## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 1

1-) How is the universe described at the beginning of this passage? (20 kelime)
It is pictured as a

2-) According to the passage, what do we notice when we look carefully at the cosmos? (13 kelime)
We notice a

3-) Why does the passage compare created beings to armies? (12 kelime)
The comparison highlights

4-) What does the image of armies teach about the created world? (12 kelime)
It teaches that

5-) What reason is given from everyday political experience to show why shared rule fails? (13 kelime)
When multiple rulers

6-) What would be the effect of many beings trying to rule the same heavens and earth? (6 kelime)
Corruption

7-) What does the passage say about the possibility of another being interfering in Allah's governing? (12 kelime)
It says the

8-) Where does the passage say this order can be seen? (14 kelime)
It can be

9-) What contrast is made between human power and Allah's power? (15 kelime)
Human authority is

10-) What final belief should a reader take from this passage? (16 kelime)
Allah alone possesses complete

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 2

1-) What main truth is the passage focusing on? (8 kelime)
It is

2-) How are all beings shown to function within that dominion? (8 kelime)
They carry

3-) Why is the image of soldiers and armies effective in this passage? (10 kelime)
It helps

4-) What conclusion is drawn from this universal system of command? (8 kelime)
There must

5-) What truth does this harmony prove? (12 kelime)
It proves the

6-) How does human government serve as an example for this idea? (10 kelime)
Even small

7-) What signs of order are named from both the small and the great parts of creation? (20 kelime)
The passage mentions things as

8-) What does the passage say about the honor of sovereignty? (12 kelime)
It says sovereignty

9-) How are human beings used as a lesser example in this reasoning? (17 kelime)
People, even though needy

10-) Based on the whole passage, what is the strongest reason that shirk is rejected here? (16 kelime)
It contradicts the universal

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 3

1-) What comparison is used to help readers understand the universe? (15 kelime)
The universe is

2-) What two human systems are used to describe the universe? (12 kelime)
It is compared

3-) How broad is the reach of these commands according to the passage? (11 kelime)
Their reach

4-) What is the scope of those forces in the passage? (11 kelime)
Their scope

5-) What opposing idea is rejected immediately after that? (10 kelime)
The idea

6-) What common-sense example is given to explain this point? (10 kelime)
If several

7-) What observation from nature directly challenges the idea of shared divinity? (14 kelime)
The world shows

8-) What does the phrase about no room for intervention mean in context? (15 kelime)
It means the

9-) What does the example of humans fighting over power reveal? (17 kelime)
It reveals that even

10-) What overall conclusion should an 11th-grade reader reach from this passage? (23 kelime)
The harmony of creation and

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 4

1-) What is the title of the truth discussed in this passage? (4 kelime)
The

2-) What range of created beings is mentioned to show the breadth of Allah's command? (13 kelime)
The passage includes

3-) What literary image helps explain the structure of creation? (11 kelime)
The passage

4-) What central claim is made after establishing absolute sovereignty? (11 kelime)
The claim

5-) What do all these groups together testify to? (10 kelime)
They testify

6-) What evidence from the world is given against the idea of many divine rulers? (17 kelime)
The passage points to

7-) What is the opposite of the corruption described in those examples? (10 kelime)
The opposite

8-) How is human struggle for power used as an argument in the passage? (21 kelime)
Even weak human beings may

9-) How does the passage use human weakness to strengthen its argument? (22 kelime)
It says even weak people

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 5

1-) What broad picture of the world does the passage present first? (13 kelime)
It presents the

2-) What is one sign in the passage that this realm is governed intentionally? (16 kelime)
Every being and every

3-) What is the significance of mentioning both the lowest soldier and the highest commander? (14 kelime)
It shows that

4-) What do these levels of creation have in common in the argument? (12 kelime)
They all operate

5-) What simple cause-and-effect idea supports this argument? (9 kelime)
Multiple controlling

6-) How does the passage argue from small examples to the whole universe? (23 kelime)
It says that if two

7-) What does that evidence suggest about the source of governance? (7 kelime)
It

