

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 1

1-) What main feature of the universe is presented at the start of the Fifth Truth? (16 kelime)

It presents the universe

2-) Besides order, what similarity is described among the substances and living beings involved in running the world? (17 kelime)

They are described as

3-) How are the Divine Names and actions described in relation to the world? (16 kelime)

They are shown as

4-) What is said about the elements and species spread across the earth? (19 kelime)

They are spread over

5-) Why does the passage treat widespread order and sameness as evidence? (16 kelime)

Because such unity and

6-) According to the passage, who is the Maker and Manager of the universe? (6 kelime)

He

7-) What relationships or limitations are denied about Allah in this passage? (13 kelime)

It denies that

8-) How does the passage connect order with belief in Divine oneness?
(10 kelime)

It says

9-) Why does the passage say there is no room for associating partners with Allah? (18 kelime)

Because assigning partners would

10-) What overall conclusion should a reader draw from the Fifth Truth? (16 kelime)

The whole universe, through

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 2

1-) In the Fifth Truth, how is the cosmos described as a whole? (14 kelime)

It is described

2-) What does the passage suggest by saying many things are nested within one another and still operate in harmony? (12 kelime)

It suggests that

3-) How does the repetition of the same kinds of elements and species across the earth support the main claim? (14 kelime)

It shows a

4-) What titles are given to Allah in this passage to show His authority over creation? (12 kelime)

He is described

5-) What does the word “sole” add to the description of Allah here? (12 kelime)

It stresses that

6-) What does the passage teach about Allah having assistants or ministers? (16 kelime)

It teaches that He

7-) What does the passage say about Allah having any opposite or rival? (10 kelime)

It says

8-) How does the passage address the idea of weakness or lack in Allah? (13 kelime)

It completely rejects

9-) What is the link between many gods and conflict in the passage's reasoning? (20 kelime)

The passage connects multiple claimants

10-) State the central belief affirmed by the Fifth Truth in one sentence. (16 kelime)

The perfect harmony of

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 3

1-) What does the Fifth Truth say about regularity in the universe? (13 kelime)

It says regularity

2-) How are the beings that help carry out the world's functioning described? (18 kelime)

They are described as

3-) What does it mean that the Divine Names and deeds "encompass" things in the world? (16 kelime)

It means their effects

4-) Why is it important in the passage that the same Names and actions appear in every place? (9 kelime)

Because that

5-) What observation is made about the spread of the earth's elements and species? (14 kelime)

They are found

6-) From these observations, what does the passage say is necessarily proven? (17 kelime)

It says they necessarily

7-) Which qualities of Allah's rule are emphasized in the statement that He has no peer? (9 kelime)

His unmatched

8-) What is the difference between unity and partnership as presented here? (13 kelime)

Unity brings harmony

9-) Why is order called a clear sign of unity? (13 kelime)

Because a stable

10-) If a student had to summarize the argument of this passage, what would be a good summary? (19 kelime)

Since the universe is

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 4

1-) What broad evidence from creation does the Fifth Truth use first? (18 kelime)

It begins with the

2-) How does the passage describe the relation between the world's parts and its overall plan? (11 kelime)

It describes

3-) What does the passage imply from the fact that the same kinds of things are found in many different places? (13 kelime)

It implies that

4-) How are the Divine actions in the world presented? (12 kelime)

They are presented

5-) What conclusion does the passage draw about the Lord of the cosmos, realm, and palace? (14 kelime)

It concludes that

6-) Why does the passage mention that Allah has no minister or aide? (14 kelime)

To make clear

7-) What is meant by saying Allah has neither inability nor deficiency? (13 kelime)

It means His

8-) According to the passage, what naturally follows from true order?
(10 kelime)

The existence

9-) Why would claiming partners for Allah go against the evidence in the passage? (12 kelime)

Because partners would

10-) What faith lesson should an 11th-grade student take from this passage? (20 kelime)

The student should recognize that

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 5

1-) In the Fifth Truth, what two ideas are repeatedly tied together? (12 kelime)

Order in creation

2-) How does the passage portray the cosmos, its supports, and its parts? (10 kelime)

It portrays

3-) What role do purposive beings play in the argument of the passage? (16 kelime)

They show that what

4-) Why does the passage mention that many things are of the same nature? (12 kelime)

To show that

5-) How does the spread of elements and species across the earth strengthen the case for Divine unity? (13 kelime)

Their wide distribution

6-) What does the passage teach about Allah having an equal? (8 kelime)

