11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 1

1-) What main point is given in the opening example of the garden? (21 kelime)
Different readers will benefit at

2-) Why is the image of people with longer arms included in the garden example? (21 kelime)
It shows that some readers

3-) How does the second reason connect the subject of the book to its difficulty? (25 kelime)
The book discusses the oneness of

4-) How is this writing method contrasted with many other books? (19 kelime)
Other books are often

5-) According to the passage, what kind of readers may struggle with that long method of proof? (10 kelime)
People with

6-) In the third reason, why is keeping a truth unbroken so important? (14 kelime)
Because separating it

7-) Why did the writer feel he should not reorganize or correct the work? (22 kelime)
He felt the writing was

8-) What effect can that many proofs have on the discussion? (12 kelime)
It can make

9-) What overall attitude does the passage teach readers to have before beginning this treatise? (22 kelime)
Readers should be humble, patient,

10-) What final conclusion can be drawn from the whole passage about why the treatise is difficult? (20 kelime)
Its difficulty comes from a

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 2

1-) What reassurance is given to readers who may not understand the whole treatise? (13 kelime)
They are told

2-) What hopeful point is still made for every reader? (9 kelime)
Every reader

3-) What does the garden image suggest about differences among readers? (21 kelime)
It suggests that readers do

4-) How does the second cause describe the treatment of Divine unity? (16 kelime)
It describes it as

5-) What subject is described as being presented in a highly comprehensive way? (14 kelime)
The affirmation of

6-) According to the third cause, what must often come before one proof? (6 kelime)
Many

7-) How does the fourth cause add another kind of difficulty beyond sentence length? (22 kelime)
It shows that not only

8-) How did those conditions affect editing? (6 kelime)
The

9-) What can a careful student learn from all five causes taken together? (22 kelime)
The difficulty of the book

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 3

1-) What is the purpose of the opening warning in this passage? (16 kelime)
It prepares readers not

2-) How does the garden example help a student approach a challenging religious text? (20 kelime)
It teaches the student to

3-) What is the basic idea of the first cause in simple words? (17 kelime)
The book follows the

4-) Why might a work written mainly from personal understanding be harder for others? (12 kelime)
Because it may

5-) According to the third cause, why are introductory points needed before a proof? (14 kelime)
They prepare the

6-) In the third cause, what is protected by letting one sentence run very long? (13 kelime)
The full integrity

7-) What emotional and physical state is described in the fifth cause? (12 kelime)
The writer describes

8-) Why can that strong approach still become a challenge for readers? (13 kelime)
Because too many

9-) If a student feels overwhelmed by this treatise, which idea from the passage should encourage him most? (22 kelime)
He should remember that partial

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 4

1-) What balanced message is given in the first paragraph about understanding and benefit? (14 kelime)
Complete understanding is

2-) What is the first reason for the difficulty of the book? (21 kelime)
It was written from the

3-) In the first reason, whose understanding guided the writing? (6 kelime)
The

4-) Why does the fourth reason say some discussions become lengthy? (17 kelime)
Many topics include numerous

5-) What is the effect of presenting that truth in such a complete form? (11 kelime)
It makes

6-) What personal conditions affected the writing process in the fifth reason? (17 kelime)
The writer was distressed,

7-) In the fourth reason, about how many proofs may be used for demonstration? (11 kelime)
Sometimes as

8-) What happened to the First Station mentioned at the end of the passage? (14 kelime)
It was entirely

9-) What practical circumstances made the writing process more difficult in the fifth reason? (15 kelime)
The writer was

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 5

1-) What expectation should a reader avoid when beginning this treatise? (13 kelime)
A reader should

2-) In that same image, what does the fruit within reach represent? (14 kelime)
It represents the

3-) What is the first listed cause of difficulty in the book? (17 kelime)
It was written from

4-) What makes the second cause different from the first cause? (19 kelime)
The first concerns the

5-) What writing choice explained in the third cause can make reading slower? (15 kelime)
A single sentence

6-) What is meant by saying one proof needs many preliminaries? (16 kelime)
It means a conclusion

7-) What does the passage say about the writer's condition while composing the treatise? (9 kelime)
He was

