

**11sinif supreme-sign-p32-straight-intellecks-and-sound-
hearts-12th-13th-degrees-turning-to-intellect-and-heart -
Set 1**

1-) What did the traveller notice between the unseen world and the visible world? (17 kelime)

He noticed connecting points

2-) Why did he turn to his intellect and heart at that moment? (13 kelime)

He believed they

3-) What does the traveller expect to gain by studying these counterparts? (11 kelime)

He expects

4-) What idea about human nature is suggested by the description of these links between the two realms? (20 kelime)

It suggests that human beings

5-) Why is the path through intellect and heart described as shorter? (17 kelime)

It is shorter because

6-) State the central message of the passage in one sentence. (19 kelime)

The passage teaches that

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Set 2**

1-) What did the traveller first see when he looked carefully? (14 kelime)

He saw human

2-) What was happening at those points of connection? (16 kelime)
Contact and exchange between

3-) To whom did the traveller speak after seeing this? (8 kelime)
He spoke

4-) What decision did he make about the way to search for truth? (17 kelime)
He decided to follow

5-) What did he want to study in those counterparts? (15 kelime)
He wanted to

6-) What method of learning does he move away from in this passage? (16 kelime)
He moves away from

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Set 3**

1-) In this passage, what role do human beings seem to play between the two worlds? (16 kelime)

Human beings appear to

2-) What made the traveller think this new route to truth was better? (19 kelime)

He realized that studying

3-) Which two human faculties are especially important in this passage? (5 kelime)

The

4-) What kinds of things did the traveller want to examine in those faculties? (16 kelime)

He wanted to examine

5-) Why does the passage mention “colors” along with qualities and natures? (15 kelime)

It points to

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ts-and-sound-
hearts-12th-13th-degrees-turning-to-intellect-and-heart -
Set 4

1-) What did the traveller observe after turning toward the unseen world? (13 kelime)

He observed human

2-) How do these links matter to people? (13 kelime)

They are the

3-) What instruction did the traveller give to his intellect and heart? (13 kelime)

He called them

4-) What does the passage suggest about faith by saying he should study their qualities and nature? (15 kelime)

It suggests that

5-) What did he prefer to examine instead of earlier lessons from the world around him? (15 kelime)

He preferred to

11sinif supreme-sign-p32-straight-intellec
ts-and-sound-
hearts-12th-13th-degrees-turning-to-intellect-and-heart -
Set 5

1-) What are the "human isthmuses" described in the passage? (15 kelime)

They are human

2-) What takes place through these connecting points? (11 kelime)
Exchange and

3-) In what way does the passage say these exchanges are important? (7 kelime)

They

4-) What conclusion did the traveller draw from seeing these connections? (13 kelime)

He concluded that

5-) What exactly did he want to learn from intellect and heart? (15 kelime)

He wanted to

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Set 6**

1-) What did the traveller see that connected two different realms? (13 kelime)

He saw human

2-) What kind of relationship between the two realms is described? (9 kelime)

The passage

3-) How did the traveller respond to this discovery? (14 kelime)

He turned to

4-) What reason did he give for choosing that path? (10 kelime)

He said

5-) What is the main point of the traveller's statement in this passage? (19 kelime)

The main point is

CEVAP ANAHTARI

11sinif supreme-sign-p32-straight-intellecks-and-sound-hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 1 - CEVAPLAR

1-) What did the traveller notice between the unseen world and the visible world?

He noticed connecting points in human beings that link the two realms and allow interaction between them.

2-) Why did he turn to his intellect and heart at that moment?

He believed they offered a shorter and more direct path to the truth.

3-) What does the traveller expect to gain by studying these counterparts?

He expects to gain a deeper understanding of faith and truth.

4-) What idea about human nature is suggested by the description of these links between the two realms?

It suggests that human beings have a special role because they are connected to both the visible and unseen worlds.

5-) Why is the path through intellect and heart described as shorter?

It is shorter because it deals directly with the human faculties that can recognize faith and truth.

6-) State the central message of the passage in one sentence.

The passage teaches that the intellect and heart provide a close and meaningful path for reaching truth about faith.

11sinif supreme-sign-p32-straight-intellecks-and-sound- hearts-12th-13th-degrees-turning-to-intellect-and-heart - Set 2 - CEVAPLAR

1-) What did the traveller first see when he looked carefully?

He saw human points of connection between the unseen realm and the visible realm.

2-) What was happening at those points of connection?

Contact and exchange between the two realms were taking place there in ways that affect people.

3-) To whom did the traveller speak after seeing this?

He spoke to his intellect and his heart.

4-) What decision did he make about the way to search for truth?

He decided to follow the way of intellect and heart because he saw it as more direct.

5-) What did he want to study in those counterparts?

He wanted to study their qualities, their nature, and their different aspects related to faith.

6-) What method of learning does he move away from in this passage?

He moves away from relying on lessons drawn from the language of created states and conditions.

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Set 3 - CEVAPLAR**

1-) In this passage, what role do human beings seem to play between the two worlds?

Human beings appear to serve as a meeting place where the unseen and visible worlds connect.

2-) What made the traveller think this new route to truth was better? He realized that studying the inner human faculties related to faith would be more direct than the earlier approach.

3-) Which two human faculties are especially important in this passage?

The intellect and the heart.

4-) What kinds of things did the traveller want to examine in those faculties?

He wanted to examine their traits, their deeper nature, and the ways faith appears in them.

5-) Why does the passage mention “colors” along with qualities and natures?

It points to the different forms or expressions through which faith may appear in people.

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Set 4 - CEVAPLAR**

1-) What did the traveller observe after turning toward the unseen world?

He observed human links that connect the unseen realm with the visible one.

2-) How do these links matter to people?

They are the places where the two realms meet and influence human life.

3-) What instruction did the traveller give to his intellect and heart?

He called them to join him in taking this shorter path toward truth.

4-) What does the passage suggest about faith by saying he should study their qualities and nature?

It suggests that faith can be recognized through careful reflection on the inner human faculties.

5-) What did he prefer to examine instead of earlier lessons from the world around him?

He preferred to examine the inner features of intellect and heart in relation to faith.

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Set 5 - CEVAPLAR**

1-) What are the "human isthmuses" described in the passage?

They are human points of connection that join the unseen world and the visible world.

2-) What takes place through these connecting points?

Exchange and contact between the two realms take place through them.

3-) In what way does the passage say these exchanges are important?

They matter because they affect human beings.

4-) What conclusion did the traveller draw from seeing these connections?

He concluded that the road to truth through intellect and heart is shorter.

5-) What exactly did he want to learn from intellect and heart?

He wanted to learn from their characteristics, their inner reality, and their expressions of faith.

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Set 6 - CEVAPLAR**

1-) What did the traveller see that connected two different realms?
He saw human connecting channels between the unseen realm and the visible realm.

2-) What kind of relationship between the two realms is described?
The passage describes communication and mutual effect between them.

3-) How did the traveller respond to this discovery?
He turned to his intellect and heart and chose to seek truth through them.

4-) What reason did he give for choosing that path?
He said it was a shorter route to the truth.

5-) What is the main point of the traveller's statement in this passage?
The main point is that he should seek truth by examining the believing intellect and heart within human beings.