

1 In the marked passage, what is the only heading given?	2 How much actual content is included in the marked passage besides the heading?	3 Can any main idea of “The Ninth” be learned from the marked passage alone?	4 What kind of reading problem does this create for a student trying to answer content questions?
11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-	11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-	11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-	11sinif supreme-sign-p48-the-messengership-of-prophet-muhammad-16th-degree-9th-proof-divine-purposes-the-
5 Why would it be incorrect to ask what “The Ninth” proves or discusses?	6 Based on the marked passage alone, can we identify any person, event, or teaching connected to “The Ninth”?	7 What is the safest conclusion a careful reader should make about the marked passage?	8 How should an honest student respond if asked for details from this marked passage alone?
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9 What exact textual feature appears between the start and end markers?	10 Does the marked passage contain a full sentence developing an idea?	11 What does this tell us about whether the passage presents an argument?	12 Is there any evidence in the marked passage that explains the purpose of “The Ninth”?
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Cevap 4 It means the student does not have enough information from the marked passage itself to answer questions about meaning, argument, or evidence.	Cevap 3 No. The passage gives no details about its subject.	Cevap 2 None. It contains only the heading and no explanatory text.	Cevap 1 The only heading is “The Ninth.”
Cevap 8 The student should say that the text provided does not include those details.	Cevap 7 It is only a section label, not a complete passage with ideas to analyze.	Cevap 6 No. None are named there.	Cevap 5 Because the marked passage does not state any proof, discussion, or claim.
Cevap 12 No. No explanation is given there.	Cevap 11 It does not present an argument in the marked section itself.	Cevap 10 No. It does not contain a developed sentence.	Cevap 9 A section title: “The Ninth.”

13 What comprehension skill is most important here: finding details or recognizing missing information?	14 Why must a teacher avoid asking about themes or lessons from this marked passage?	15 If someone answered using ideas from later paragraphs, would that follow the directions?	16 What is the most accurate summary of the marked passage?
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17 What is directly stated in the target passage?	18 Does the target passage identify a speaker or narrator?	19 Does it mention Allah, the Prophet, or any other subject by name?	20 Can a reader infer the message of the section from the marked passage alone with confidence?
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21 What would be wrong with claiming that the section teaches a specific belief based only on the marked passage?	22 What does this passage test in a student besides reading?	23 How does careful reading protect a student from making unsupported claims here?	24 What is the best answer if asked for the author's supporting reasons in this marked passage?
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Cevap 16 It simply introduces a ninth section without including its content.	Cevap 15 No. Those ideas come from outside the marked passage.	Cevap 14 Because the marked text does not actually state any theme or lesson.	Cevap 13 Recognizing missing information is most important.
Cevap 20 No. There is not enough material for a reliable inference.	Cevap 19 No. None of those appear in the marked part.	Cevap 18 No. It does not identify one.	Cevap 17 Only the label of a ninth section.
Cevap 24 There are no supporting reasons stated in the marked passage.	Cevap 23 It keeps the student from bringing in outside material that is not part of the assigned passage.	Cevap 22 It tests honesty, precision, and respect for textual limits.	Cevap 21 That claim would go beyond the evidence actually given.