

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1

1-) What small food is used as the main example in this passage? (2 kelime)

2-) According to the passage, who alone can make that fruit and give it to people as real food? (5 kelime)

Allah,

3-) What big things in the world are mentioned to show this great power? (9 kelime)

The seasons,

4-) Why does the passage connect one apple to those very big things? (12 kelime)

Because bringing one

5-) What does the passage say is found on one apple and also on other fruits, plants, and animals? (7 kelime)

Signs

6-) If the same special signs are on many living things, what does that help us understand? (7 kelime)

They

7-) How is the earth described in relation to the apple? (3 kelime)

8-) How is the whole universe described in relation to the apple? (8 kelime)

Like a

9-) What do spring and summer do for the fruit in the passage? (9 kelime)

They are

10-) What is the main lesson of the passage? (11 kelime)

Even one

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2

1-) What gift to a person does the passage talk about first? (7 kelime)
Giving

2-) Is that gift shown as a small, easy thing or as something needing great power? (7 kelime)
It

3-) What moving parts of the world are named in the passage? (9 kelime)
The seasons,

4-) Why are people on earth called needy guests in the passage? (7 kelime)
Because

5-) What idea does the passage teach by saying fruits of different times are brought close to people? (10 kelime)
Allah arranges

6-) What does the passage say about apples and other fruits being alike in an important way? (9 kelime)
They all

7-) What does that sameness tell us about who made them? (5 kelime)
One

8-) Besides fruits, what other living things are named with them? (3

kelime)

9-) Why must the Maker of an apple also be the Maker of the earth?

(13 kelime)

Because the apple

10-) What does every fruit become, according to the last sentence? (7

kelime)

A

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3

1-) What is one apple called for a human being in this passage? (4 kelime)

Real

2-) What does the passage say must happen in the world for that provision to reach people? (9 kelime)

The world

3-) Which repeating changes are mentioned as part of that order? (10 kelime)

The changing

4-) What picture is used for the earth in motion? (4 kelime)

A

5-) What is being carried to people, like on that ship? (5 kelime)

The

6-) What kind of marks on the apple are talked about? (7 kelime)

Marks

7-) Are those marks only on one apple? (12 kelime)

No, they are

8-) If many things have the same marks, what can we infer? (7 kelime)

They

9-) What family-like words are used to show the apple belongs with

other created things? (11 kelime)

It is

10-) In simple words, what does the passage want us to notice when we see fruit? (7 kelime)

Fruit

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4

1-) What does the passage use to teach about Allah's oneness: a mountain, an apple, or a river? (2 kelime)

2-) What does the passage say about the One who gives that fruit as food? (5 kelime)

He

3-) Name two large patterns in nature mentioned in the passage. (9 kelime)

The seasons

4-) How does the passage show that one fruit is connected to the whole earth? (15 kelime)

It says the

5-) What does the passage say appears on the outside of the apple? (7 kelime)

Signs

6-) Are similar signs found only on fruit? (9 kelime)

No, they

7-) What does this repeated pattern help prove? (7 kelime)

That

8-) What place is compared to a garden for the apple? (2 kelime)

9-) What place is compared to a workshop for the apple? (2 kelime)

10-) What is a fruit called in the last part of the passage because it points to one Creator? (6 kelime)

A

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5

1-) What does the passage say about making even one apple? (11 kelime)

It can

2-) What world-sized jobs are linked to making that one fruit? (8 kelime)

Running time,

3-) Why does the passage mention waiting people on earth? (8 kelime)
To show

4-) What is special about the signs found on an apple? (11 kelime)
The same

5-) What are some of those other created things? (5 kelime)
Other

6-) What conclusion should we make from the same signs being on all of them? (5 kelime)
One

7-) What is the whole world called for the apple? (2 kelime)

8-) What is the whole cosmos called for the apple? (5 kelime)
Its

9-) Which seasons are named as the fruit's growing time? (3 kelime)

10-) What does every fruit show about Allah? (4 kelime)

It

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6

1-) Which single piece of food is used to teach a big lesson in this passage? (2 kelime)

2-) What lesson does that apple teach about its Maker? (7 kelime)
Its

3-) What does the passage say the Lord does with nights and days? (6 kelime)
He

4-) What does the passage say the Lord does with the earth? (8 kelime)
He makes

5-) Why is that movement important in the passage? (7 kelime)
It

6-) What word from the passage means a sign that points to one Maker? (2 kelime)

7-) Is each fruit just food, or is it also a sign? (5 kelime)
It

8-) What other things besides fruits carry signs from the same Maker? (3 kelime)

9-) Why can't the apple have a separate maker from the rest of creation? (13 kelime)
Because it belongs

10-) What should a Muslim child remember after reading this passage?
(14 kelime)
Even one fruit

CEVAP ANAHTARI

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 1 - CEVAPLAR

1-) What small food is used as the main example in this passage?

An apple.

2-) According to the passage, who alone can make that fruit and give it to people as real food?

Allah, the Creator of everything.

3-) What big things in the world are mentioned to show this great power?

The seasons, day and night, and the earth moving.

4-) Why does the passage connect one apple to those very big things? Because bringing one fruit needs control over the whole world around it.

