11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 1

1-) What main idea is this passage presenting about the many living creatures mentioned in it? (15 kelime)
It shows that

2-) From what two kinds of beginnings do these creatures come forth? (8 kelime)
They come

3-) How does the passage describe those beginnings in relation to one another? (11 kelime)
It says

4-) What contrast is being emphasized between the starting materials and the creatures that appear from them? (24 kelime)
The starting materials look very similar

5-) How are the creatures' forms described? Give two features. (17 kelime)
Their forms are described

6-) What does calling each creature a "miracle of wisdom" suggest? (14 kelime)
It suggests that

7-) Which qualities of their emergence show that this process is not random? (11 kelime)
The process

8-) What does the passage mean by saying the process is unfailing? (17 kelime)
It means the creatures

9-) Why does the passage mention that the eggs and sperm are limited in number? (17 kelime)
It highlights that from

10-) What inference can be made from the claim that proofs are as numerous as the animals themselves? (18 kelime)
The evidence is presented

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 2

1-) According to the passage, what happens to countless living beings? (11 kelime)
They appear

2-) About how many kinds of forms are mentioned? (9 kelime)
The passage

3-) How does the passage describe the value or significance of each creature? (9 kelime)
Each one

4-) What are the two immediate physical sources named for these creatures? (4 kelime)
Eggs

5-) Why is it important that these sources are said to resemble one another? (12 kelime)
It makes the

6-) What does the passage teach about the way these creatures come into being? (10 kelime)
They come

7-) Which word in the passage points most directly to consistency in the process: varied, finite, or unfailing? (1 kelime)

8-) How does the passage use comparison between simple origins and complex results to build its argument? (20 kelime)
It argues that very diverse

9-) If a student said the passage is only about biology, what important idea would be missing? (18 kelime)
The passage is also

10-) What overall conclusion about the truth described here does the passage emphasize? (11 kelime)
It emphasizes

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 3

1-) What process is at the center of this passage? (13 kelime)
The coming forth

2-) What does the passage say about the number of these creatures? (9 kelime)
Their number

3-) How does the passage portray the relationship between unity at the beginning and diversity at the outcome? (10 kelime)
Similar beginnings

4-) Why would this relationship impress the reader? (13 kelime)
Because it shows

5-) What three qualities describe how the creatures appear? (9 kelime)
They appear

6-) What is being denied indirectly by stressing these qualities? (14 kelime)
The idea that

7-) What role does the phrase about “miracles of wisdom” play in the passage? (17 kelime)
It raises the reader’s

8-) How does the passage strengthen its claim without giving one single example? (11 kelime)
It speaks

9-) What does the statement about proofs and evidences being as many as the animals imply about certainty? (13 kelime)
It implies a

10-) In one sentence, summarize the argument of the passage. (25 kelime)
The passage argues that the immense

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 4

1-) What is the passage saying about the origin of many different creatures? (18 kelime)
It says they arise

2-) Which beginnings are named specifically? (6 kelime)
Eggs

3-) What is important about the number of those beginnings? (7 kelime)
They

4-) What is important about the number of resulting creatures and forms? (13 kelime)
They are described

5-) What kind of reasoning is the passage using: cause and effect, storytelling, or personal memory? (7 kelime)
It

6-) What cause is described, and what effect is emphasized? (20 kelime)
The cause is the similar

7-) How does the passage present the quality of that effect? (9 kelime)
It presents

8-) Why is symmetry mentioned alongside order? (16 kelime)
It adds the idea

9-) What can a reader infer about wisdom from the way the creatures are formed? (13 kelime)
Wisdom is shown

10-) What is the strongest statement in the passage about the clarity of this truth? (17 kelime)
It says the truth

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 5

1-) What does the passage focus on more: the behavior of animals or their coming into existence? (8 kelime)
It focuses

2-) How are the creatures described before their origins are mentioned? (12 kelime)
They are described

3-) What does this description encourage the reader to notice? (12 kelime)
It encourages the

4-) What are the creatures said to emerge from? (10 kelime)
They are

5-) How similar are those origins said to be? (9 kelime)
They are

6-) What is surprising about that, according to the passage? (12 kelime)
From very similar

7-) Which details show excellence in the process of emergence? (9 kelime)
The details

