

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1**

1-) What main quality of creation is emphasized at the start of the passage about plants and animals? (13 kelime)

Their creation is

2-) In this section, what does “The Third Truth” focus on most directly? (16 kelime)

It focuses on the

3-) What does the passage say about the manner in which creation happens? (11 kelime)

It says

4-) According to the passage, who alone can create in this way? (17 kelime)

The only one who

5-) How does the passage use comparison as a method of teaching? (18 kelime)

It places large and

6-) Since those problems do not appear, what does the passage conclude? (14 kelime)

It concludes that

7-) How does the passage compare reviving the whole earth with reviving a tree? (8 kelime)

It says

8-) What idea is taught by comparing a mountain-like tree to a tiny seed? (12 kelime)

Great outward size

9-) Why is the phrase about seeing these deeds important for comprehension? (14 kelime)

It reminds readers

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2**

1-) What is the central claim of the passage about how living things are created? (12 kelime)

Living things are

2-) Why would combining speed with careful order be meaningful in this argument? (13 kelime)

Because quick action

3-) What does the passage say about the relation between quantity and quality? (11 kelime)

Even when

4-) What conclusion does the passage draw from speed, abundance, order, and value appearing together? (10 kelime)

Such creation

5-) What can be inferred about the Creator's power from this absence of deficiency? (9 kelime)

The Creator's

6-) What comparison answers the idea that creating a whole group must be harder than creating one individual? (14 kelime)

The passage says

7-) What does the example of the earth and the tree teach? (14 kelime)

Reviving something vast

8-) What is the effect of saying stars and atoms are alike in ease for Him? (10 kelime)  
It removes

9-) If you had to give this passage a short theme, what would it be? (14 kelime)  
Allah's power creates

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3**

1-) What verse theme introduces this section of the passage? (21 kelime)

It begins with a verse

2-) What does the passage say about the pattern or arrangement of creation? (6 kelime)

It

3-) What difficulty does the passage say is absent even though created things are many and mixed together? (7 kelime)

There

4-) What does the passage imply about power if nothing is difficult for it? (14 kelime)

It implies a

5-) What result would we expect if such creation were not under perfect control? (9 kelime)

We would

6-) What comparison is made between a whole species and one individual? (18 kelime)

Bringing an entire kind

7-) What idea is taught by comparing the whole earth to one tree? (8 kelime)

Vast scope

8-) Which example shows that beginning small does not limit what can be produced? (10 kelime)

The example

9-) Why does the passage end by saying these deeds happen before our eyes? (18 kelime)

To show that this

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4**

1-) According to the passage, what features appear together in the creation of plants and animals? (12 kelime)

Rapid production, perfect

2-) How does the passage describe the balance between ease and excellence? (12 kelime)

It says creation

3-) How does intermingling strengthen the argument in the passage? (18 kelime)

Even when many things

4-) What can be inferred about the Creator's knowledge from this absence of confusion? (8 kelime)

The Creator's

5-) How does the passage challenge the human habit of thinking bigger things are harder to make? (12 kelime)

It says the

6-) What is the point of comparing a universal reality with a small individual case? (13 kelime)

The point is

7-) Why does the passage list several comparisons instead of only one? (12 kelime)

To show that

8-) What does the repeated pattern of comparisons help the reader notice? (15 kelime)

It helps the

9-) What should a thoughtful reader understand after reading this passage? (18 kelime)

A thoughtful reader should

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5**

1-) What does the passage say about the pace of creation? (7 kelime)  
It

2-) How does the passage connect ease with skill in creation? (16 kelime)  
It says things are

3-) Why is it significant that creation is both abundant and distinguished? (17 kelime)  
Because having many examples

4-) What challenge is mentioned alongside abundance? (11 kelime)  
Many things

5-) What comparison is made between stars and atoms? (10 kelime)  
Creating stars

6-) What idea is taught by comparing a species to one member of that species? (7 kelime)  
Number

