

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1

1-) What main idea about the universe is presented at the beginning of this passage? (17 kelime)

The universe points to

2-) Why does an orderly universe lead to the need for a messenger or teacher? (22 kelime)

Because a meaningful and well-ordered

3-) What four descriptions are given for the needed guide? (10 kelime)
He is

4-) What does an exhibition comparison suggest about the universe? (12 kelime)

It suggests that

5-) Why would the world need a herald or announcer? (12 kelime)
Because its meanings

6-) What should this guide teach about events in the world? (11 kelime)

He should

7-) What does the passage say this proves about the being's relationship to the Creator? (15 kelime)

It shows that

8-) What two major things did the traveler understand the universe was testifying to? (12 kelime)
The truthfulness of

9-) How does the passage connect truthfulness with teaching? (18 kelime)
It presents the true

10-) What is one reasonable inference about the message of this section? (19 kelime)
A person who truly

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2

1-) What signs of divine control are mentioned in the passage? (15 kelime)

The setting of

2-) What human need is implied by the description of the universe? (15 kelime)

The need for

3-) What does a palace comparison suggest about the universe? (9 kelime)

It suggests

4-) What does the passage suggest about the universe by saying it has measure and form? (10 kelime)

It suggests

5-) What should this guide know about the universe's creation? (8 kelime)

He should

6-) According to the passage, what conclusion did the traveler reach about this being? (13 kelime)

He concluded that

7-) What was special about this being compared with anyone else? (12 kelime)

He carried out

8-) What moral quality is attached to this being's service? (1 kelime)

9-) What conclusion does the traveler reach about the being's position? (13 kelime)

He sees him

10-) What is the best overall summary of the eighth point? (30 kelime)
Since the universe is full of order,

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3

1-) What does the passage teach about the relationship between creation and guidance? (17 kelime)

It teaches that creation's

2-) Why are examples like a palace or an exhibition used in the passage? (14 kelime)

To show that

3-) What is the final step in the argument? (20 kelime)

The final step is that

4-) What kind of person does such a universe require, according to the passage? (12 kelime)

It requires a

5-) What does the comparison to a book suggest about the universe? (16 kelime)

It suggests that the

6-) How does the passage describe the certainty of this guide's existence? (14 kelime)

It presents his

7-) What does the traveler recognize about this being after considering all these points? (17 kelime)

He recognizes that this

8-) What kind of witness does the universe become in this section? (10 kelime)

It becomes

9-) What word best describes the being's service to the Creator in this passage: careless, doubtful, or loyal? (1 kelime)

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4

1-) What does the passage say the universe points to besides the existence of a Creator? (15 kelime)

It also points

2-) What is the second step in the argument? (17 kelime)

The second step is

3-) What do all those comparisons have in common? (11 kelime)

They all

4-) How is the universe described to help the reader understand its meaning? (23 kelime)

It is compared to things

5-) What does the phrase about expressing the meanings of the mighty book imply? (12 kelime)

It implies that

6-) What image in the passage helps show that the universe contains hidden meanings? (13 kelime)

The image of

7-) What does the phrase about this being doing these tasks better than anyone else suggest? (11 kelime)

It suggests

8-) What does the passage imply about the status of this being among all possible teachers? (14 kelime)
It places him

9-) What did the traveler understand the universe was confirming about this being? (13 kelime)
That he was

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5

1-) In this passage, what is the first step in the argument? (17 kelime)
The first step is

2-) Which descriptions of the universe show beauty and order at the same time? (12 kelime)
The images of

3-) What are some things this guide would teach about the world? (27 kelime)
He would explain the purposes behind

4-) In the passage, why is it important that the teacher make known the value of created beings? (18 kelime)
Because creation is not

5-) What is one duty of this guide related to the beings in the universe? (11 kelime)
He would

6-) Why would the existence of such a guide be necessary rather than optional in this argument? (14 kelime)
Because a meaningful

7-) What does the passage imply about the connection between wisdom and change? (15 kelime)
It implies that

8-) How does the passage move from general signs to a specific person? (22 kelime)

