11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 1

1-) How is Allah's power described at the beginning of the passage? (13 kelime)
It is described

2-) How does the passage describe all things from the smallest to the largest? (12 kelime)
It describes them

3-) What does the passage teach about difference in scale before Allah's power? (11 kelime)
Differences in

4-) What main idea is shown by saying that large and small, many and few, particular and universal are all the same for that power? (16 kelime)
It shows that Allah's

5-) What is learned from the example of the commander and the army? (9 kelime)
A single

6-) What two divine qualities are directly linked to order and equilibrium? (5 kelime)
Divine

7-) How does the passage compare moving stars with moving atoms? (16 kelime)
It says both are

8-) What role does spring play in the reasoning of the passage? (15 kelime)
It serves as

9-) What does the mention of "hundreds of thousands" add to the description of spring? (14 kelime)
It stresses the

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 2

1-) What central claim does the passage make about Allah's power and the creation of many things? (17 kelime)
It claims that creating

2-) How are the realities of created things described so that the reader can understand their relation to divine power? (15 kelime)
They are described

3-) What conclusion does the passage draw from that obedience? (14 kelime)
It concludes that

4-) In the example of the huge ship and the child's toy, what is being compared? (21 kelime)
The ease of moving something

5-) What does the commander example show about the effect of a single command? (13 kelime)
One command can

6-) In this passage, what is said to be the beginning and foundation of order in creation? (8 kelime)
Divine justice

7-) What seasonal example is used to make the idea of resurrection easier to understand? (12 kelime)
The revival of

8-) How does the passage connect spring to the idea of resurrection? (17 kelime)
Spring is shown as

9-) How does the passage help the reader understand resurrection? (18 kelime)
It points to the

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 3

1-) According to the passage, what relationship exists between Allah's power and light? (12 kelime)
Allah's power is

2-) Which kinds of created things are mentioned to show the wide range of Allah's command? (15 kelime)
The passage mentions

3-) What statement in the passage rejects the idea that Allah could be overwhelmed by many tasks? (10 kelime)
The passage

4-) What principle is illustrated by the image of a large ship moved as easily as a toy? (14 kelime)
Ordered power can

5-) What lesson comes from the example of a commander sending either one soldier or a whole army with one order? (20 kelime)
A single command can direct

6-) What divine qualities are named as the source of cosmic order? (7 kelime)
Absolute

7-) What comparison is made between stars and atoms? (9 kelime)
Their movement

8-) What comparison is made between reviving a tree in spring and reviving the earth? (24 kelime)
The passage says that giving life

9-) What does the phrase about many examples of resurrection in spring mean? (15 kelime)
It means spring

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 4

1-) What is the first reason the passage gives for why many things can be created as easily as one? (14 kelime)
Allah's power is

2-) How are created things presented as responding to Allah's command? (12 kelime)
They are shown

3-) What major claim is made about one thing and many things in relation to Allah's power? (14 kelime)
There is no

4-) What does the image of the ship teach about the power of order? (11 kelime)
Order can

5-) How does the balance example support the passage's main point? (21 kelime)
It shows that a small

6-) What does the passage identify as the root of all order and equilibrium in creation? (10 kelime)
It identifies

7-) What does the passage say Allah does with stars? (13 kelime)
He causes them

8-) What does the phrase "plain of life" suggest in this passage? (13 kelime)
It suggests the

9-) What kind of reasoning does the passage mainly use to persuade the reader? (17 kelime)
It uses examples from

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 5

1-) What view of Allah's power opens the passage? (16 kelime)
It opens with the

2-) What does the passage emphasize by listing things from atoms to moons? (10 kelime)
It emphasizes

3-) What does the passage teach about whether one divine act delays or blocks another? (18 kelime)
It teaches that no

4-) What is learned from the example of the giant ship? (13 kelime)
Size does not

5-) In the scale example, why is the walnut important even though it is tiny? (16 kelime)
It shows that size

6-) According to the passage, what stands behind the order, regularity, and balance seen in creation? (11 kelime)
Divine justice

7-) What does the fly example add to the argument? (20 kelime)
It shows that giving life