7-) What does the passage teach about creating many individuals at once? (6 kelime)  
Multiplicity

8-) What larger belief is supported by all these comparisons? (9 kelime)  
They support

9-) What kind of response does the passage ask from people who think carefully? (12 kelime)

It calls them

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6**

1-) Which living things are highlighted first in this discussion? (3 kelime)

2-) What does the passage mean by saying created beings have value even though they are countless? (16 kelime)

It means they are

3-) What does the passage say about confusion and deficiency in creation? (7 kelime)

It

4-) What kind of Being does the passage say can create in this way? (7 kelime)

A

5-) How is the creation of the biggest things compared with the smallest things? (4 kelime)

Both

6-) What unseen truth is the passage especially trying to prove? (10 kelime)

That there

7-) What comparison answers the idea that a giant final form must be harder than a tiny starting point? (13 kelime)

It says raising

8-) Is the passage mainly making a scientific description or a faith-based argument from observation? (8 kelime)

It is

9-) Summarize the main lesson of the whole passage in one sentence.  
(20 kelime)

The passage teaches that the

## CEVAP ANAHTARI

# **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 1 - CEVAPLAR**

1-) What main quality of creation is emphasized at the start of the passage about plants and animals?

Their creation is presented as happening very quickly while still being perfectly ordered.

2-) In this section, what does “The Third Truth” focus on most directly? It focuses on the way living things are created with speed, order, ease, skill, and value.

3-) What does the passage say about the manner in which creation happens?

It says creation happens with ease while still showing high skill.

4-) According to the passage, who alone can create in this way?

The only one who can do this is the One whose power has no limitation or hardship.

5-) How does the passage use comparison as a method of teaching?

It places large and small examples side by side to show they are equally easy for Divine power.

6-) Since those problems do not appear, what does the passage conclude?

It concludes that only a unique and all-powerful Being can be behind such creation.

7-) How does the passage compare reviving the whole earth with reviving a tree?

It says both are equally easy for Him.

8-) What idea is taught by comparing a mountain-like tree to a tiny seed?

Great outward size and tiny beginnings are both under the same power.

9-) Why is the phrase about seeing these deeds important for comprehension?

It reminds readers that the evidence is present in the created world around them.

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 2 - CEVAPLAR**

1-) What is the central claim of the passage about how living things are created?

Living things are created swiftly, abundantly, and with perfect order and excellence.

2-) Why would combining speed with careful order be meaningful in this argument?

Because quick action usually risks mistakes, but here speed does not lessen precision.

3-) What does the passage say about the relation between quantity and quality?

Even when things are very numerous, their quality and uniqueness remain.

4-) What conclusion does the passage draw from speed, abundance, order, and value appearing together?

Such creation can come only from a single unmatched Creator.

5-) What can be inferred about the Creator's power from this absence of deficiency?

The Creator's power must be fully capable and unrestricted.

6-) What comparison answers the idea that creating a whole group must be harder than creating one individual?

The passage says a whole species is as easy as one of its members.

7-) What does the example of the earth and the tree teach?

Reviving something vast and reviving something limited are the same in ease for Him.

8-) What is the effect of saying stars and atoms are alike in ease for Him?

It removes the idea that greater size means greater difficulty.

9-) If you had to give this passage a short theme, what would it be?

Allah's power creates all things with equal ease, no matter how great or small.

# **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 3 - CEVAPLAR**

1-) What verse theme introduces this section of the passage?

It begins with a verse about benefits taken from date palms and grapevines as a sign for people who use reason.

2-) What does the passage say about the pattern or arrangement of creation?

It says creation is perfectly organized.

3-) What difficulty does the passage say is absent even though created things are many and mixed together?

There is no confusion and no flaw.

4-) What does the passage imply about power if nothing is difficult for it?

It implies a power that is unlimited and not restricted like created beings are.

5-) What result would we expect if such creation were not under perfect control?

