

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1

1-) After leaving the gathering of the prophets, where was the traveler invited next? (23 kelime)

He was invited to the

2-) What title is given to the scholars in this passage besides being learned? (9 kelime)

They are

3-) What did the traveler witness inside their classroom? (13 kelime)

He witnessed an

4-) Why is their agreement itself presented as evidence? (18 kelime)

Because so many intelligent

5-) What does their unity in the foundations of belief show? (16 kelime)

It shows that the

6-) What conclusion does the passage draw from this broad agreement? (10 kelime)

It treats

7-) What comparison is used to explain the effect of denial? (18 kelime)

It is compared to

8-) What is the main point of the day-and-night comparison? (10 kelime)

Truth does

9-) What kind of power did the traveler feel in their classroom? (14 kelime)

He felt an

10-) What does the final declaration say their agreement points to? (9 kelime)

It points

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2

1-) Why did the traveler enter the classroom of the purified scholars? (23 kelime)

He had gained a high

2-) What makes these scholars “original” and “exacting” in the passage? (15 kelime)

They think deeply

3-) How are these scholars intellectually described in the passage? (10 kelime)

They are

4-) Why is it important that they agreed even though they were not identical in viewpoint? (23 kelime)

Their agreement shows that the

5-) Why is shared agreement among so many scholars treated as powerful evidence? (16 kelime)

Because widespread agreement among

6-) What personal quality supported each scholar’s conclusion? (11 kelime)

Each one

7-) What effect had the scholars’ light had over time and place? (20 kelime)

It had spread widely and

8-) What does the passage say about the reach of the scholars' light? (9 kelime)

It says

9-) What kind of force did he discover among them? (17 kelime)

He discovered a moral

10-) How are the proofs of the purified scholars described in the concluding line? (8 kelime)

They are

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3

1-) What kind of “taste” did the traveler gain before reaching the scholars’ classroom? (14 kelime)

He gained an

2-) What was the purpose of these scholars’ work? (14 kelime)

Their purpose was

3-) How strong were their proofs described to be? (16 kelime)

Their arguments were presented

4-) What area of religion were they proving together? (14 kelime)

They were proving

5-) Why does the passage emphasize both agreement and difference among them? (19 kelime)

It shows that even

6-) According to the passage, what would someone denying all of them really be showing? (9 kelime)

He would

7-) How is the denier portrayed in contrast to these scholars? (16 kelime)

He is portrayed as

8-) What had these scholars been doing for over a thousand years? (14 kelime)

They had been

9-) What central lesson did the traveler learn from this group? (20 kelime)

He learned that the united

10-) What overall role do these scholars play in the traveler's journey? (16 kelime)

They strengthen his faith

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4

1-) What step in the traveler's journey is described in this passage? (18 kelime)

He moves from the

2-) How are these scholars morally described in the passage? (8 kelime)
They are

3-) What does the passage suggest about the quality of their demonstrations? (14 kelime)

It suggests that

4-) How does the passage describe the effect of their proofs on doubt? (12 kelime)

Their proofs are

5-) Why is their shared belief important even though they had different viewpoints? (15 kelime)

Because agreement across

6-) What lesson comes from the image of closing one's eyes? (17 kelime)

Refusing to see the

7-) What lesson should a student take from the image of a person shutting his eyes? (14 kelime)

A person may

8-) What historical effect of these scholars' work did the traveler notice? (18 kelime)
He noticed that their

9-) What kind of force did the traveler discover in their classroom? (17 kelime)
He discovered a moral

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5

1-) Who invited the traveler into the classroom mentioned in the passage? (13 kelime)

He was invited

2-) What major beliefs were they proving above all? (15 kelime)

They were proving

3-) Roughly how many scholars are mentioned in the classroom scene? (17 kelime)

The passage speaks of

4-) How certain were the proofs these scholars used? (13 kelime)

They were presented

5-) What did each scholar rely on when defending belief? (8 kelime)

Each one

6-) What kind of proof did every one of them possess? (9 kelime)

Each had

7-) What important idea is taught by saying that closed eyes make darkness only for the one who closes them? (11 kelime)

Refusal to

8-) What kind of strength did the traveler find in this classroom? (16 kelime)

