11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 1

1-) What is the main topic of the passage? (22 kelime)
It explains the first truth

2-) In simple words, what is the “opening of forms”? (16 kelime)
It is the bringing

3-) How does the passage compare the cosmos and the earth? (10 kelime)
Both are

4-) What special features are emphasized in the forms of living creatures? (10 kelime)
They are

5-) What are the “three darknesses” connected to? (9 kelime)
They are

6-) What do the quoted verses say about Allah’s power over form? (9 kelime)
They show

7-) According to the passage, what kind of being alone could carry out this universal work? (13 kelime)
Only the One

8-) What kind of being cannot undertake this deed, according to the passage? (13 kelime)
Any being other

9-) What does the absence of error tell us? (13 kelime)
It tells us

10-) What theological conclusion is drawn from all-embracing control? (14 kelime)
That true universal

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 2

1-) What is the “First Truth” named in the passage? (7 kelime)
It

2-) What contrast is made between the source and the results in the Truth of Opening? (12 kelime)
A single simple

3-) How does the passage show that this truth is visible in both the cosmos and the earth? (18 kelime)
It first speaks about

4-) What is one result of the same name on earth? (11 kelime)
Every living

5-) What do the verses show about Allah’s authority? (11 kelime)
They show

6-) What does the passage say is the strongest proof of divine unity in this discussion? (7 kelime)
The

7-) How does scientific study support the argument in the passage? (21 kelime)
Deep study of plant and

8-) What qualities are said to be necessary for the unfolding of forms? (7 kelime)
Wisdom,

9-) What makes the formation of humans and animals a “most powerful proof”? (19 kelime)
They are all shaped

10-) What broader connection is made with earlier truths? (16 kelime)
The signs that prove

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 3

1-) What truth does the traveller witness in this stopping-place? (6 kelime)
He

2-) How does the passage describe the timing of this act? (8 kelime)
It presents

3-) What example from the larger universe is used before speaking about living things on earth? (18 kelime)
The passage mentions many

4-) What adjectives are used in meaning to describe the forms of animate species on earth? (10 kelime)
They are

5-) What do the Qur'anic verses teach about human creation? (12 kelime)
Humans are formed

6-) Why is the hiddenness of the womb significant in this argument? (13 kelime)
It shows that

7-) Which two sciences are named as witnesses to this truth? (3 kelime)

8-) Why does the passage say this power belongs only to the One who runs the whole cosmos? (15 kelime)
Because only the

9-) What kinds of flaws does the passage say are absent from this process? (9 kelime)
There is

10-) How does the passage connect comprehensiveness with witnessing? (19 kelime)
The broad reach of

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 4

1-) What central claim does the passage make about the forming of living things? (14 kelime)
It claims that

2-) Why is variety important in the argument of the passage? (13 kelime)
Because producing endless

3-) What image is used for the universe when speaking about created beings? (11 kelime)
The universe

4-) About how many species of animate beings are mentioned? (5 kelime)
About

5-) What does creation in a hidden place teach about Allah's attributes? (9 kelime)
It teaches

6-) According to the passage, why is this process called a remarkable miracle of power? (15 kelime)
Because such exact

7-) What do botany and biology reveal in this context? (16 kelime)
They reveal a level

8-) What kind of qualities must be present in the making of forms? (9 kelime)
Ongoing wisdom,

9-) How does the passage use the phrase about embracing all things? (15 kelime)
It uses it

10-) What final conclusion does the traveller reach before moving on? (15 kelime)
The universal forming

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 5

1-) What is being proven through the Truth of Opening? (11 kelime)
Allah’s unity

2-) What does the passage say happens through the manifestation of the Name of Opener? (9 kelime)
Countless different

3-) What example from nature helps readers picture this idea? (16 kelime)
Flowers in a garden

4-) How are the species on earth described as evidence? (13 kelime)
They are many

5-) What do the verses emphasize about Allah’s knowledge while forms are being made? (11 kelime)
Nothing in

6-) Why does the passage call the opening of forms one of the strongest proofs of unity? (11 kelime)
Because it