8-) What does the passage say about bringing a single fly to life compared with whole classes of living things? (13 kelime)
It says both

9-) What overall conclusion about Allah's power should a reader take from this passage? (23 kelime)
Allah's power is perfectly ordered,

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 6

1-) What picture does the passage give of Allah's power before giving any examples? (14 kelime)
It presents Allah's

2-) What does the obedience of all created things imply about Allah's rule over the universe? (12 kelime)
It implies total

3-) What does the statement that no task interferes with another tell us about divine action? (14 kelime)
It tells us

4-) How does the image of a child and a toy help explain a difficult idea? (18 kelime)
It makes the idea

5-) What is the main point of the two mountains on the balance? (12 kelime)
Even immense masses

6-) How does the passage connect wisdom and obedience to the movement of stars and atoms? (14 kelime)
It teaches that

7-) What does the mention of one fly and an entire species teach about life-giving power? (14 kelime)
It teaches that

8-) What comparison is made between a tree and the earth in spring? (17 kelime)
Reviving a tree is

9-) What is the best summary of the passage in one sentence? (25 kelime)
The passage teaches that because all

CEVAP ANAHTARI

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 1 - CEVAPLAR

1-) How is Allah's power described at the beginning of the passage?
It is described as pure, exalted, radiant, and eternal, above all other lights.
2-) How does the passage describe all things from the smallest to the largest?
It describes them as obedient to Allah's command and under His power.
3-) What does the passage teach about difference in scale before Allah's power?
Differences in scale do not create differences in difficulty for Him.
4-) What main idea is shown by saying that large and small, many and few, particular and universal are all the same for that power?
It shows that Allah's power is unrestricted and works equally easily on every level of creation.
5-) What is learned from the example of the commander and the army?
A single command can effectively direct one or many.
6-) What two divine qualities are directly linked to order and equilibrium?
Divine justice and endless wisdom.
7-) How does the passage compare moving stars with moving atoms?
It says both are equally easy for Allah through the wisdom and order of His power.
8-) What role does spring play in the reasoning of the passage?
It serves as visible proof that mass revival and renewal happen regularly by Allah's command.
9-) What does the mention of "hundreds of thousands" add to the description of spring?
It stresses the enormous variety and number of living forms revived at that time.

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 2 - CEVAPLAR

1-) What central claim does the passage make about Allah's power and the creation of many things?
It claims that creating endless things together is as easy for Allah as creating a single thing.
2-) How are the realities of created things described so that the reader can understand their relation to divine power?
They are described as bright and mirror-like, able to receive and display what Allah wills.
3-) What conclusion does the passage draw from that obedience?
It concludes that creating countless things side by side is entirely easy for Allah.
4-) In the example of the huge ship and the child's toy, what is being compared?
The ease of moving something enormous is compared with the ease of moving something small when proper order is in place.
5-) What does the commander example show about the effect of a single command?
One command can send either one person or a whole army into action.
6-) In this passage, what is said to be the beginning and foundation of order in creation?
Divine justice and unending wisdom within Allah's power.
7-) What seasonal example is used to make the idea of resurrection easier to understand?
The revival of life in spring is used as a clear example.
8-) How does the passage connect spring to the idea of resurrection?
Spring is shown as a repeated mass revival that points to the possibility and ease of resurrection.
9-) How does the passage help the reader understand resurrection?
It points to the yearly revival of life in spring as a smaller example of a greater rising.

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 3 - CEVAPLAR

1-) According to the passage, what relationship exists between Allah's power and light?
Allah's power is presented as the highest and purest form of light.
2-) Which kinds of created things are mentioned to show the wide range of Allah's command?
The passage mentions everything from tiny particles, plants, and animals to stars, suns, and moons.
3-) What statement in the passage rejects the idea that Allah could be overwhelmed by many tasks?
The passage says that no task or concern interrupts another.
4-) What principle is illustrated by the image of a large ship moved as easily as a toy?
Ordered power can direct something huge with ease when it is fully under control.
5-) What lesson comes from the example of a commander sending either one soldier or a whole army with one order?
A single command can direct both a small number and a great number when those receiving the order are obedient.
6-) What divine qualities are named as the source of cosmic order?
Absolute justice and endless wisdom are named.
7-) What comparison is made between stars and atoms?
Their movement is equally easy for Allah to direct.
8-) What comparison is made between reviving a tree in spring and reviving the earth?
The passage says that giving life to a tree and bringing the whole earth back to life in spring are both done with ease.
9-) What does the phrase about many examples of resurrection in spring mean?
It means spring contains many signs that resemble a bringing back to life after death.

