11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1

1-) What is the main topic of the Third Truth in this passage? (16 kelime)
It is about Allah's

2-) What contrast does the passage make between the heavenly bodies, the elements, and earthly creatures? (16 kelime)
The heavenly bodies and

3-) What does making the world like a kingdom or palace suggest? (9 kelime)
It suggests

4-) What is remarkable about all these different beings being administered together? (11 kelime)
Despite their

5-) What is the purpose of the imagined commander example? (13 kelime)
It gives a

6-) What does the flawless timing in the comparison suggest about the one in control? (9 kelime)
It suggests

7-) According to the comparison, what would happen if another power tried to interfere? (9 kelime)
The balance

8-) How is death described in relation to many species in autumn? (13 kelime)
It is presented

9-) What is one major lesson a believer should take from this passage? (14 kelime)
The order of

10-) How does this passage encourage reflection for a Muslim student? (16 kelime)
It teaches us to

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2

1-) How does the passage define “disposing and administering”? (13 kelime)
It means governing

2-) What does the passage say is done for all the different beings in creation? (12 kelime)
All necessary arrangements

3-) Which beings are described as especially dependent? (11 kelime)
The inhabitants

4-) Why are helping one another and being managed jointly important ideas here? (12 kelime)
They show that

5-) In the comparison, why is managing many nations in one army so difficult? (14 kelime)
Each group has

6-) What makes the ruler’s work so extraordinary in the comparison? (16 kelime)
He gives every group

7-) What does the number of species in spring suggest about the scale of administration? (13 kelime)
It shows that

8-) How does the passage use observation of nature to build belief? (21 kelime)
It directs the reader to

9-) Why is the management of four hundred thousand species such a strong proof? (15 kelime)
Because handling that

10-) If a student summarized the message of this passage in one sentence, what would be a strong summary? (17 kelime)
The ordered coming and

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3

1-) What quality of administration is emphasized at the start of the passage? (5 kelime)
Its

2-) Which two groups are described as especially mighty in creation? (7 kelime)
The

3-) What role do the earthly creatures play in the passage's description of creation? (13 kelime)
They are shown

4-) Why might spring be easier for people to reflect on than the whole cosmos at once? (14 kelime)
Because spring is

5-) In the comparison, what kind of leader is imagined? (17 kelime)
A remarkable ruler who

6-) What conclusion does the passage draw from such precise organization? (16 kelime)
That it must come

7-) What can students infer from the statement that interference would ruin the balance? (11 kelime)
That true

8-) What does the dismissal of many species in autumn teach about death? (14 kelime)
Death is shown

9-) What connection can be made between spring and resurrection from this passage? (15 kelime)
Spring serves as

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4

1-) What broad claim does the passage make about the running of the universe? (12 kelime)
It claims that

2-) What does “administering” include according to the passage? (15 kelime)
It includes governing

3-) What image does the passage give of the world when it is properly governed? (9 kelime)
It appears

4-) Why does the passage turn to spring as an example? (15 kelime)
Because spring shows

5-) What details in the army example show individual care within a massive system? (11 kelime)
Each group

6-) What does the phrase “unseen hand” point to in the passage? (10 kelime)
It points

7-) How is this comparison applied to spring in the real world? (19 kelime)
Spring is described as

8-) How does the passage describe the end of life for many species in autumn? (13 kelime)
It describes it

9-) What evidence from nature is used here against the idea that life appears by itself? (13 kelime)
The repeated, organized

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5

1-) What is the title of the truth discussed in the target passage? (8 kelime)
It is

2-) Why is the administration described as both merciful and powerful? (14 kelime)
Because it controls

3-) What three comparisons are used to describe the world under this administration? (15 kelime)
It is compared

4-) Why is a military example used? (11 kelime)
Because it

5-) What features of the commander's work show justice as well as power? (13 kelime)
Everyone receives what

6-) What repeated idea in the comparison highlights perfection in management? (13 kelime)
Everything is done

7-) What natural event is described as repeating every spring? (12 kelime)
A large-scale bringing