It starts with the whole

9-) What is the central claim of this section in one sentence? (19 kelime)

The ordered and meaningful

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6

1-) What does the passage say the cosmos shows about how the world exists? (14 kelime)

It shows that

2-) Why does the passage say such a guide is needed? (24 kelime)

Because people need someone to explain

3-) What does the passage say about the changes and movements in the universe? (14 kelime)

It says they

4-) What is one duty of this guide related to change in the world? (12 kelime)

He would teach

5-) What should the guide reveal about the beings in the universe? (11 kelime)

He should

6-) Why would the world need a master and teacher? (10 kelime)

Because people

7-) Why is it important that the guide be truthful in this passage? (16 kelime)

Because he is explaining

8-) How does the structure of the argument move from the universe to the being? (32 kelime)
It first shows that the universe has order

9-) Why is the traveler's conclusion important in the structure of the passage? (16 kelime)
It gathers the earlier

CEVAP ANAHTARI

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 1 - CEVAPLAR

1-) What main idea about the universe is presented at the beginning of this passage?

The universe points to its Creator, showing that it is made, measured, organized, and governed by Him.

2-) Why does an orderly universe lead to the need for a messenger or teacher?

Because a meaningful and well-ordered creation would need someone to explain its purpose and teach people what it shows about its Creator.

3-) What four descriptions are given for the needed guide?

He is described as lofty, truthful, learned, and a teacher.

4-) What does an exhibition comparison suggest about the universe? It suggests that creation displays wonders and meanings meant to be noticed.

5-) Why would the world need a herald or announcer?

Because its meanings and purposes need to be proclaimed clearly to people.

6-) What should this guide teach about events in the world?

He should teach the wisdom in the world's changes and transformations.

7-) What does the passage say this proves about the being's relationship to the Creator?

It shows that he is a faithful and exalted servant and official of the Creator.

8-) What two major things did the traveler understand the universe was testifying to?

The truthfulness of this being and his loyal service to the Creator.

9-) How does the passage connect truthfulness with teaching?

It presents the true teacher as one who faithfully reveals the real meanings and purposes placed in creation.

10-) What is one reasonable inference about the message of this section?

A person who truly explains creation is a strong proof of the Creator and a trustworthy guide for humanity.

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 2 - CEVAPLAR

1-) What signs of divine control are mentioned in the passage?

The setting of measure, giving of form, arranging of things, and governing the whole universe.

2-) What human need is implied by the description of the universe?

The need for someone to explain the universe's message and help people understand their Creator.

3-) What does a palace comparison suggest about the universe?

It suggests design, planning, and a ruler behind it.

4-) What does the passage suggest about the universe by saying it has measure and form?

It suggests that the universe is intentionally designed, not random.

5-) What should this guide know about the universe's creation?

He should know the divine purposes behind it.

6-) According to the passage, what conclusion did the traveler reach about this being?

He concluded that this being truly fulfilled these tasks better than anyone else.

7-) What was special about this being compared with anyone else?

He carried out these duties in the highest and most complete way.

8-) What moral quality is attached to this being's service?

Loyalty.

9-) What conclusion does the traveler reach about the being's position?

He sees him as a highly honored and faithful servant of the Creator.

10-) What is the best overall summary of the eighth point?

Since the universe is full of order, wisdom, and meaning, it needs a true guide to explain it, and this being is presented as that guide in the clearest way.

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 3 - CEVAPLAR

1-) What does the passage teach about the relationship between creation and guidance?

It teaches that creation's order and purpose make guidance necessary so people can understand what creation means.

2-) Why are examples like a palace or an exhibition used in the passage?

To show that the universe is arranged with order, beauty, and purpose, not chaos.

3-) What is the final step in the argument?

The final step is that this being is identified as the one who fulfills that role in the best way.

4-) What kind of person does such a universe require, according to the passage?

It requires a high-ranking, truthful, knowledgeable guide who can teach its meanings.

5-) What does the comparison to a book suggest about the universe?

It suggests that the universe carries messages and meanings that need to be read and explained.