7-) What do those studies show according to the passage? (15 kelime)
They show a

8-) Why must the needed power be infinite? (13 kelime)
Because the work

9-) How are all human and animal forms across the earth said to be produced? (11 kelime)
With the

10-) What overall message should a student take from this passage? (21 kelime)
The detailed and universal shaping

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 6

1-) What section title is given at the start of the target passage? (11 kelime)
The section

2-) What does the phrase about one act imply about creation? (11 kelime)
It implies

3-) How is the earth portrayed in relation to animate beings? (12 kelime)
It is described

4-) What do the Qur'anic references add to the argument? (12 kelime)
They provide revealed

5-) Why is the womb example especially meaningful for this argument? (14 kelime)
It shows that

6-) Which fields of study are said to support this conclusion? (3 kelime)

7-) What do botany and biology testify to in this passage? (14 kelime)
They testify that

8-) What is said about the forms of men and animals all over the earth? (10 kelime)
They are

9-) How does the passage describe the production of forms across the earth? (13 kelime)
It says they

10-) What is the final proof drawn from comprehensiveness? (14 kelime)
Since the work

CEVAP ANAHTARI

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 1 - CEVAPLAR

1-) What is the main topic of the passage?
It explains the first truth called the Truth of Opening and shows how the forming of living things points to Allah's oneness.
2-) In simple words, what is the "opening of forms"?
It is the bringing out of many kinds of living shapes and identities from simple beginnings.
3-) How does the passage compare the cosmos and the earth?
Both are described like gardens filled with many created forms.
4-) What special features are emphasized in the forms of living creatures?
They are balanced, ornamented, and clearly distinguished from one another.
5-) What are the "three darknesses" connected to?
They are connected to human development in the womb.
6-) What do the quoted verses say about Allah's power over form?
They show that He gives form however He wills.
7-) According to the passage, what kind of being alone could carry out this universal work?
Only the One God who is unique, all-powerful, and fully aware of everything.
8-) What kind of being cannot undertake this deed, according to the passage?
Any being other than the one unique, all-powerful, all-seeing Creator cannot do it.
9-) What does the absence of error tell us?
It tells us the work is governed by perfect knowledge and deliberate order.
10-) What theological conclusion is drawn from all-embracing control?
That true universal control is itself a mark of divine unity and rejects shirk.

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 2 - CEVAPLAR

1-) What is the “First Truth” named in the passage?
It is called the Truth of Opening.
2-) What contrast is made between the source and the results in the Truth of Opening?
A single simple source gives rise to countless different and separate forms.
3-) How does the passage show that this truth is visible in both the cosmos and the earth?
It first speaks about beings in the cosmic garden and then about living species in the earthly garden.
4-) What is one result of the same name on earth?
Every living species is given its own beautiful and distinct form.
5-) What do the verses show about Allah’s authority?
They show that rule and creative control belong to Him alone.
6-) What does the passage say is the strongest proof of divine unity in this discussion?
The bringing forth and shaping of forms.
7-) How does scientific study support the argument in the passage?
Deep study of plant and animal life shows such broad and detailed artistry that it cannot belong to many separate causes.
8-) What qualities are said to be necessary for the unfolding of forms?
Wisdom, careful attention, comprehensiveness, and infinite power.
9-) What makes the formation of humans and animals a “most powerful proof”?
They are all shaped across the earth in a precise and consistent way by the same wisdom and power.
10-) What broader connection is made with earlier truths?
The signs that prove Allah’s existence also support His unity because they are universal in reach.

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 3 - CEVAPLAR

1-) What truth does the traveller witness in this stopping-place?
He witnesses the Truth of Opening.
2-) How does the passage describe the timing of this act?
It presents it as happening instantly and universally.
3-) What example from the larger universe is used before speaking about living things on earth?
The passage mentions many beings in the cosmic garden, like flowers, being given ordered forms and unique identities.
4-) What adjectives are used in meaning to describe the forms of animate species on earth?
They are balanced, adorned, and clearly different from one another.
5-) What do the Qur'anic verses teach about human creation?
Humans are formed step by step in the womb by Allah's will.
6-) Why is the hiddenness of the womb significant in this argument?
It shows that even unseen creation is perfectly known and directed by Allah.
7-) Which two sciences are named as witnesses to this truth?
Botany and biology.
8-) Why does the passage say this power belongs only to the One who runs the whole cosmos?
Because only the ruler of the entire universe could maintain such complete and connected control.
9-) What kinds of flaws does the passage say are absent from this process?
There is no error, no confusion, and no mistake.
10-) How does the passage connect comprehensiveness with witnessing?
The broad reach of these signs makes them testify not only that Allah exists but that He is one.

