

# **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 1**

1-) Who are described as giving united testimony in this passage? (18 kelime)

Very large numbers of

2-) What level did they reach through the teachings mentioned in the passage? (7 kelime)

They

3-) How did they arrive at their advanced knowledge? (17 kelime)

They reached it through

4-) Even without that formal background, what did he contribute? (10 kelime)

He brought

5-) What are the two kinds of knowledge or insight linked to him? (7 kelime)

Advanced

6-) What first doctrine do these scholars establish together? (4 kelime)

They

7-) Why does the passage call him a supreme teacher and great master? (16 kelime)

Because his instruction raised

8-) Is their witness shown as weak opinion or firm evidence? Explain.

(18 kelime)

It is shown as

9-) What example from later scholarship is named directly? (3 kelime)

10-) How should the mention of one hundred parts be understood in the argument? (20 kelime)

It shows breadth and richness

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 2**

1-) What kind of people are highlighted at the beginning of the passage? (12 kelime)

People of knowledge

2-) What qualities are attached to these people? (13 kelime)

They are described

3-) How does the passage present the teacher's background in ordinary worldly learning? (12 kelime)

It presents him

4-) Why does the passage point out that he was unlettered? (11 kelime)

To highlight

5-) What does the passage say he nevertheless brought forth or uncovered? (10 kelime)

He brought

6-) Besides proving Allah's unity, what do these learned people testify about the Messenger himself? (14 kelime)

They testify that

7-) What does the phrase about the truth of his words mean in simple terms? (11 kelime)

It means

8-) What comparison is used to explain the strength of this proof? (8 kelime)

It is

9-) What text is brought in as an added witness? (3 kelime)

10-) How does the passage help the reader picture the certainty of this evidence? (10 kelime)

It compares

# **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 3**

1-) What groups of learned people are mentioned in the passage? (4 kelime)

Scholars

2-) What kind of educational path led them to that judgment? (13 kelime)

They were formed

3-) What source nourished their learning? (9 kelime)

The sacred

4-) What unusual feature of the Messenger is stressed before mentioning the knowledge he brought? (7 kelime)

His

5-) What is called the foundation of the Messenger's mission in this passage? (7 kelime)

Belief

6-) What do they say about the one who taught these truths? (10 kelime)

They bear

7-) Why would their testimony matter so much in the argument of the passage? (12 kelime)

Because they are

8-) How does the passage emphasize the certainty of this proof? (10 kelime)

By saying

9-) What conclusion can a reader draw from the scholars' agreement and high status? (12 kelime)

Their testimony is

10-) What image is used to express how clear this proof is? (5 kelime)

The

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 4**

1-) In this passage, what is the main claim about learned believers? (10 kelime)

Their united

2-) What moral and intellectual qualities are attributed to these people? (10 kelime)

They are

3-) What does the passage say enabled them to reach such a high level? (9 kelime)

The teachings

4-) How strong is their agreement presented to be? (11 kelime)

It is

5-) Why is that central belief especially important in the passage? (11 kelime)

Because it

6-) What is the second truth they witness to together? (11 kelime)

The truthfulness

7-) What else do they testify about beyond that belief? (13 kelime)

They testify that

8-) What kind of evidence do they use according to the passage? (5

kelime)

The

9-) What wording shows the quality of the evidence they use? (9

kelime)

It says

10-) How is the Risale-i Nur connected to the rest of the evidence? (10

kelime)

It is

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 5**

1-) What does the passage say happened to millions of scholars and sages through the Messenger's teachings? (8 kelime)

They rose

2-) How many such people does the passage point to? (6 kelime)

It

3-) What two major things do these scholars and sages unanimously confirm? (18 kelime)

They confirm Allah's oneness

4-) What central belief do these scholars prove together? (6 kelime)

They

5-) What is the first truth these scholars and sages prove together? (2 kelime)

6-) How do the scholars and sages respond to that belief? (8 kelime)

They confirm

7-) How united are they in this testimony? (6 kelime)

