11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 1

1-) What two broad groups are described as being spread across the whole earth? (19 kelime)
The passage speaks about

2-) What does the worldwide spread of those elements and species point to? (13 kelime)
It points to

3-) How are the species described in relation to unity? (19 kelime)
Each kind of creature

4-) What conclusion is drawn about the ownership of the elements and species? (12 kelime)
They all belong

5-) How does the passage describe the elements in relation to that single being? (11 kelime)
They are

6-) How are the species compared to an army? (13 kelime)
They are pictured

7-) What do the words about obedience and discipline suggest about the natural world? (16 kelime)
They suggest that the

8-) Why does the passage call this proof almost impossible to deny? (17 kelime)
Because the same pattern

9-) Why does the writer not go into a long explanation here? (17 kelime)
Because this matter has

10-) What emotional and spiritual result did these five truths have on the traveler? (13 kelime)
They increased his

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 2

1-) What main idea is taught in this passage about the earth and the things on it? (20 kelime)
The earth-wide order of elements

2-) What is meant by saying the material components of creation cover the earth? (17 kelime)
It means the same

3-) What is meant by saying species are spread across the earth in unity? (14 kelime)
It means each

4-) How does this spread support belief in one Creator rather than many? (24 kelime)
Since the same elements and kinds

5-) What does the passage say about the relation between the species and their individual members? (19 kelime)
Both the kinds as

6-) What quality of that being is emphasized besides oneness? (5 kelime)
His

7-) What image is used for the elements, and what does it teach? (16 kelime)
They are compared to

8-) What image is used for the species, and what does it teach? (15 kelime)
They are compared

9-) What is the purpose of the final sentence about the traveler speaking to his heart? (16 kelime)
It introduces his personal

10-) Why does the traveler speak to his heart after these witnessings? (12 kelime)
Because the truths

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 3

1-) According to the passage, what feature of the elements helps serve as evidence for Divine unity? (12 kelime)
Their presence throughout

2-) According to the passage, what feature of the species supports the same truth? (13 kelime)
Their wide spread

3-) What does the passage say each species carries? (9 kelime)
Each species

4-) If something is found across the earth in a unified way, what conclusion does the passage draw from that? (13 kelime)
It concludes that

5-) What relationship does the passage describe between the Creator and the elements? (10 kelime)
The Creator

6-) What relationship does the passage describe between the Creator and the species? (11 kelime)
The Creator

7-) How do the examples in the passage support a cause-and-effect reading? (18 kelime)
The worldwide unity and

8-) What does the brief style of this section suggest about its place in the larger work? (16 kelime)
It suggests this section

9-) What inner state did the traveler have after these witnessings? (11 kelime)
He felt

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 4

1-) What does the passage say about the reach of the elements used in creation? (8 kelime)
It says

2-) What does their broad spread reveal about their source? (12 kelime)
It reveals that

3-) What does the passage teach about possession as well as production? (17 kelime)
It teaches that these

4-) Which two traits of the Creator are highlighted in this short passage? (5 kelime)
His

5-) Why is the comparison to servants important? (17 kelime)
It shows that even

6-) Why is the comparison to soldiers important? (14 kelime)
It shows order,

7-) Why does the passage end the proof so quickly? (17 kelime)
Because the fuller discussion

8-) What happens immediately after this summary proof? (15 kelime)
The traveler, filled

9-) Why might a writer give only a brief indication instead of a full argument in this spot? (17 kelime)
Because the goal here

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 5

1-) In this passage, what is one major sign of oneness found in the natural world? (16 kelime)
One major sign is

2-) How does the passage connect unity in creation with belief in one Lord? (19 kelime)
It argues that such

3-) What does the passage suggest by saying each species bears a mark of unity? (15 kelime)
It suggests that

4-) Why are both groups and individual members mentioned? (18 kelime)
To show that the

5-) How are the elements portrayed despite being huge and forceful? (12 kelime)
They are portrayed

6-) How are species portrayed despite being many and widespread? (10 kelime)
They are

7-) What can be inferred about the Creator's authority from these images? (13 kelime)
His authority reaches