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 4 - CEVAPLAR

1-) What central claim does the passage make about the forming of living things?
It claims that this forming is one of the clearest signs of Allah's unity.
2-) Why is variety important in the argument of the passage?
Because producing endless variety with order and beauty shows higher wisdom and power.
3-) What image is used for the universe when speaking about created beings?
The universe is pictured like a garden filled with many forms.
4-) About how many species of animate beings are mentioned?
About four hundred thousand species.
5-) What does creation in a hidden place teach about Allah's attributes?
It teaches His complete knowledge, power, wisdom, and will.
6-) According to the passage, why is this process called a remarkable miracle of power?
Because such exact and repeated formation cannot come from weakness, accident, or many conflicting causes.
7-) What do botany and biology reveal in this context?
They reveal a level of artistry and total scope that cannot be explained by lesser causes.
8-) What kind of qualities must be present in the making of forms?
Ongoing wisdom, exact care, broad reach, and boundless power.
9-) How does the passage use the phrase about embracing all things?
It uses it to show that universal control is itself a sign of divine unity.
10-) What final conclusion does the traveller reach before moving on?
The universal forming of all living beings is a very powerful proof of Allah's unity.

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 5 - CEVAPLAR

1-) What is being proven through the Truth of Opening?
Allah's unity is being proven through the way forms are created.
2-) What does the passage say happens through the manifestation of the Name of Opener?
Countless different beings receive their own forms and identities.
3-) What example from nature helps readers picture this idea?
Flowers in a garden are used as an example of many forms being brought out beautifully.
4-) How are the species on earth described as evidence?
They are many in number, yet each is formed beautifully, proportionately, and differently.
5-) What do the verses emphasize about Allah's knowledge while forms are being made?
Nothing in the heavens or the earth is hidden from Him.
6-) Why does the passage call the opening of forms one of the strongest proofs of unity?
Because it joins immense variety with complete order under one control.
7-) What do those studies show according to the passage?
They show a vast, detailed, and artistic pattern in life that points to one Creator.
8-) Why must the needed power be infinite?
Because the work includes unlimited varieties and constant activity across the whole world.
9-) How are all human and animal forms across the earth said to be produced?
With the same power, the same wisdom, and the same artistry.
10-) What overall message should a student take from this passage?
The detailed and universal shaping of life is not random or shared among many powers; it points clearly to Allah alone.

11sinif supreme-sign-p99-3rd-stopping-place-1st-truth-openerhood - Set 6 - CEVAPLAR

1-) What section title is given at the start of the target passage?
The section is titled the First Truth: the Truth of Opening.
2-) What does the phrase about one act imply about creation?
It implies that creation is under one command and one power.
3-) How is the earth portrayed in relation to animate beings?
It is described as a garden containing vast numbers of living species.
4-) What do the Qur'anic references add to the argument?
They provide revealed support that Allah forms human beings knowingly and intentionally.
5-) Why is the womb example especially meaningful for this argument?
It shows that even in concealed places, creation happens with perfect planning and knowledge.
6-) Which fields of study are said to support this conclusion?
Botany and biology.
7-) What do botany and biology testify to in this passage?
They testify that the unfolding of living forms involves deep artistry and wide-ranging order.
8-) What is said about the forms of men and animals all over the earth?
They are produced by the same power, wisdom, and artistry.
9-) How does the passage describe the production of forms across the earth?
It says they are made with precision and order, without mix-up or failure.
10-) What is the final proof drawn from comprehensiveness?
Since the work covers everything in a unified way, it testifies to Allah's oneness.