They

8-) What wording in the passage shows that their testimony is collective rather than individual? (8 kelime)

It says

9-) What does mentioning the many parts of the Risale-i Nur add to the point? (12 kelime)

It strengthens the

10-) In what way is the Risale-i Nur used in the final sentence? (11  
kelime)

It is

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 6**

1-) What broad category of people serves as evidence in this passage?  
(11 kelime)

Highly learned

2-) What makes their achievement more striking according to the passage? (21 kelime)

The one who taught them

3-) According to the passage, what did he bring that benefited these scholars and sages? (9 kelime)

He brought

4-) What kinds of knowledge are connected to him in the passage? (7 kelime)

Elevated

5-) What belief is named as the base of his mission? (6 kelime)

The

6-) What do they say about the Messenger's character and message?  
(11 kelime)

They say

7-) After that, what testimony do they give concerning the Messenger?  
(13 kelime)

They testify that

8-) What role does the Risale-i Nur have in this argument? (13 kelime)  
It is presented

9-) How does the passage describe the clarity of this proof? (10 kelime)  
It says

10-) Why is the Risale-i Nur mentioned even after all the other evidence? (16 kelime)  
To add one more

## CEVAP ANAHTARI

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 1 - CEVAPLAR**

1-) Who are described as giving united testimony in this passage?

Very large numbers of sincere, disciplined scholars and believing wise people who reached the highest levels of learning.

2-) What level did they reach through the teachings mentioned in the passage?

They reached the highest degree of learning.

3-) How did they arrive at their advanced knowledge?

They reached it through the teachings and instruction found in the sacred truths brought by the Messenger.

4-) Even without that formal background, what did he contribute?

He brought lofty branches of knowledge and discovered Divine truths.

5-) What are the two kinds of knowledge or insight linked to him?

Advanced sciences and knowledge granted from Allah.

6-) What first doctrine do these scholars establish together?

They establish Allah's unity.

7-) Why does the passage call him a supreme teacher and great master?

Because his instruction raised countless scholars and sages to the highest level of learning and understanding.

8-) Is their witness shown as weak opinion or firm evidence? Explain.

It is shown as firm evidence because the passage says they agree unanimously and use the strongest proofs.

9-) What example from later scholarship is named directly?

The Risale-i Nur.

10-) How should the mention of one hundred parts be understood in the argument?

It shows breadth and richness of evidence, even though all of it is treated as only one proof among many.

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 2 - CEVAPLAR**

1-) What kind of people are highlighted at the beginning of the passage?

People of knowledge and wisdom who are sincere, careful, and spiritually refined.

2-) What qualities are attached to these people?

They are described as purified, sincere, careful, and highly trustworthy in their learning.

3-) How does the passage present the teacher's background in ordinary worldly learning?

It presents him as not having formal literacy in the usual sense.

4-) Why does the passage point out that he was unlettered?

To highlight that such deep knowledge coming through him is extraordinary.

5-) What does the passage say he nevertheless brought forth or uncovered?

He brought elevated branches of knowledge and uncovered Divine knowledge.

6-) Besides proving Allah's unity, what do these learned people testify about the Messenger himself?

They testify that he is a true teacher and that his message is trustworthy.

7-) What does the phrase about the truth of his words mean in simple terms?

It means what he said is accurate and deserving of belief.

8-) What comparison is used to explain the strength of this proof?

It is compared to the clarity of daylight.

9-) What text is brought in as an added witness?

The Risale-i Nur.

10-) How does the passage help the reader picture the certainty of this evidence?

It compares it to something bright and obvious in daytime.

# **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 3 - CEVAPLAR**

1-) What groups of learned people are mentioned in the passage?  
Scholars and faithful sages.

2-) What kind of educational path led them to that judgment?  
They were formed by the sacred teachings and truths that came through him.

3-) What source nourished their learning?  
The sacred truths and instruction brought by the Messenger.

4-) What unusual feature of the Messenger is stressed before mentioning the knowledge he brought?  
His lack of ordinary literacy is stressed.

