

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 1

1-) What is this warning about? (11 kelime)

It is

2-) Does the passage give only a warning, or also some encouragement? (6 kelime)

It

3-) How many reasons are given for the difficulty? (1 kelime)

4-) What is one clue from the first cause that the book is personal in style? (8 kelime)

It was

5-) What is the second reason the book may be hard? (8 kelime)

The topics

6-) Why might a proof need many beginning parts first? (10 kelime)

Because the

7-) In the fourth reason, what makes the discussion longer? (6 kelime)

Many

8-) Which cause mentions ten or twenty proofs? (3 kelime)

9-) What did he not do to the first draft? (5 kelime)

He

10-) What two language-related details are mentioned at the end? (13 kelime)

Some parts were

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 2

1-) What is the main message of the warning at the beginning? (10 kelime)

Not everyone

2-) What picture is used to help us understand this idea? (9 kelime)

A person

3-) How does the garden example help a young reader understand this? (15 kelime)

It shows that

4-) What was not his main goal in writing? (6 kelime)

Matching

5-) In the second cause, what three words best describe the topics? (4 kelime)

Wide,

6-) What is the third reason the book may be hard? (11 kelime)

One sentence

7-) How can too many proofs affect some readers? (11 kelime)

It can

8-) In the fifth reason, when did these ideas come to the writer? (2 kelime)

9-) Which cause shows that the writer was not trying to write for everybody's level? (3 kelime)

10-) What final detail shows why some readers might struggle with the book's language? (6 kelime)

Parts

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 3

1-) What kind of note is this passage: a story, a warning, or a set of rules? (2 kelime)

2-) Does the passage say the book is made for only one kind of reader? (9 kelime)

No. It

3-) How many reasons are given for the book being hard to understand? (2 kelime)

4-) What is the first cause about? (10 kelime)

The book

5-) Why can such a subject be hard for some readers? (6 kelime)

It

6-) What can make one proof take a long time to explain? (6 kelime)

It

7-) What is the fourth reason the book may be hard? (6 kelime)

It

8-) Did he write slowly with careful editing, or quickly without revising much? (4 kelime)

Quickly

9-) Why did he not fix and rearrange the writing later? (11 kelime)

He felt

10-) What writing choice made the book harder besides the writer's sickness? (10 kelime)

He did

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 4

1-) What should a reader expect from this passage before reading the book? (9 kelime)

The reader

2-) What hopeful idea is given before the five causes? (7 kelime)

Nobody

3-) What is the first cause in simple words? (8 kelime)

The writer

4-) In the first reason, did he write to match everyone else's way of thinking? (7 kelime)

No.

5-) What is the third cause about? (8 kelime)

Long sentences

6-) What does "many preliminaries" mean here in simple words? (6 kelime)

Many

7-) Why can that be hard for some minds? (13 kelime)

They may not

8-) What is the fifth reason the book may be hard? (12 kelime)

The writer was

9-) What language in some sections may have made reading harder for some people? (1 kelime)

10-) What happened to the first part that was fully in Arabic? (10 kelime)

It was

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 5

1-) What is one big idea of the whole warning? (8 kelime)

A hard

2-) In the garden picture, is the garden only for one person? (6 kelime)

No.

3-) What do longer arms in the example mean? (7 kelime)

Some

4-) What special subject in the second cause makes the book extra hard? (12 kelime)

It talks about

5-) Why might some people not understand everything at one time? (13 kelime)

Because the ideas

6-) What is the fifth cause about? (6 kelime)

The

7-) Why might ten or twenty proofs be too much for some readers? (10 kelime)

It can

8-) What was the writer's health like while writing? (4 kelime)

He

9-) Name another part of that hard condition. (3 kelime)

10-) If a child understands only part of this book, is that still worthwhile? (8 kelime)

Yes. Even

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 6

1-) What is the purpose of this beginning passage? (9 kelime)

To explain

2-) If someone can reach only a few fruits, does that mean the garden is useless to him? (10 kelime)

No. The

3-) How many causes of difficulty are listed? (1 kelime)

4-) What can happen when a book is not written to match other people's minds? (8 kelime)

Some readers

5-) What does the third cause show about very long sentences? (10 kelime)

They may

6-) What may be needed before one proof is given? (9 kelime)

A lot

7-) Which cause mentions very long sentences? (3 kelime)

8-) How did he write because of that condition? (5 kelime)

He

9-) How did that feeling affect revision? (13 kelime)

He did not

10-) What happened to the section written fully in Arabic? (9 kelime)
It was

CEVAP ANAHTARI

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 1 - CEVAPLAR

1-) What is this warning about?

It is about why this book can be hard to understand.

2-) Does the passage give only a warning, or also some encouragement?

It gives both warning and encouragement.

3-) How many reasons are given for the difficulty?

Five.

4-) What is one clue from the first cause that the book is personal in style?

It was written from the writer's own observations.

