

11sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion

- Set 1

1-) What two fruits does the verse direct people to think about as signs? (3 kelime)

2-) What different forms of provision are said to come from these fruits? (11 kelime)

Sweet products,

3-) What does the passage say a person with even a little understanding would realize? (14 kelime)

That the maker

4-) What conclusion does a thinking person reach after reflecting on these fruits? (19 kelime)

The one who made

5-) What numerical picture is used to show the fruitfulness of a vine? (15 kelime)

A narrow branch

6-) What does the sweet substance inside the grape show besides pleasant taste? (7 kelime)

It

7-) How does the passage use the spread of grapes across the earth as evidence? (20 kelime)

It says that making endless

8-) What conclusion is drawn from the need for unlimited power and wisdom in this work? (6 kelime)
Such

9-) How does the ending broaden the lesson beyond grapes and dates alone? (15 kelime)
It says countless

10-) What concluding idea closes the passage? (17 kelime)
The many visible workings

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- Set 2

1-) What does the verse say is found in dates and grapes for people who understand? (8 kelime)

A sign

2-) What is the main message these fruits are said to teach? (7 kelime)

They

3-) Why are the trees described using examples like factories and machines? (14 kelime)

To show that

4-) What does the phrase about a branch as thick as a finger suggest? (8 kelime)

Great productivity

5-) What example from the grapevine shows remarkable productivity? (12 kelime)

A very small

6-) What features of one grape are pointed out in the passage? (11 kelime)

Its protective

7-) How does repetition across the whole earth support the argument? (19 kelime)

Producing the same kind

8-) What does the sweetness inside the grape suggest? (9 kelime)
It suggests

9-) If those causes are not creators, what are they said to be? (10 kelime)
They are

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- Set 3

1-) Which two fruits are singled out in the passage as special signs? (8 kelime)

The fruit

2-) Why are the trees that bear these fruits described as amazing signs of power and wisdom? (20 kelime)

Because they produce rich and

3-) What is the effect of comparing these plants to productive tools or systems? (13 kelime)

It helps the

4-) What does the large number of grapes on one branch suggest about the Creator's action? (7 kelime)

It

5-) How does the passage describe the outer covering of a grape? (8 kelime)

As a

6-) How does the passage describe the grape's outside and inside together? (15 kelime)

The outside is

7-) What qualities are said to be necessary for making such fruit? (6 kelime)

Great

8-) According to the passage, what role do causes and natural forces have if they are not real creators? (12 kelime)

They only serve

9-) What limited role is left to those forces? (17 kelime)

They may be outward

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- Set 4

1-) What central lesson does the verse about dates and grapes call intelligent people to notice? (8 kelime)

That these

2-) How does the condition of the soil strengthen the argument being made? (19 kelime)

The fruit comes from

3-) Why does that growing condition matter for the argument? (15 kelime)

Because such sweet

4-) What conclusion does reflection on these fruits lead to? (17 kelime)

That their Maker is

5-) What is significant about the skin of each grape? (11 kelime)

It protects

6-) What three parts of the grape receive special attention in the passage? (10 kelime)

Its thin

7-) How does the passage move from one grape to all grapes on earth? (16 kelime)

It argues that making

8-) How are nature and causality described in relation to this process?
(10 kelime)
As blind,

9-) Why are chance and blind causes ruled out? (10 kelime)
Because they

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- Set 5

1-) In the passage, what do dates and grapes serve as besides sources of food? (9 kelime)

They serve

2-) Why is it meaningful that these fruits come from harsh land? (16 kelime)

Because rich and beneficial

3-) What kind of person is especially expected to recognize the lesson in these fruits? (6 kelime)

A

4-) What broad belief is supported by thinking about these fruits? (15 kelime)

Belief that the

5-) Why are the seeds important in the passage's explanation? (16 kelime)

They show that future

6-) What does the sweetness inside the grape point to according to the passage? (10 kelime)