It teaches

7-) What does it teach about Allah having a partner in rule or creation? (10 kelime)

It teaches

8-) What would partners lead to, according to the final sentence? (7 kelime)

They

9-) What does the passage say order itself demands? (6 kelime)

It

10-) Give a short conclusion based only on this passage. (14 kelime)

The universe's unified

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 6

1-) What does the Fifth Truth ask the reader to notice in the whole universe? (15 kelime)

It asks the

2-) How are the agents involved in the world's movement and management described? (13 kelime)

They are described

3-) What is significant about the Divine Names and deeds being active in all or most things? (12 kelime)

Their broad reach

4-) Why does the passage draw attention to the same elements and species appearing across the earth? (13 kelime)

Because their repeated

5-) What claim does the passage say is proven in a necessary and obvious way? (16 kelime)

It claims that the

6-) Which kinds of associates does the passage explicitly reject for Allah? (9 kelime)

It rejects

7-) What personal limitations does the passage deny about Allah? (6 kelime)

It

8-) In the logic of the passage, why does order point to one orderer? (10 kelime)
Because a

9-) What problem would come from assigning partners to Allah? (13 kelime)
It would introduce

10-) What is the strongest overall message of the Fifth Truth? (19 kelime)
Everything in the universe

CEVAP ANAHTARI

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 1 - CEVAPLAR

1-) What main feature of the universe is presented at the start of the Fifth Truth?

It presents the universe as marked by extremely complete order and regularity in all its parts.

2-) Besides order, what similarity is described among the substances and living beings involved in running the world?

They are described as sharing the same basic nature and fitting into one overall system and purpose.

3-) How are the Divine Names and actions described in relation to the world?

They are shown as reaching across all or most things and working everywhere within the world.

4-) What is said about the elements and species spread across the earth?

They are spread over the whole earth even though the same kinds appear again and again in many places.

5-) Why does the passage treat widespread order and sameness as evidence?

Because such unity and harmony point to one source directing everything rather than many separate controllers.

6-) According to the passage, who is the Maker and Manager of the universe?

He is one, unique, and alone.

7-) What relationships or limitations are denied about Allah in this passage?

It denies that He has any equal, helper, partner, rival, weakness, or deficiency.

8-) How does the passage connect order with belief in Divine oneness?

It says true order itself shows one organizer behind it.

9-) Why does the passage say there is no room for associating partners with Allah?

Because assigning partners would lead to conflict and disorder, which

goes against the clear harmony seen in creation.

10-) What overall conclusion should a reader draw from the Fifth Truth?

The whole universe, through its organized and unified structure, clearly testifies that its Lord is one.

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 2 - CEVAPLAR

1-) In the Fifth Truth, how is the cosmos described as a whole?

It is described as a complete and well-managed system whose parts work in harmony.

2-) What does the passage suggest by saying many things are nested within one another and still operate in harmony?

It suggests that one power governs layered and connected parts without confusion.

3-) How does the repetition of the same kinds of elements and species across the earth support the main claim?

It shows a single plan and a single will at work across distant places.

4-) What titles are given to Allah in this passage to show His authority over creation?

He is described as the Maker, Disposer, Monarch, Nurturer, Master, and Builder.

5-) What does the word “sole” add to the description of Allah here?

It stresses that He alone rules and no one shares His authority.

6-) What does the passage teach about Allah having assistants or ministers?

It teaches that He has none because His rule and power are complete on their own.

7-) What does the passage say about Allah having any opposite or rival?

It says He has no opposite or rival at all.

8-) How does the passage address the idea of weakness or lack in Allah?

It completely rejects both, teaching that no inability or imperfection belongs to Him.

9-) What is the link between many gods and conflict in the passage’s reasoning?

The passage connects multiple claimants to authority with disagreement and division, which would break the visible order of the world.

10-) State the central belief affirmed by the Fifth Truth in one sentence.
The perfect harmony of the universe proves that its Creator and Sustainer is one without partner.

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 3 - CEVAPLAR

1-) What does the Fifth Truth say about regularity in the universe?

It says regularity appears throughout the whole universe in a highly perfect way.

2-) How are the beings that help carry out the world's functioning described?

They are described as sharing the same kind of substance and serving meaningful purposes within a larger order.

3-) What does it mean that the Divine Names and deeds "encompass" things in the world?

It means their effects are not limited to one area but are seen broadly throughout creation.

4-) Why is it important in the passage that the same Names and actions appear in every place?

Because that sameness suggests one Lord acting consistently everywhere.

5-) What observation is made about the spread of the earth's elements and species?

