11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1

1-) What is the main point made through the example of a single apple? (21 kelime)
Even one fruit shows that

2-) What larger realities are mentioned to show the scale behind one fruit? (18 kelime)
The turning of seasons,

3-) What does the comparison to a cargo ship add to the meaning? (14 kelime)
It highlights that

4-) What does the passage communicate by saying people stand waiting for fruits? (12 kelime)
It shows their

5-) What do the visible qualities of the apple reveal according to the passage? (11 kelime)
They reveal

6-) How does the passage use comparison between one apple and all other fruits? (19 kelime)
It argues that because

7-) What is meant by calling the universe the apple's tree and the seasons its workshop? (21 kelime)
It means the fruit is

8-) What does it mean that each fruit is a seal of unity? (14 kelime)
Each fruit serves

9-) How do many fruits strengthen the witness to unity? (12 kelime)
Each one adds

10-) What final belief does the passage invite the reader to accept? (12 kelime)
That all provision

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2

1-) According to the passage, why can the giving of one apple not be explained by a small local cause alone? (14 kelime)
Because producing and

2-) Why is the revolving earth mentioned in a discussion about fruit? (15 kelime)
Because the fruit

3-) How is the earth's movement described, and why is that description meaningful? (17 kelime)
It is pictured as

4-) Who benefits from this carrying of provision? (9 kelime)
The needy

5-) What inner meaning is attached to the features of the apple? (12 kelime)
Its features are

6-) What is meant by calling the world the apple's garden? (17 kelime)
It means the apple

7-) In this passage, what role do spring and summer play? (14 kelime)
They are described

8-) What idea is emphasized by describing every fruit as a seal? (12 kelime)
That each fruit

9-) How does every fruit function in relation to that "book"? (16 kelime)
Each fruit is like

10-) How does the number of fruits affect the force of the proof? (15 kelime)
The more fruits

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3

1-) What does the passage say is required for a person to receive even one apple as provision? (14 kelime)
It requires the

2-) Why are the cycles of time mentioned alongside the apple? (15 kelime)
Because the fruit

3-) What does the ship comparison teach about the earth? (15 kelime)
It teaches that

4-) What can we learn from the description of people waiting for fruits? (14 kelime)
We learn that

5-) Why is the maker of the apple also presented as the maker of the world's creatures? (23 kelime)
Because the apple belongs within

6-) What relationship is described between the apple and the rest of creation? (18 kelime)
The apple is presented

7-) How does the passage present the earth, the cosmos, and the seasons in relation to the apple? (15 kelime)
They are presented

8-) What does the image of a book suggest when speaking about the universe? (12 kelime)
It suggests that

9-) What is the importance of saying every fruit is a seal? (14 kelime)
A seal identifies

10-) In what way is every fruit a witness? (14 kelime)
Every fruit bears

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4

1-) What claim does the passage make about the source of one apple given as sustenance? (13 kelime)
Its source is

2-) Why is the fruit linked with night, day, and the seasons? (15 kelime)
Because those repeated

3-) Why is the earth compared to something that transports goods? (16 kelime)
To show that it

4-) How does the passage move from one apple to all fruits, plants, and animals? (21 kelime)
It says the same signs

5-) Why would many separate makers not fit the argument of the passage? (15 kelime)
Because the same

6-) What does calling the Creator the true owner and maker of the apple imply? (15 kelime)
It implies that

7-) What is meant by saying the cosmos is like the apple's factory? (13 kelime)
The whole universe

8-) How do the images of garden, tree, factory, and workshop work together? (15 kelime)
They show that

9-) What does the phrase about the universe as a book teach us? (14 kelime)
It teaches that

10-) Give a one-sentence summary of the passage. (23 kelime)
One fruit is enough to

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5

1-) In the passage, what does a single apple prove besides being food? (17 kelime)
It proves that its

2-) What does the passage say must be under control for that apple to reach a person? (19 kelime)
The changing seasons, the

3-) What do the marks found on the apple point to? (12 kelime)
They point to

4-) What is the significance of saying the same signs appear on all apples and other living things? (13 kelime)
It means they

5-) How does the passage argue from similarity? (17 kelime)
It says the same

6-) Why does the argument move from the apple to the entire earth? (15 kelime)
Because understanding the

7-) What does the passage mean by calling the Creator the sovereign of the apple and the world? (16 kelime)
It means the same