8-) Why would accepting a rival be unfit for sovereignty itself? (15 kelime)
Because rule carries

9-) Why is that human example only a lesser comparison? (13 kelime)
Because human rule

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 6

1-) What truth does this section aim to prove through the order of the cosmos? (7 kelime)
It

2-) What does the passage say about the commands and laws governing creation? (12 kelime)
They are strong,

3-) Why are the forces of creation described like organized troops? (14 kelime)
To show that

4-) What truth is affirmed once this universal rule is recognized? (7 kelime)
The

5-) According to the passage, what would happen if more than one god ruled the universe? (8 kelime)
The universe

6-) How does the example of rulers in one land or district strengthen the point? (13 kelime)
It shows that

7-) Which examples show this order on both small and large scales? (17 kelime)
The passage points to

8-) What moral quality is connected to sovereignty in the passage? (12 kelime)
Sovereignty is linked

9-) How does the passage argue from lesser to greater using human rulers? (19 kelime)
If weak humans refuse

**CEVAP ANAHTARI**

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 1 - CEVAPLAR

1-) How is the universe described at the beginning of this passage?
It is pictured as a well-run kingdom or city where everything has an assigned duty and follows it in order.
2-) According to the passage, what do we notice when we look carefully at the cosmos?
We notice a deeply organized system full of activity, wisdom, and firm rule.
3-) Why does the passage compare created beings to armies?
The comparison highlights discipline, ranks, command, and united action under one authority.
4-) What does the image of armies teach about the created world?
It teaches that the world works through command, rank, discipline, and unity.
5-) What reason is given from everyday political experience to show why shared rule fails?
When multiple rulers try to control the same domain, conflict and disorder follow.
6-) What would be the effect of many beings trying to rule the same heavens and earth?
Corruption and disorder would take over.
7-) What does the passage say about the possibility of another being interfering in Allah's governing?
It says the order of creation leaves no room for such interference.
8-) Where does the passage say this order can be seen?
It can be seen from the smallest living details up to the heavenly bodies.
9-) What contrast is made between human power and Allah's power?
Human authority is weak, limited, and temporary, while Allah's rule is absolute over all creation.
10-) What final belief should a reader take from this passage?
Allah alone possesses complete rule over creation, so associating partners with Him is impossible and false.

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 2 - CEVAPLAR

1-) What main truth is the passage focusing on?
It is focusing on the truth of sovereignty.
2-) How are all beings shown to function within that dominion?
They carry out their own tasks in obedience.
3-) Why is the image of soldiers and armies effective in this passage?
It helps show structure, command, obedience, and one ruling authority.
4-) What conclusion is drawn from this universal system of command?
There must be one absolute sovereignty over all.
5-) What truth does this harmony prove?
It proves the reality of one absolute sovereignty and one universal authority.
6-) How does human government serve as an example for this idea?
Even small human communities suffer disorder when rival rulers compete.
7-) What signs of order are named from both the small and the great parts of creation?
The passage mentions things as small as a fly's wing and body cells and as vast as stars and planets.
8-) What does the passage say about the honor of sovereignty?
It says sovereignty has dignity and does not accept an equal rival.
9-) How are human beings used as a lesser example in this reasoning?
People, even though needy and weak, often fiercely guard limited authority, showing how strongly rule resists division.
10-) Based on the whole passage, what is the strongest reason that shirk is rejected here?
It contradicts the universal order, the unity of command, and the dignity of Allah's sole rule.

