11sinif supreme-sign-p54-the-miraculousness-and-testimony-of-the-quran-17th-degree-3rd-point-the-taste-of-eloquence-through-the-verse-all-that-is-in-the-heavens-and-the-earth-extols-and-glorifies-allah - Set 1

1-) What happened when the man was told to imagine hearing the verse in the time before the Qur'an was revealed? (26 kelime)
He began to see the world

2-) How is the condition of the world described before he hears the verse in that imagined scene? (13 kelime)
It is pictured

3-) What effect did the verse have on the universe in the man’s vision? (16 kelime)
It lifted a kind

4-) According to the passage, how did the verse change the way creation appeared? (15 kelime)
Creation came to

5-) What were the heavens and the earth shown to be doing after the verse was heard? (14 kelime)
They were shown

6-) What did the traveller understand by comparing this verse with others in the Qur'an? (16 kelime)
He understood one of

7-) What does the passage suggest about the Qur'an’s long-lasting rule or influence? (14 kelime)
It suggests that

8-) Why is this verse presented as an example of powerful eloquence rather than ordinary speech? (15 kelime)
Because it does

9-) What main idea about the Qur'an is taught through this scene? (14 kelime)
The Qur'an gives

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1-) What advice was given to help him understand the verse better? (23 kelime)
He was told to picture

2-) In that imagined setting, what was human understanding of the world like before the verse was heard? (10 kelime)
It seemed

3-) How did the Qur'anic recitation affect that hopeless picture of existence? (13 kelime)
It changed it

4-) What image does the passage use to show the unity of creation in worship? (8 kelime)
It compares

5-) What does the response of all creation in the passage show about its relationship to Allah? (14 kelime)
It shows that

6-) What did the traveller gain from experiencing this imagined scene? (15 kelime)
He gained a

7-) What historical result is linked to the Qur'an’s eloquence in the passage? (21 kelime)
Its beautiful and powerful message

8-) What can we infer about the meaning of eloquence from this passage? (14 kelime)
It means speech

9-) What lesson does this passage teach about reading revelation carefully? (17 kelime)
A person may miss

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1-) What claim did the man make when he first heard the verse? (13 kelime)
He said he

2-) How was he guided to move beyond that first reaction? (13 kelime)
He was directed

3-) Before the verse was heard, how does the passage portray the universe? (12 kelime)
As a place

4-) After the verse was proclaimed, what major change took place in his perception? (9 kelime)
The universe

5-) What role did the verse play for conscious beings across time? (11 kelime)
It served

6-) How does the passage describe the activity of creation after the verse's effect is shown? (13 kelime)
Everything is pictured

7-) What did the traveller realize about the Qur'an after reflecting on this verse? (12 kelime)
He realized that

8-) What two kinds of success of the Qur'an are emphasized near the end of the passage? (11 kelime)
Its wide

9-) What deeper truth about the Qur'an's language does this passage point to? (17 kelime)
Its language is not

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1-) What was the man’s problem when he evaluated the verse at the beginning of the passage? (13 kelime)
He judged it

2-) What method was used to help him appreciate the verse? (20 kelime)
He was asked to enter

3-) In that imagined earlier world, what qualities were missing from existence? (8 kelime)
Clear purpose,

4-) What did the verse remove, according to the passage’s imagery? (16 kelime)
It removed a barrier

5-) What does the comparison of the cosmos to a mosque suggest? (10 kelime)
It suggests

6-) How were the heavens and the earth portrayed once the verse was understood? (14 kelime)
They were portrayed

7-) Why did the traveller compare this verse to other verses? (14 kelime)
To recognize, through

8-) According to the passage, what explains the Qur'an’s strong and lasting global influence? (15 kelime)
Its moving and

9-) What can students learn from this passage about sincere reflection on the Qur'an? (13 kelime)
Real understanding may

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1-) How did the man initially respond to the verse from the Qur'an? (11 kelime)
He did

2-) What change in perspective was he asked to make? (14 kelime)
He was asked

3-) How is the pre-revelation world presented in the passage? (12 kelime)
It is shown

4-) What happened as soon as the verse was heard in that imagined experience? (11 kelime)
The universe