8-) What does the phrase about the apple's garden teach us about the earth? (16 kelime)
It teaches that the

9-) Which is the better summary of the passage: "Nature works by itself," or "Creation shows one Lord over all"? (6 kelime)
Creation

10-) What is the strongest overall inference from the passage? (20 kelime)
If one fruit carries the

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6

1-) What example does the passage use to discuss provision and creation? (13 kelime)
It uses the

2-) What image is used for the earth, and what does that image suggest? (22 kelime)
The earth is compared to

3-) Name two qualities shown by the apple according to the passage. (3 kelime)

4-) Why does the passage mention not only apples but also fruits, plants, and animals? (12 kelime)
To widen the

5-) How does the passage connect the apple with the inhabitants of the world? (14 kelime)
It treats them

6-) Why does this repeated pattern matter for understanding tawhid? (14 kelime)
Because one repeated

7-) Why is the maker of the apple also said to be the maker of the apple's "brothers"? (12 kelime)
Because related created

8-) How does the final sentence strengthen the argument from one fruit? (18 kelime)
It says every fruit

9-) What overall conclusion should a reader draw from the passage? (15 kelime)
Small created things

CEVAP ANAHTARI

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1 - CEVAPLAR

1-) What is the main point made through the example of a single apple?
Even one fruit shows that its giving and making depends on the One who controls the larger order of the world.
2-) What larger realities are mentioned to show the scale behind one fruit?
The turning of seasons, the alternation of night and day, and the movement of the earth are mentioned.
3-) What does the comparison to a cargo ship add to the meaning?
It highlights that the earth carries and delivers provisions to those who need them.
4-) What does the passage communicate by saying people stand waiting for fruits?
It shows their need and their dependence on provision sent to them.
5-) What do the visible qualities of the apple reveal according to the passage?
They reveal planned making, mercy, and a connection to Divine wisdom.
6-) How does the passage use comparison between one apple and all other fruits?
It argues that because the same signs appear in all of them, they must come from the same Maker.
7-) What is meant by calling the universe the apple's tree and the seasons its workshop?
It means the fruit is produced through a vast process that includes the whole created order and the cycles of time.
8-) What does it mean that each fruit is a seal of unity?
Each fruit serves as a sign confirming that all creation belongs to one Creator.
9-) How do many fruits strengthen the witness to unity?
Each one adds another confirming sign, making the testimony widespread and strong.
10-) What final belief does the passage invite the reader to accept?
That all provision and creation point clearly to the unity of Allah.

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2 - CEVAPLAR

1-) According to the passage, why can the giving of one apple not be explained by a small local cause alone?
Because producing and delivering it depends on the working of the whole world order.
2-) Why is the revolving earth mentioned in a discussion about fruit?
Because the fruit reaches people through a world arranged and moved in an ordered way.
3-) How is the earth's movement described, and why is that description meaningful?
It is pictured as a vessel carrying goods, showing that provision is transported through a planned system.
4-) Who benefits from this carrying of provision?
The needy creatures living on earth, especially human beings.
5-) What inner meaning is attached to the features of the apple?
Its features are treated as signs of wisdom, mercy, and created dependence.
6-) What is meant by calling the world the apple's garden?
It means the apple grows within a much larger place prepared and managed for life and growth.
7-) In this passage, what role do spring and summer play?
They are described as the period in which the fruit develops and reaches completion.
8-) What idea is emphasized by describing every fruit as a seal?
That each fruit bears a repeated mark of the same Divine oneness.
9-) How does every fruit function in relation to that "book"?
Each fruit is like a sign that helps identify the one who wrote and arranged it.
10-) How does the number of fruits affect the force of the proof?
The more fruits there are, the more often the proof of Divine unity is displayed.

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3 - CEVAPLAR

1-) What does the passage say is required for a person to receive even one apple as provision?
It requires the action of the One who governs the world's movements and seasons.
2-) Why are the cycles of time mentioned alongside the apple?
Because the fruit depends on those cycles for its coming into being and reaching people.
3-) What does the ship comparison teach about the earth?
It teaches that the earth is carrying provisions to living beings in an ordered way.
4-) What can we learn from the description of people waiting for fruits?
We learn that people are in need and depend on provision sent by Allah.
5-) Why is the maker of the apple also presented as the maker of the world's creatures?
Because the apple belongs within the same ordered system as the other beings of the world and shares the same signs of creation.
6-) What relationship is described between the apple and the rest of creation?
The apple is presented as connected with other creatures as part of one shared world and one system.
7-) How does the passage present the earth, the cosmos, and the seasons in relation to the apple?
They are presented as the larger environment and process through which the apple is produced.
8-) What does the image of a book suggest when speaking about the universe?
It suggests that creation carries meaning and points back to its author.
9-) What is the importance of saying every fruit is a seal?
A seal identifies its owner, so every fruit identifies the One who made it.
10-) In what way is every fruit a witness?
Every fruit bears testimony to the oneness of the Creator by showing His mark.