6-) How does the passage describe the certainty of this guide's existence?

It presents his existence as something required by the very nature of the universe.

7-) What does the traveler recognize about this being after considering all these points?

He recognizes that this being is the one who best fulfills the role required by the universe.

8-) What kind of witness does the universe become in this section?

It becomes a witness supporting the truthfulness of this being.

9-) What word best describes the being's service to the Creator in this passage: careless, doubtful, or loyal?

Loyal.

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 4 - CEVAPLAR

1-) What does the passage say the universe points to besides the existence of a Creator?

It also points to the need for a messenger-like teacher who explains the Creator's purposes.

2-) What is the second step in the argument?

The second step is that such a meaningful cosmos requires someone to explain its purposes and lessons.

3-) What do all those comparisons have in common?

They all suggest planning, meaning, and something meant to be understood.

4-) How is the universe described to help the reader understand its meaning?

It is compared to things like a palace, a book, an exhibition, and a place of viewing, which suggests order, beauty, and meaning.

5-) What does the phrase about expressing the meanings of the mighty book imply?

It implies that the universe contains lessons and signs that require explanation.

6-) What image in the passage helps show that the universe contains hidden meanings?

The image of the universe as a great written work that needs interpretation.

7-) What does the phrase about this being doing these tasks better than anyone else suggest?

It suggests his unique excellence and highest fitness for that mission.

8-) What does the passage imply about the status of this being among all possible teachers?

It places him above all others in carrying out the task of explaining creation.

9-) What did the traveler understand the universe was confirming about this being?

That he was genuine in his mission and faithful in serving the Creator.

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 5 - CEVAPLAR

1-) In this passage, what is the first step in the argument?

The first step is that the cosmos clearly points to a Creator who made and governs it.

2-) Which descriptions of the universe show beauty and order at the same time?

The images of a palace, a book, an exhibition, and a spectacle.

3-) What are some things this guide would teach about the world?

He would explain the purposes behind creation, the wisdom in events and changes, the outcomes of creation's obedience, and the worth of the beings in the world.

4-) In the passage, why is it important that the teacher make known the value of created beings?

Because creation is not useless or empty; it has worth, perfection, and meaning that people need help recognizing.

5-) What is one duty of this guide related to the beings in the universe?

He would show their value and the perfections found in them.

6-) Why would the existence of such a guide be necessary rather than optional in this argument?

Because a meaningful universe would require a trustworthy interpreter to make its meaning known.

7-) What does the passage imply about the connection between wisdom and change?

It implies that even change and transformation in the world happen with wisdom and purpose.

8-) How does the passage move from general signs to a specific person?

It starts with the whole universe as evidence and then points to this being as the one who best explains that evidence.

9-) What is the central claim of this section in one sentence?

The ordered and meaningful universe itself points to the truthfulness of the one who best explains its Creator's purposes.

11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the-cosmos - Set 6 - CEVAPLAR

1-) What does the passage say the cosmos shows about how the world exists?

It shows that the world is intentionally created, ordered, and governed by its Maker.

2-) Why does the passage say such a guide is needed?

Because people need someone to explain why the universe was created, what wisdom appears in its changes, and what value and meaning creation carries.

3-) What does the passage say about the changes and movements in the universe?

It says they contain wisdom and have results that should be taught and understood.

4-) What is one duty of this guide related to change in the world?

He would teach the wisdom found in the world's changes and transformations.

5-) What should the guide reveal about the beings in the universe?

He should reveal their worth and the excellence placed in them.

6-) Why would the world need a master and teacher?

Because people need instruction to understand divine wisdom in creation.

7-) Why is it important that the guide be truthful in this passage?

Because he is explaining the purposes of the Creator, so falsehood would not fit that mission.

8-) How does the structure of the argument move from the universe to the being?

It first shows that the universe has order and purpose, then says such a world requires someone to explain it, and finally identifies this being as the one who does that best.

9-) Why is the traveler's conclusion important in the structure of the passage?

It gathers the earlier points into a clear judgment that the universe supports this being's truthfulness.