5-) What does the passage show about creation after this transformation? (14 kelime)
It shows creation

6-) How did this experience affect the traveller’s understanding of Qur'anic eloquence? (11 kelime)
It helped

7-) What larger historical reality did he connect to this eloquence? (16 kelime)
He connected it to

8-) What does the phrase about the Qur'an’s continued rule suggest in simple terms? (14 kelime)
It suggests that

9-) What is the central message of this passage about the Qur'an’s speech? (18 kelime)
Its words have the

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1-) What was the man’s first judgment about the verse praising Allah? (11 kelime)
He thought

2-) How did the reply to him encourage deeper understanding? (18 kelime)
It told him to

3-) What kind of world did he picture before hearing the verse in that setting? (15 kelime)
He pictured a

4-) What immediate effect did the Qur'anic proclamation have in his vision? (10 kelime)
It made

5-) How is the relationship between all creatures and Allah shown after the verse is heard? (14 kelime)
They are shown

6-) Why does the passage describe creation as joyful and content? (16 kelime)
To show that everything

7-) What understanding did the traveller reach through this observation? (14 kelime)
He came to

8-) What two measurements of the Qur'an’s impact are mentioned at the end of the passage? (15 kelime)
Its reach over

CEVAP ANAHTARI

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1-) What happened when the man was told to imagine hearing the verse in the time before the Qur'an was revealed?
He began to see the world very differently, as if he had stepped into a dark and confused age before the verse brought clarity and meaning.
2-) How is the condition of the world described before he hears the verse in that imagined scene?
It is pictured as temporary, unstable, dark, and without clear purpose or awareness.
3-) What effect did the verse have on the universe in the man’s vision?
It lifted a kind of covering from creation and made the world appear enlightened and meaningful.
4-) According to the passage, how did the verse change the way creation appeared?
Creation came to be seen as worshipping Allah together, like a huge place of devotion.
5-) What were the heavens and the earth shown to be doing after the verse was heard?
They were shown praising Allah and carrying out their duties with joy and order.
6-) What did the traveller understand by comparing this verse with others in the Qur'an?
He understood one of the deep reasons for the Qur'an’s powerful influence over people and lands.
7-) What does the passage suggest about the Qur'an’s long-lasting rule or influence?
It suggests that its power and honor continued steadily for fourteen centuries without interruption.
8-) Why is this verse presented as an example of powerful eloquence rather than ordinary speech?
Because it does more than inform; it transforms how a person sees the whole universe.
9-) What main idea about the Qur'an is taught through this scene?
The Qur'an gives life, meaning, and spiritual understanding to creation through its powerful speech.

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1-) What advice was given to help him understand the verse better?
He was told to picture himself in the earlier age and listen to the verse as the first hearers would have heard it.
2-) In that imagined setting, what was human understanding of the world like before the verse was heard?
It seemed lost in emptiness, confusion, and lack of purpose.
3-) How did the Qur'anic recitation affect that hopeless picture of existence?
It changed it into a scene full of light, order, awareness, and worship.
4-) What image does the passage use to show the unity of creation in worship?
It compares the cosmos to an enormous mosque.
5-) What does the response of all creation in the passage show about its relationship to Allah?
It shows that creation is portrayed as obedient, purposeful, and engaged in glorifying Him.
6-) What did the traveller gain from experiencing this imagined scene?
He gained a taste of the Qur'an’s eloquence and a deeper understanding of its effect.
7-) What historical result is linked to the Qur'an’s eloquence in the passage?
Its beautiful and powerful message is linked to its spread across a large part of the world and among many people.
8-) What can we infer about the meaning of eloquence from this passage?
It means speech so powerful and fitting that it reshapes how people understand reality.
9-) What lesson does this passage teach about reading revelation carefully?
A person may miss its depth at first, but deeper reflection can uncover its wisdom and beauty.