8-) What does the phrase about self-evident proof contribute to the argument? (15 kelime)
It strengthens the

9-) What is the effect of mentioning that the subject was explained elsewhere in detail? (13 kelime)
It tells the

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 6

1-) What is the central claim of this marked passage? (20 kelime)
The central claim is that

2-) What observation about the elements begins the argument? (14 kelime)
The argument begins

3-) What observation about species is added to strengthen the argument? (16 kelime)
The passage adds that

4-) How does the passage move from observation to belief? (15 kelime)
It reasons that

5-) What does the passage say these elements and species are in relation to that one being? (10 kelime)
They are

6-) How does the language of service shape the meaning of the passage? (14 kelime)
It shows that

7-) How does the language of soldiers deepen that meaning? (13 kelime)
It adds the

8-) What kind of Creator is presented through these descriptions? (14 kelime)
A Creator who

9-) After reflecting on the five truths, what moved the traveler to speak to his heart? (17 kelime)
His strong faith and

CEVAP ANAHTARI

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 1 - CEVAPLAR

1-) What two broad groups are described as being spread across the whole earth?
The passage speaks about the basic elements used in creation and the different species of living and created things.
2-) What does the worldwide spread of those elements and species point to?
It points to the clear truth that they all come from one Creator.
3-) How are the species described in relation to unity?
Each kind of creature carries signs that show oneness and is spread across the earth in an organized way.
4-) What conclusion is drawn about the ownership of the elements and species?
They all belong to a single being and are under His control.
5-) How does the passage describe the elements in relation to that single being?
They are presented as mighty forces that still serve Him obediently.
6-) How are the species compared to an army?
They are pictured like well-trained soldiers spread throughout the earth under one commander.
7-) What do the words about obedience and discipline suggest about the natural world?
They suggest that the world is not random but governed in a controlled and purposeful way.
8-) Why does the passage call this proof almost impossible to deny?
Because the same pattern appears across the whole earth so strongly that it openly indicates one Maker.
9-) Why does the writer not go into a long explanation here?
Because this matter has already been explained in detail elsewhere, so only a short reminder is given.
10-) What emotional and spiritual result did these five truths have on the traveler?
They increased his faith greatly and filled him with joy about Divine unity.

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 2 - CEVAPLAR

1-) What main idea is taught in this passage about the earth and the things on it?
The earth-wide order of elements and species shows that all of them are made and ruled by one unique Lord.
2-) What is meant by saying the material components of creation cover the earth?
It means the same foundational substances are found throughout the world, not in just one small place.
3-) What is meant by saying species are spread across the earth in unity?
It means each kind exists widely while still keeping its shared pattern and identity.
4-) How does this spread support belief in one Creator rather than many?
Since the same elements and kinds appear across the whole earth in a united way, they are best understood as coming from one source.
5-) What does the passage say about the relation between the species and their individual members?
Both the kinds as a whole and their separate individuals are said to be the work of one being.
6-) What quality of that being is emphasized besides oneness?
His great power is emphasized.
7-) What image is used for the elements, and what does it teach?
They are compared to obedient servants, teaching that even huge natural forces are under Divine command.
8-) What image is used for the species, and what does it teach?
They are compared to disciplined soldiers, teaching that living things operate under one ruler's order.
9-) What is the purpose of the final sentence about the traveler speaking to his heart?
It introduces his personal response after witnessing these five proofs and prepares for his inner reflection.
10-) Why does the traveler speak to his heart after these witnessings?
Because the truths he recognized stirred deep faith and happiness within him.