8-) How did the writing conditions in the fifth cause affect the final form of the work? (13 kelime)
The work remained

9-) Name two additional features from the fifth cause that could make the work harder for some readers. (20 kelime)
Some passages were in Arabic,

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 6

1-) What two ideas are held together in the opening lines of the passage? (15 kelime)
The passage joins

2-) What number of causes is announced before they are listed? (4 kelime)
Five

3-) What does the first cause tell us about the origin of the book's explanations? (14 kelime)
They came from

4-) What explanation is given for very long sentences in the third cause? (13 kelime)
Long sentences are

5-) What effect does that kind of content have on the length and depth of the book? (12 kelime)
It makes the

6-) How could many proofs help and also challenge a reader? (14 kelime)
They can strengthen

7-) What does the fourth cause suggest about the book's approach to certainty? (11 kelime)
It seeks

8-) What language issue is mentioned as an extra source of difficulty? (13 kelime)
Some parts remained

9-) What human limitations are mentioned alongside that spiritual source? (11 kelime)
Distress, sickness,

CEVAP ANAHTARI

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 1 - CEVAPLAR

1-) What main point is given in the opening example of the garden?
Different readers will benefit at different levels, and even if someone cannot grasp everything, he can still receive a meaningful share.
2-) Why is the image of people with longer arms included in the garden example?
It shows that some readers have greater capacity than others, and the work serves all of them, not just one kind.
3-) How does the second reason connect the subject of the book to its difficulty?
The book discusses the oneness of Allah in a very wide and deep way, so many readers cannot take in all of it at once.
4-) How is this writing method contrasted with many other books?
Other books are often written to fit the understanding of readers, but this one was not shaped that way.
5-) According to the passage, what kind of readers may struggle with that long method of proof?
People with limited understanding may find it hard to follow.
6-) In the third reason, why is keeping a truth unbroken so important?
Because separating it too much could weaken how clearly and fully it is conveyed.
7-) Why did the writer feel he should not reorganize or correct the work?
He felt the writing was not coming purely from his own choice, so changing it according to his own thoughts seemed unfitting.
8-) What effect can that many proofs have on the discussion?
It can make the discussion feel extended and difficult for some readers.
9-) What overall attitude does the passage teach readers to have before beginning this treatise?
Readers should be humble, patient, and ready to benefit as much as they can, even if they do not understand every part.
10-) What final conclusion can be drawn from the whole passage about why the treatise is difficult?
Its difficulty comes from a combination of profound subject matter, detailed proof, personal writing style, and challenging circumstances of composition.

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 2 - CEVAPLAR

1-) What reassurance is given to readers who may not understand the whole treatise?
They are told that no one will leave without gaining something from it.
2-) What hopeful point is still made for every reader?
Every reader can still receive some share of benefit.
3-) What does the garden image suggest about differences among readers?
It suggests that readers do not all have the same ability, but the work still has benefit for each of them.
4-) How does the second cause describe the treatment of Divine unity?
It describes it as presented in a very comprehensive way connected to a supreme divine manifestation.
5-) What subject is described as being presented in a highly comprehensive way?
The affirmation of Allah's unity is presented in a very complete and far-reaching way.
6-) According to the third cause, what must often come before one proof?
Many preparatory explanations must come first.
7-) How does the fourth cause add another kind of difficulty beyond sentence length?
It shows that not only the wording but also the large number of proofs can make the discussion heavy for some readers.
8-) How did those conditions affect editing?
The first draft was not revised.
9-) What can a careful student learn from all five causes taken together?
The difficulty of the book comes from both the greatness of its message and the difficult conditions under which it was written.

