

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 1

1-) What example from the passage is used first to show Allah's careful design in creation? (15 kelime)

The first example

2-) Why does the passage treat the bee as something amazing and not ordinary? (18 kelime)

Because such a tiny

3-) What kinds of things are placed in the bee that show wisdom and careful arrangement? (30 kelime)

It is given a built-in guide for

4-) What does the passage say these features of the bee make impossible to accept as the cause? (15 kelime)

They make it

5-) Why does the passage connect order and balance with the oneness of Allah? (20 kelime)

Because when the same wise

6-) How does the worldwide spread of bees strengthen the argument being made? (24 kelime)

The same design appears in countless

7-) What role does wisdom play in the argument of this section? (11 kelime)

Wisdom shows

8-) How does the passage describe the regularity found in bees? (16 kelime)

It says their design

9-) What is the main conclusion drawn from the example of bees? (11 kelime)

The example

10-) How would you summarize the message of the whole target passage in one sentence? (19 kelime)

Small creatures can display

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 2

1-) Which Qur'anic example is brought in at the start of the target passage? (15 kelime)

The passage brings

2-) What does the passage suggest about the bee's mission or role? (18 kelime)

It suggests that the

3-) How does the passage show that the bee's body is fitted for its task? (19 kelime)

It says the bee

4-) Why is the bee's poison mentioned? (28 kelime)

It is mentioned to show that even

5-) What does the passage say would be required for these qualities to exist properly in the bee? (10 kelime)

They would

6-) According to the passage, why can chance not share in producing the bee's qualities? (13 kelime)

Because chance is

7-) What does the phrase about bees being spread over the earth add to the argument? (15 kelime)

It shows that

8-) How does repetition of the same pattern in many bees support belief in tawhid? (16 kelime)

Repetition of the same

9-) What kind of proof does the passage say this provides? (11 kelime)
It presents

10-) What lesson should a student take from this passage when looking at nature? (14 kelime)

A student should

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 3

1-) What living creature is the focus of the target passage? (5 kelime)
The

2-) In what way does the passage present the bee as a sign rather than just an insect? (15 kelime)
It presents the

3-) What is meant by saying the bee has a program for its work? (19 kelime)
It means the bee

4-) Why is the bee's production of honey-related food important in the argument? (15 kelime)
It shows that

5-) How does the passage use contrast in speaking about the bee's sting? (19 kelime)
It contrasts the sting's

6-) What qualities of creation are emphasized again and again in this section? (9 kelime)
Care, knowledge,

7-) What view of nature is rejected in the target passage? (14 kelime)
The idea that

8-) Why is unconsciousness important to the argument against nature

and accident? (11 kelime)

Because something

9-) How does the passage move from one bee to all bees? (18 kelime)

It argues that what

10-) What final belief is the reader expected to reach from this example? (19 kelime)

The reader is expected

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 4

1-) What main claim does the target passage try to prove through the example of the bee? (8 kelime)

It tries

2-) What does the passage say is placed in the bee's head? (14 kelime)

A complete guiding

3-) What does the passage say is placed in the bee's stomach? (14 kelime)

A process for

4-) What does the passage say about the relation between the bee and its sting? (19 kelime)

The sting contains poison

5-) What conclusion does the passage draw from these details together? (15 kelime)

These details together

6-) Which false explanations are directly pushed aside in this section? (8 kelime)

Blind nature

7-) How does sameness across many bees become an argument for one Creator? (21 kelime)

When the same wise pattern

8-) What does the passage mean by calling this proof self-evident? (16 kelime)

It means the evidence

9-) How can this passage strengthen a Muslim student's iman? (18 kelime)

It helps a student

10-) What is the clearest takeaway from the target passage? (18 kelime)

The bee's design and

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 5

1-) What Qur'anic creature is highlighted in the target passage as a sign of Allah's power? (4 kelime)

The

2-) How does the passage show that the bee's life is based on purpose? (18 kelime)

It explains that the

3-) What are the three main features of the bee mentioned as evidence of design? (21 kelime)

The passage mentions its built-in

4-) Why would producing these features require knowledge? (16 kelime)

Because each feature suits

5-) Why would producing these features require wisdom? (15 kelime)

Because the features

6-) What connection does the passage make between balance and truth? (17 kelime)

It shows that balance

7-) What is wrong with explaining the bee by accident, according to the passage? (12 kelime)

Accident cannot account

8-) Why is the bee example not limited to a single location? (13 kelime)
Because the same