We would expect disorder, mistakes, or lack of distinction.

6-) What comparison is made between a whole species and one individual?

Bringing an entire kind into existence is said to be as easy as creating one member of it.

7-) What idea is taught by comparing the whole earth to one tree?

Vast scope does not create difficulty for Allah.

8-) Which example shows that beginning small does not limit what can be produced?

The example of a tiny seed and a towering tree.

9-) Why does the passage end by saying these deeds happen before our eyes?

To show that this is not just an abstract claim but something people can observe in the world.

## **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 4 - CEVAPLAR**

1-) According to the passage, what features appear together in the creation of plants and animals?

Rapid production, perfect order, ease, mastery, abundance, and distinction all appear together.

2-) How does the passage describe the balance between ease and excellence?

It says creation is effortless for Allah while still showing amazing craftsmanship.

3-) How does intermingling strengthen the argument in the passage? Even when many things are mixed together, each is still made properly, which shows precise knowledge and power.

4-) What can be inferred about the Creator's knowledge from this absence of confusion?

The Creator's knowledge must be complete and exact.

5-) How does the passage challenge the human habit of thinking bigger things are harder to make?

It says the biggest and the smallest are equally easy for Allah.

6-) What is the point of comparing a universal reality with a small individual case?

The point is that totality and particularity make no difference to Divine power.

7-) Why does the passage list several comparisons instead of only one? To show that the same truth holds across size, number, and scale.

8-) What does the repeated pattern of comparisons help the reader notice?

It helps the reader notice that no kind of scale creates difficulty for Divine power.

9-) What should a thoughtful reader understand after reading this passage?

A thoughtful reader should understand that the world's ordered and skillful creation points to Allah's unique, unlimited power.

# **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 5 - CEVAPLAR**

1-) What does the passage say about the pace of creation?

It says creation happens with complete swiftness.

2-) How does the passage connect ease with skill in creation?

It says things are brought into existence with ease, yet with great mastery, precision, and excellence.

3-) Why is it significant that creation is both abundant and distinguished?

Because having many examples usually suggests sameness or carelessness, but here each one still shows special quality.

4-) What challenge is mentioned alongside abundance?

Many things are mixed together, yet they still remain properly formed.

5-) What comparison is made between stars and atoms?

Creating stars is described as no harder than creating atoms.

6-) What idea is taught by comparing a species to one member of that species?

Number does not create difficulty for Allah.

7-) What does the passage teach about creating many individuals at once?

Multiplicity does not burden Divine power.

8-) What larger belief is supported by all these comparisons?

They support belief in Allah's unique and unlimited power.

9-) What kind of response does the passage ask from people who think carefully?

It calls them to reflect and recognize the Creator's oneness and power.

# **11sinif supreme-sign-p85-3rd-truth-ease-amid-speed-and-multiplicity-and-the-gradelessness-of-power - Set 6 - CEVAPLAR**

1-) Which living things are highlighted first in this discussion?

Plants and animals.

2-) What does the passage mean by saying created beings have value even though they are countless?

It means they are not cheap or careless products; each one still has worth and distinction.

3-) What does the passage say about confusion and deficiency in creation?

It says neither confusion nor deficiency appears.

4-) What kind of Being does the passage say can create in this way?

A single unique Being with unlimited power.

5-) How is the creation of the biggest things compared with the smallest things?

Both are equally easy.

6-) What unseen truth is the passage especially trying to prove?

That there is one unique Creator whose power is limitless.

7-) What comparison answers the idea that a giant final form must be harder than a tiny starting point?

It says raising a huge tree is as easy as producing a seed.

8-) Is the passage mainly making a scientific description or a faith-based argument from observation?

It is making a faith-based argument using observation.

9-) Summarize the main lesson of the whole passage in one sentence.

The passage teaches that the ordered, skillful, and abundant creation we see points clearly to Allah's unique and unlimited power.