They are found widely across the planet rather than being limited to isolated spots.

6-) From these observations, what does the passage say is necessarily proven?

It says they necessarily prove the oneness and uniqueness of the One who made and governs everything.

7-) Which qualities of Allah's rule are emphasized in the statement that He has no peer?

His unmatched greatness and His exclusive authority are emphasized.

8-) What is the difference between unity and partnership as presented here?

Unity brings harmony and coherent order, while partnership would bring disagreement and breakdown.

9-) Why is order called a clear sign of unity?

Because a stable and coordinated system points to one directing will

behind it.

10-) If a student had to summarize the argument of this passage, what would be a good summary?

Since the universe is organized, interconnected, and uniform in its governing patterns, it must come from one all-controlling Lord.

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 4 - CEVAPLAR

1-) What broad evidence from creation does the Fifth Truth use first? It begins with the complete order and balance seen in the whole universe and in all its parts.

2-) How does the passage describe the relation between the world's parts and its overall plan?

It describes them as connected to one general arrangement and purpose.

3-) What does the passage imply from the fact that the same kinds of things are found in many different places?

It implies that one Maker is arranging them all according to one design.

4-) How are the Divine actions in the world presented?

They are presented as active throughout creation in a broad, all-reaching way.

5-) What conclusion does the passage draw about the Lord of the cosmos, realm, and palace?

It concludes that the Lord of all of them is one and absolutely unique.

6-) Why does the passage mention that Allah has no minister or aide?

To make clear that His control does not depend on support from anyone else.

7-) What is meant by saying Allah has neither inability nor deficiency?

It means His power and perfection are complete, with no weakness or flaw.

8-) According to the passage, what naturally follows from true order?

The existence of one organizer naturally follows from true order.

9-) Why would claiming partners for Allah go against the evidence in the passage?

Because partners would suggest competing control, while creation shows coordinated harmony instead.

10-) What faith lesson should an 11th-grade student take from this passage?

The student should recognize that the unity and order of creation call us to believe sincerely in Allah's absolute oneness.

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 5 - CEVAPLAR

1-) In the Fifth Truth, what two ideas are repeatedly tied together?
Order in creation and the oneness of its Creator are tied together.

2-) How does the passage portray the cosmos, its supports, and its parts?

It portrays them as operating with precise organization and consistency.

3-) What role do purposive beings play in the argument of the passage?
They show that what exists in the world is not random but directed toward meaningful functions.

4-) Why does the passage mention that many things are of the same nature?

To show that one pattern and one command are visible throughout creation.

5-) How does the spread of elements and species across the earth strengthen the case for Divine unity?

Their wide distribution under one system points to one Lord overseeing all places.

6-) What does the passage teach about Allah having an equal?

It teaches that no equal exists for Him.

7-) What does it teach about Allah having a partner in rule or creation?

It teaches that He has no partner in any way.

8-) What would partners lead to, according to the final sentence?

They would lead to conflict and division.

9-) What does the passage say order itself demands?

It demands one arranger behind it.

10-) Give a short conclusion based only on this passage.

The universe's unified order proves that only one perfect Lord controls and sustains it.

11sinif supreme-sign-p93-2nd-stopping-place-5th-truth-the-indication-of-order-in-the-cosmos-to-unity - Set 6 - CEVAPLAR

1-) What does the Fifth Truth ask the reader to notice in the whole universe?

It asks the reader to notice the complete order, balance, and regular pattern found everywhere.

2-) How are the agents involved in the world's movement and management described?

They are described as similar in nature and joined to one universal plan.

3-) What is significant about the Divine Names and deeds being active in all or most things?

Their broad reach shows one governing source rather than many separate powers.

4-) Why does the passage draw attention to the same elements and species appearing across the earth?

Because their repeated presence across the world reflects one design and one administration.

5-) What claim does the passage say is proven in a necessary and obvious way?

It claims that the One who made, rules, and nurtures the universe is one and unique.

6-) Which kinds of associates does the passage explicitly reject for Allah?

It rejects any equal, helper, partner, or opposing force.

7-) What personal limitations does the passage deny about Allah?

It denies both weakness and imperfection.

8-) In the logic of the passage, why does order point to one orderer?

Because a fully coordinated system requires a single directing authority.

9-) What problem would come from assigning partners to Allah?

It would introduce quarrel and disorder, which contradict the harmony seen in creation.

10-) What is the strongest overall message of the Fifth Truth?

Everything in the universe joins together to bear witness that Allah alone is the Creator and Controller of all.