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 3 - CEVAPLAR

1-) What comparison is used to help readers understand the universe?
The universe is compared to a successful state or city managed with wisdom and strength.
2-) What two human systems are used to describe the universe?
It is compared to a thriving kingdom and a wisely managed city.
3-) How broad is the reach of these commands according to the passage?
Their reach covers the smallest and the greatest beings in creation.
4-) What is the scope of those forces in the passage?
Their scope stretches from the tiniest created units to the stars.
5-) What opposing idea is rejected immediately after that?
The idea that Allah has partners in rule is rejected.
6-) What common-sense example is given to explain this point?
If several rulers control the same place, organized government collapses.
7-) What observation from nature directly challenges the idea of shared divinity?
The world shows consistent order everywhere, not the confusion that divided rule would produce.
8-) What does the phrase about no room for intervention mean in context?
It means the perfection of order leaves no opening for a partner to share control.
9-) What does the example of humans fighting over power reveal?
It reveals that even small authority tends to reject sharing, so absolute authority would reject it completely.
10-) What overall conclusion should an 11th-grade reader reach from this passage?
The harmony of creation and the nature of sovereignty both show that Allah alone rules, so associating partners with Him makes no sense.

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 4 - CEVAPLAR

1-) What is the title of the truth discussed in this passage?
The title is sovereignty.
2-) What range of created beings is mentioned to show the breadth of Allah's command?
The passage includes everything from tiny particles and plants to animals and stars.
3-) What literary image helps explain the structure of creation?
The passage uses the image of armies with soldiers and commanders.
4-) What central claim is made after establishing absolute sovereignty?
The claim is that no partner can share in that rule.
5-) What do all these groups together testify to?
They testify to absolute sovereignty and authority that covers everything.
6-) What evidence from the world is given against the idea of many divine rulers?
The passage points to the consistent order seen in everything from tiny creatures to the heavenly bodies.
7-) What is the opposite of the corruption described in those examples?
The opposite is the clear order actually seen throughout creation.
8-) How is human struggle for power used as an argument in the passage?
Even weak human beings may act harshly to protect small temporary authority, so absolute divine rule would reject rivals even more.
9-) How does the passage use human weakness to strengthen its argument?
It says even weak people may violently defend tiny pieces of authority, which shows that true sovereignty rejects rivals even more strongly.

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 5 - CEVAPLAR

1-) What broad picture of the world does the passage present first?
It presents the world as an ordered dominion run with wisdom and strength.
2-) What is one sign in the passage that this realm is governed intentionally?
Every being and every group of beings carries out a specific task in an orderly way.
3-) What is the significance of mentioning both the lowest soldier and the highest commander?
It shows that every rank and level in creation falls under the same authority.
4-) What do these levels of creation have in common in the argument?
They all operate under command and in harmony rather than in competition.
5-) What simple cause-and-effect idea supports this argument?
Multiple controlling hands over one task lead to confusion.
6-) How does the passage argue from small examples to the whole universe?
It says that if two rulers cause disorder even in a small area, then many gods would ruin the heavens and the earth.
7-) What does that evidence suggest about the source of governance?
It suggests one uninterrupted and undivided rule.
8-) Why would accepting a rival be unfit for sovereignty itself?
Because rule carries dignity, and sharing it with an equal would go against that dignity.
9-) Why is that human example only a lesser comparison?
Because human rule is weak and short-lived, unlike Allah’s complete and everlasting sovereignty.

## 11sinif supreme-sign-p78-2nd-chapter-1st-stopping-place-4th-truth-sovereignty - Set 6 - CEVAPLAR

1-) What truth does this section aim to prove through the order of the cosmos?
It aims to prove Allah's absolute sovereignty.
2-) What does the passage say about the commands and laws governing creation?
They are strong, ruling commands that extend throughout all levels of existence.
3-) Why are the forces of creation described like organized troops?
To show that they operate under command and are not acting on their own.
4-) What truth is affirmed once this universal rule is recognized?
The truth of absolute sovereignty is affirmed.
5-) According to the passage, what would happen if more than one god ruled the universe?
The universe would fall into corruption and disorder.
6-) How does the example of rulers in one land or district strengthen the point?
It shows that even limited shared rule among humans often leads to chaos.
7-) Which examples show this order on both small and large scales?
The passage points to tiny bodily structures and insects as well as heavenly lights and planetary signs.
8-) What moral quality is connected to sovereignty in the passage?
Sovereignty is linked with dignity and does not accept humiliation through rivalry.
9-) How does the passage argue from lesser to greater using human rulers?
If weak humans refuse to share small authority, then the Lord of all power would never share absolute authority.