

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 1

1-) What idea is said to be impossible about how things come into existence? (15 kelime)

The passage says

2-) What two impossible ideas are dismissed in order to reach that point? (13 kelime)

Mutual creation among

3-) What conclusion follows from that rejection? (7 kelime)

Existence

4-) What happens every autumn that serves as evidence in this argument? (14 kelime)

A whole seasonal

5-) Why is autumn a powerful example in this section? (12 kelime)

It shows a

6-) How does the passage help the reader value even small creatures? (11 kelime)

It says

7-) What role do seeds and eggs play in the next season? (12 kelime)

They become the

8-) What is the importance of the seeds and eggs left behind? (11 kelime)

They carry

9-) What is entrusted through those seeds and eggs? (12 kelime)

The record and

10-) How does the passage move from what people see with their eyes to what they understand with their minds? (19 kelime)

It starts with visible

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 2

1-) What false explanation for existence is rejected at the beginning of the passage? (11 kelime)

The idea

2-) What kind of being must exist instead? (9 kelime)

A self-subsisting

3-) What necessary conclusion does the passage reach from this problem? (8 kelime)

It concludes

4-) What season is used as the clearest example of widespread death? (1 kelime)

5-) What yearly event is used as the main example? (11 kelime)

The widespread

6-) What examples are given of beings involved in that yearly dying? (11 kelime)

Different kinds

7-) What do those remains become later on? (11 kelime)

They become

8-) What do these small remains preserve besides biological continuation? (12 kelime)

They preserve the

9-) What future function do these seeds and eggs serve? (13 kelime)
They serve as

10-) Which divine attributes are especially highlighted by this cycle? (8 kelime)
Mercy, wisdom,

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 3

1-) What major theological point is established before the examples from nature are given? (20 kelime)

The passage first establishes that

2-) Why does the passage reject an endless sequence of causes? (12 kelime)

Because such a

3-) According to the passage, where can the reality of createdness be clearly seen? (16 kelime)

It can be seen

4-) How does the passage connect this abstract argument to everyday observation? (16 kelime)

It turns to the

5-) What dies in large numbers every autumn? (8 kelime)

Many species

6-) What do living things leave behind before they die? (6 kelime)

They

7-) What does the orderly way they die suggest? (9 kelime)

It suggests

8-) Why are those leftovers central to the argument? (13 kelime)

They show that

9-) Why is the image of entrusting these records important to the meaning of the passage? (18 kelime)

It shows that death

10-) What does this process teach about the meaning of death in creation? (17 kelime)

Death is part of

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 4

1-) According to the passage, why can created things not be the final explanation for other created things? (13 kelime)

Because that would

2-) What problem appears if someone insists on cause after cause without end? (11 kelime)

The explanation

3-) How does the passage show that createdness fills the whole universe? (17 kelime)

It points to the

4-) Which part of that truth can be directly seen? (12 kelime)

People can directly

5-) What visible sign of this truth appears every year? (9 kelime)

Every year,

6-) What remains after these living things die? (7 kelime)

Seeds

7-) What happens to those seeds and eggs according to the passage? (12 kelime)

They are kept

8-) What remains after these creatures die? (5 kelime)

Seeds

9-) Give the main message of this passage in one sentence. (20 kelime)
The regular death and return

10-) Which divine qualities are shown through this preservation and renewal? (8 kelime)
They show

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 5

1-) What explanation of existence is shown to be unreasonable in this passage? (15 kelime)

It is unreasonable

2-) How is that Necessary Existent different from all other beings? (20 kelime)

Nothing can be equal or

3-) What does the passage call everything other than the Necessary Existent? (9 kelime)

It describes

4-) What natural pattern is used to make this teaching easier to grasp? (14 kelime)

The passage uses

5-) What makes this yearly dying different from random destruction? (7 kelime)

It

6-) Why does the passage stress that each one is like a little world? (14 kelime)

To show that

7-) What do they leave in the world after they die? (5 kelime)

They

8-) What does this preservation show about divine action? (10 kelime)

