

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 1

1-) In the marked passage, what is the only heading given? (6 kelime)
The

2-) How much actual content is included in the marked passage besides the heading? (10 kelime)

None. It

3-) Can any main idea of “The Ninth” be learned from the marked passage alone? (9 kelime)

No. The

4-) What kind of reading problem does this create for a student trying to answer content questions? (22 kelime)

It means the student does

5-) Why would it be incorrect to ask what “The Ninth” proves or discusses? (12 kelime)

Because the marked

6-) Based on the marked passage alone, can we identify any person, event, or teaching connected to “The Ninth”? (5 kelime)

No.

7-) What is the safest conclusion a careful reader should make about the marked passage? (14 kelime)

It is only

8-) How should an honest student respond if asked for details from this

marked passage alone? (13 kelime)

The student should

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 2

1-) What exact textual feature appears between the start and end markers? (5 kelime)

A

2-) Does the marked passage contain a full sentence developing an idea? (8 kelime)

No. It

3-) What does this tell us about whether the passage presents an argument? (11 kelime)

It does

4-) Is there any evidence in the marked passage that explains the purpose of "The Ninth"? (6 kelime)

No.

5-) What comprehension skill is most important here: finding details or recognizing missing information? (6 kelime)

Recognizing

6-) Why must a teacher avoid asking about themes or lessons from this marked passage? (12 kelime)

Because the marked

7-) If someone answered using ideas from later paragraphs, would that follow the directions? (9 kelime)

No. Those

8-) What is the most accurate summary of the marked passage? (10

kelime)

It simply

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 3

1-) What is directly stated in the target passage? (7 kelime)

Only

2-) Does the target passage identify a speaker or narrator? (6 kelime)

No.

3-) Does it mention Allah, the Prophet, or any other subject by name?

(9 kelime)

No. None

4-) Can a reader infer the message of the section from the marked passage alone with confidence? (10 kelime)

No. There

5-) What would be wrong with claiming that the section teaches a specific belief based only on the marked passage? (9 kelime)

That claim

6-) What does this passage test in a student besides reading? (9 kelime)

It tests

7-) How does careful reading protect a student from making unsupported claims here? (17 kelime)

It keeps the student

8-) What is the best answer if asked for the author's supporting reasons in this marked passage? (10 kelime)

There are

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 4

1-) What section number is indicated in the marked passage? (5 kelime)

It

2-) Is the marked passage complete enough to explain that section's topic? (7 kelime)

No.

3-) What clue shows that the passage is only an introduction to a section? (8 kelime)

It gives

4-) Does the marked passage provide any examples, descriptions, or proofs? (6 kelime)

No.

5-) What should a strong student do before answering a question about a text like this? (11 kelime)

Check whether

6-) Why is that especially important here? (14 kelime)

Because almost any

7-) What kind of mistake would it be to explain the meaning of "The Ninth" using nearby paragraphs? (11 kelime)

It would

8-) What is the most responsible academic response to this marked

passage? (16 kelime)
To state clearly that

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 5

1-) In plain words, what does the marked passage give the reader? (10 kelime)

It gives

2-) What information is missing that would normally be needed for comprehension questions? (8 kelime)

The claims,

3-) Can the reader determine the tone or purpose of the section from the marked passage alone? (10 kelime)

No. There

4-) What reading habit does this passage encourage? (13 kelime)

It encourages students

5-) Why would guessing the section's content be a weak answer? (10 kelime)

Because a

6-) If a classmate says the heading must refer to ideas found after it, what is the careful reply? (16 kelime)

Those later ideas may

7-) What is one fair comprehension question that can be asked about this passage? (12 kelime)

A fair question

8-) What is the answer to that fair question? (5 kelime)
The

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 6

1-) What appears between the two marker lines? (7 kelime)

Only

2-) Does the marked passage contain enough text for analysis of argument structure? (8 kelime)

No. There

3-) Is any relationship of cause and effect stated in the marked passage? (6 kelime)

No.

4-) Are there any comparisons or contrasts presented in the marked passage? (4 kelime)

No.

5-) What does this mean for higher-level comprehension questions about inference or interpretation? (9 kelime)

They cannot

6-) What quality does a student show by refusing to invent an answer here? (10 kelime)

The student

7-) How should a teacher design questions for such a limited passage? (17 kelime)

The teacher should ask

8-) What final conclusion best fits the marked passage by itself? (16

kelime)

It is only a

CEVAP ANAHTARI

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 1 - CEVAPLAR

1-) In the marked passage, what is the only heading given?

The only heading is "The Ninth."

2-) How much actual content is included in the marked passage besides the heading?

None. It contains only the heading and no explanatory text.

3-) Can any main idea of "The Ninth" be learned from the marked passage alone?

No. The passage gives no details about its subject.

4-) What kind of reading problem does this create for a student trying to answer content questions?

It means the student does not have enough information from the marked passage itself to answer questions about meaning, argument, or evidence.