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4 - CEVAPLAR

1-) What claim does the passage make about the source of one apple given as sustenance?
Its source is the One who controls the whole order of the world.
2-) Why is the fruit linked with night, day, and the seasons?
Because those repeated changes are part of the system necessary for the fruit to appear.
3-) Why is the earth compared to something that transports goods?
To show that it serves as a means by which provisions are brought to living beings.
4-) How does the passage move from one apple to all fruits, plants, and animals?
It says the same signs seen on one apple appear across all of them, so they come from the same Maker.
5-) Why would many separate makers not fit the argument of the passage?
Because the same pattern and meaning appear everywhere in creation, pointing to one ruling will.
6-) What does calling the Creator the true owner and maker of the apple imply?
It implies that no lesser cause has independent control over the fruit's existence and provision.
7-) What is meant by saying the cosmos is like the apple's factory?
The whole universe serves in the processes that lead to the fruit's formation.
8-) How do the images of garden, tree, factory, and workshop work together?
They show that the apple belongs to a broad, interconnected process prepared for its growth.
9-) What does the phrase about the universe as a book teach us?
It teaches that creation has meaning and points to its author through many signs.
10-) Give a one-sentence summary of the passage.
One fruit is enough to show that the Creator of that fruit is also the Creator of the earth and the whole universe.

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5 - CEVAPLAR

1-) In the passage, what does a single apple prove besides being food?
It proves that its existence and delivery come from a Creator with control over the whole universe.
2-) What does the passage say must be under control for that apple to reach a person?
The changing seasons, the cycle of day and night, and the movement of the earth must be under control.
3-) What do the marks found on the apple point to?
They point to purposeful making, wisdom, mercy, and dependence on the Creator.
4-) What is the significance of saying the same signs appear on all apples and other living things?
It means they all come from one source rather than many unrelated makers.
5-) How does the passage argue from similarity?
It says the same meaningful signs found in one apple are found in other created things too.
6-) Why does the argument move from the apple to the entire earth?
Because understanding the fruit correctly requires seeing the larger setting in which it is produced.
7-) What does the passage mean by calling the Creator the sovereign of the apple and the world?
It means the same Lord owns, governs, and creates both the small part and the whole.
8-) What does the phrase about the apple's garden teach us about the earth?
It teaches that the earth is a prepared place where the fruit is grown and sustained.
9-) Which is the better summary of the passage: "Nature works by itself," or "Creation shows one Lord over all"?
Creation shows one Lord over all.
10-) What is the strongest overall inference from the passage?
If one fruit carries the signs of the whole order of creation, then its giver and maker is Allah alone.

11sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6 - CEVAPLAR

1-) What example does the passage use to discuss provision and creation?
It uses the example of an apple given to a person as sustenance.
2-) What image is used for the earth, and what does that image suggest?
The earth is compared to a ship carrying goods, which suggests that it is arranged to bring needed provisions to living beings.
3-) Name two qualities shown by the apple according to the passage.
Wisdom and mercy.
4-) Why does the passage mention not only apples but also fruits, plants, and animals?
To widen the proof from one example to the whole living world.
5-) How does the passage connect the apple with the inhabitants of the world?
It treats them as belonging to one shared created family under the same Lord.
6-) Why does this repeated pattern matter for understanding tawhid?
Because one repeated pattern across creation points to one Creator, not many separate powers.
7-) Why is the maker of the apple also said to be the maker of the apple's "brothers"?
Because related created things share one order, one pattern, and one source.
8-) How does the final sentence strengthen the argument from one fruit?
It says every fruit repeats the same testimony, so the proof of Divine oneness is many times over.
9-) What overall conclusion should a reader draw from the passage?
Small created things can lead a person to recognize Allah's oneness and lordship over all.