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 4 - CEVAPLAR

1-) What is the first reason the passage gives for why many things can be created as easily as one?
Allah's power is exalted and radiant, and created things are fully under that power.
2-) How are created things presented as responding to Allah's command?
They are shown as fully compliant and ready to follow His command.
3-) What major claim is made about one thing and many things in relation to Allah's power?
There is no difference in difficulty between creating one thing and creating countless things.
4-) What does the image of the ship teach about the power of order?
Order can make the movement of something enormous simple and direct.
5-) How does the balance example support the passage's main point?
It shows that a small cause can produce a major effect when a system is governed by precise law and equilibrium.
6-) What does the passage identify as the root of all order and equilibrium in creation?
It identifies Divine justice and endless wisdom within Allah's power.
7-) What does the passage say Allah does with stars?
He causes them to move and revolve through the wisdom of His ordering.
8-) What does the phrase "plain of life" suggest in this passage?
It suggests the world of living existence into which creatures are sent forth.
9-) What kind of reasoning does the passage mainly use to persuade the reader?
It uses examples from nature, order, command, and visible renewal to support belief in Allah's unlimited power.

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 5 - CEVAPLAR

1-) What view of Allah's power opens the passage?
It opens with the view that Allah's power is the highest, purest, and most refined light.
2-) What does the passage emphasize by listing things from atoms to moons?
It emphasizes the complete range of creation under Allah's authority.
3-) What does the passage teach about whether one divine act delays or blocks another?
It teaches that no task clashes with another, so one act does not slow down or prevent another.
4-) What is learned from the example of the giant ship?
Size does not make movement difficult when wise order and control are present.
5-) In the scale example, why is the walnut important even though it is tiny?
It shows that size does not determine effect when a system works according to exact balance.
6-) According to the passage, what stands behind the order, regularity, and balance seen in creation?
Divine justice and endless wisdom within Allah's power stand behind them.
7-) What does the fly example add to the argument?
It shows that giving life to one creature and to entire groups of creatures involves the same ease for Allah.
8-) What does the passage say about bringing a single fly to life compared with whole classes of living things?
It says both happen by the same command and with the same ease.
9-) What overall conclusion about Allah's power should a reader take from this passage?
Allah's power is perfectly ordered, wise, just, and unlimited, so nothing is hard for Him whether it is one thing or countless things.

11sinif supreme-sign-p89-2nd-mystery-the-ease-of-essential-power - Set 6 - CEVAPLAR

1-) What picture does the passage give of Allah's power before giving any examples?
It presents Allah's power as eternal, radiant, and supreme, with all creation under it.
2-) What does the obedience of all created things imply about Allah's rule over the universe?
It implies total rule and complete control over every part of creation.
3-) What does the statement that no task interferes with another tell us about divine action?
It tells us that Allah's actions are not limited the way human efforts are.
4-) How does the image of a child and a toy help explain a difficult idea?
It makes the idea simple by showing that what seems huge can be moved easily under proper control.
5-) What is the main point of the two mountains on the balance?
Even immense masses can be moved through a subtle law of equilibrium.
6-) How does the passage connect wisdom and obedience to the movement of stars and atoms?
It teaches that both move under the same wise ordering power and obedient submission.
7-) What does the mention of one fly and an entire species teach about life-giving power?
It teaches that Allah gives life to individuals and entire groups with equal ease.
8-) What comparison is made between a tree and the earth in spring?
Reviving a tree is compared to reviving the earth, and both are said to happen with ease.
9-) What is the best summary of the passage in one sentence?
The passage teaches that because all creation is under Allah's wise and just command, the greatest and smallest acts are equally easy for His power.