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| <p><b>1</b></p> <p>What main idea about the universe is presented at the beginning of this passage?</p>      | <p><b>2</b></p> <p>Why does an orderly universe lead to the need for a messenger or teacher?</p>             | <p><b>3</b></p> <p>What four descriptions are given for the needed guide?</p>                                | <p><b>4</b></p> <p>What does an exhibition comparison suggest about the universe?</p>                        |
| 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- |
| <p><b>5</b></p> <p>Why would the world need a herald or announcer?</p>                                       | <p><b>6</b></p> <p>What should this guide teach about events in the world?</p>                               | <p><b>7</b></p> <p>What does the passage say this proves about the being's relationship to the Creator?</p>  | <p><b>8</b></p> <p>What two major things did the traveler understand the universe was testifying to?</p>     |
| 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- |
| <p><b>9</b></p> <p>How does the passage connect truthfulness with teaching?</p>                              | <p><b>10</b></p> <p>What is one reasonable inference about the message of this section?</p>                  | <p><b>11</b></p> <p>What signs of divine control are mentioned in the passage?</p>                           | <p><b>12</b></p> <p>What human need is implied by the description of the universe?</p>                       |
| 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- |

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| <p><b>Cevap 4</b></p> <p>It suggests that creation displays wonders and meanings meant to be noticed.</p>                      | <p><b>Cevap 3</b></p> <p>He is described as lofty, truthful, learned, and a teacher.</p>                                     | <p><b>Cevap 2</b></p> <p>Because a meaningful and well-ordered creation would need someone to explain its purpose and teach people what it shows about its Creator.</p> | <p><b>Cevap 1</b></p> <p>The universe points to its Creator, showing that it is made, measured, organized, and governed by Him.</p>        |
| <p><b>Cevap 8</b></p> <p>The truthfulness of this being and his loyal service to the Creator.</p>                              | <p><b>Cevap 7</b></p> <p>It shows that he is a faithful and exalted servant and official of the Creator.</p>                 | <p><b>Cevap 6</b></p> <p>He should teach the wisdom in the world's changes and transformations.</p>                                                                     | <p><b>Cevap 5</b></p> <p>Because its meanings and purposes need to be proclaimed clearly to people.</p>                                    |
| <p><b>Cevap 12</b></p> <p>The need for someone to explain the universe's message and help people understand their Creator.</p> | <p><b>Cevap 11</b></p> <p>The setting of measure, giving of form, arranging of things, and governing the whole universe.</p> | <p><b>Cevap 10</b></p> <p>A person who truly explains creation is a strong proof of the Creator and a trustworthy guide for humanity.</p>                               | <p><b>Cevap 9</b></p> <p>It presents the true teacher as one who faithfully reveals the real meanings and purposes placed in creation.</p> |

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| <p><b>13</b></p> <p>What does a palace comparison suggest about the universe?</p>                            | <p><b>14</b></p> <p>What does the passage suggest about the universe by saying it has measure and form?</p>  | <p><b>15</b></p> <p>What should this guide know about the universe's creation?</p>                           | <p><b>16</b></p> <p>According to the passage, what conclusion did the traveler reach about this being?</p>   |
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| <p><b>17</b></p> <p>What was special about this being compared with anyone else?</p>                         | <p><b>18</b></p> <p>What moral quality is attached to this being's service?</p>                              | <p><b>19</b></p> <p>What conclusion does the traveler reach about the being's position?</p>                  | <p><b>20</b></p> <p>What is the best overall summary of the eighth point?</p>                                |
| 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- |
| <p><b>21</b></p> <p>What does the passage teach about the relationship between creation and guidance?</p>    | <p><b>22</b></p> <p>Why are examples like a palace or an exhibition used in the passage?</p>                 | <p><b>23</b></p> <p>What is the final step in the argument?</p>                                              | <p><b>24</b></p> <p>What kind of person does such a universe require, according to the passage?</p>          |
| 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- | 11sinif supreme-sign-p47-the-messengership-of-prophet-muhammad-16th-degree-8th-proof-the-requirement-of-the- |

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| <p><b>Cevap 16</b></p> <p>He concluded that this being truly fulfilled these tasks better than anyone else.</p>                                                                             | <p><b>Cevap 15</b></p> <p>He should know the divine purposes behind it.</p>                                                      | <p><b>Cevap 14</b></p> <p>It suggests that the universe is intentionally designed, not random.</p>              | <p><b>Cevap 13</b></p> <p>It suggests design, planning, and a ruler behind it.</p>                                                               |
| <p><b>Cevap 20</b></p> <p>Since the universe is full of order, wisdom, and meaning, it needs a true guide to explain it, and this being is presented as that guide in the clearest way.</p> | <p><b>Cevap 19</b></p> <p>He sees him as a highly honored and faithful servant of the Creator.</p>                               | <p><b>Cevap 18</b></p> <p>Loyalty.</p>                                                                          | <p><b>Cevap 17</b></p> <p>He carried out these duties in the highest and most complete way.</p>                                                  |
| <p><b>Cevap 24</b></p> <p>It requires a high-ranking, truthful, knowledgeable guide who can teach its meanings.</p>                                                                         | <p><b>Cevap 23</b></p> <p>The final step is that this being is identified as the one who fulfills that role in the best way.</p> | <p><b>Cevap 22</b></p> <p>To show that the universe is arranged with order, beauty, and purpose, not chaos.</p> | <p><b>Cevap 21</b></p> <p>It teaches that creation's order and purpose make guidance necessary so people can understand what creation means.</p> |