It shows

9-) What qualities of Allah are reflected in this process? (12 kelime)

His mercy, wisdom,

10-) If a student asked for the central lesson of this passage, what would be the best short answer? (24 kelime)

The central lesson is that the

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 6

1-) What claim about causes does the passage argue against? (14 kelime)

It argues against

2-) What does the passage mean by saying everything besides Him is contingent? (17 kelime)

It means all other

3-) What broad truth is said to spread throughout the whole cosmos? (12 kelime)

The truth that

4-) What can be understood about the rest of creation from that teaching? (9 kelime)

Everything else

5-) What quality of their death is emphasized most strongly? (5 kelime)

Its

6-) What evidence in the passage shows that their death is not pointless? (11 kelime)

They leave

7-) How is the yearly death described in terms of order? (8 kelime)

It is

8-) What is meant by saying they pass on a kind of record and plan? (18 kelime)

Their future form and

9-) What is the relationship between death and rebirth in this passage?
(12 kelime)

Death prepares the

10-) How could this passage help a believer look at nature with deeper
iman? (17 kelime)

It teaches the believer

CEVAP ANAHTARI

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 1 - CEVAPLAR

1-) What idea is said to be impossible about how things come into existence?

The passage says beings cannot bring one another into existence in a chain of causes.

2-) What two impossible ideas are dismissed in order to reach that point?

Mutual creation among things and an endless chain of causes are both dismissed.

3-) What conclusion follows from that rejection?

Existence must rest on a Necessary Existent.

4-) What happens every autumn that serves as evidence in this argument?

A whole seasonal world passes away, including many kinds of plants and small animals.

5-) Why is autumn a powerful example in this section?

It shows a massive, repeated ending of life happening before human eyes.

6-) How does the passage help the reader value even small creatures?

It says each individual can be viewed as a small world.

7-) What role do seeds and eggs play in the next season?

They become the means for new life and renewed existence in spring.

8-) What is the importance of the seeds and eggs left behind?

They carry forward the continuation of life into the next season.

9-) What is entrusted through those seeds and eggs?

The record and life-plan of the former beings are entrusted through them.

10-) How does the passage move from what people see with their eyes to what they understand with their minds?

It starts with visible seasonal changes, then leads the reader to conclude that a Creator must be behind them.

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 2 - CEVAPLAR

1-) What false explanation for existence is rejected at the beginning of the passage?

The idea that things produce one another by themselves is rejected.

2-) What kind of being must exist instead?

A self-subsisting Creator must exist whose existence is necessary.

3-) What necessary conclusion does the passage reach from this problem?

It concludes that a Necessary Existent must exist.

4-) What season is used as the clearest example of widespread death? Autumn.

5-) What yearly event is used as the main example?

The widespread death of plant life and small animals in autumn.

6-) What examples are given of beings involved in that yearly dying?

Different kinds of plants and small animals are given as examples.

7-) What do those remains become later on?

They become the means for revival and renewed life in spring.

8-) What do these small remains preserve besides biological continuation?

They preserve the pattern and program of the life that came before.

9-) What future function do these seeds and eggs serve?

They serve as the means for rising again into new life in spring.

10-) Which divine attributes are especially highlighted by this cycle?

Mercy, wisdom, power, and knowledge are especially highlighted.

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 3 - CEVAPLAR

1-) What major theological point is established before the examples from nature are given?

The passage first establishes that there must be a Necessary Existent because created things cannot be their own ultimate cause.

2-) Why does the passage reject an endless sequence of causes?

Because such a sequence never fully explains why anything exists at all.

3-) According to the passage, where can the reality of createdness be clearly seen?

It can be seen in the universe, especially in the death of living things during autumn.

4-) How does the passage connect this abstract argument to everyday observation?

It turns to the visible changes of the seasons, especially the dying of life in autumn.

5-) What dies in large numbers every autumn?

Many species of plants and small animals die.

6-) What do living things leave behind before they die?

They leave seeds and eggs behind.