5-) Why would it be incorrect to ask what "The Ninth" proves or discusses?

Because the marked passage does not state any proof, discussion, or claim.

6-) Based on the marked passage alone, can we identify any person, event, or teaching connected to "The Ninth"?

No. None are named there.

7-) What is the safest conclusion a careful reader should make about the marked passage?

It is only a section label, not a complete passage with ideas to analyze.

8-) How should an honest student respond if asked for details from this marked passage alone?

The student should say that the text provided does not include those details.

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 2 - CEVAPLAR

1-) What exact textual feature appears between the start and end markers?

A section title: "The Ninth."

2-) Does the marked passage contain a full sentence developing an idea?

No. It does not contain a developed sentence.

3-) What does this tell us about whether the passage presents an argument?

It does not present an argument in the marked section itself.

4-) Is there any evidence in the marked passage that explains the purpose of "The Ninth"?

No. No explanation is given there.

5-) What comprehension skill is most important here: finding details or recognizing missing information?

Recognizing missing information is most important.

6-) Why must a teacher avoid asking about themes or lessons from this marked passage?

Because the marked text does not actually state any theme or lesson.

7-) If someone answered using ideas from later paragraphs, would that follow the directions?

No. Those ideas come from outside the marked passage.

8-) What is the most accurate summary of the marked passage?

It simply introduces a ninth section without including its content.

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 3 - CEVAPLAR

1-) What is directly stated in the target passage?

Only the label of a ninth section.

2-) Does the target passage identify a speaker or narrator?

No. It does not identify one.

3-) Does it mention Allah, the Prophet, or any other subject by name?

No. None of those appear in the marked part.

4-) Can a reader infer the message of the section from the marked passage alone with confidence?

No. There is not enough material for a reliable inference.

5-) What would be wrong with claiming that the section teaches a specific belief based only on the marked passage?

That claim would go beyond the evidence actually given.

6-) What does this passage test in a student besides reading?

It tests honesty, precision, and respect for textual limits.

7-) How does careful reading protect a student from making unsupported claims here?

It keeps the student from bringing in outside material that is not part of the assigned passage.

8-) What is the best answer if asked for the author's supporting reasons in this marked passage?

There are no supporting reasons stated in the marked passage.

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 4 - CEVAPLAR

1-) What section number is indicated in the marked passage?

It indicates the ninth section.

2-) Is the marked passage complete enough to explain that section's topic?

No. It is incomplete for that purpose.

3-) What clue shows that the passage is only an introduction to a section?

It gives only a heading and nothing further.

4-) Does the marked passage provide any examples, descriptions, or proofs?

No. It provides none of them.

5-) What should a strong student do before answering a question about a text like this?

Check whether the answer is actually supported by the assigned lines.

6-) Why is that especially important here?

Because almost any content-based answer would have to come from outside the marked passage.

7-) What kind of mistake would it be to explain the meaning of "The Ninth" using nearby paragraphs?

It would be using context-only material instead of the target passage.

8-) What is the most responsible academic response to this marked passage?

To state clearly that only a heading is present, so no fuller interpretation can be supported.

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 5 - CEVAPLAR

1-) In plain words, what does the marked passage give the reader?
It gives the name of a section and nothing more.

2-) What information is missing that would normally be needed for comprehension questions?

The claims, explanations, details, and evidence are missing.

3-) Can the reader determine the tone or purpose of the section from the marked passage alone?

No. There is too little text to determine that confidently.

4-) What reading habit does this passage encourage?

It encourages students to separate what the text says from what they assume.

5-) Why would guessing the section's content be a weak answer?

Because a guess is not based on the assigned wording.

6-) If a classmate says the heading must refer to ideas found after it, what is the careful reply?

Those later ideas may be related, but they are not part of the marked passage itself.

7-) What is one fair comprehension question that can be asked about this passage?

A fair question is asking what heading appears in the marked section.

8-) What is the answer to that fair question?

The heading is "The Ninth."

11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-pride-of-the-world-and-the-majesty-of-the-quran - Set 6 - CEVAPLAR

1-) What appears between the two marker lines?

Only the title of the ninth part.

2-) Does the marked passage contain enough text for analysis of argument structure?

No. There is no argument structure shown there.

3-) Is any relationship of cause and effect stated in the marked passage?

No. No cause-and-effect idea is stated.

4-) Are there any comparisons or contrasts presented in the marked passage?

No. None are presented.

5-) What does this mean for higher-level comprehension questions about inference or interpretation?

They cannot be answered safely from this passage alone.

6-) What quality does a student show by refusing to invent an answer here?

The student shows integrity and careful attention to the text.

7-) How should a teacher design questions for such a limited passage?

The teacher should ask only about what is visibly present and about the limits of the text.

8-) What final conclusion best fits the marked passage by itself?

It is only a section heading, so no deeper content can be confirmed from it alone.