

1 What does the passage say about how different kinds of people benefit from the Qur'an?	2 Which groups of scholars are especially mentioned as drawing knowledge from the Qur'an?	3 What does the ability of many scholars to draw answers for their fields from the Qur'an show?	4 Why is the reaction of non-Muslim Arab literary experts important in this passage?
11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-
5 What specific challenge are these literary figures said to have failed to meet?	6 Does the passage limit the Qur'an's miraculous nature to eloquence alone? Explain.	7 How does the passage describe later speakers and scholars who tried to oppose the Qur'an?	8 What conclusion is drawn from the failure of these opponents across time?
11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-
9 What is one main proof given that the Qur'an is a source of truth?	10 How does the passage describe the range of people who learn from the Qur'an?	11 Why is it significant that many branches of Islamic learning find what they need in the Qur'an?	12 What does the passage imply about the depth of the Qur'an's message?
11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-

Cevap 4 Because they were highly skilled in language and had strong reason to challenge the Qur'an, yet they could not match it.	Cevap 3 It shows that the Qur'an is a true source of guidance and reality.	Cevap 2 Experts in Islamic law, scholars of many Islamic sciences, and specialists in theology and the foundations of religion are mentioned.	Cevap 1 It says people at every level, from the least educated to the most learned, receive their share from its teaching and can grasp truths from it.
Cevap 8 The conclusion is that the Qur'an is miraculous and beyond human ability.	Cevap 7 It says they wanted fame by challenging it, but they could not answer even one aspect of its miraculous character.	Cevap 6 No. It says eloquence is only one part of its miraculous nature, which has several major aspects.	Cevap 5 They could not produce anything equal even to one short chapter of the Qur'an.
Cevap 12 It implies that the Qur'an has layers of meaning deep enough for advanced study while still benefiting common people.	Cevap 11 It suggests that the Qur'an contains guidance broad enough to support many fields of knowledge.	Cevap 10 It describes a very wide range, including both ordinary people and highly intelligent scholars.	Cevap 9 One proof is that people of all levels of understanding benefit from it, and many scholars draw knowledge from it for their disciplines.

13 Why are non-Muslim Arab experts in language used as evidence in the passage?	14 What were those experts unable to do?	15 What does the passage mean by saying eloquence is only one aspect of the Qur'an's miraculousness?	16 How does the passage portray famous later opponents of the Qur'an?
11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-
17 According to the passage, what makes the Qur'an meaningful to both simple and advanced learners?	18 Name two kinds of scholars specifically mentioned in the passage.	19 What overall judgment is made from the fact that many sciences draw from the Qur'an?	20 How does the passage use the example of pre-Islamic and early Arab literary experts?
11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-
21 Why would their inability be especially striking?	22 What does the phrase about being unable to oppose even one aspect suggest?	23 Besides the early Arabs, who else is said to have failed in challenging the Qur'an?	24 How are later challengers described morally or emotionally?
11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-	11sinif supreme-sign-p57-the-miraculousness-and-testimony-of-the-quran-17th-degree-all-classes-benefiting-from-it-and-

Cevap 16 It portrays them as people who tried to gain recognition by challenging it but ended up unable to answer it.	Cevap 15 It means the Qur'an's wonder is not only in its language but also in other qualities beyond style.	Cevap 14 They were unable to create anything matching even one sura of the Qur'an.	Cevap 13 They were among the strongest possible challengers in eloquence, so their failure carries special weight.
Cevap 20 It uses them as evidence that even the strongest masters of language could not match the Qur'an.	Cevap 19 The judgment is that the Qur'an is a reliable fountain of truth.	Cevap 18 Scholars of Islamic law and scholars of theology are specifically mentioned.	Cevap 17 It provides guidance that reaches ordinary people while also containing profound truths for highly trained scholars.
Cevap 24 They are described as wanting fame, yet ending in helpless silence.	Cevap 23 Later orators and learned people who sought reputation by disputing it also failed.	Cevap 22 It suggests that the Qur'an's miraculous nature is too great for human effort to overcome.	Cevap 21 Because they were highly skilled in literature and had strong motivation to challenge it.