He found a spiritual

9-) What kind of resistance could not overcome the strength found there? (15 kelime)
Even the combined

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6

1-) What happened to the traveler after he benefited from belief through the prophets? (17 kelime)

He was led onward

2-) What did the traveler see when he entered their classroom? (18 kelime)

He saw a vast

3-) Which truths of faith were placed at the head of their studies? (8 kelime)

Allah's existence

4-) What made their demonstrations persuasive? (9 kelime)

Their demonstrations

5-) What does the passage say is the only real way a denier can resist such proof? (17 kelime)

He can resist only

6-) What is implied about someone who rejects all of their conclusions? (18 kelime)

It implies that such

7-) How should we understand the example about someone who shuts his eyes? (15 kelime)

It means reality

8-) What phrase best sums up the scholars' role in this passage? (18 kelime)

They are a united

9-) In one sentence, what did the traveler learn from them? (19 kelime)

He learned that the

CEVAP ANAHTARI

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 1 - CEVAPLAR

1-) After leaving the gathering of the prophets, where was the traveler invited next?

He was invited to the learning circle of deeply truthful and purified scholars who defend the message of the prophets with strong proof.

2-) What title is given to the scholars in this passage besides being learned?

They are described as purified and especially truthful people.

3-) What did the traveler witness inside their classroom?

He witnessed an immense body of gifted scholars proving the foundations of belief.

4-) Why is their agreement itself presented as evidence?

Because so many intelligent and insightful people, even with different abilities and perspectives, reached the same core truths.

5-) What does their unity in the foundations of belief show?

It shows that the basics of faith are strong, clear, and recognized by many trustworthy minds.

6-) What conclusion does the passage draw from this broad agreement?

It treats their unity as a major proof in itself.

7-) What comparison is used to explain the effect of denial?

It is compared to someone shutting his own eyes, which does not make day disappear except for himself.

8-) What is the main point of the day-and-night comparison?

Truth does not disappear when someone refuses to acknowledge it.

9-) What kind of power did the traveler feel in their classroom?

He felt an inner strength of faith and character that disbelief could not break.

10-) What does the final declaration say their agreement points to?

It points to Allah's necessary existence in His unity.

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 2 - CEVAPLAR

1-) Why did the traveler enter the classroom of the purified scholars?
He had gained a high taste of truth through belief and wanted to continue learning from those who strongly confirmed the prophets' message.

2-) What makes these scholars "original" and "exacting" in the passage?

They think deeply and carefully, and they build their conclusions with disciplined and rigorous proof.

3-) How are these scholars intellectually described in the passage?
They are described as profound, original, precise, and highly capable.

4-) Why is it important that they agreed even though they were not identical in viewpoint?

Their agreement shows that the truths of faith are not based on one narrow perspective but are recognized across different minds and approaches.

5-) Why is shared agreement among so many scholars treated as powerful evidence?

Because widespread agreement among capable and insightful experts strongly supports the truth of what they affirm.

6-) What personal quality supported each scholar's conclusion?
Each one relied on a proof that was firm and certain.

7-) What effect had the scholars' light had over time and place?
It had spread widely and continued to give light to a large part of the world for over a millennium.

8-) What does the passage say about the reach of the scholars' light?
It says their light had illuminated half the earth.

9-) What kind of force did he discover among them?
He discovered a moral and spiritual force too strong to be shaken by all the deniers together.

10-) How are the proofs of the purified scholars described in the concluding line?

They are described as clear, verified, and united.

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 3 - CEVAPLAR

1-) What kind of “taste” did the traveler gain before reaching the scholars’ classroom?

He gained an elevated experience of truth that came from the strength of belief.

2-) What was the purpose of these scholars’ work?

Their purpose was to establish the truths of faith through powerful and decisive arguments.

3-) How strong were their proofs described to be?

Their arguments were presented as so deep and firm that they left no opening for doubt.

4-) What area of religion were they proving together?

They were proving the positive truths connected to faith, especially Allah’s existence and oneness.

5-) Why does the passage emphasize both agreement and difference among them?

It shows that even though they were diverse in viewpoint and ability, they still reached the same essential truths.

6-) According to the passage, what would someone denying all of them really be showing?