5-) What does the passage say is found on one apple and also on other fruits, plants, and animals?

Signs of wisdom, mercy, and one Maker.

6-) If the same special signs are on many living things, what does that help us understand?

They all come from the same Creator.

7-) How is the earth described in relation to the apple?

Like its garden.

8-) How is the whole universe described in relation to the apple?

Like a great tree or factory for it.

9-) What do spring and summer do for the fruit in the passage?

They are the times when it grows and ripens.

10-) What is the main lesson of the passage?

Even one fruit shows Allah's oneness and power over all creation.

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 2 - CEVAPLAR

1-) What gift to a person does the passage talk about first?

Giving a person an apple for food.

2-) Is that gift shown as a small, easy thing or as something needing great power?

It is shown as needing great power.

3-) What moving parts of the world are named in the passage?

The seasons, the days, the nights, and the earth.

4-) Why are people on earth called needy guests in the passage?

Because they need food given to them.

5-) What idea does the passage teach by saying fruits of different times are brought close to people?

Allah arranges the world so people can receive their food.

6-) What does the passage say about apples and other fruits being alike in an important way?

They all carry the same signs from their Maker.

7-) What does that sameness tell us about who made them?

One Lord made them all.

8-) Besides fruits, what other living things are named with them?

Plants and animals.

9-) Why must the Maker of an apple also be the Maker of the earth?

Because the apple depends on the earth and the whole system around it.

10-) What does every fruit become, according to the last sentence?

A sign that points to Allah's unity.

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 3 - CEVAPLAR

1-) What is one apple called for a human being in this passage?

Real provision or sustenance.

2-) What does the passage say must happen in the world for that provision to reach people?

The world must be run in an ordered way.

3-) Which repeating changes are mentioned as part of that order?

The changing seasons and the turning of day and night.

4-) What picture is used for the earth in motion?

A ship carrying loads.

5-) What is being carried to people, like on that ship?

The fruits of different seasons.

6-) What kind of marks on the apple are talked about?

Marks of wisdom, mercy, and a Creator.

7-) Are those marks only on one apple?

No, they are on all apples and many other living things too.

8-) If many things have the same marks, what can we infer?

They were made by the same One.

9-) What family-like words are used to show the apple belongs with other created things?

It is shown as being with its kindred and fellow creatures.

10-) In simple words, what does the passage want us to notice when we see fruit?

Fruit helps us remember Allah made everything.

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 4 - CEVAPLAR

1-) What does the passage use to teach about Allah's oneness: a mountain, an apple, or a river?

An apple.

2-) What does the passage say about the One who gives that fruit as food?

He controls the whole world.

3-) Name two large patterns in nature mentioned in the passage.

The seasons and the cycle of day and night.

4-) How does the passage show that one fruit is connected to the whole earth?

It says the fruit needs the earth and its order to be brought to people.

5-) What does the passage say appears on the outside of the apple?

Signs that show wise and merciful making.

6-) Are similar signs found only on fruit?

No, they are also found on plants and animals.

7-) What does this repeated pattern help prove?

That there is one Creator of all.

8-) What place is compared to a garden for the apple?

The earth.

9-) What place is compared to a workshop for the apple?

The seasons.

10-) What is a fruit called in the last part of the passage because it points to one Creator?

A seal or sign of unity.

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 5 - CEVAPLAR

1-) What does the passage say about making even one apple?

It can only be done by the Lord with great power.

2-) What world-sized jobs are linked to making that one fruit?

Running time, moving the earth, and bringing seasons.

3-) Why does the passage mention waiting people on earth?

To show people need the food Allah sends.

4-) What is special about the signs found on an apple?

The same kind of signs are found on many created things.

5-) What are some of those other created things?

Other fruits, plants, and animals.

6-) What conclusion should we make from the same signs being on all of them?

One Maker created them all.

7-) What is the whole world called for the apple?

Its garden.

8-) What is the whole cosmos called for the apple?

Its great tree or factory.

9-) Which seasons are named as the fruit's growing time?

Spring and summer.

10-) What does every fruit show about Allah?

It shows His oneness.

2sinif supreme-sign-p111-3rd-stopping-place-4th-truth-the-seal-of-unity-in-the-manifestation-of-the-compassionate-and-the-provider - Set 6 - CEVAPLAR

1-) Which single piece of food is used to teach a big lesson in this passage?

One apple.

2-) What lesson does that apple teach about its Maker?

Its Maker is the Lord of everything.

3-) What does the passage say the Lord does with nights and days?

He makes them follow one another.

4-) What does the passage say the Lord does with the earth?

He makes it move like a loaded ship.

5-) Why is that movement important in the passage?

It helps bring seasonal foods to people.

6-) What word from the passage means a sign that points to one Maker?

A seal.

7-) Is each fruit just food, or is it also a sign?

It is also a sign.

8-) What other things besides fruits carry signs from the same Maker?

Plants and animals.

9-) Why can't the apple have a separate maker from the rest of creation?

Because it belongs to the same world and depends on the same order.

10-) What should a Muslim child remember after reading this passage?

Even one fruit is a gift from Allah and a sign of His oneness.