8-) How does the passage help readers think about death in a different way? (14 kelime)
It presents death

9-) What belief about divine power is supported by the scene of spring? (11 kelime)
That Allah's

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6

1-) What does the passage try to show by speaking about order, balance, and joint management? (13 kelime)
It tries to

2-) How are these different parts of creation described as working together? (16 kelime)
They are made to

3-) Why does the passage mention that fuller proofs are found elsewhere? (16 kelime)
To show that this

4-) What season is chosen as that “page,” and why is it suitable? (13 kelime)
Spring is chosen

5-) In that comparison, what responsibilities does the ruler carry out for each group? (11 kelime)
He provides

6-) Why can no ordinary cause explain the administration in the comparison? (12 kelime)
Because the task

7-) What is the real-life counterpart to the commander’s army? (14 kelime)
It is the

8-) What happens in autumn to many plant and animal species? (13 kelime)
Around three hundred

9-) What overall conclusion should a reader draw from the entire example? (14 kelime)
The reader should

CEVAP ANAHTARI

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 1 - CEVAPLAR

1-) What is the main topic of the Third Truth in this passage?
It is about Allah's ordering and governing of the world with perfect control, balance, and wisdom.
2-) What contrast does the passage make between the heavenly bodies, the elements, and earthly creatures?
The heavenly bodies and elements are vast and powerful, while earthly creatures are weak and needy.
3-) What does making the world like a kingdom or palace suggest?
It suggests intentional planning, authority, beauty, and organized care.
4-) What is remarkable about all these different beings being administered together?
Despite their differences, they are coordinated as one system without disorder.
5-) What is the purpose of the imagined commander example?
It gives a human-level picture of how amazing such complete organization really is.
6-) What does the flawless timing in the comparison suggest about the one in control?
It suggests full knowledge, full power, and complete authority.
7-) According to the comparison, what would happen if another power tried to interfere?
The balance would be ruined and confusion would appear.
8-) How is death described in relation to many species in autumn?
It is presented as a release from duty and a kind of leave.
9-) What is one major lesson a believer should take from this passage?
The order of creation should deepen trust in Allah's wisdom, power, and complete lordship.
10-) How does this passage encourage reflection for a Muslim student?
It teaches us to look at nature carefully and recognize signs of Allah's unity and care.

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 2 - CEVAPLAR

1-) How does the passage define “disposing and administering”?
It means governing all parts of creation in full order, fairness, and balance.
2-) What does the passage say is done for all the different beings in creation?
All necessary arrangements are made for them, and they are managed together.
3-) Which beings are described as especially dependent?
The inhabitants of the earth are described as weak and needy.
4-) Why are helping one another and being managed jointly important ideas here?
They show that creation works as a unified whole under one controller.
5-) In the comparison, why is managing many nations in one army so difficult?
Each group has different needs, so coordinating all of them perfectly is extremely hard.
6-) What makes the ruler’s work so extraordinary in the comparison?
He gives every group its own supplies, training, timing, and release without any mistakes or disorder.
7-) What does the number of species in spring suggest about the scale of administration?
It shows that the management is vast, detailed, and far beyond human ability.
8-) How does the passage use observation of nature to build belief?
It directs the reader to reflect on what can be seen in spring and draw conclusions about Allah’s power and unity.
9-) Why is the management of four hundred thousand species such a strong proof?
Because handling that much variety with perfect order cannot be the work of blind causes.
10-) If a student summarized the message of this passage in one sentence, what would be a strong summary?
The ordered coming and going of life in the world shows Allah’s perfect control, wisdom, and oneness.