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 3 - CEVAPLAR

1-) According to the passage, what feature of the elements helps serve as evidence for Divine unity?
Their presence throughout the whole earth serves as evidence for Divine unity.
2-) According to the passage, what feature of the species supports the same truth?
Their wide spread across the earth while bearing signs of oneness supports it.
3-) What does the passage say each species carries?
Each species carries a mark that points to unity.
4-) If something is found across the earth in a unified way, what conclusion does the passage draw from that?
It concludes that such things are made and possessed by one single being.
5-) What relationship does the passage describe between the Creator and the elements?
The Creator uses the elements as servants under His command.
6-) What relationship does the passage describe between the Creator and the species?
The Creator marshals the species like orderly troops under His rule.
7-) How do the examples in the passage support a cause-and-effect reading?
The worldwide unity and order are the observed facts, and the conclusion is one all-powerful Maker behind them.
8-) What does the brief style of this section suggest about its place in the larger work?
It suggests this section is a short summary of a proof already discussed more fully elsewhere.
9-) What inner state did the traveler have after these witnessings?
He felt an overflowing faith and deep joy in Allah’s oneness.

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 4 - CEVAPLAR

1-) What does the passage say about the reach of the elements used in creation?
It says they extend across the entire earth.
2-) What does their broad spread reveal about their source?
It reveals that their source is one being, not many separate makers.
3-) What does the passage teach about possession as well as production?
It teaches that these things are not only made by one being but also belong to Him.
4-) Which two traits of the Creator are highlighted in this short passage?
His uniqueness and His power.
5-) Why is the comparison to servants important?
It shows that even the strongest parts of nature do not act independently but follow Divine command.
6-) Why is the comparison to soldiers important?
It shows order, training, and submission among the many species spread over the earth.
7-) Why does the passage end the proof so quickly?
Because the fuller discussion has already been given elsewhere, so this section only points to it briefly.
8-) What happens immediately after this summary proof?
The traveler, filled with faith and joy, turns inward and speaks to his own heart.
9-) Why might a writer give only a brief indication instead of a full argument in this spot?
Because the goal here is to summarize and remind the reader of a proof already established earlier.

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 5 - CEVAPLAR

1-) In this passage, what is one major sign of oneness found in the natural world?
One major sign is that the same elements and species are spread across the whole earth.
2-) How does the passage connect unity in creation with belief in one Lord?
It argues that such broad and consistent unity makes sense only if one Lord produces and governs it all.
3-) What does the passage suggest by saying each species bears a mark of unity?
It suggests that every kind of created thing contains evidence of one Designer behind it.
4-) Why are both groups and individual members mentioned?
To show that the proof of one Creator applies at both the large level and the individual level.
5-) How are the elements portrayed despite being huge and forceful?
They are portrayed as fully obedient to the One who commands them.
6-) How are species portrayed despite being many and widespread?
They are portrayed as organized and disciplined under one authority.
7-) What can be inferred about the Creator's authority from these images?
His authority reaches everywhere and controls both massive forces and countless living kinds.
8-) What does the phrase about self-evident proof contribute to the argument?
It strengthens the claim that the evidence is plain and powerful, not weak or hidden.
9-) What is the effect of mentioning that the subject was explained elsewhere in detail?
It tells the reader this is a summary statement, not the full proof.

11sinif supreme-sign-p95-2nd-stopping-place-5th-truth-the-unity-of-name-and-act-and-the-all-encompassing-nature-of-elements-and-species - Set 6 - CEVAPLAR

1-) What is the central claim of this marked passage?
The central claim is that the earth-wide presence and order of elements and species prove one unique and powerful Creator.
2-) What observation about the elements begins the argument?
The argument begins with the observation that the elements are present throughout the earth.
3-) What observation about species is added to strengthen the argument?
The passage adds that species are also spread throughout the earth and display signs of unity.
4-) How does the passage move from observation to belief?
It reasons that such widespread unity and order must come from one owner and maker.
5-) What does the passage say these elements and species are in relation to that one being?
They are His products and they serve under His command.
6-) How does the language of service shape the meaning of the passage?
It shows that creation is under rule and direction, not acting on its own.
7-) How does the language of soldiers deepen that meaning?
It adds the idea of training, discipline, and organized spreading under one leader.
8-) What kind of Creator is presented through these descriptions?
A Creator who is both absolutely one and fully powerful over everything on earth.
9-) After reflecting on the five truths, what moved the traveler to speak to his heart?
His strong faith and happiness in realizing Divine oneness led him to express what he had witnessed.