He would be showing deep ignorance and stubborn refusal.

7-) How is the denier portrayed in contrast to these scholars?

He is portrayed as someone acting out of ignorance and stubborn resistance rather than sound knowledge.

8-) What had these scholars been doing for over a thousand years?

They had been spreading light and guidance over a vast part of the world.

9-) What central lesson did the traveler learn from this group?

He learned that the united witness of purified scholars is a powerful proof for belief in Allah’s existence and oneness.

10-) What overall role do these scholars play in the traveler’s journey?

They strengthen his faith by showing that reasoned scholarship supports the truths brought by the prophets.

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 4 - CEVAPLAR

1-) What step in the traveler's journey is described in this passage?

He moves from the company of the prophets to the company of scholars who prove the prophets' teachings.

2-) How are these scholars morally described in the passage?

They are described as purified and extremely truthful.

3-) What does the passage suggest about the quality of their demonstrations?

It suggests that their demonstrations were careful, profound, and convincing enough to block doubt.

4-) How does the passage describe the effect of their proofs on doubt?

Their proofs are said to remove even the smallest space for doubt.

5-) Why is their shared belief important even though they had different viewpoints?

Because agreement across different minds suggests that the truth they reached is objective and well-grounded.

6-) What lesson comes from the image of closing one's eyes?

Refusing to see the truth harms only the person who refuses; it does not change reality itself.

7-) What lesson should a student take from the image of a person shutting his eyes?

A person may refuse guidance for himself, but he cannot change what is real.

8-) What historical effect of these scholars' work did the traveler notice?

He noticed that their light had continued to guide half the globe for more than a thousand years.

9-) What kind of force did the traveler discover in their classroom?

He discovered a moral and spiritual force that could not be defeated by the people of denial.

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 5 - CEVAPLAR

1-) Who invited the traveler into the classroom mentioned in the passage?

He was invited by purified and truthful scholars who confirm the prophets' claims.

2-) What major beliefs were they proving above all?

They were proving Allah's necessary existence and His oneness, along with other truths of faith.

3-) Roughly how many scholars are mentioned in the classroom scene?

The passage speaks of thousands of exceptional minds and hundreds of thousands of precise and honored scholars.

4-) How certain were the proofs these scholars used?

They were presented as fully reliable and leaving no meaningful room for doubt.

5-) What did each scholar rely on when defending belief?

Each one depended on solid and certain proof.

6-) What kind of proof did every one of them possess?

Each had proof that was firm and gave certainty.

7-) What important idea is taught by saying that closed eyes make darkness only for the one who closes them?

Refusal to accept truth blinds the denier, not the truth itself.

8-) What kind of strength did the traveler find in this classroom?

He found a spiritual and moral power that the united force of deniers could not overthrow.

9-) What kind of resistance could not overcome the strength found there?

Even the combined power of all deniers could not destroy that spiritual and moral strength.

11sinif supreme-sign-p29-the-purified-ones-and-verifying-scholars-proof-through-demonstrations - Set 6 - CEVAPLAR

1-) What happened to the traveler after he benefited from belief through the prophets?

He was led onward to a classroom of purified scholars who support the prophets' message with proof.

2-) What did the traveler see when he entered their classroom?

He saw a vast number of exceptionally gifted and respected scholars engaged in proving the truths of faith.

3-) Which truths of faith were placed at the head of their studies?

Allah's existence and His oneness were placed first.

4-) What made their demonstrations persuasive?

Their demonstrations were deep, decisive, and based on certainty.

5-) What does the passage say is the only real way a denier can resist such proof?

He can resist only by exposing his own ignorance and stubbornness concerning matters he cannot properly overturn.

6-) What is implied about someone who rejects all of their conclusions?

It implies that such a person is not following fair reasoning but is trapped in ignorance and obstinacy.

7-) How should we understand the example about someone who shuts his eyes?

It means reality stays the same even if a person chooses not to see it.

8-) What phrase best sums up the scholars' role in this passage?

They are a united body of purified scholars whose firm, radiant proofs point to Allah's existence and unity.

9-) In one sentence, what did the traveler learn from them?

He learned that the united, certain proofs of purified scholars are a strong witness to Allah's existence and oneness.