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 3 - CEVAPLAR

1-) What quality of administration is emphasized at the start of the passage?
Its perfect order and balance.
2-) Which two groups are described as especially mighty in creation?
The heavenly bodies and the natural elements.
3-) What role do the earthly creatures play in the passage's description of creation?
They are shown as dependent beings cared for within the same overall order.
4-) Why might spring be easier for people to reflect on than the whole cosmos at once?
Because spring is directly visible and gives a concentrated display of life and order.
5-) In the comparison, what kind of leader is imagined?
A remarkable ruler who gathers a huge army from many different groups and manages each group perfectly.
6-) What conclusion does the passage draw from such precise organization?
That it must come from extraordinary power and cannot be explained by random or competing causes.
7-) What can students infer from the statement that interference would ruin the balance?
That true control belongs to one authority, not many independent powers.
8-) What does the dismissal of many species in autumn teach about death?
Death is shown as part of a planned order, not something outside divine control.
9-) What connection can be made between spring and resurrection from this passage?
Spring serves as a sign that bringing life back after death is within Allah's power.

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 4 - CEVAPLAR

1-) What broad claim does the passage make about the running of the universe?
It claims that the universe is governed with complete precision and harmony.
2-) What does “administering” include according to the passage?
It includes governing creation, coordinating its parts, and taking care of what each part needs.
3-) What image does the passage give of the world when it is properly governed?
It appears like a complete and beautifully arranged realm.
4-) Why does the passage turn to spring as an example?
Because spring shows a clear and visible scene of this divine management on the earth.
5-) What details in the army example show individual care within a massive system?
Each group receives its own clothing, weapons, instructions, dismissal, and pay.
6-) What does the phrase “unseen hand” point to in the passage?
It points to Allah’s hidden but active control over creation.
7-) How is this comparison applied to spring in the real world?
Spring is described as the season when countless species are brought forth and organized in the same flawless way.
8-) How does the passage describe the end of life for many species in autumn?
It describes it as their being relieved of service and departing through death.
9-) What evidence from nature is used here against the idea that life appears by itself?
The repeated, organized return of countless species each spring is used as evidence.

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 5 - CEVAPLAR

1-) What is the title of the truth discussed in the target passage?
It is the Truth of Disposing and Administering.
2-) Why is the administration described as both merciful and powerful?
Because it controls great forces while also caring for weak creatures and their needs.
3-) What three comparisons are used to describe the world under this administration?
It is compared to a well-run kingdom, a great city, and a beautifully arranged palace.
4-) Why is a military example used?
Because it helps readers picture large-scale organization, discipline, variety, and timing.
5-) What features of the commander's work show justice as well as power?
Everyone receives what fits their own group properly, on time, and without neglect.
6-) What repeated idea in the comparison highlights perfection in management?
Everything is done correctly, fully, and at the proper time with no confusion.
7-) What natural event is described as repeating every spring?
A large-scale bringing forth and ordering of hundreds of thousands of species.
8-) How does the passage help readers think about death in a different way?
It presents death as part of an assigned order, like a release from duty.
9-) What belief about divine power is supported by the scene of spring?
That Allah's power reaches all creatures and arranges them without difficulty.

11sinif supreme-sign-p104-3rd-stopping-place-3rd-truth-the-truth-of-disposing-and-administering - Set 6 - CEVAPLAR

1-) What does the passage try to show by speaking about order, balance, and joint management?
It tries to show that creation is ruled deliberately and wisely by Allah.
2-) How are these different parts of creation described as working together?
They are made to support one another and are managed as parts of one connected system.
3-) Why does the passage mention that fuller proofs are found elsewhere?
To show that this section will only present one illustrative example rather than the whole argument.
4-) What season is chosen as that “page,” and why is it suitable?
Spring is chosen because it clearly displays renewal, variety, and order on earth.
5-) In that comparison, what responsibilities does the ruler carry out for each group?
He provides their equipment, directions, timing of service, release, and support.
6-) Why can no ordinary cause explain the administration in the comparison?
Because the task is too vast, delicate, and balanced for lesser powers.
7-) What is the real-life counterpart to the commander’s army?
It is the huge number of living species brought forth and arranged each spring.
8-) What happens in autumn to many plant and animal species?
Around three hundred thousand of them are released from their duties through death.
9-) What overall conclusion should a reader draw from the entire example?
The reader should conclude that one all-powerful and wise Lord alone governs the world.