8-) Why would the passage call this truth bright or shining? (12 kelime)
Because it sees

9-) How does the passage connect quantity with evidence? (12 kelime)
The more animals

10-) What lesson should a thoughtful reader take from this passage? (18 kelime)
A thoughtful reader should

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 6

1-) What broad claim does the passage make about the many creatures in the world? (13 kelime)
It claims that

2-) Does the passage present these creatures as few and similar, or many and different? (7 kelime)
It

3-) What are the creatures' forms like? (7 kelime)
Their

4-) What common beginnings do these varied creatures share? (8 kelime)
They begin

5-) Why does the passage mention that those beginnings are counted and limited? (16 kelime)
It underlines the contrast

6-) What does the passage say about the manner in which the creatures emerge? (8 kelime)
They emerge

7-) How does this manner of emergence support the passage's message? (16 kelime)
It supports the message

8-) What is the effect of saying that the evidences are as many as the animals? (14 kelime)
It gives the

9-) If you had to state the passage's message in faith-centered language, what would you say? (22 kelime)
The passage teaches that the

CEVAP ANAHTARI

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 1 - CEVAPLAR

1-) What main idea is this passage presenting about the many living creatures mentioned in it?
It shows that the huge variety of animals points to a wise and perfect Creator.
2-) From what two kinds of beginnings do these creatures come forth?
They come from eggs and from reproductive fluid.
3-) How does the passage describe those beginnings in relation to one another?
It says they are alike or very similar to each other.
4-) What contrast is being emphasized between the starting materials and the creatures that appear from them?
The starting materials look very similar and are limited, but the creatures that come from them are extremely many and very different in form.
5-) How are the creatures' forms described? Give two features.
Their forms are described as numerous and varied, and each one is presented as full of wisdom.
6-) What does calling each creature a "miracle of wisdom" suggest?
It suggests that each creature is made with deep purpose, knowledge, and careful design.
7-) Which qualities of their emergence show that this process is not random?
The process is marked by order, balance, and freedom from failure.
8-) What does the passage mean by saying the process is unfailing?
It means the creatures come forth correctly and consistently, without breakdown or mistake in the overall process.
9-) Why does the passage mention that the eggs and sperm are limited in number?
It highlights that from restricted and similar starting points, an amazing diversity of living beings is produced.
10-) What inference can be made from the claim that proofs are as numerous as the animals themselves?
The evidence is presented as overwhelming, because every animal is treated like a separate sign supporting the truth.

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 2 - CEVAPLAR

1-) According to the passage, what happens to countless living beings?
They appear and develop into existence in many different bodily patterns.
2-) About how many kinds of forms are mentioned?
The passage refers to hundreds of thousands of forms.
3-) How does the passage describe the value or significance of each creature?
Each one is presented as a sign of wisdom.
4-) What are the two immediate physical sources named for these creatures?
Eggs and sperm-like drops.
5-) Why is it important that these sources are said to resemble one another?
It makes the great differences among the creatures more striking and meaningful.
6-) What does the passage teach about the way these creatures come into being?
They come into being with precise arrangement, proportion, and reliability.
7-) Which word in the passage points most directly to consistency in the process: varied, finite, or unfailing?
Unfailing.
8-) How does the passage use comparison between simple origins and complex results to build its argument?
It argues that very diverse and well-formed creatures coming from similar small beginnings points to intentional creation rather than accident.
9-) If a student said the passage is only about biology, what important idea would be missing?
The passage is also making a faith-based argument that living creatures are evidence of divine wisdom and power.
10-) What overall conclusion about the truth described here does the passage emphasize?
It emphasizes that this truth is extremely clear and strongly supported.

