

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 1

1-) In the passage, what is the sun used to help explain? (7 kelime)
It

2-) Why does the passage mention clear and shiny things? (5 kelime)
Because

3-) If many objects reflect the same sun, does that point to many suns or one sun? (2 kelime)

4-) Where does the passage say signs of Allah's mercy and Names are found most clearly? (10 kelime)
In everything,

5-) What is found in everything under the covering of mercy? (6 kelime)
Signs

6-) What does life cause a person to do in this passage? (9 kelime)
It makes

7-) How is man described compared with Allah's blessings? (13 kelime)
Man is shown

8-) How does the passage show Allah's care for each person? (7 kelime)
It

9-) What is man compared to at the end of the passage? (2 kelime)

10-) What final lesson does the passage teach from the seed, earth, and cosmos example? (19 kelime)
The Creator of the

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth-from-the-comprehensiveness-of-mercifulness-to-unity-and-oneness - Set 2

1-) What everyday thing in the sky is used as an example at the start of the passage? (2 kelime)

2-) What three things from the sun are said to appear in reflections? (5 kelime)

Its

3-) How is this like Allah's mercy? (6 kelime)

Allah's

4-) When mercy covers all things, what truth does that show? (8 kelime)

That Allah

5-) What can be found in everything under this mercy? (5 kelime)

Signs

6-) How does Allah treat each living individual in the passage? (5 kelime)

With

7-) How does Allah show His greatness across the universe and the earth? (5 kelime)

By

8-) What does Allah collect in every living creature? (4 kelime)

Examples

9-) What larger object goes with that seed? (2 kelime)

10-) If the universe is like a tree or garden, what is the earth like? (5 kelime)

A

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 3

1-) What main truth is being talked about in this passage? (7 kelime)
The

2-) If someone sees sunlight shining on everything, what would that person understand about the sun? (13 kelime)
That there is

3-) What is spread over all things in the next part of the passage? (2 kelime)

4-) What does wide mercy covering everything prove? (4 kelime)
It

5-) If a person is connected to the whole universe, what does that help prove? (6 kelime)
That

6-) What does life do for each individual according to the passage? (10 kelime)
It gives

7-) What does Allah also organize for living beings? (5 kelime)
Their

8-) Why must the maker of the seed also be the maker of the melon? (14 kelime)
Because the seed

9-) Why is the seed example useful here? (15 kelime)

It teaches that

10-) What big conclusion should we make from those comparisons? (11 kelime)

The One

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 4

1-) What does sunlight reaching many things help a reader imagine? (7 kelime)

How

2-) What kinds of objects receive the sun's reflection in the passage? (9 kelime)

Bright and

3-) What is this a picture of in the passage? (4 kelime)

Allah's

4-) The passage says signs of Allah's Names appear in all things. Where do they appear in a stronger way? (7 kelime)

In

5-) Which part of creation is given special focus after all living things? (2 kelime)

6-) What does life give to each person that is very wide? (8 kelime)

A connection

7-) What does Allah gather in each living member of a species? (4 kelime)

Examples

8-) What does Allah arrange for living creatures? (5 kelime)

Their

9-) Who gets special care without harming the order of everything

else? (5 kelime)

Each

10-) What does the maker of the seed have to know and make? (5 kelime)

The

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 5

1-) Which example from nature comes first in the passage? (5 kelime)
The

2-) What are two things from the sun named in the passage that are reflected? (4 kelime)
Its

3-) In the same way, what does mercy reaching all things show about Allah? (9 kelime)
It shows

4-) What other truth does it prove besides unity? (5 kelime)
That

5-) Why are people mentioned in a special way? (9 kelime)
Because they

6-) Who is given special attention in the passage? (5 kelime)
Every

7-) What does Allah set in order for animate beings? (4 kelime)
Their

8-) Why can't someone who did not make the melon make its true seed? (12 kelime)
Because making the

9-) In the final comparison, what is the cosmos like, what is the earth like, and what is man like? (22 kelime)
The cosmos is like a

10-) If the earth is like a fruit and man is like a seed, what does that prove about the Creator? (15 kelime)

The Creator of

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 6

1-) What shining thing is used as a picture at the beginning of the passage? (2 kelime)

2-) What can a person learn by seeing the same sunlight in many reflections? (5 kelime)

That

3-) What is compared to light that spreads everywhere? (2 kelime)

4-) What does this mercy show about Allah? (9 kelime)

He is

5-) What truth does that broadness point to? (7 kelime)

Allah's

6-) What does that broad link help us understand about Allah? (11 kelime)

That He

7-) How does Allah show His glory in the cosmos and on earth? (7 kelime)

Through

8-) What small object is used to picture something concentrated? (2 kelime)

9-) Why is the seed example important? (21 kelime)

It shows that the one

10-) What is the final main idea of the passage? (21 kelime)
The Lord who creates a

CEVAP ANAHTARI

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 1 - CEVAPLAR

1-) In the passage, what is the sun used to help explain?

It helps explain Allah's unity and oneness.

2-) Why does the passage mention clear and shiny things?

Because they reflect the sun.

3-) If many objects reflect the same sun, does that point to many suns or one sun?

One sun.

4-) Where does the passage say signs of Allah's mercy and Names are found most clearly?