9-) What broader point does the worldwide sameness of bees make? (13 kelime)
It shows that

10-) If someone reflects deeply on this passage, what belief should become stronger? (18 kelime)
Their belief that Allah

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 6

1-) What is the subject of the “first” example in the target passage? (5 kelime)

The

2-) How is the bee connected to divine inspiration in the passage? (20 kelime)

The passage presents the bee

3-) Why does the passage speak about the bee’s task as important? (15 kelime)

Because the bee

4-) What detail about the bee’s inner design shows planning? (13 kelime)

A full internal

5-) What detail about the bee’s nourishment shows skill in creation? (16 kelime)

The bee is able

6-) What does the bee’s sting show about controlled power? (20 kelime)

It shows that something harmful

7-) What two explanations does the passage reject as causes of the bee’s abilities? (7 kelime)

It

8-) Why does the passage stress that bees across the earth share the same pattern? (15 kelime)

It stresses this

9-) What does the repetition of wisdom, care, and symmetry in countless bees prove? (14 kelime)

It proves the

CEVAP ANAHTARI

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 1 - CEVAPLAR

1-) What example from the passage is used first to show Allah's careful design in creation?

The first example is the bee and the way it is equipped for its work.

2-) Why does the passage treat the bee as something amazing and not ordinary?

Because such a tiny creature is given detailed abilities and functions that show precise planning, knowledge, and purpose.

3-) What kinds of things are placed in the bee that show wisdom and careful arrangement?

It is given a built-in guide for its task, a way to produce beneficial food inside itself, and a sting with harmful poison that does not damage its own body.

4-) What does the passage say these features of the bee make impossible to accept as the cause?

They make it impossible to accept blind nature or random accident as the real cause.

5-) Why does the passage connect order and balance with the oneness of Allah?

Because when the same wise pattern appears everywhere in the same way, it points to one Creator directing it all.

6-) How does the worldwide spread of bees strengthen the argument being made?

The same design appears in countless bees across the earth at the same time, which shows one universal Maker rather than many separate makers.

7-) What role does wisdom play in the argument of this section? Wisdom shows that creation is done with purpose, not without thought.

8-) How does the passage describe the regularity found in bees?

It says their design appears with the same care, harmony, and method wherever they are found.

9-) What is the main conclusion drawn from the example of bees?

The example of bees is clear evidence that Allah is One.

10-) How would you summarize the message of the whole target passage in one sentence?

Small creatures can display such deep order and wisdom that they clearly point to the unity of their Creator.

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 2 - CEVAPLAR

1-) Which Qur'anic example is brought in at the start of the target passage?

The passage brings in the example of the bee being guided to make its dwelling.

2-) What does the passage suggest about the bee's mission or role? It suggests that the bee has an important job and has been specially prepared to carry it out.

3-) How does the passage show that the bee's body is fitted for its task?

It says the bee has the needed guidance, food-producing ability, and defensive power all placed in it with precision.

4-) Why is the bee's poison mentioned?

It is mentioned to show that even something dangerous in the bee is arranged in a controlled and wise way, since it does not harm the bee itself.

5-) What does the passage say would be required for these qualities to exist properly in the bee?

They would require complete care, knowledge, wisdom, and purposeful design.

6-) According to the passage, why can chance not share in producing the bee's qualities?

Because chance is disorderly, while the bee shows exact balance and planned arrangement.

7-) What does the phrase about bees being spread over the earth add to the argument?

It shows that this is not a one-time event but a universal pattern repeated everywhere.

8-) How does repetition of the same pattern in many bees support belief in tawhid?

Repetition of the same wise design in all bees points to one Lord governing them all.

9-) What kind of proof does the passage say this provides?

It presents it as clear and direct proof of Allah's unity.

10-) What lesson should a student take from this passage when looking at nature?

A student should see living things as signs of Allah's wisdom, power, and oneness.

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 3 - CEVAPLAR

1-) What living creature is the focus of the target passage?

The focus is the bee.

2-) In what way does the passage present the bee as a sign rather than just an insect?

It presents the bee as a created sign whose abilities reveal divine wisdom and power.

3-) What is meant by saying the bee has a program for its work?

It means the bee is given an inbuilt pattern or guidance that enables it to perform its task correctly.

4-) Why is the bee's production of honey-related food important in the argument?

It shows that beneficial and delicious results come from a tiny creature through precise design.

5-) How does the passage use contrast in speaking about the bee's sting?

It contrasts the sting's ability to harm others with the fact that it does not injure the bee itself.