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 3 - CEVAPLAR

1-) What process is at the center of this passage?
The coming forth of many animals in different forms from small similar beginnings.
2-) What does the passage say about the number of these creatures?
Their number is beyond counting in an ordinary way.
3-) How does the passage portray the relationship between unity at the beginning and diversity at the outcome?
Similar beginnings lead to a vast range of distinct creatures.
4-) Why would this relationship impress the reader?
Because it shows a powerful and wise arrangement behind the formation of life.
5-) What three qualities describe how the creatures appear?
They appear in an ordered, balanced, and dependable way.
6-) What is being denied indirectly by stressing these qualities?
The idea that such emergence is chaotic, careless, or meaningless is being pushed aside.
7-) What role does the phrase about “miracles of wisdom” play in the passage?
It raises the reader’s view of animals from ordinary creatures to signs full of meaning and design.
8-) How does the passage strengthen its claim without giving one single example?
It speaks in a universal way, treating every animal as evidence.
9-) What does the statement about proofs and evidences being as many as the animals imply about certainty?
It implies a very high level of certainty, since the signs are countless.
10-) In one sentence, summarize the argument of the passage.
The passage argues that the immense variety of animals emerging from similar limited origins in a perfectly ordered way is clear evidence of divine wisdom.

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 4 - CEVAPLAR

1-) What is the passage saying about the origin of many different creatures?
It says they arise from small beginnings that are much alike, yet they become very different living beings.
2-) Which beginnings are named specifically?
Eggs and sperm-like drops are named.
3-) What is important about the number of those beginnings?
They are described as finite and limited.
4-) What is important about the number of resulting creatures and forms?
They are described as countless and spread across a huge variety of forms.
5-) What kind of reasoning is the passage using: cause and effect, storytelling, or personal memory?
It is using cause and effect reasoning.
6-) What cause is described, and what effect is emphasized?
The cause is the similar and limited starting materials, and the effect is the orderly appearance of many different creatures.
7-) How does the passage present the quality of that effect?
It presents it as precise, balanced, and never failing.
8-) Why is symmetry mentioned alongside order?
It adds the idea that creatures are not only present but also proportioned beautifully and appropriately.
9-) What can a reader infer about wisdom from the way the creatures are formed?
Wisdom is shown in the fitting structure and distinct form of each creature.
10-) What is the strongest statement in the passage about the clarity of this truth?
It says the truth shines with a brilliance supported by proofs as many as the animals themselves.

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 5 - CEVAPLAR

1-) What does the passage focus on more: the behavior of animals or their coming into existence?
It focuses more on their coming into existence.
2-) How are the creatures described before their origins are mentioned?
They are described as extremely many, highly varied, and full of wisdom.
3-) What does this description encourage the reader to notice?
It encourages the reader to notice purpose and design in living things.
4-) What are the creatures said to emerge from?
They are said to emerge from eggs and reproductive drops.
5-) How similar are those origins said to be?
They are said to be identical or nearly identical.
6-) What is surprising about that, according to the passage?
From very similar beginnings come living beings with major differences in form.
7-) Which details show excellence in the process of emergence?
The details of arrangement, proportion, and reliability show excellence.
8-) Why would the passage call this truth bright or shining?
Because it sees the evidence as obvious, strong, and hard to deny.
9-) How does the passage connect quantity with evidence?
The more animals there are, the more signs and proofs there are.
10-) What lesson should a thoughtful reader take from this passage?
A thoughtful reader should see the animal world as a powerful sign of Allah’s wisdom and creative power.

11sinif supreme-sign-p25-animals-and-birds-3rd-truth-the-unfolding-of-forms-and-the-tahlel-through-the-agreement-of-3-truths - Set 6 - CEVAPLAR

1-) What broad claim does the passage make about the many creatures in the world?
It claims that their existence and variety point to a deeply wise creation.
2-) Does the passage present these creatures as few and similar, or many and different?
It presents them as many and different.
3-) What are the creatures' forms like?
Their forms are numerous, distinct, and varied.
4-) What common beginnings do these varied creatures share?
They begin from similar eggs or sperm-like drops.
5-) Why does the passage mention that those beginnings are counted and limited?
It underlines the contrast between simple, restricted origins and the immense diversity that appears from them.
6-) What does the passage say about the manner in which the creatures emerge?
They emerge with order, balance, and without failure.
7-) How does this manner of emergence support the passage's message?
It supports the message by showing that life appears according to wisdom and control, not confusion.
8-) What is the effect of saying that the evidences are as many as the animals?
It gives the sense that every animal adds its own testimony to the argument.
9-) If you had to state the passage's message in faith-centered language, what would you say?
The passage teaches that the animal world, in all its variety and precision, is a clear sign of Allah's wisdom and power.