5-) What is the second reason the book may be hard?

The topics are very big, deep, and long.

6-) Why might a proof need many beginning parts first?

Because the truth being shown is large and needs setup.

7-) In the fourth reason, what makes the discussion longer?

Many proofs and signs are included.

8-) Which cause mentions ten or twenty proofs?

The fourth cause.

9-) What did he not do to the first draft?

He did not revise it.

10-) What two language-related details are mentioned at the end?

Some parts were in Arabic, and one fully Arabic section was made separate.

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 2 - CEVAPLAR

1-) What is the main message of the warning at the beginning?

Not everyone will understand everything, but everyone can gain something.

2-) What picture is used to help us understand this idea?

A person in a garden picking only some fruit.

3-) How does the garden example help a young reader understand this?

It shows that getting some fruit is still good, even if not all of it.

4-) What was not his main goal in writing?

Matching the ideas of other people.

5-) In the second cause, what three words best describe the topics?

Wide, deep, and long.

6-) What is the third reason the book may be hard?

One sentence may become very long to protect one whole truth.

7-) How can too many proofs affect some readers?

It can make the discussion too long and hard for them.

8-) In the fifth reason, when did these ideas come to the writer?

During Ramadan.

9-) Which cause shows that the writer was not trying to write for everybody's level?

The first cause.

10-) What final detail shows why some readers might struggle with the book's language?

Parts of it were in Arabic.

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 3 - CEVAPLAR

1-) What kind of note is this passage: a story, a warning, or a set of rules?

A warning.

2-) Does the passage say the book is made for only one kind of reader?

No. It is for different readers with different levels.

3-) How many reasons are given for the book being hard to understand?

Five reasons.

4-) What is the first cause about?

The book comes from the writer's own understanding and experience.

5-) Why can such a subject be hard for some readers?

It is very broad and deep.

6-) What can make one proof take a long time to explain?

It needs many beginning parts first.

7-) What is the fourth reason the book may be hard?

It gives many proofs and evidences.

8-) Did he write slowly with careful editing, or quickly without revising much?

Quickly without revising much.

9-) Why did he not fix and rearrange the writing later?

He felt he should not change it by his own thoughts.

10-) What writing choice made the book harder besides the writer's sickness?

He did not go back and revise and correct it.

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 4 - CEVAPLAR

1-) What should a reader expect from this passage before reading the book?

The reader should expect some parts to be difficult.

2-) What hopeful idea is given before the five causes?

Nobody will leave without getting some share.

3-) What is the first cause in simple words?

The writer recorded what he understood for himself.

4-) In the first reason, did he write to match everyone else's way of thinking?

No. He wrote from his own understanding.

5-) What is the third cause about?

Long sentences and long setup for one proof.

6-) What does "many preliminaries" mean here in simple words?

Many early explanations are needed first.

7-) Why can that be hard for some minds?

They may not be able to keep up with so much at once.

8-) What is the fifth reason the book may be hard?

The writer was in a hard condition and wrote fast without revision.

9-) What language in some sections may have made reading harder for some people?

Arabic.

10-) What happened to the first part that was fully in Arabic?

It was taken out and made into a separate work.

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 5 - CEVAPLAR

1-) What is one big idea of the whole warning?

A hard book can still help every reader.

2-) In the garden picture, is the garden only for one person?

No. It is for others too.

3-) What do longer arms in the example mean?

Some people can understand more than others.

4-) What special subject in the second cause makes the book extra hard?

It talks about Allah's oneness in a very full and great way.

5-) Why might some people not understand everything at one time?

Because the ideas are too big and deep to grasp all at once.

6-) What is the fifth cause about?

The writer's hard condition while writing.

7-) Why might ten or twenty proofs be too much for some readers?

It can be hard for them to understand so many.

8-) What was the writer's health like while writing?

He had several illnesses.

9-) Name another part of that hard condition.

He was distressed.

10-) If a child understands only part of this book, is that still worthwhile?

Yes. Even part of it can still help.

2sinif supreme-sign-p01-5-causes-making-understanding-difficult - Set 6 - CEVAPLAR

1-) What is the purpose of this beginning passage?

To explain why understanding the book may be hard.

2-) If someone can reach only a few fruits, does that mean the garden is useless to him?

No. The few fruits are still enough to help him.

3-) How many causes of difficulty are listed?

Five.

4-) What can happen when a book is not written to match other people's minds?

Some readers may find it harder to follow.

5-) What does the third cause show about very long sentences?

They may be used to hold one big truth together.

6-) What may be needed before one proof is given?

A lot of steps to get ready for it.

7-) Which cause mentions very long sentences?

The third cause.

8-) How did he write because of that condition?

He wrote in a hurry.

9-) How did that feeling affect revision?

He did not want to rearrange or correct it by his own ideas.

10-) What happened to the section written fully in Arabic?

It was removed and turned into a separate work.