5-) What is called the foundation of the Messenger's mission in this passage?

Belief in the Divine unity of Allah.

6-) What do they say about the one who taught these truths?  
They bear united witness that he is truthful and reliable.

7-) Why would their testimony matter so much in the argument of the passage?

Because they are many in number, highly trained, and united in judgment.

8-) How does the passage emphasize the certainty of this proof?  
By saying it is as plain and visible as daylight.

9-) What conclusion can a reader draw from the scholars' agreement and high status?

Their testimony is meant to be taken as powerful and dependable evidence.

10-) What image is used to express how clear this proof is?  
The image of bright daylight.

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 4 - CEVAPLAR**

1-) In this passage, what is the main claim about learned believers?

Their united judgment supports the truth of the Messenger's mission.

2-) What moral and intellectual qualities are attributed to these people?

They are presented as sincere, refined, exact, faithful, and wise.

3-) What does the passage say enabled them to reach such a high level?

The teachings and sacred truths brought by the Messenger.

4-) How strong is their agreement presented to be?

It is presented as complete agreement supported by the strongest evidence.

5-) Why is that central belief especially important in the passage?

Because it is described as the basis of his whole mission.

6-) What is the second truth they witness to together?

The truthfulness of the Messenger and the reliability of his speech.

7-) What else do they testify about beyond that belief?

They testify that the Messenger is truthful and that his statements are true.

8-) What kind of evidence do they use according to the passage?

The strongest kind of proofs.

9-) What wording shows the quality of the evidence they use?

It says their evidence is of the strongest kind.

10-) How is the Risale-i Nur connected to the rest of the evidence?

It is included as a further proof supporting his truthfulness.

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 5 - CEVAPLAR**

1-) What does the passage say happened to millions of scholars and sages through the Messenger's teachings?

They rose to the highest rank of learning.

2-) How many such people does the passage point to?

It points to millions of them.

3-) What two major things do these scholars and sages unanimously confirm?

They confirm Allah's oneness and also the truthfulness of the Messenger and the truth of what he said.

4-) What central belief do these scholars prove together?

They prove the oneness of Allah.

5-) What is the first truth these scholars and sages prove together?

Allah's unity.

6-) How do the scholars and sages respond to that belief?

They confirm it together with very strong evidence.

7-) How united are they in this testimony?

They are completely united in it.

8-) What wording in the passage shows that their testimony is collective rather than individual?

It says they bear witness in complete agreement.

9-) What does mentioning the many parts of the Risale-i Nur add to the point?

It strengthens the idea that there is extensive evidence supporting his truthfulness.

10-) In what way is the Risale-i Nur used in the final sentence?

It is presented as a supporting proof of the Messenger's truthfulness.

## **11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-purified-ones-scholars-and-sages - Set 6 - CEVAPLAR**

1-) What broad category of people serves as evidence in this passage?  
Highly learned and faithful people who became great scholars and sages.

2-) What makes their achievement more striking according to the passage?

The one who taught them did not learn through ordinary reading and writing, yet he brought great knowledge and deep truths.

3-) According to the passage, what did he bring that benefited these scholars and sages?

He brought sacred truths, high sciences, and God-given knowledge.

4-) What kinds of knowledge are connected to him in the passage?

Elevated sciences and knowledge given by Allah.

5-) What belief is named as the base of his mission?

The belief that Allah is One.

6-) What do they say about the Messenger's character and message?

They say he is truthful and that his words are true.

7-) After that, what testimony do they give concerning the Messenger?

They testify that he is fully truthful and that his speech is true.

8-) What role does the Risale-i Nur have in this argument?

It is presented as one proof among the many proofs of his truthfulness.

9-) How does the passage describe the clarity of this proof?

It says the proof is unmistakably clear, like broad daylight.

10-) Why is the Risale-i Nur mentioned even after all the other evidence?

To add one more concrete example showing that later works also point to the Messenger's truthfulness.