It points

7-) Why is the worldwide creation of grapes emphasized? (15 kelime)

Because the same

8-) What is the meaning of saying natural causes are like curtainholders? (15 kelime)
They hide the

9-) What main idea ties the whole passage together? (18 kelime)
The detailed creation of

11sinif supreme-sign-p84-2nd-stopping-place-2nd-truth-3rd-example-from-sura-al-nahl-and-the-general-conclusion

- Set 6

1-) What fruits are presented in the passage as special signs for thoughtful people? (3 kelime)

2-) How does the environment where the trees grow add to the force of the argument? (19 kelime)

The trees stand in

3-) What human quality is necessary to benefit from this sign? (4 kelime)

Sound

4-) What kind of response should an intelligent observer have to these fruits? (13 kelime)

The observer should

5-) What does this detail teach about creation? (10 kelime)

Great output

6-) What does the passage suggest by describing the grape's inner sweetness in such elevated terms? (12 kelime)

That its taste

7-) What do the seeds show? (9 kelime)

They show

8-) What reason is given for denying them that role? (14 kelime)

They do not

9-) What final conclusion does the passage draw from these examples and others like them? (17 kelime)

The many orderly divine

CEVAP ANAHTARI

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- Set 1 - CEVAPLAR

1-) What two fruits does the verse direct people to think about as signs?

Dates and grapes.

2-) What different forms of provision are said to come from these fruits?

Sweet products, nourishment, fresh fruit, dried fruit, and many tasty foods.

3-) What does the passage say a person with even a little understanding would realize?

That the maker of these fruits can be the Creator of the entire universe.

4-) What conclusion does a thinking person reach after reflecting on these fruits?

The one who made them in such a perfect way can also be the Creator of the whole universe.

5-) What numerical picture is used to show the fruitfulness of a vine? A narrow branch can bear many bunches, and each bunch can hold hundreds of grapes.

6-) What does the sweet substance inside the grape show besides pleasant taste?

It shows intentional making and wise arrangement.

7-) How does the passage use the spread of grapes across the earth as evidence?

It says that making endless grapes everywhere with the same care and order shows one Creator is doing it all.

8-) What conclusion is drawn from the need for unlimited power and wisdom in this work?

Such work belongs only to Allah.

9-) How does the ending broaden the lesson beyond grapes and dates alone?

It says countless divine acts and appearances throughout creation all unite in proving Allah's oneness.

10-) What concluding idea closes the passage?

The many visible workings of divine lordship all agree in bearing witness to the oneness of Allah.

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- Set 2 - CEVAPLAR

1-) What does the verse say is found in dates and grapes for people who understand?

A sign that points them to divine truth.

2-) What is the main message these fruits are said to teach?

They point to the unity of Allah.

3-) Why are the trees described using examples like factories and machines?

To show that they regularly produce complex and useful products in an organized way.

4-) What does the phrase about a branch as thick as a finger suggest?

Great productivity coming from something small and delicate.

5-) What example from the grapevine shows remarkable productivity?

A very small branch can support many clusters full of many grapes.

6-) What features of one grape are pointed out in the passage?

Its protective outer layer, its seeds, and its sweet inner content.

7-) How does repetition across the whole earth support the argument?

Producing the same kind of fruit everywhere at the same time with the same excellence points to one Maker.

8-) What does the sweetness inside the grape suggest?

It suggests generous provision made with care and artistry.

9-) If those causes are not creators, what are they said to be?

They are only passive instruments under the command of Allah.

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- Set 3 - CEVAPLAR

1-) Which two fruits are singled out in the passage as special signs?

The fruit of the date-palm and the grape.

2-) Why are the trees that bear these fruits described as amazing signs of power and wisdom?

Because they produce rich and sweet benefits even though they grow in dry land and sandy places with little water.

3-) What is the effect of comparing these plants to productive tools or systems?

It helps the reader see them as highly ordered works, not random growths.

4-) What does the large number of grapes on one branch suggest about the Creator's action?