7-) What does the orderly way they die suggest?

It suggests control, wisdom, and purpose rather than chaos.

8-) Why are those leftovers central to the argument?

They show that what seems to end is prepared for a future return.

9-) Why is the image of entrusting these records important to the meaning of the passage?

It shows that death is not an ending without purpose, but part of a guarded and meaningful process.

10-) What does this process teach about the meaning of death in creation?

Death is part of a wise system that leads into renewal, not a sign of purposeless loss.

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 4 - CEVAPLAR

1-) According to the passage, why can created things not be the final explanation for other created things?

Because that would trap the explanation in an impossible cycle or endless chain.

2-) What problem appears if someone insists on cause after cause without end?

The explanation becomes impossible because it never reaches an independent source.

3-) How does the passage show that createdness fills the whole universe?

It points to the repeated passing away of countless living things and their return through new growth.

4-) Which part of that truth can be directly seen?

People can directly see it in the repeated dying of living things.

5-) What visible sign of this truth appears every year?

Every year, a great dying takes place in autumn.

6-) What remains after these living things die?

Seeds and eggs remain in their places.

7-) What happens to those seeds and eggs according to the passage?

They are kept as the means through which life returns in spring.

8-) What remains after these creatures die?

Seeds and eggs remain behind.

9-) Give the main message of this passage in one sentence.

The regular death and return of living things show that the universe is created and sustained by the Necessary Existent.

10-) Which divine qualities are shown through this preservation and renewal?

They show Allah's mercy, wisdom, knowledge, and power.

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 5 - CEVAPLAR

1-) What explanation of existence is shown to be unreasonable in this passage?

It is unreasonable to say that beings bring one another into existence on their own.

2-) How is that Necessary Existent different from all other beings?

Nothing can be equal or similar to Him in that way, while everything else is dependent and brought into being.

3-) What does the passage call everything other than the Necessary Existent?

It describes all other beings as dependent and created.

4-) What natural pattern is used to make this teaching easier to grasp?

The passage uses the seasonal cycle of death in autumn and renewal in spring.

5-) What makes this yearly dying different from random destruction?

It happens with order, discipline, and purpose.

6-) Why does the passage stress that each one is like a little world?

To show that even small beings are complex and meaningful, not trivial or accidental.

7-) What do they leave in the world after they die?

They leave seeds and eggs.

8-) What does this preservation show about divine action?

It shows mercy, wisdom, power, and knowledge at work together.

9-) What qualities of Allah are reflected in this process?

His mercy, wisdom, power, knowledge, and preserving care are reflected in it.

10-) If a student asked for the central lesson of this passage, what would be the best short answer?

The central lesson is that the ordered cycle of death and renewal in nature proves createdness and points to Allah as the Necessary Existent.

11sinif supreme-sign-p64-1st-truth-the-testimony-of-createdness-in-the-cosmos - Set 6 - CEVAPLAR

1-) What claim about causes does the passage argue against?

It argues against the claim that things can ultimately cause one another to exist.

2-) What does the passage mean by saying everything besides Him is contingent?

It means all other things could either exist or not exist and depend on Him to exist.

3-) What broad truth is said to spread throughout the whole cosmos?

The truth that the universe is created and not eternal in itself.

4-) What can be understood about the rest of creation from that teaching?

Everything else is dependent, possible in itself, and created.

5-) What quality of their death is emphasized most strongly?

Its careful order and discipline.

6-) What evidence in the passage shows that their death is not pointless?

They leave behind seeds and eggs that lead to renewed life.

7-) How is the yearly death described in terms of order?

It is described as disciplined and carefully arranged.

8-) What is meant by saying they pass on a kind of record and plan?

Their future form and life pattern are preserved so they can be brought back in an ordered way.

9-) What is the relationship between death and rebirth in this passage?

Death prepares the way for renewal rather than ending everything in meaninglessness.

10-) How could this passage help a believer look at nature with deeper iman?

It teaches the believer to see seasonal change as evidence of Allah's creating, preserving, and reviving power.