In everything, especially living things, and most especially in people.

5-) What is found in everything under the covering of mercy?

Signs of many of Allah's Names.

6-) What does life cause a person to do in this passage?

It makes the person connected to the whole universe.

7-) How is man described compared with Allah's blessings?

Man is shown as a small place where many blessings are gathered together.

8-) How does the passage show Allah's care for each person?

It says each individual receives special kindness.

9-) What is man compared to at the end of the passage?

A seed.

10-) What final lesson does the passage teach from the seed, earth, and cosmos example?

The Creator of the smallest living thing is also the Creator of the whole earth and the whole cosmos.

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 2 - CEVAPLAR

1-) What everyday thing in the sky is used as an example at the start of the passage?

The sun.

2-) What three things from the sun are said to appear in reflections?

Its light, warmth, and colors.

3-) How is this like Allah's mercy?

Allah's mercy also reaches all things.

4-) When mercy covers all things, what truth does that show?

That Allah is One and has no partner.

5-) What can be found in everything under this mercy?

Signs of Allah's beautiful Names.

6-) How does Allah treat each living individual in the passage?

With special care and attention.

7-) How does Allah show His greatness across the universe and the earth?

By spreading His mercy everywhere.

8-) What does Allah collect in every living creature?

Examples of His blessings.

9-) What larger object goes with that seed?

A melon.

10-) If the universe is like a tree or garden, what is the earth like?

A fruit or a melon.

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 3 - CEVAPLAR

1-) What main truth is being talked about in this passage?

The truth of Allah's mercy and oneness.

2-) If someone sees sunlight shining on everything, what would that person understand about the sun?

That there is one sun, and it is the same sun for all.

3-) What is spread over all things in the next part of the passage?

Allah's mercy.

4-) What does wide mercy covering everything prove?

It proves Allah's unity.

5-) If a person is connected to the whole universe, what does that help prove?

That Allah's oneness reaches all things.

6-) What does life do for each individual according to the passage?

It gives each one a wide relation to the universe.

7-) What does Allah also organize for living beings?

Their parts, tools, and instruments.

8-) Why must the maker of the seed also be the maker of the melon?

Because the seed comes from the melon and is made with wisdom and balance.

9-) Why is the seed example useful here?

It teaches that the maker of the small part must know and make the whole.

10-) What big conclusion should we make from those comparisons?

The One who creates even the smallest living being creates everything.

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 4 - CEVAPLAR

1-) What does sunlight reaching many things help a reader imagine?

How one source can affect many things.

2-) What kinds of objects receive the sun's reflection in the passage?

Bright and clear objects, even tiny drops of water.

3-) What is this a picture of in the passage?

Allah's unity and oneness.

4-) The passage says signs of Allah's Names appear in all things. Where do they appear in a stronger way?

In living beings, especially in human beings.

5-) Which part of creation is given special focus after all living things?

Human beings.

6-) What does life give to each person that is very wide?

A connection that reaches toward the whole universe.

7-) What does Allah gather in each living member of a species?

Examples of His blessings.

8-) What does Allah arrange for living creatures?

Their body parts and tools.

9-) Who gets special care without harming the order of everything else?

Each individual creature, especially man.

10-) What does the maker of the seed have to know and make?

The melon it comes from.

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 5 - CEVAPLAR

1-) Which example from nature comes first in the passage?

The sun and its light.

2-) What are two things from the sun named in the passage that are reflected?

Its light and heat.

3-) In the same way, what does mercy reaching all things show about Allah?

It shows Allah is One and has no partner.

4-) What other truth does it prove besides unity?

That Allah has no partner.

5-) Why are people mentioned in a special way?

Because they show many blessings in a gathered form.

6-) Who is given special attention in the passage?

Every individual, especially human beings.

7-) What does Allah set in order for animate beings?

Their tools and instruments.

8-) Why can't someone who did not make the melon make its true seed?

Because making the seed needs full knowledge and control of the melon.

9-) In the final comparison, what is the cosmos like, what is the earth like, and what is man like?

The cosmos is like a tree or garden, the earth is like a fruit or melon, and man is like a seed.

10-) If the earth is like a fruit and man is like a seed, what does that prove about the Creator?

The Creator of man is also the Creator of the earth and the whole cosmos.

2sinif supreme-sign-p102-3rd-stopping-place-2nd-truth- from-the-comprehensiveness-of-mercifulness-to-unity-and- oneness - Set 6 - CEVAPLAR

1-) What shining thing is used as a picture at the beginning of the passage?

The sun.

2-) What can a person learn by seeing the same sunlight in many reflections?

That the sun is one.

3-) What is compared to light that spreads everywhere?

Allah's mercy.

4-) What does this mercy show about Allah?

He is One, and no one shares with Him.

5-) What truth does that broadness point to?

Allah's oneness and nearness to all things.

6-) What does that broad link help us understand about Allah?

That He is with all things and works in all things.

7-) How does Allah show His glory in the cosmos and on earth?

Through mercy that is one and wide.

8-) What small object is used to picture something concentrated?

A seed.

9-) Why is the seed example important?

It shows that the one who makes a small thing must also know and make the larger whole it comes from.

10-) What is the final main idea of the passage?

The Lord who creates a tiny living being is the same Lord who creates the whole earth and the whole cosmos.