

1 Who are described as giving united testimony in this passage?	2 What level did they reach through the teachings mentioned in the passage?	3 How did they arrive at their advanced knowledge?	4 Even without that formal background, what did he contribute?
11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-
5 What are the two kinds of knowledge or insight linked to him?	6 What first doctrine do these scholars establish together?	7 Why does the passage call him a supreme teacher and great master?	8 Is their witness shown as weak opinion or firm evidence? Explain.
11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-
9 What example from later scholarship is named directly?	10 How should the mention of one hundred parts be understood in the argument?	11 What kind of people are highlighted at the beginning of the passage?	12 What qualities are attached to these people?
11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-

Cevap 4 He brought lofty branches of knowledge and discovered Divine truths.	Cevap 3 They reached it through the teachings and instruction found in the sacred truths brought by the Messenger.	Cevap 2 They reached the highest degree of learning.	Cevap 1 Very large numbers of sincere, disciplined scholars and believing wise people who reached the highest levels of learning.
Cevap 8 It is shown as firm evidence because the passage says they agree unanimously and use the strongest proofs.	Cevap 7 Because his instruction raised countless scholars and sages to the highest level of learning and understanding.	Cevap 6 They establish Allah's unity.	Cevap 5 Advanced sciences and knowledge granted from Allah.
Cevap 12 They are described as purified, sincere, careful, and highly trustworthy in their learning.	Cevap 11 People of knowledge and wisdom who are sincere, careful, and spiritually refined.	Cevap 10 It shows breadth and richness of evidence, even though all of it is treated as only one proof among many.	Cevap 9 The Risale-i Nur.

13 How does the passage present the teacher's background in ordinary worldly learning?	14 Why does the passage point out that he was unlettered?	15 What does the passage say he nevertheless brought forth or uncovered?	16 Besides proving Allah's unity, what do these learned people testify about the Messenger himself?
11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-
17 What does the phrase about the truth of his words mean in simple terms?	18 What comparison is used to explain the strength of this proof?	19 What text is brought in as an added witness?	20 How does the passage help the reader picture the certainty of this evidence?
11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-
21 What groups of learned people are mentioned in the passage?	22 What kind of educational path led them to that judgment?	23 What source nourished their learning?	24 What do they say about the one who taught these truths?
11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-	11sinif supreme-sign-p45-the-messengership-of-prophet-muhammad-16th-degree-6th-proof-the-testimony-of-the-

Cevap 16 They testify that he is a true teacher and that his message is trustworthy.	Cevap 15 He brought elevated branches of knowledge and uncovered Divine knowledge.	Cevap 14 To highlight that such deep knowledge coming through him is extraordinary.	Cevap 13 It presents him as not having formal literacy in the usual sense.
Cevap 20 It compares it to something bright and obvious in daytime.	Cevap 19 The Risale-i Nur.	Cevap 18 It is compared to the clarity of daylight.	Cevap 17 It means what he said is accurate and deserving of belief.
Cevap 24 They bear united witness that he is truthful and reliable.	Cevap 23 The sacred truths and instruction brought by the Messenger.	Cevap 22 They were formed by the sacred teachings and truths that came through him.	Cevap 21 Scholars and faithful sages.