6-) What qualities of creation are emphasized again and again in this section?

Care, knowledge, wisdom, purpose, order, and balance are emphasized.

7-) What view of nature is rejected in the target passage?

The idea that unconscious nature or accidental processes are the true makers is rejected.

8-) Why is unconsciousness important to the argument against nature and accident?

Because something without awareness cannot produce such deliberate and fitting results.

9-) How does the passage move from one bee to all bees?

It argues that what is seen in one bee appears in countless bees everywhere in the same manner.

10-) What final belief is the reader expected to reach from this

example?

The reader is expected to affirm that the unity of Allah is clearly shown through the creation of bees.

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 4 - CEVAPLAR

1-) What main claim does the target passage try to prove through the example of the bee?

It tries to prove that Allah is One.

2-) What does the passage say is placed in the bee's head?

A complete guiding plan for carrying out its duty is placed in its head.

3-) What does the passage say is placed in the bee's stomach?

A process for preparing a sweet and beneficial food is placed in its stomach.

4-) What does the passage say about the relation between the bee and its sting?

The sting contains poison harmful to others, yet it does not damage the bee or its own body part.

5-) What conclusion does the passage draw from these details together?

These details together show perfect arrangement that must come from a knowing and wise Creator.

6-) Which false explanations are directly pushed aside in this section?

Blind nature and random accident are pushed aside.

7-) How does sameness across many bees become an argument for one Creator?

When the same wise pattern appears in countless bees across the world, it points to one source, not many unrelated causes.

8-) What does the passage mean by calling this proof self-evident?

It means the evidence is so clear that it strongly shows the truth on its own.

9-) How can this passage strengthen a Muslim student's iman?

It helps a student see ordinary creation as a sign of Allah's wisdom and unity, which deepens faith.

10-) What is the clearest takeaway from the target passage?

The bee's design and the repeated pattern of that design in the world clearly testify to Allah's unity.

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 5 - CEVAPLAR

1-) What Qur'anic creature is highlighted in the target passage as a sign of Allah's power?

The bee is highlighted.

2-) How does the passage show that the bee's life is based on purpose? It explains that the bee has been equipped in a very specific way to complete an important function.

3-) What are the three main features of the bee mentioned as evidence of design?

The passage mentions its built-in guidance, its ability to prepare nourishing sweetness, and its protected use of poison in its sting.

4-) Why would producing these features require knowledge?

Because each feature suits the bee's role exactly and works in a measured and beneficial way.

5-) Why would producing these features require wisdom?

Because the features are not random; they serve meaningful purposes and fit together in harmony.

6-) What connection does the passage make between balance and truth?

It shows that balance in creation points to intentional making, which supports the truth of divine oneness.

7-) What is wrong with explaining the bee by accident, according to the passage?

Accident cannot account for such fine arrangement, repeated consistency, and useful design.

8-) Why is the bee example not limited to a single location?

Because the same pattern is seen in countless bees all around the earth.

9-) What broader point does the worldwide sameness of bees make?

It shows that the One who creates them rules over the whole earth.

10-) If someone reflects deeply on this passage, what belief should become stronger?

Their belief that Allah alone creates with perfect wisdom and that He

has no partner should become stronger.

11sinif supreme-sign-p82-2nd-stopping-place-2nd-truth-the-absoluteness-of-dominical-acts-1st-example-from-sura-al-nahl - Set 6 - CEVAPLAR

1-) What is the subject of the “first” example in the target passage?

The subject is the bee.

2-) How is the bee connected to divine inspiration in the passage?

The passage presents the bee as being guided by its Lord in how it lives and carries out its work.

3-) Why does the passage speak about the bee’s task as important?

Because the bee performs a meaningful role and is prepared for it with remarkable precision.

4-) What detail about the bee’s inner design shows planning?

A full internal guide for its duty is placed within its tiny head.

5-) What detail about the bee’s nourishment shows skill in creation?

The bee is able to process and produce something delicious and beneficial within its small body.

6-) What does the bee’s sting show about controlled power?

It shows that something harmful can be placed in the bee in a measured way without harming the bee itself.

7-) What two explanations does the passage reject as causes of the bee’s abilities?

It rejects unconscious nature and random accident.

8-) Why does the passage stress that bees across the earth share the same pattern?

It stresses this to show a single wise action working universally, not scattered unrelated causes.

9-) What does the repetition of wisdom, care, and symmetry in countless bees prove?

It proves the unity of Allah through a clear and widespread sign in creation.