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1-) What claim did the man make when he first heard the verse?
He said he could not detect any extraordinary beauty or power in it.
2-) How was he guided to move beyond that first reaction?
He was directed to imagine hearing it in the original time and setting.
3-) Before the verse was heard, how does the passage portray the universe?
As a place marked by instability, darkness, and lack of clear life-purpose.
4-) After the verse was proclaimed, what major change took place in his perception?
The universe appeared uncovered, illuminated, and filled with meaning.
5-) What role did the verse play for conscious beings across time?
It served as guidance and instruction for people through the generations.
6-) How does the passage describe the activity of creation after the verse's effect is shown?
Everything is pictured as remembering Allah, praising Him, and fulfilling its task gladly.
7-) What did the traveller realize about the Qur'an after reflecting on this verse?
He realized that its eloquence helps explain its lasting victory and influence.
8-) What two kinds of success of the Qur'an are emphasized near the end of the passage?
Its wide spread through the world and its long-lasting honored authority.
9-) What deeper truth about the Qur'an's language does this passage point to?
Its language is not only beautiful in form but also powerful in revealing truth and awakening hearts.

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1-) What was the man’s problem when he evaluated the verse at the beginning of the passage?
He judged it too quickly and did not yet understand its deeper impact.
2-) What method was used to help him appreciate the verse?
He was asked to enter the mindset of the earlier age and hear it as if for the first time.
3-) In that imagined earlier world, what qualities were missing from existence?
Clear purpose, spiritual awareness, and light were missing.
4-) What did the verse remove, according to the passage’s imagery?
It removed a barrier that had been hiding the true meaning and beauty of the universe.
5-) What does the comparison of the cosmos to a mosque suggest?
It suggests harmony, worship, order, and shared devotion throughout creation.
6-) How were the heavens and the earth portrayed once the verse was understood?
They were portrayed as active in praising Allah and carrying out their roles happily.
7-) Why did the traveller compare this verse to other verses?
To recognize, through one example, the wider excellence and wisdom found throughout the Qur'an.
8-) According to the passage, what explains the Qur'an’s strong and lasting global influence?
Its moving and powerful recitation helped it reach many people and remain honored for centuries.
9-) What can students learn from this passage about sincere reflection on the Qur'an?
Real understanding may require imagination, humility, and careful thought instead of quick judgment.

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1-) How did the man initially respond to the verse from the Qur'an?
He did not see anything remarkable in its style at first.
2-) What change in perspective was he asked to make?
He was asked to think himself back into the time before the Qur'an's revelation.
3-) How is the pre-revelation world presented in the passage?
It is shown as bleak, uncertain, and lacking meaning and conscious direction.
4-) What happened as soon as the verse was heard in that imagined experience?
The universe appeared transformed, with its hidden meaning brought into view.
5-) What does the passage show about creation after this transformation?
It shows creation as alive with remembrance of Allah and faithful service to Him.
6-) How did this experience affect the traveller's understanding of Qur'anic eloquence?
It helped him sense its level and recognize its deep wisdom.
7-) What larger historical reality did he connect to this eloquence?
He connected it to the Qur'an's broad influence over lands and people and its enduring authority.
8-) What does the phrase about the Qur'an's continued rule suggest in simple terms?
It suggests that its respect and influence stayed strong for a very long time.
9-) What is the central message of this passage about the Qur'an's speech?
Its words have the power to change how reality is seen, revealing worship, order, and meaning in creation.

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1-) What was the man’s first judgment about the verse praising Allah?
He thought it did not seem especially miraculous in its expression.
2-) How did the reply to him encourage deeper understanding?
It told him to hear the verse within its original setting rather than only from his present viewpoint.
3-) What kind of world did he picture before hearing the verse in that setting?
He pictured a world that was passing away, confused, dark, and empty of clear purpose.
4-) What immediate effect did the Qur'anic proclamation have in his vision?
It made the universe seem uncovered, bright, and spiritually alive.
5-) How is the relationship between all creatures and Allah shown after the verse is heard?
They are shown glorifying Him together and carrying out the roles given to them.
6-) Why does the passage describe creation as joyful and content?
To show that everything appears to be in harmony when seen through the light of revelation.
7-) What understanding did the traveller reach through this observation?
He came to understand one reason the Qur'an won such lasting honor and influence.
8-) What two measurements of the Qur'an’s impact are mentioned at the end of the passage?
Its reach over a large part of the world and a significant portion of humanity.