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 3 - CEVAPLAR

1-) What is the purpose of the opening warning in this passage?
It prepares readers not to expect easy understanding of everything while still encouraging them to benefit.
2-) How does the garden example help a student approach a challenging religious text?
It teaches the student to take the amount he can reach and not become discouraged by what is beyond him.
3-) What is the basic idea of the first cause in simple words?
The book follows the writer's own inner path of understanding instead of a commonly adjusted teaching style.
4-) Why might a work written mainly from personal understanding be harder for others?
Because it may not follow the patterns or explanations most readers expect.
5-) According to the third cause, why are introductory points needed before a proof?
They prepare the mind so the proof can be understood in its full meaning.
6-) In the third cause, what is protected by letting one sentence run very long?
The full integrity of a major truth is protected from being broken apart.
7-) What emotional and physical state is described in the fifth cause?
The writer describes being troubled inwardly and suffering from illness while writing.
8-) Why can that strong approach still become a challenge for readers?
Because too many demonstrations can become hard to track, especially for weaker readers.
9-) If a student feels overwhelmed by this treatise, which idea from the passage should encourage him most?
He should remember that partial benefit still matters and that full understanding of every part is not required to gain something valuable.

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 4 - CEVAPLAR

1-) What balanced message is given in the first paragraph about understanding and benefit?
Complete understanding is not promised to everyone, but some benefit is promised to everyone.
2-) What is the first reason for the difficulty of the book?
It was written from the writer's own personal understanding and observations, mainly for himself, not shaped around how others usually think.
3-) In the first reason, whose understanding guided the writing?
The writer's own understanding guided it.
4-) Why does the fourth reason say some discussions become lengthy?
Many topics include numerous proofs and pieces of evidence, so the explanation grows long through repeated demonstration.
5-) What is the effect of presenting that truth in such a complete form?
It makes the topics very expansive, deep, and at times lengthy.
6-) What personal conditions affected the writing process in the fifth reason?
The writer was distressed, physically ill, and wrote quickly without going back to revise the first draft.
7-) In the fourth reason, about how many proofs may be used for demonstration?
Sometimes as many as ten or twenty proofs may be included.
8-) What happened to the First Station mentioned at the end of the passage?
It was entirely in Arabic and was removed to stand as a separate work.
9-) What practical circumstances made the writing process more difficult in the fifth reason?
The writer was in distress, had several illnesses, wrote quickly, and did not revise afterward.

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 5 - CEVAPLAR

1-) What expectation should a reader avoid when beginning this treatise?
A reader should not expect to understand every matter fully from the start.
2-) In that same image, what does the fruit within reach represent?
It represents the amount of understanding and benefit a person is able to gain.
3-) What is the first listed cause of difficulty in the book?
It was written from the writer's own perspective and personal understanding rather than being adjusted to others.
4-) What makes the second cause different from the first cause?
The first concerns the writer's personal method, while the second concerns the greatness and depth of the subject itself.
5-) What writing choice explained in the third cause can make reading slower?
A single sentence may carry so much meaning that it stretches over a long space.
6-) What is meant by saying one proof needs many preliminaries?
It means a conclusion may depend on several earlier explanations before it can be understood properly.
7-) What does the passage say about the writer's condition while composing the treatise?
He was troubled, physically unwell, and writing in haste.
8-) How did the writing conditions in the fifth cause affect the final form of the work?
The work remained in an unrevised form and therefore became harder to understand.
9-) Name two additional features from the fifth cause that could make the work harder for some readers.
Some passages were in Arabic, and the first major section was entirely in Arabic and then separated from this work.

11sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 6 - CEVAPLAR

1-) What two ideas are held together in the opening lines of the passage?
The passage joins warning with encouragement by saying the work is hard, yet still beneficial.
2-) What number of causes is announced before they are listed?
Five causes are announced.
3-) What does the first cause tell us about the origin of the book's explanations?
They came from the writer's own reflections and were written in his own way.
4-) What explanation is given for very long sentences in the third cause?
Long sentences are used so a large truth can stay connected and complete.
5-) What effect does that kind of content have on the length and depth of the book?
It makes the subjects very broad, very deep, and at times extended.
6-) How could many proofs help and also challenge a reader?
They can strengthen certainty, but they can also make the discussion long and demanding.
7-) What does the fourth cause suggest about the book's approach to certainty?
It seeks to support claims strongly by piling up many evidences.
8-) What language issue is mentioned as an extra source of difficulty?
Some parts remained in Arabic, including a major section that was later separated.
9-) What human limitations are mentioned alongside that spiritual source?
Distress, sickness, haste, and the absence of revision are all mentioned.