-) How do the prophets' students become part of the proof?
Their growth in truth, perfection, and spiritual light through following the prophets shows the teachings work.

9-) According to the passage, how strong is the proof formed by all these signs together?

It is so strong that no earthly force can stand against it and no doubt can remain before it.

10-) What is the effect of the prophets and their followers agreeing with one another?

Their agreement creates a proof so strong that doubt cannot stand against it.