It suggests abundance joined with careful control.

5-) How does the passage describe the outer covering of a grape?

As a very thin, delicate, and colorful protection.

6-) How does the passage describe the grape's outside and inside together?

The outside is finely protected and colorful, while the inside contains seeds and sweet nourishment.

7-) What qualities are said to be necessary for making such fruit?

Great care, wisdom, art, and power.

8-) According to the passage, what role do causes and natural forces have if they are not real creators?

They only serve as passive means under divine command, like outward coverings.

9-) What limited role is left to those forces?

They may be outward means, but they are only used under divine rule and do not create.

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- Set 4 - CEVAPLAR

1-) What central lesson does the verse about dates and grapes call intelligent people to notice?

That these fruits are evidence of Allah's unity.

2-) How does the condition of the soil strengthen the argument being made?

The fruit comes from dry and barren ground, so its rich sweetness and benefit show extraordinary power and wisdom.

3-) Why does that growing condition matter for the argument?

Because such sweet and beneficial fruit coming from such land shows purposeful power and wisdom.

4-) What conclusion does reflection on these fruits lead to?

That their Maker is not limited to them alone but is the Lord of the whole cosmos.

5-) What is significant about the skin of each grape?

It protects the grape while also showing beauty and precise design.

6-) What three parts of the grape receive special attention in the passage?

Its thin covering, its seeds, and its sweet inner substance.

7-) How does the passage move from one grape to all grapes on earth?

It argues that making endless grapes everywhere in the same wise way proves a universal Creator.

8-) How are nature and causality described in relation to this process?

As blind, confused, and incapable of reaching such precise work.

9-) Why are chance and blind causes ruled out?

Because they cannot produce such balanced, skillful, and meaningful order.

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- Set 5 - CEVAPLAR

1-) In the passage, what do dates and grapes serve as besides sources of food?

They serve as proofs that point to Allah's oneness.

2-) Why is it meaningful that these fruits come from harsh land?

Because rich and beneficial fruit coming from dry ground shows a power beyond ordinary material causes.

3-) What kind of person is especially expected to recognize the lesson in these fruits?

A thoughtful person who uses intelligence.

4-) What broad belief is supported by thinking about these fruits?

Belief that the Maker of these fruits is also the Creator of the entire cosmos.

5-) Why are the seeds important in the passage's explanation?

They show that future life and a stored pattern are placed inside the fruit with purpose.

6-) What does the sweetness inside the grape point to according to the passage?

It points to careful design, wisdom, and a generous Creator.

7-) Why is the worldwide creation of grapes emphasized?

Because the same careful production everywhere and at once points to one Creator acting universally.

8-) What is the meaning of saying natural causes are like curtainholders?

They hide the direct action of divine power outwardly but do not truly create anything.

9-) What main idea ties the whole passage together?

The detailed creation of dates and grapes is presented as clear evidence of Allah's unity, wisdom, and power.

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- Set 6 - CEVAPLAR

1-) What fruits are presented in the passage as special signs for thoughtful people?

Dates and grapes.

2-) How does the environment where the trees grow add to the force of the argument?

The trees stand in dry places, yet they still produce rich sweetness and nourishment, which points to divine power.

3-) What human quality is necessary to benefit from this sign?

Sound thinking and reflection.

4-) What kind of response should an intelligent observer have to these fruits?

The observer should recognize that their Maker is the Creator of all things.

5-) What does this detail teach about creation?

Great output can come from small means through divine power.

6-) What does the passage suggest by describing the grape's inner sweetness in such elevated terms?

That its taste and benefit are signs of divine generosity and artistry.

7-) What do the seeds show?

They show preserved information and preparation for future growth.

8-) What reason is given for denying them that role?

They do not possess the balance, skill, wisdom, or purpose seen in the fruit.

9-) What final conclusion does the passage draw from these examples and others like them?

The many orderly divine acts in creation all testify together to the unity of the All-Glorious One.